



# Secondary Bi-monthly Webinar January 20, 2015

**Division of Career and Adult Education  
Rod Duckworth, Chancellor**



[www.FLDOE.org](http://www.FLDOE.org)

## Housekeeping

- All phone lines have been muted.
- Questions should be entered in the chat box.
- The conference is recorded for your convenience.



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# Division Update

Rod Duckworth

## Division Update

- Statewide memorandums that have been released:
  - Perkins IV Local Data Review
    - Secondary (January 6)
    - Postsecondary (January 5)
  - Industry Certification – Additional FTE, Third Calculation – January 9



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# Program Update

Kathleen Taylor

## Secondary CTE Program Update

- Migrating into C-PALMS – the state of Florida’s official source for standards information and course descriptions, including CTE and adult general education.
- Division will continue to host frameworks on the division website until migration is complete.

## Secondary CTE Program Update

- 2015-2016 DRAFT Curriculum Frameworks to be posted by end of January at:  
<http://www.fldoe.org/academics/career-adult-edu/career-tech-edu>
- 2015-2016 DRAFT Change Document to be posted by end of January at:  
<http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.shtml>

## Academic Credit for Career and Technical Education (CTE) Courses

- Principles of Agribusiness – course number 8009120 – fulfills the economics high school graduation requirement (effective with the 2014-2015 school year)
- 13 CTE courses continue to fulfill Equally Rigorous Science high school graduation requirements (see the course code directory)



# Statewide Professional Development

## Career and Technical Education Reading (CATER ) Spring 2014 (end of April/early May)

- Provides CTE teachers with research-based reading intervention strategies to serve Level 1 and 2 readers
- Section 1003.4282 (5) F.S., states: “Each year that a student scores Level 1 or Level 2 on 9<sup>th</sup> grade or 10<sup>th</sup> grade FCAT reading or, when implemented, 9<sup>th</sup> grade, 10<sup>th</sup> grade, or 11<sup>th</sup> grade common core English Language Arts (ELA) assessments, the student must be enrolled in and complete an intensive remedial course the following year or be placed in a content area course that includes remediation of skills not acquired by the student.”
- Training provided by the Florida Center for Reading Research (FCRR)

## Statewide Professional Development

- Visit our Google drive to access all of the materials and content delivered at last Fall's professional development institute located at: <http://fall2014pd.facte.org>
- FACTE is hosting 14 online courses this spring (many are starting in January and February) and in-service points may be awarded through school districts. Visit [www.facte.org](http://www.facte.org) to access the 2014-2015 online course catalog.

## Federal Perkins Program Update

- Chancellor Duckworth released a memo regarding 13-14 Perkins performance measures on January 6. Please review your Perkins performance data and provide feedback on any detected errors to Tara Goodman by January 30.
- During the months of November and December, the division conducted Perkins data and program improvement plan reviews with selected agencies. Agencies selected for this process were those who had not met 90% of their agreed upon target for 3 or more continuous years. Thank you to those who participated and we will continue to work with these agencies through the spring.



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# Budget, Accountability Update

Tara Goodman

## K-12 Data Reporting: Industry Certification Format (NEW)

- Required for 2014-15 Survey 5 reporting
  - All industry certification information has been removed from the CTE Student Course Schedule Format
- Documentation for the format has been posted here:
  - <http://www.fldoe.org/accountability/data-sys/database-manuals-updates/2014-15-student-info-system/industry-certification.stml>
- Data Reporting Edits are available here:
  - <http://www.fldoe.org/core/fileparse.php/7729/urlt/1415ic.pdf>
- Requires course level reporting on industry certifications attempted and earned, with the exception of Digital Tool Certificates (see edits for details on reporting requirements)

## Industry Certification Format (NEW)

- Multiple certifications can be reported associated with a course, as separate records
- Prior year reporting still allowed
- For any certifications reported with a secondary CTE course number, there must be a matching teacher course record

## 2014-15 FEFP – Third Calculation

- Includes additional FTE membership in the calculation for students who earned industry certifications while enrolled in registered career-themed courses through 2013-14.
- Can be found at:  
<http://www.fldoe.org/core/fileparse.php/7507/urlt/1415FEFPThirdCalculation.pdf>
- Two funding reports available for access by your MIS staff:
  - Report F71102 (DPSdd.GQ.F71102.Y14152)
    - This report is an unduplicated count of students who generated additional FTE in the calculation based on 2013-14 data reporting.
  - Report F71297 (DPSdd.GQ.F71297.Y14152)
    - This report is a duplicated count by student and industry certification earned based on 2013-14 data reporting.
- Contact Information for student level reports:
  - [ASKEIAS@fldoe.org](mailto:ASKEIAS@fldoe.org) or 850-245-0400

# 2014-15 Career-themed Course Update Window

- Open from February 1 through February 28, 2015
- Registration Website:  
<https://app1.fldoe.org/workforce/CAPE/login.aspx>
- Appendix FF: <http://www.fldoe.org/accountability/data-sys/database-manuals-updates/2014-15-student-info-system/index.shtml#APPENDICES>
- Registration of career-themed courses is the only mechanism in which students earning CAPE Industry Certifications and CAPE Acceleration Industry Certifications qualify for funding in the FEFP under s. 1011.62, F.S.
- Each district will be responsible for reviewing Appendix FF to ensure all career-themed courses with enrollment are registered in 2014-15

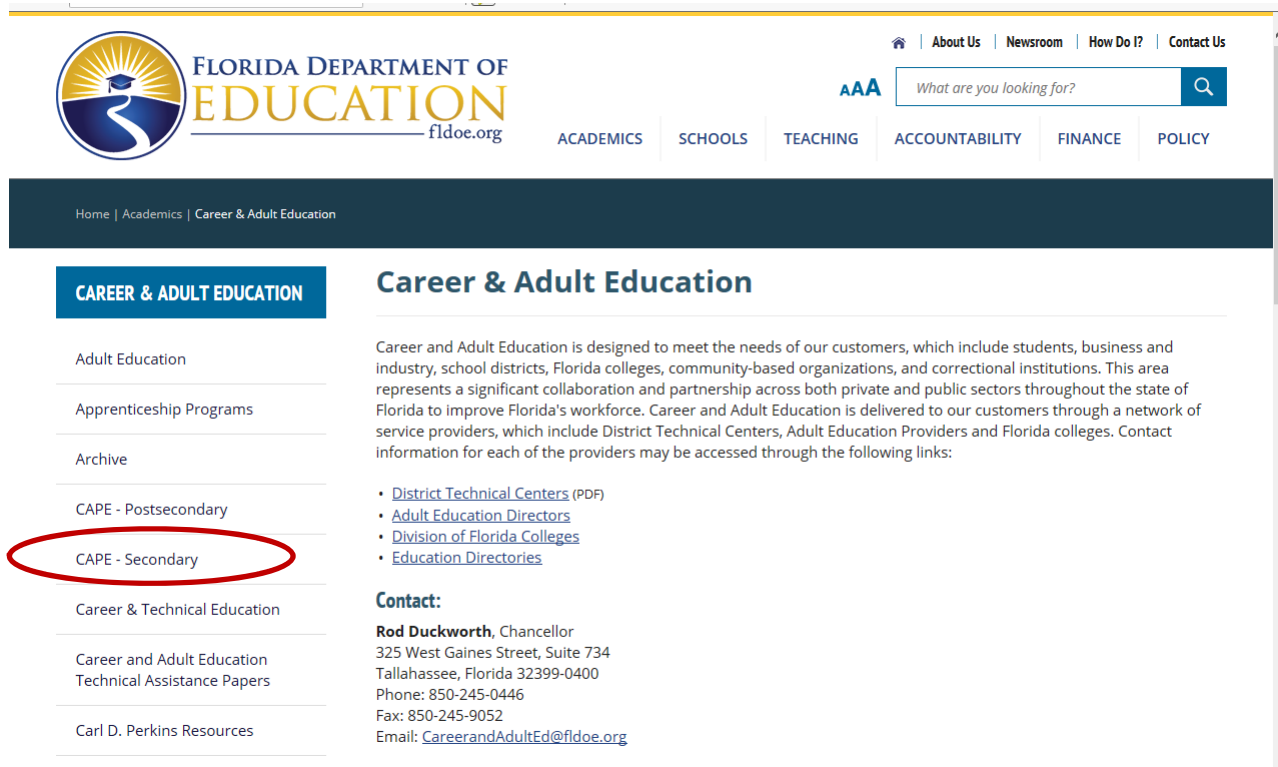


## 2013-14 Data Reporting Deadlines

- Survey 5 for data reporting closes on February 27, 2015
- Survey Dates summary:  
<http://www.fldoe.org/core/fileparse.php/7574/urlt/0067606-surveydate1314.pdf>
- Student level data reporting errors can only be discussed with ARM staff members.
- Contact in ARM: [ASKEIAS@fldoe.org](mailto:ASKEIAS@fldoe.org) or 850-245-0400

# Redesigned DOE Web Site – New CAPE Secondary section

Link: <http://www.fldoe.org/academics/career-adult-edu/research-evaluation/cape-industry-certification.stml>



The screenshot shows the Florida Department of Education website. The header includes the logo, navigation links (About Us, Newsroom, How Do I?, Contact Us), a search bar, and a main menu (ACADEMICS, SCHOOLS, TEACHING, ACCOUNTABILITY, FINANCE, POLICY). The breadcrumb trail reads: Home | Academics | Career & Adult Education. The main content area is titled "Career & Adult Education" and contains a list of links on the left and descriptive text on the right. The "CAPE - Secondary" link is circled in red.

**CAREER & ADULT EDUCATION**

- Adult Education
- Apprenticeship Programs
- Archive
- CAPE - Postsecondary
- CAPE - Secondary**
- Career & Technical Education
- Career and Adult Education Technical Assistance Papers
- Carl D. Perkins Resources

### Career & Adult Education

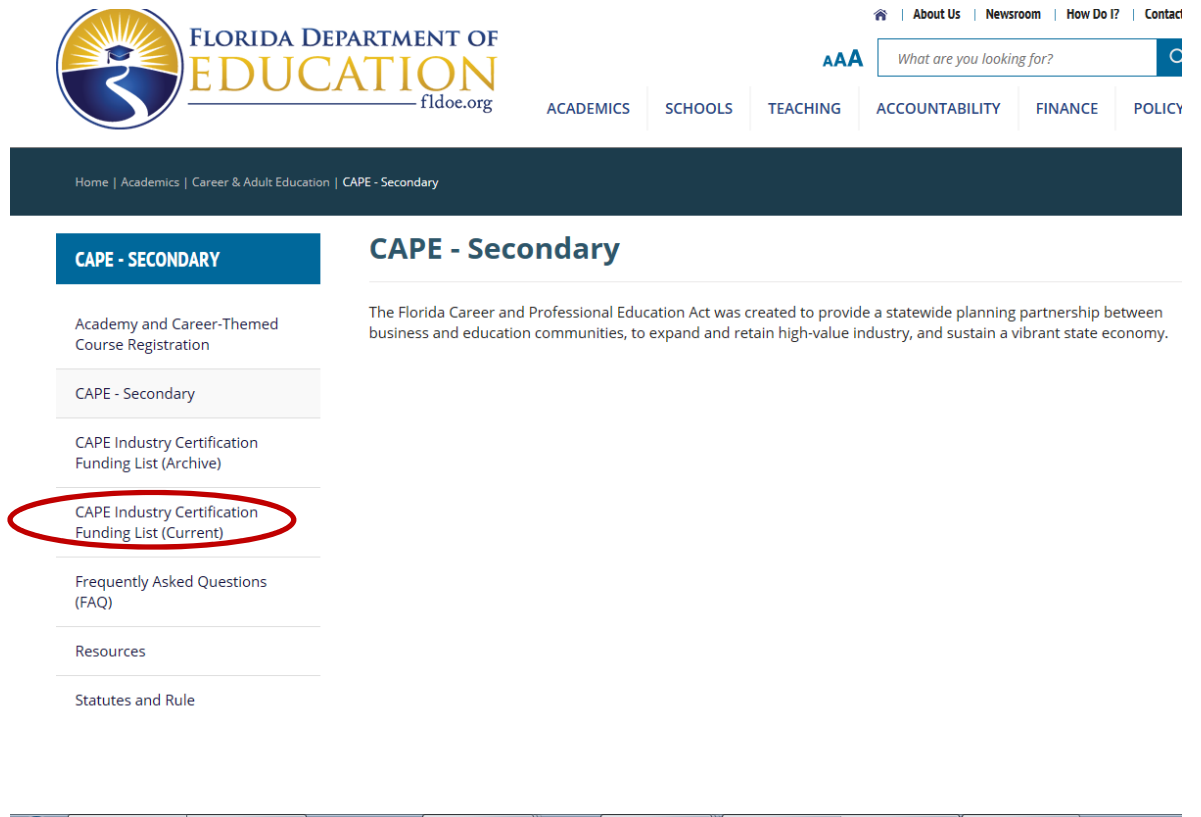
Career and Adult Education is designed to meet the needs of our customers, which include students, business and industry, school districts, Florida colleges, community-based organizations, and correctional institutions. This area represents a significant collaboration and partnership across both private and public sectors throughout the state of Florida to improve Florida's workforce. Career and Adult Education is delivered to our customers through a network of service providers, which include District Technical Centers, Adult Education Providers and Florida colleges. Contact information for each of the providers may be accessed through the following links:

- [District Technical Centers](#) (PDF)
- [Adult Education Directors](#)
- [Division of Florida Colleges](#)
- [Education Directories](#)

**Contact:**  
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# Redesigned DOE Web Site – New CAPE Secondary section

- Still working on content
- Funding lists have been moved to difference sections



The screenshot displays the Florida Department of Education website's CAPE - Secondary section. The header includes the DOE logo, navigation links (About Us, Newsroom, How Do I?, Contact), a search bar with the text "What are you looking for?", and a menu with categories: ACADEMICS, SCHOOLS, TEACHING, ACCOUNTABILITY, FINANCE, and POLICY. The main content area features a breadcrumb trail: Home | Academics | Career & Adult Education | CAPE - Secondary. A sidebar on the left lists several links under the heading "CAPE - SECONDARY": Academy and Career-Themed Course Registration, CAPE - Secondary, CAPE Industry Certification Funding List (Archive), CAPE Industry Certification Funding List (Current) (circled in red), Frequently Asked Questions (FAQ), Resources, and Statutes and Rule. The main content area is titled "CAPE - Secondary" and contains a paragraph explaining the Florida Career and Professional Education Act.

# CAPE Data Reporting – Request for Feedback

Link - <http://www.fldoe.org/academics/career-adult-edu/research-evaluation/cape-industry-certification.stml>

- In Research & Evaluation section of Career and Adult Education web site, there is a new section for CAPE Reports
- Please provide feedback on what reports might be useful to you by emailing [industrycertification@fldoe.org](mailto:industrycertification@fldoe.org).



The screenshot shows the Florida Department of Education website. At the top, there is a navigation bar with links for Home, About Us, Newsroom, and How Do. Below this is a search bar with the text "What are you looking for?". The main navigation menu includes ACADEMICS, SCHOOLS, TEACHING, ACCOUNTABILITY, and FINANCE. The breadcrumb trail reads: Home | Academics | Career & Adult Education | Research & Evaluation | CAPE Industry Certification. The page title is "CAPE Industry Certification". Under the "RESEARCH & EVALUATION" tab, there is a list of links: CAPE Annual Enrollment & Performance, CAPE Industry Certification, Charter Technical Centers, Data Reports - Adult Education, Data Reports - Postsecondary, Data Reports - Secondary, Research & Evaluation, Resources - State, and Special Reports. The "K-12 Data Summary Reports" section lists two reports: "2013-14 Industry Certifications Attempted and Earned by Certification (Preliminary) (Excel)" and "2013-14 Industry Certifications Attempted and Earned by Certification (Preliminary) (PDF, 314KB)".

# Automotive Service Technology Programs Certification

- Notification will be sent at the end of January to any district with an automotive service program who has had three years of enrollment and whose NATEF certification will expire prior to Survey 3
- Notified districts must be certified the week of February 9-13 in order to report enrollment for funding.
- If your agency receives notification and believes this to be an error or is able to complete certification or recertification by February 9. Please send a copy of the NATEF letter to Elizabeth Carpenter ([Elizabeth.Carpenter@fldoe.org](mailto:Elizabeth.Carpenter@fldoe.org)) and Ted Norman ([Richard.Norman@fldoe.org](mailto:Richard.Norman@fldoe.org)) as soon as possible.



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# Grants/Compliance Update

Gloria Spradley-Brown

## Grants/Compliance Update

- Perkins Roll forward
  - Submit budget amendment documents
- **Uniform Guidance** (Effective for Federal awards issued on or after 12-26-14)
  - Combines and codifies the requirements of eight Office of Management and Budget (OMB) circulars
  - For the Department of Education this means that the requirements at EDGAR Parts 74 and 80 have also subsumed under the Uniform Guidance.
  - Technical assistance documents and other materials related to the Uniform Guidance (including frequently-asked questions and webinar recordings) are available at the Chief Financial Officers Council website: <https://cfo.gov/cofar>
- **2015-2016 Perkins Grant Applications**
  - Minor modifications in the Request for Application (RFA)
  - March 2015 (anticipated DOE website post date)
  - May 2015 (anticipated application due date)
- **Compliance Spring 2015 onsite monitoring selections**

# Questions





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