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Contact: Office of Articulation

Email: Articulation@fldoe.org

Phone: 850-245-0407

MEMORANDUM

TO: Florida College System Presidents

FROM: Kathryn S. Hebda

DATE: April 8, 2024

SUBJECT: Updates to General Education Course Options and Mathematics Pathways

The State Board of Education adopted revisions to Rule 6A-14.0303, Florida Administrative Code (F.A.C.), General Education Course Options, at their January 2024 meeting, and the Board of Governor's also adopted corresponding amendments to their Regulation 8.005. Commissioner Diaz and Chancellor Rodrigues sent out a memorandum on January 25, 2024, regarding these revisions with institutional responsibilities and the implementation timeline. On February 13, 2024, the Office of Articulation hosted a webinar on the implementation of the new General Education Course Options in collaboration with staff from the Division of Florida Colleges (division) and the Office of the Board of Governors. The division then hosted an additional webinar on February 29, 2024, regarding updates on mathematics pathways implementation. Many of your staff members were in attendance and asked several questions related to both general education and mathematics pathways that are addressed in this memorandum.

Changes to General Education Core Course Options Beginning Fall Term 2024

The changes to the general education core course options described in this memorandum are effective beginning with Fall Term 2024 as prescribed in Rule 6A-14.0303, F.A.C., and Board of Governors Regulation 8.005, and are not related to a student's catalog year.

SYG x000, Principles of Sociology (and similar titles), has been removed as a general education core course option. Regarding SYG x000, please note the following for all students beginning with Fall Term 2024:

- SYG x000 completed in Fall 2024 or after will not satisfy general education core course credit for the subject discipline of social science.
- Institutions may still offer SYG x000 and may offer it as an institutional general education course.

KATHRYN S. HEBDA
FLORIDA COLLEGE SYSTEM CHANCELLOR

- Should an institution continue to offer SYG x000, the updated statewide course description and learning outcomes found in the Statewide Course Numbering System (SCNS) must be used.
- A student who attempted but did not successfully complete SYG x000 prior to Fall Term 2024 and needs to repeat the course for grade forgiveness may attempt the course again for the purpose of grade forgiveness; however, successful completion of the course on the second or third attempt beginning Fall Term 2024 or after would not satisfy the general education core course requirement for social science.

Rule 6A-14.0303, F.A.C., and Regulation 8.005, indicate that a new math course, MGF x130, Mathematical Thinking, replaces MGF x106 and x107 beginning in Fall 2024 as a general education core course option. These specific revisions to the Rule and Regulation were made in January 2023, along with adoption of the Mathematics Pathways into the Statewide Articulation Agreement in Rule 6A-10.024, F.A.C., to give institutions time to phase out MGF x106 and x107 and plan for this course replacement by Fall Term 2024. Please note the following for all students beginning with Fall Term 2024:

• Because MGF x130 is a replacement for MGF x106 and x107 to satisfy general education core requirements, any student for whom the Algebra or Statistics Mathematics Pathway is not the appropriate pathway for their degree program should take MGF x130 to satisfy the general education core requirement in mathematics beginning in Fall Term 2024.

Beginning with Fall Term 2024, course AMH x010, United States History until 1877, is an option to satisfy the general education core requirement in the subject area discipline of social science. Regarding AMH x010, please note the following for all students beginning with Fall Term 2024:

- Any student may take AMH x010 beginning in Fall Term 2024 to satisfy the general education core course requirement for social science.
- If a student takes AMH x010 prior to the beginning of Fall Term 2024, the course will not satisfy the general education core requirement for the discipline area.
- Institutions must follow the revised statewide course description and learning outcomes in SCNS as required in Rule and Regulation beginning Fall Term 2024.
- AMH x010 is also currently under revision through a faculty discipline committee to add
 the competencies necessary for the course to meet the postsecondary civic literacy course
 requirement by Fall 2024. Institutions will be advised as soon as that course has been
 added to Rule.

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Beginning with Fall Term 2024, courses GLY x010, Introduction to Geology (and similar titles), and OCE x000, Introduction to Oceanography (and similar titles), are options to satisfy the general education core requirement in the subject area discipline of natural science. Regarding GLY x010 and OCE x000, please note the following for all students beginning with Fall Term 2024:

- Any student may take either GLY x010 or OCE x000 beginning in Fall Term 2024 to satisfy the general education core course requirement for natural science.
- If a student takes either GLY x010 or OCE x000 prior to the beginning of Fall Term 2024, the course will not satisfy the general education core requirement for the discipline area.
- Institutions must follow the revised statewide course description and learning outcomes in SCNS as required in Rule and Regulation beginning Fall Term 2024.

Institutions are still permitted to utilize their own course titles for the core courses but must use the established course prefix and number as listed in SCNS.

Many thanks to you and your teams for your continued engagement and your work to implement these new courses and content for our students. If you have any additional questions, please contact the Office of Articulation at articulation@fldoe.org or your respective colleagues in the division or Office of the Board of Governors.

KH/sm

cc: Ray Rodrigues, State University System Chancellor

Emily Sikes, Interim Vice Chancellor for Academic and Student Affairs, Office of the Board of Governors

Kimberly Richey, Senior Chancellor, Florida Department of Education FCS Chief Academic Officers