

# 2016-2017 State of Florida Instructional Materials Adoption Universal Design Learning (UDL) Questionnaire (Form IM12)

**Bid Number(s):** 3214

**ISBN Number:** N/A

**Title of Materials:** Active Classroom M/J World History License with Florida Standards Based Curriculum Map

**Publisher:** Social Studies School Service/Nystrom Education

1. How are both flexibility and student choices provided for the following **presentation features** in the instructional materials:
  - Fonts:
    - Type and size. [Adjustable](#).
    - Colors and background colors can be adjusted. [Yes](#).
  - Background: High contrast color settings are available. [Browser-based](#).
  - Text-to-speech tools. [Yes](#).
  - All images have alt tags. [Yes](#).
  - All videos are captioned. [600 of 800 videos are CC](#)
  - Text, image tags, and captioning sent to refreshable Braille displays. [No](#).
2. How are the following **navigation features** provided in the instructional materials:
  - Non-text navigation elements (buttons, icons, etc.) can be adjusted in size. [Yes, browser-based](#).
  - All navigation elements and menu items have keyboard shortcuts. [Yes, browser-based](#).
  - All navigation information can be sent to refreshable Braille displays. [No](#).
3. How are the following **study tools** provided in the instructional materials:
  - Highlighters are provided in the four standard colors (yellow, rose, green, blue). [Yes](#).
  - Highlighted text can be automatically extracted into another document. [Yes](#).
  - Note taking tools are available for students to write ideas online; as they are processing curriculum content. [Yes](#).
4. Which of the following **assistive technology supports, by product name**, have you tested for use with the instructional materials:
  - Assistive technology software that can be run in the background. Examples include:
    1. Magnification -- [Yes. Browser-based Javascript](#).
    2. Text-to-speech – [Yes, Texthelp](#).
    3. Text-to-American Sign Language – [No](#).
    4. On-screen keyboards -- [No](#)
    5. Switch scanning controls -- [No](#)
    6. Speech-to-text – [Yes. Browser-based](#).
5. For students with special needs who require paper materials based upon the IEP, how are the materials provided for students currently not able to access digital materials? [All lessons can be printed from within the program. Also, teachers can create form-fillable PDF documents.](#)