

Table 1
Participants by Entering Educational Functioning Level, Ethnicity, and Sex

Entering Educational Functioning Level (EFL)	American Indian or Alaska Native		Asian		Black or African American		Hispanic/Latino		Native Hawaiian or Other Pacific Islander		White		More than One Race		Total
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)
ABE Level 1	4	1	13	10	1,027	334	873	412	2	1	443	200	33	17	3,370
ABE Level 2	17	11	43	45	2,886	1,434	1,217	1,043	7	5	1,551	838	128	87	9,312
ABE Level 3	13	15	33	58	2,540	1,341	1,364	1,329	7	14	2,116	1,371	143	123	10,467
ABE Level 4	12	11	27	52	861	836	901	1,003	6	7	1,242	1,032	112	92	6,194
ABE Level 5	4	5	22	24	397	413	596	513	7	2	701	616	57	83	3,440
ABE Level 6	6	5	22	28	437	542	734	691	3	4	636	567	82	89	3,846
ESL Level 1	14	7	43	72	1,059	1,223	2,732	3,234	6	8	316	404	9	22	9,149
ESL Level 2	27	30	49	82	2,072	2,194	5,018	7,223	14	10	581	840	19	27	18,186
ESL Level 3	24	23	115	206	2,592	2,595	7,638	13,133	17	11	1,071	1,801	40	53	29,319
ESL Level 4	17	19	107	210	1,512	1,509	4,591	8,098	7	11	639	1,206	24	54	18,004
ESL Level 5	8	25	117	246	872	963	3,235	5,436	7	6	527	1,021	27	39	12,529
ESL Level 6	6	13	67	205	420	504	1,656	3,140	6	4	376	781	27	39	7,244
Total	152	165	658	1,238	16,675	13,888	30,555	45,255	89	83	10,199	10,677	701	725	131,060

Table 2
Participants by Age, Ethnicity, and Sex

Age Group	American Indian or Alaska Native		Asian		Black or African American		Hispanic/Latino		Native Hawaiian or Other Pacific Islander		White		More than One Race		Total
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)
16-18	45	32	65	54	1,375	1,087	5,806	4,522	12	11	2,993	2,396	257	238	18,893
19-24	28	23	124	128	2,901	2,019	6,079	7,073	19	7	1,655	1,485	165	152	21,858
25-44	50	72	276	607	9,524	7,758	12,625	20,378	43	36	3,837	4,306	198	254	59,964
45-54	15	22	109	250	1,925	2,049	3,520	7,936	8	20	967	1,376	56	45	18,298
55-59	6	11	33	91	481	498	1,113	2,489	5	4	329	439	12	12	5,523
60+	8	5	51	108	469	477	1,412	2,857	2	5	418	675	13	24	6,524
Total	152	165	658	1,238	16,675	13,888	30,555	45,255	89	83	10,199	10,677	701	725	131,060

Table 2A
Reportable Individuals by Age, Ethnicity, and Sex

Age Group	American Indian or Alaska Native		Asian		Black or African-American		Hispanic/Latino		Native Hawaiian or Other Pacific Islander		White		More than One Race		Total
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)
16-18	4	3	3	5	67	71	251	178	1	3	211	180	18	25	1,020
19-24	5	2	9	8	155	157	519	553	1	0	190	184	13	17	1,813
25-44	9	3	23	38	445	446	1,221	1,595	2	3	319	395	16	31	4,546
45-54	0	0	9	15	59	101	296	534	1	2	72	89	1	3	1,182
55-59	0	2	2	7	15	20	69	155	0	1	15	36	3	1	326
60+	0	0	2	3	9	23	85	135	0	0	30	46	2	2	337
Total	18	10	48	76	750	818	2,441	3,150	5	9	837	930	53	79	9,224

Table 3
Participants by Program Type and Age

Program Type	16-18	19-24	25-44	45-54	55-59	60+	Total
(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)
Adult Basic Education	6,991	6,009	12,128	2,700	756	759	29,343
Adult Basic Education IET	125	111	247	56	19	10	568
Adult Secondary Education	3,912	1,702	1,394	212	42	24	7,286
Adult Secondary Education IET	27	13	27	9	2	0	78
English Language Acquisition	7,989	14,141	46,415	15,369	4,722	5,739	94,375
English Language Acquisition IET	397	235	648	243	91	64	1,678
Integrated English Literacy and Civics Education	1	6	27	17	3	2	56
Integrated English Literacy and Civics Education IET	1	6	26	17	3	2	55
Total	18,893	21,858	59,964	18,298	5,523	6,524	131,060

Table 4
Measurable Skill Gains (MSG) by Entry Level

Entering Educational Functioning Level (EFL) (A)	First Period of Participation										All Periods of Participation				
	Number of Participants (B)	Total Number of Participants Excluded from MSG Performance (C)	Total Attendance Hours for all participants (D)	Number who achieved at least one EFL gain (E)	Number who attained a secondary school diploma or its recognized equivalent (F)	Number of IET or workplace literacy participants who achieved an MSG other than EFL gain and secondary school diploma* (G)	Number Separated Before Achieving Measurable Skill Gains (H)	Number Remaining in Program without Measurable Skill Gains (I)	Percentage Achieving Measurable Skill Gains (J)	Total number of Periods of Participation (K)	Total number of Periods of Participation in which Participants achieved at least one EFL gain (L)	Total number of Periods of Participation in which a secondary school diploma or its recognized equivalent was attained (M)	Total number of IET or workplace literacy Periods of Participation in which Participants achieved an MSG other than EFL gain and secondary school diploma* (N)	Percentage of Periods of Participation with Measurable Skill Gains (O)	
ABE LEVEL 1	3,370	2	1,249,251	749	71	0	2,129	419	24.35%	3,585	762	83	0	23.57%	
ABE LEVEL 2	9,312	11	2,957,534	2,174	368	0	5,724	1,035	27.33%	9,627	2,207	379	0	26.86%	
ABE LEVEL 3	10,467	11	3,103,039	1,909	1,469	7	5,937	1,134	32.37%	10,771	1,936	1,495	7	31.92%	
ABE LEVEL 4	6,194	5	1,117,084	1,103	1,341	1	3,345	399	39.51%	6,330	1,117	1,361	1	39.16%	
ABE LEVEL 5	3,440	7	702,690	674	775	4	1,872	108	42.32%	3,499	684	784	4	42.07%	
ABE LEVEL 6	3,846	7	974,434	162	790	2	2,840	45	24.85%	3,926	162	801	2	24.58%	
ABE Total	36,629	43	10,104,032	6,771	4,814	14	21,847	3,140	31.70%	37,738	6,868	4,903	14	31.23%	
ESL LEVEL 1	9,149	1	1,516,124	3,934	12	0	4,835	367	43.14%	9,281	3,967	12	0	42.87%	
ESL LEVEL 2	18,186	4	3,227,921	7,171	66	1	10,118	826	39.81%	18,445	7,226	66	1	39.54%	
ESL LEVEL 3	29,319	6	5,294,473	10,511	210	3	17,350	1,239	36.58%	29,781	10,617	212	3	36.37%	
ESL LEVEL 4	18,004	3	3,419,336	6,582	144	10	10,437	828	37.42%	18,339	6,656	146	11	37.15%	
ESL LEVEL 5	12,529	0	2,281,616	4,514	104	19	7,315	577	37.01%	12,778	4,564	105	19	36.69%	
ESL LEVEL 6	7,244	2	1,206,414	1,996	77	21	4,767	381	28.94%	7,382	2,018	78	21	28.71%	
ESL Total	94,431	16	16,945,882	34,708	613	54	54,822	4,218	37.47%	96,006	35,048	619	55	37.21%	
Total	131,060	59	27,049,915	41,479	5,427	68	76,669	7,358	35.86%	133,744	41,916	5,522	69	35.52%	

Table 4A
Educational Functioning Level Gain

Entering Educational Functioning Level	Number of Participants	Number with EFL Gain For ELA/Literacy or ELP by pre-posttesting	Percentage Achieving ELA/Literacy or ELP EFL Gains	Number with EFL Gain For Mathematics by pre-posttesting	Percentage Achieving Mathematics EFL Gains	Number with EFL Gain by Carnegie Units/ Credits	Percentage Achieving EFL Gain by Carnegie Units/ Credits	Number with EFL Gain by Transition to Post-secondary Education	Percentage Achieving EFL Gain by Transition to Postsecondary Education
(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)
ABE LEVEL 1	779	398	51.09%	461	59.18%	1	0.13%	42	5.39%
ABE LEVEL 2	2,386	1,361	57.04%	1,307	54.78%	2	0.08%	131	5.49%
ABE LEVEL 3	2,508	953	38.00%	1,263	50.36%	3	0.12%	224	8.93%
ABE LEVEL 4	1,466	226	15.42%	621	42.36%	10	0.68%	303	20.67%
ABE LEVEL 5	723	0	0.00%	0	0.00%	608	84.09%	115	15.91%
ABE LEVEL 6	162	0	0.00%	0	0.00%	1	0.62%	161	99.38%
ABE Total	8,024	2,938	36.62%	3,652	45.51%	625	7.79%	976	12.16%
ESL LEVEL 1	3,968	3,935	99.17%	68	1.71%	0	0.00%	26	0.66%
ESL LEVEL 2	7,273	7,182	98.75%	210	2.89%	1	0.01%	57	0.78%
ESL LEVEL 3	10,761	10,553	98.07%	244	2.27%	2	0.02%	152	1.41%
ESL LEVEL 4	6,746	6,576	97.48%	101	1.50%	1	0.01%	143	2.12%
ESL LEVEL 5	4,638	4,441	95.75%	107	2.31%	0	0.00%	165	3.56%
ESL LEVEL 6	2,060	1,847	89.66%	60	2.91%	3	0.15%	175	8.50%
ESL Total	35,446	34,534	97.43%	790	2.23%	7	0.02%	718	2.03%
Total	43,470	37,472	86.20%	4,442	10.22%	632	1.45%	1,694	3.90%

Table 4B

Educational Functioning Level Gain and Attendance for Pre- and Post-tested Participants

Entering Educational Functioning Level	Number of Participants	Total Attendance Hours	Number with EFL Gain	Number Separated Before Achieving EFL Gain	Number Remaining Within Level	Percentage Achieving EFL Gain
(A)	(B)	(C)	(D)	(E)	(F)	(G)
ABE LEVEL 1	1,468	872,097	732	556	180	49.86%
ABE LEVEL 2	4,149	2,054,064	2,223	1,574	352	53.58%
ABE LEVEL 3	4,843	2,194,112	2,265	2,134	444	46.77%
ABE LEVEL 4	2,477	620,405	1,146	1,249	82	46.27%
ABE LEVEL 5	441	67,606	0	438	3	0.00%
ABE Total	13,378	5,808,283	6,366	5,951	1,061	47.59%
ESL LEVEL 1	4,469	1,099,282	3,879	534	56	86.80%
ESL LEVEL 2	9,031	2,388,631	7,154	1,764	113	79.22%
ESL LEVEL 3	14,934	3,974,135	10,561	4,132	241	70.72%
ESL LEVEL 4	9,817	2,615,920	6,562	3,092	163	66.84%
ESL LEVEL 5	6,673	1,687,686	4,449	2,101	123	66.67%
ESL LEVEL 6	3,582	819,246	1,875	1,620	87	52.35%
ESL Total	48,506	12,584,900	34,480	13,243	783	71.08%
Total	61,884	18,393,184	40,846	19,194	1,844	66.00%

Table 4C
Measurable Skill Gains by Entry Level for Participants in Distance Education

Entering Educational Functioning Level (EFL)	First Period of Participation									All Periods of Participation				
	Number of Participants	Total Number of Participants Excluded from MSG Performance	Total Attendance Hours for all participants	Number who achieved at least one EFL gain	Number who attained a secondary school diploma or its recognized equivalent	Number of IET or workplace literacy participants who achieved an MSG other than EFL gain and secondary school diploma *	Number Separated Before Achieving Measurable Skill Gains	Number Remaining in Program without Measurable Skill Gains	Percentage Achieving Measurable Skill Gains	Total number of Periods of Participation	Total number of Periods of Participation in which Participants achieved at least one EFL gain	Total number of Periods of Participation in which a secondary school diploma or its recognized equivalent was attained	Total number of IET or workplace literacy Periods of Participation in which Participants achieved an MSG other than EFL gain and secondary school diploma *	Percentage of Periods of Participation with Measurable Skill Gains
(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
ABE LEVEL 1	246	0	59,947.7	70	5	0	160	11	30.49%	259	71	6	0	29.73%
ABE LEVEL 2	1,105	2	208,151.3	289	45	0	709	60	30.28%	1,137	291	48	0	29.82%
ABE LEVEL 3	1,572	0	271,225.2	369	134	1	958	110	32.06%	1,618	374	138	1	31.71%
ABE LEVEL 4	1,417	0	205,910.4	324	215	0	809	69	38.04%	1,468	331	218	0	37.40%
ABE LEVEL 5	1,053	0	200,148.6	270	193	0	550	40	43.97%	1,075	274	194	0	43.53%
ABE LEVEL 6	1,618	0	345,891.5	64	293	0	1,247	14	22.06%	1,658	64	301	0	22.01%
ABE TOTAL	7,011	2	1,291,274.7	1,386	885	1	4,433	304	32.42%	7,215	1,405	905	1	32.03%
ESL LEVEL 1	3,073	0	509,504.1	1,696	7	0	1,181	189	55.42%	3,111	1,707	7	0	55.09%
ESL LEVEL 2	6,081	0	1,111,117.3	2,962	35	0	2,734	350	49.28%	6,158	2,978	35	0	48.93%
ESL LEVEL 3	10,206	2	1,890,643.1	4,354	113	2	5,219	516	43.80%	10,353	4,387	114	2	43.49%
ESL LEVEL 4	5,741	0	1,079,555.3	2,348	63	8	2,938	384	42.14%	5,851	2,367	64	9	41.70%
ESL LEVEL 5	3,974	0	680,100.5	1,640	39	5	1,994	296	42.38%	4,048	1,656	39	5	42.00%
ESL LEVEL 6	2,517	0	373,416.4	807	34	2	1,452	222	33.51%	2,565	816	34	2	33.23%
ESL TOTAL	31,592	2	5,644,336.7	13,807	291	17	15,518	1,957	44.68%	32,086	13,911	293	18	44.32%
Total	38,603	4	6,935,611.4	15,193	1,176	18	19,951	2,261	42.45%	39,301	15,316	1,198	19	42.07%

Table 5
Primary Indicators of Performance

First Period of Participation				All Periods of Participation		
Primary Indicators of Performance	Number of Participants who Exited	Number of Participants who Exited Achieving Outcome or Median Earnings Value	Percentage of Participants Achieving Outcome	Total Periods of Participation	Total Number of Periods of Participation in which Participants Achieved Outcome or Median Earnings Value for All Periods of Participation	Percentage of Participants in All Periods of Participation Achieving Outcome
(A)	(B)	(C)	(D)	(E)	(F)	(G)
Employment second Quarter after exit	70,935	15,778	22.24%	73,438	16,369	22.29%
Employment fourth Quarter after exit	65,291	17,813	27.28%	68,000	18,712	27.52%
Median Earnings Second Quarter after exit	15,859	5,824	NA	16,450	5,838	NA
Attained a Secondary School Diploma/Recognized Equivalent and Enrolled in Postsecondary Education or Training within one year of exit	9,480	613	6.47%	10,040	632	6.29%
Attained a Secondary School Diploma/Recognized Equivalent and Employed within one year of exit	9,480	1,574	16.60%	10,040	1,619	16.13%
Attained a Postsecondary Credential while enrolled or within one year of exit	822	314	38.20%	861	328	38.10%
Attained any credential (unduplicated)	10,190	2,069	20.30%	10,782	2,135	19.80%

Table 5A

Primary Indicators of Performance for Participants in Distance Education

First Period of Participation				All Periods of Participation		
Primary Indicators of Performance	Number of Participants who Exited	Number of Participants who Exited Achieving Outcome or Median Earnings Value	Percentage of Participants Achieving Outcome	Total Periods of Participation	Total Number of Periods of Participation in which Participants Achieved Outcome or Median Earnings Value for All Periods of Participation	Percentage of Participants in All Periods of Participation Achieving Outcome
(A)	(B)	(C)	(D)	(E)	(F)	(G)
Employment second Quarter after exit	23,274	4,677	20.10%	24,322	4,880	20.06%
Employment fourth Quarter after exit	24,007	5,945	24.76%	25,113	6,258	24.92%
Median Earnings Second Quarter after exit	4,678	6,030	NA	4,881	6,061	NA
Attained a Secondary School Diploma/Recognized Equivalent and Enrolled in Postsecondary Education or Training within one year of exit	3,994	213	5.33%	4,285	222	5.18%
Attained a Secondary School Diploma/Recognized Equivalent and Employed within one year of exit	3,994	487	12.19%	4,285	506	11.81%
Attained a Postsecondary Credential while enrolled or within one year of exit	391	156	39.90%	407	164	40.29%

Table 6
Participant Status and Program Enrollment

Participant Status at Program Entry (A)	Number (B)
Employed	44,330
Employed, but Received Notice of Termination of Employment or Military Separation is pending	314
Unemployed	57,578
Not in Labor Force	28,838
Total	131,060

Table 6
Participant Status and Program Enrollment

Highest Degree or Level of School Completed * (A)	US-Based Schooling (B)	Non-US-Based Schooling (B)
No schooling	4,472	1,545
Grades 1-5	457	1,621
Grades 6-8	3,614	3,717
Grades 9-12 (no diploma)	28,644	17,693
Secondary School Diploma	6,461	19,808
Secondary School Recognized Equivalent	924	1,485
Some Postsecondary education, no degree	3,388	12,427
Post-Secondary or Professional Degree	5,077	19,650
UNKNOWN	72	5
TOTAL (both US Based and Non-US Based)	53,109	77,951

Table 6
Participant Status and Program Enrollment

Institutional Programs (A)	Number (B)
In Correctional Facility	10,607
In Community Correctional Program	3
Total	10,610

Table 7
Adult Education Personnel by Function and Job Status

Note: Data Source: CCTCMIS

(A)	Adult Education Personnel		Unpaid Volunteers (D)
	Total Number of Part-time Personnel (B)	Total Number of Full-time Personnel (C)	
Function	3,700	1,275	58
State-level Administrative/ Supervisory/Ancillary Services *	38	3	0
Local-level Administrative/ Supervisory/Ancillary Services *	725	439	0
Local Counselors *	74	118	0
Local Paraprofessionals *	131	129	14
Local Teachers **	2,732	586	44
Teachers' Years of Experience			
In Adult Education			
Less than one year	481	111	
One to three years	494	78	
More than three years	1,763	451	
Teacher Certification			
No certification	343	110	
Adult Education Certification	608	92	
K-12 Certification	1,726	480	
Special Education Certification	255	66	
TESOL Certification	387	101	

Table 9

Outcome Achievement for Participants in Integrated English Literacy and Civics Education

First Period of Participation				All Periods of Participation		
Primary Indicators of Performance	Number of Participants Included in the Indicator	Number of Participants Achieving Outcome or Median Earnings Value	Percentage of Participants Achieving Outcome	Total Periods of Participation	Total Number of Periods of Participation in which Participants Achieved Outcome or Median Earnings Value for All Periods of Participation	Percentage of Participants in All Periods of Participation Achieving Outcome
(A)	(B)	(C)	(D)	(E)	(F)	(G)
Measurable Skill Gain	56	31	55%	56	31	55%
Employment second Quarter after exit	20	3	15%	20	3	15%
Employment fourth Quarter after exit	11	2	18%	11	2	18%
Median Earning Second Quarter after exit	3	10,054	NA	3	10,054	NA
Attained a Secondary School Diploma/Recognized Equivalent and Enrolled in Postsecondary Education or Training within one year of exit	0	0		0	0	
Attained a Secondary School Diploma/Recognized Equivalent and Employed within one year of exit	0	0		0	0	
Attained a Postsecondary Credential while enrolled or within one year of exit	10	6	60%	10	6	60%

Table 10
Outcome Achievement for Participants in Correctional Education Programs

First Period of Participation				All Periods of Participation		
Primary Indicators of Performance	Number of Participants Included in the Indicator	Number of Participants Achieving Outcome or Median Earnings Value	Percentage of Participants Achieving Outcome	Total Periods of Participation	Total Number of Periods of Participation in which Participants Achieved Outcome or Median Earnings Value for All Periods of Participation	Percentage of Participants in All Periods of Participation Achieving Outcome
(A)	(B)	(C)	(D)	(E)	(F)	(G)
Measurable Skill Gain	10,574	3,152	29.81%	10,965	3,204	29.22%
Employment second Quarter after exit	531	129	24.29%	544	130	23.90%
Employment fourth Quarter after exit	636	174	27.36%	649	178	27.43%
Median Earnings Second Quarter after exit	129	3,615	NA	130	3,541	NA
Attained a Secondary School Diploma/Recognized Equivalent and Enrolled in Postsecondary Education or Training within one year of exit	173	2	1.16%	178	3	1.69%
Attained a Secondary School Diploma/Recognized Equivalent and Employed within one year of exit	173	14	8.09%	178	15	8.43%
Attained a Postsecondary Credential while enrolled or within one year of exit	0	0		0	0	

Table 11
Outcome Achievement for Participants in Integrated Education and Training Programs

First Period of Participation				All Periods of Participation		
Primary Indicators of Performance	Number of Participants Included in the Indicator	Number of Participants Achieving Outcome or Median Earnings Value	Percentage of Participants Achieving Outcome	Total Periods of Participation	Total Number of Periods of Participation in which Participants Achieved Outcome or Median Earnings Value for All Periods of Participation	Percentage of Participants in All Periods of Participation Achieving Outcome
(A)	(B)	(C)	(D)	(E)	(F)	(G)
MSG via Achievement of at Least One Educational Functioning Level Gain	2,375	1,115	46.95%	2,427	1,125	46.35%
MSG via Attainment of Secondary School Diploma/ Recognized Equivalent	2,375	204	8.59%	2,427	207	8.53%
MSG via Secondary or PostSecondary Transcript	2,375	8	0.34%	2,427	8	0.33%
MSG via Progress Toward Milestones	2,375	0	0.00%	2,427	0	0.00%
MSG via Passing Technical/ Occupational Skills Exam	2,375	96	4.04%	2,427	98	4.04%
Employment second Quarter after exit	1,010	214	21.19%	1,060	225	21.23%
Employment fourth Quarter after exit	244	78	31.97%	290	86	29.66%
Median Earning Second Quarter after exit	214	6,432		225	6,499	
Attained a Secondary School Diploma/Recognized Equivalent and Enrolled in Postsecondary Education or Training within one year of exit	27	4	14.81%	34	4	11.76%
Attained a Secondary School Diploma/Recognized Equivalent and Employed within one year of exit	27	5	18.52%	34	5	14.71%
Attained a Postsecondary Credential while enrolled or within one year of exit	21	7	33.33%	23	9	39.13%

Table SPR: Statewide Performance Report

Summary Information				
Service	Participants Served (Cohort Period: 07/01/2022 - 06/30/2023)	Participants Exited (Cohort Period: 04/01/2022 - 03/31/2023)	Funds Expended (Cohort Period: 07/01/2022 - 06/30/2023)	Cost Per Participant (Cohort Period: 07/01/2022 - 06/30/2023)
Career Services	131,060	82,698	\$ 5,472,425.34	\$ 41.76
Training Services	2,379	1,681	\$ 3,237,921.31	\$ 1,361.04
Percent training-related employment		Percent enrolled in more than one core program		Percent Admin Expended
		0.44%		

BY PARTICIPANT CHARACTERISTICS		Total Participants Served (Cohort Period: 07/01/2022 - 06/30/2023)	Total Participants Exited (Cohort Period: 04/01/2022 - 03/31/2023)	Employment Rate (Q2) (Cohort Period: 07/01/2021 - 06/30/2022)			Employment Rate (Q4) (Cohort Period: 01/01/2021 - 12/31/2021)			Median Earnings (Cohort Period: 07/01/2021 - 06/30/2022)	Credential Rate ³ (Cohort Period: 01/01/2021 - 12/31/2021)			Measurable Skill Gains ³ (Cohort Period: 07/01/2022 - 06/30/2023)			
				Numerator	Denominator	Rate	Numerator	Denominator	Rate		Numerator	Denominator	Rate	Numerator	Denominator	Rate	
				Target	28,550		31.00%	27,582		27.00%	\$4,867	2,654		24.00%	23,024		27.60%
Total Statewide		133,744	82,698	Actual	16,369	73,438	22.29%	18,712	68,000	27.52%	\$5,838	2,135	10,782	19.80%	47,507	133,744	35.52%
Gender	Female	73,476	48,545		10,101	44,382	22.76%	11,710	42,414	27.61%	\$5,724	1,107	5,776	19.17%	26,659	73,476	36.28%
	Male	60,268	34,153		6,268	29,056	21.57%	7,002	25,586	27.37%	\$6,069	1,028	5,006	20.54%	20,848	60,268	34.59%
Age	<16																
	16-18	19,295	13,252		3,893	12,491	31.17%	4,273	11,151	38.32%	\$3,077	1,051	4,578	22.96%	8,616	19,295	44.65%
	19-24	22,339	14,150		3,278	11,772	27.85%	3,960	11,334	34.94%	\$5,257	475	2,831	16.78%	8,228	22,339	36.83%
	25-44	61,112	36,715		6,142	32,065	19.15%	7,258	30,046	24.16%	\$7,244	495	2,811	17.61%	19,905	61,112	32.57%
	45-54	18,668	11,363		1,941	10,372	18.71%	2,087	9,462	22.06%	\$7,922	90	391	23.02%	6,416	18,668	34.37%
	55-59	5,644	3,434		629	3,151	19.96%	692	2,898	23.88%	\$7,856	19	113	16.81%	2,004	5,644	35.51%
Ethnicity/Race	60+	6,686	3,784		486	3,587	13.55%	442	3,109	14.22%	\$6,765	5	58	8.62%	2,338	6,686	34.97%
	American Indian or Alaska N	324	198		53	220	24.09%	59	246	23.98%	\$3,750	6	39	15.38%	96	324	29.63%
	Asian	1,939	1,339		257	1,331	19.31%	300	1,229	24.41%	\$6,295	39	159	24.53%	738	1,939	38.06%
	Black or African American	31,248	14,009		4,339	13,605	31.89%	4,895	12,774	38.32%	\$5,874	388	2,651	14.64%	10,479	31,248	33.53%
	Hispanic or Latino	77,258	52,432		7,427	44,886	16.55%	8,491	40,577	20.93%	\$6,722	551	3,623	15.21%	27,671	77,258	35.82%
	Native Hawaiian or Other Pa	176	106		29	92	31.52%	31	96	32.29%	\$4,706	3	18	16.67%	59	176	33.52%
	White	21,337	13,722		3,875	12,437	31.16%	4,516	12,148	37.17%	\$4,238	1,062	3,922	27.08%	7,934	21,337	37.18%
	More Than One Race	1,462	892		389	867	44.87%	420	930	45.16%	\$3,695	86	370	23.24%	530	1,462	36.25%
BY EMPLOYMENT BARRIER				Target	28,550		31.00%	27,582		27.00%				24.00%			27.60%
Statewide		133,744	82,698	Actual	16,369	73,438	22.29%	18,712	68,000	27.52%	\$5,838	2,135	10,782	19.80%	47,507	133,744	35.52%
Displaced Homemakers		3,905	2,558		504	2,107	23.92%	667	2,248	29.67%	\$4,510	69	418	16.51%	1,577	3,905	40.38%
English Language Learners, Low Levels of Literacy, Cultural Barriers		121,568	74,266		12,271	65,098	18.85%	14,216	59,445	23.91%	\$6,279	774	4,311	17.95%	43,106	121,568	35.46%
Exhausting TANF within 2 years (Part A Title IV of the Social Security Act)		3,593	2,477		905	2,616	34.59%	1,168	2,705	43.18%	\$5,319	80	426	18.78%	1,764	3,593	49.10%
Ex-offenders		11,941	1,671		410	1,427	28.73%	537	1,736	30.93%	\$4,314	70	423	16.55%	3,604	11,941	30.18%
Homeless Individuals/runaway youth		1,751	1,107		283	986	28.70%	345	1,023	33.72%	\$3,990	42	235	17.87%	577	1,751	32.95%
Long-term Unemployed (27 or more consecutive weeks)		7,328	4,243		685	2,957	23.17%	882	3,162	27.89%	\$4,326	154	828	18.60%	3,061	7,328	41.77%
Low-Income Individuals		15,758	10,235		2,359	8,271	28.52%	2,795	8,001	34.93%	\$5,128	351	1,797	19.53%	6,452	15,758	40.94%
Migrant and Seasonal Farmworkers		6,016	3,294		354	1,858	19.05%	367	1,494	24.56%	\$6,568	20	131	15.27%	2,000	6,016	33.24%
Persons with Disabilities (incl. youth)		3,069	1,027		401	1,034	38.78%	539	1,279	42.14%	\$3,961	108	431	25.06%	917	3,069	29.88%
Single Parents (incl. single pregnant women)		8,346	5,935		1,991	5,812	34.26%	2,544	6,421	39.62%	\$5,971	188	1,296	14.51%	2,611	8,346	31.28%
Youth in foster care or aged out of system		150	96		51	124	41.13%	69	164	42.07%	\$2,783	12	56	21.43%	65	150	43.33%

Measureable Skill Gains

Measure	Actual Outcomes
Achievement of at least one educational functioning level of a participant in an education program that provides instruction below the post-secondary level	43,596
Attainment of a high school diploma or its equivalent	6,026
Transcript or report card for either secondary or post-secondary education that shows a participant is achieving the state unit's academic standards	8
Satisfactory or better progress report, towards established milestones from an employer/training provider who is providing training (e.g., completion of on-the-job training (OJT), completion of 1 year of an apprenticeship program, etc.)	0
Successful completion of an exam that is required for a particular occupation, progress in attaining technical or occupational skills as evidenced by trade-related benchmarks such as knowledge-based exams	98
Total of Actual Outcomes	49,728