

2014-15

Table 1 - Participants by Entering Educational Functioning Level, Ethnicity, and Sex

Enter the number of participants* by educational functioning level, ** ethnicity, *** and sex.

Entering Educational Functioning Level	American Indian or Alaska Native		Asian		Black or African-American		Hispanic/Latino		Native Hawaiian or Other Pacific		White		Two or more races		TOTAL (P)
	Male (B)	Female (C)	Male (D)	Female (E)	Male (F)	Female (G)	Male (H)	Female (I)	Male (J)	Female (K)	Male (L)	Female (M)	Male (N)	Female (O)	
ABE Beginning Literacy	12	10	15	29	1,045	902	778	629	5	6	361	264	28	18	4,102
ABE Beginning Basic Education	51	36	88	111	2,750	2,552	1,951	1,893	15	14	1,519	1,096	92	72	12,240
ABE Intermediate Low	62	61	97	139	2,832	3,236	2,205	2,774	30	27	2,525	2,597	118	146	16,849
ABE Intermediate High	36	38	61	102	1,597	1,847	1,445	1,567	21	19	2,665	2,655	118	142	12,313
ASE Low	11	14	27	49	588	512	769	712	8	2	1,306	1,205	93	71	5,367
ASE High	6	4	26	13	885	774	1,679	1,107	1	1	857	652	36	46	6,087
ESL Beginning Literacy	30	37	108	163	427	899	1,728	2,170	8	11	133	285	12	11	6,022
ESL Beginning Low	38	37	59	68	494	942	1,746	2,329	6	6	113	237	6	14	6,095
ESL Beginning High	50	66	118	175	1,101	1,851	4,152	6,071	7	20	354	592	15	20	14,592
ESL Intermediate Low	70	103	168	328	1,450	1,967	5,100	8,483	14	21	537	984	21	27	19,273
ESL Intermediate High	53	72	152	340	987	1,120	3,576	6,253	13	26	444	891	17	25	13,969
ESL Advanced	43	66	189	403	591	580	4,004	6,287	9	22	630	1,100	16	28	13,968
TOTAL	462	544	1,108	1,920	14,747	17,182	29,133	40,275	137	175	11,444	12,558	572	620	130,877

* A participant is an adult who receives at least twelve (12) hours of instruction. Work-based project learners are not included in this table.

** See attached definitions for educational functioning levels.

*** See attached definitions of race/ethnicity categories and examples that demonstrate how to report them. A participant should be included in the racial/ethnic group to which he or she appears to belong, identifies with, or is regarded in the community as belonging. If a student does not self-identify a race/ethnicity, the program must use observer identification.

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Table 2 - Participants by Age, Ethnicity, and Sex

Enter the number of participants by age, * ethnicity, ** and sex.

Age Group	American Indian or Alaska Native		Asian		Black or African-American		Hispanic/Latino		Native Hawaiian or Other Pacific		White		Two or more races		TOTAL
	Male (B)	Female (C)	Male (D)	Female (E)	Male (F)	Female (G)	Male (H)	Female (I)	Male (J)	Female (K)	Male (L)	Female (M)	Male (N)	Female (O)	(P)
16-18	81	66	92	74	1,911	1,371	4,958	3,248	12	11	3,531	2,786	215	199	18,555
19-24	119	88	286	304	4,282	3,771	7,332	6,533	36	29	2,914	2,743	201	174	28,812
25-44	179	258	465	981	6,190	8,385	11,744	19,354	63	88	3,175	4,579	110	169	55,740
45-59	72	101	195	451	1,941	3,128	3,869	8,805	18	34	1,456	1,905	36	61	22,072
60 and Older	11	31	70	110	423	527	1,230	2,335	8	13	368	545	10	17	5,698
TOTAL	462	544	1,108	1,920	14,747	17,182	29,133	40,275	137	175	11,444	12,558	572	620	130,877

* A participant should be classified based on their age at entry. Participants entering the program prior to the current program year should be classified based on their age at the beginning of the current program year. Work-based project learners are not included in this table.

** See definitions of race/ethnic categories and examples that demonstrate how to report them..

The totals in Columns B-O should equal the totals in Column B-O of Table 1. Row totals in Column P should equal corresponding column totals in Table 3.

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Table 3 - Participants by Program Type and Age

Enter the number of participants by program type and age.

Program Type	16-18 (B)	19-24 (C)	25-44 (D)	45-59 (E)	60 and Older (F)	TOTAL (G)
Adult Basic Education	9,239	13,819	16,362	5,295	789	45,504
Adult Secondary Education	5,018	4,405	1,658	337	36	11,454
English-as-a-Secondary Language	4,298	10,588	37,720	16,440	4,873	73,919
TOTAL	18,555	28,812	55,740	22,072	5,698	130,877

The total in Column G should equal the total in Column P of Table 1.

The total in Columns B-F should equal the totals for the corresponding rows in Column P of Table 2 and the total in Column P of Table 1.

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Table 4 - Educational Gains and Attendance by Educational Functioning Level

Enter the number of participants for each category listed, total attendance hours, and calculate percentage of participants completing each level.

Entering Educational Functioning Level	Total Number Enrolled (B)	Total Attendance Hours (C)	Number Completed Level (D)	Number who Completed a Level and Advanced One or More Levels (E)	Number Separated Before Completed (F)	Number Remaining Within Level (G)	Percentage Completing Level (H)
ABE Beginning Literacy	4,102	1,300,444	1,116	501	2,262	724	27.21%
ABE Beginning Basic Education	12,240	2,879,873	3,918	1,350	6,758	1,564	32.01%
ABE Intermediate Low	16,849	3,383,443	6,028	1,738	8,880	1,941	35.78%
ABE Intermediate High	12,313	2,116,541	4,832	916	6,161	1,320	39.24%
ASE Low	5,367	1,176,513	2,115	389	2,698	554	39.41%
ASE High	6,087	1,212,541	866	0	4,075	1,146	14.23%
ESL Beginning Literacy	6,022	1,780,551	2,004	1,003	2,928	1,090	33.28%
ESL Beginning Low	6,095	1,414,577	2,289	1,130	2,942	864	37.56%
ESL Beginning High	14,592	3,299,215	4,710	2,262	7,620	2,262	32.28%
ESL Intermediate Low	19,273	4,347,552	4,903	2,217	10,909	3,461	25.44%
ESL Intermediate High	13,969	3,110,792	3,455	1,374	8,181	2,333	24.73%
ESL Advanced	13,968	2,765,237	2,745	0	8,903	2,320	19.65%
TOTAL	130,877	28,787,279	38,981	12,880	72,317	19,579	29.78%

The total in Column B should equal the total in Column P of Table 1.

Column D is the total number of learners who completed a level, including learners who left after completing and learners who remained enrolled and moved to one or more higher levels.

Column E is a subset of Column D and is learners who completed a level and enrolled in one or more higher levels.

Column F is students who left the program or received no services for 90 consecutive days and have no scheduled services.

Column D + F + G should equal the total in Column B.

Column G represents the number of learners still enrolled who are at the same educational level as when entering.

Column H is calculated using the formula: $H = \text{Column D} / \text{Column B}$.

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Table 4B - Educational Gains and Attendance for Pre- and Posttested Participants

Enter the number of pre- and posttested participants for each category listed, calculate percentage of posttested participants completing each level, and enter total attendance hours for posttested completion.

Entering Educational Functioning Level	Total Number Enrolled Pre- and Posttested (B)	Total Attendance Hours (C)	Number Completed Level (D)	Number who Completed a Level and Advanced One or More Levels (E)	Number Separated Before Completed (F)	Number Remaining Within Level (G)	Percentage Completing Level (H)
ABE Beginning Literacy	1,594	703,529	1,116	501	259	219	70.01%
ABE Beginning Basic Education	5,502	1,867,073	3,918	1,350	971	613	71.21%
ABE Intermediate Low	7,994	2,155,856	6,028	1,738	1,325	641	75.41%
ABE Intermediate High	6,241	1,239,091	4,832	916	1,005	404	77.42%
ASE Low	2,681	337,781	2,115	389	469	97	78.89%
ASE High	1,105	123,810	866	0	170	69	78.37%
ESL Beginning Literacy	2,991	1,217,882	2,004	1,003	528	459	67.00%
ESL Beginning Low	3,269	1,057,737	2,289	1,130	541	439	70.02%
ESL Beginning High	7,736	2,513,681	4,710	2,262	1,792	1,234	60.88%
ESL Intermediate Low	9,761	3,149,100	4,903	2,217	3,006	1,852	50.23%
ESL Intermediate High	7,063	2,274,033	3,455	1,374	2,345	1,263	48.92%
ESL Advanced	6,787	1,840,215	2,745	0	2,839	1,203	40.44%
TOTAL	62,724	18,479,788	38,981	12,880	15,250	8,493	62.15%

Include in this table only students who are both pre- and posttested.

Column D is the total number of learners who completed a level, including learners who left after completing and learners who remained enrolled and moved to one or more higher levels.

Column E is a subset of Column D and is learners who completed a level and enrolled in one or more higher levels.

Column F is students who left the program or received no services for 90 consecutive days and have no scheduled services.

Column D + F + G should equal the total in Column B.

Column G represents the number of learners still enrolled who are at the same educational level as when entering.

Column H is calculated using the formula: $H = \text{Column D} / \text{Column B}$.

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Table 4C - Educational Gains and Attendance for Participants in Distance Education

Enter the number of distance education participants for each category listed, calculate percentage of participants completing each level, and enter total proxy and direct attendance hours.

Entering Educational Functioning Level	Total Number Enrolled In distance Education (B)	Total Attendance and Actual Attendance Hours (C)	Number Completed Level (D)	Number who Completed a Level and Advanced One or More Levels (E)	Number Separated Before Completed (F)	Number Remaining Within Level (G)	Percentage Completing Level (H)
ABE Beginning Literacy	574	294,739	211	125	227	136	36.76%
ABE Beginning Basic Education	1,183	375,734	400	180	601	182	33.81%
ABE Intermediate Low	2,444	663,263	881	334	1,198	365	36.05%
ABE Intermediate High	1,934	456,546	720	186	966	248	37.23%
ASE Low	1,187	294,515	458	103	577	152	38.58%
ASE High	613	138,779	118	0	361	134	19.25%
ESL Beginning Literacy	466	196,231	177	93	201	88	37.98%
ESL Beginning Low	202	68,953	108	65	67	27	53.47%
ESL Beginning High	695	201,636	282	148	303	110	40.58%
ESL Intermediate Low	1,009	327,648	357	186	474	178	35.38%
ESL Intermediate High	820	285,196	283	127	401	136	34.51%
ESL Advanced	965	295,562	315	0	474	176	32.64%
TOTAL	12,092	3,598,802	4,310	1,547	5,850	1,932	35.64%

Include in this table only students who are counted as distance education students.

Column D is the total number of learners who completed a level, including learners who left after completing and learners who remained enrolled and moved to one or more higher levels.

Column E is a subset of Column D and is learners who completed a level and enrolled in one or more higher levels.

Column F is students who left the program or received no services for 90 consecutive days and have no scheduled services.

Column D + F + G should equal the total in Column B.

Column G represents the number of learners still enrolled who are at the same educational level as when entering.

Column H is calculated using the formula: $H = \text{Column D} / \text{Column B}$.

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Table 5 - Core Followup Outcome Achievement

Core Followup Outcome Measures (A)	Number of Participants in Cohort (B)	Number of Participants Used for Representative Cohort (C)	Number of Participants Responding to Survey or Available for Data Matching (D)	Response Rate or Percent Available for Match (E)	Number of Participants Achieving Outcome (Unweighted) (F)	Number of Participants Achieving Outcome (Weighted) (G)	Percent Achieving Outcome (Weighted) (H)
Entered Employment*	17,054		12,562	73.66%	9,990	13,562	79.53%
Retained Employment**	37,734		27,673	73.34%	10,752	14,661	38.85%
Obtained a GED or Secondary School Diploma***	10,227		9,600	93.87%	3,063	3,263	31.91%
Entered Postsecondary Education or Training-Current Program Year	7,173		6,001	83.66%	1,507	1,801	25.11%
Entered Postsecondary Education or Training-Prior Program Year	6,602		5,682	86.06%	1,893	2,200	33.32%

* Report in Column B the number of participants who were unemployed at entry and who had a main or secondary goal of obtaining employment and who exited during the program year. Do not exclude students because of missing Social Security numbers or other missing data.

** Report in Column B: (1) the number of participants who were unemployed at entry and who had a main or secondary goal of employment WHO EXITED DURING THE PROGRAM YEAR and who entered employment by the end of the first quarter after program exit and (2) the number of participants employed at entry who had a main or secondary goal of improved or retained employment who exited during the program year.

*** Report in Column B the number of participants with a main or secondary goal of passing GED tests or obtaining a secondary school diploma or its recognized equivalent who exited during the program year.

****Report in Column B the number of participants with a main or secondary goal of placement in postsecondary education or training who exited during the program year.

If SURVEY is used, then the number in Column C should equal the number in Column B UNLESS RANDOM SAMPLING was used. If one or more local programs used random sampling, then enter in Column C the total number of students included in the survey. If DATA MATCHING IS USED, then Column C should be left blank.

If SURVEY is used, then the number in Column D should be less than Column C, unless there was a 100-percent response rate to the survey. If DATA MATCHING IS USED, then the number reported in Column D should equal Column C.

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Table 5A - Core Followup Outcome Achievement for Participants in Distance Education

Core Followup Outcome Measures (A)	Number of Participants in Cohort (B)	Number of Participants Used for Representative Cohort (C)	Number of Participants Responding to Survey or Available for Data Matching (D)	Response Rate or Percent Available for Match (E)	Number of Participants Achieving Outcome (Unweighted) (F)	Number of Participants Achieving Outcome (Weighted) (G)	Percent Achieving Outcome (Weighted) (H)
Entered Employment*	2,058		1,483	72.06%	1,449	2,011	97.71%
Retained Employment**	1,198		851	71.04%	316	445	37.13%
Obtained a GED or Secondary School Diploma***	1,291		1,203	93.18%	490	526	40.73%
Entered Postsecondary Education or Trainingg-Current Program Year	787		691	87.80%	207	236	29.96%
Entered Postsecondary Education or Training-Prior Program Year	585		539	92.14%	202	219	37.48%

* Report in Column B the number of participants who were unemployed at entry and who had a main or secondary goal of obtaining employment and who exited during the program year. Do not exclude students because of missing Social Security numbers or other missing data.

** Report in Column B: (1) the number of participants who were unemployed at entry and who had a main or secondary goal of employment WHO EXITED DURING THE PROGRAM YEAR and who entered employment by the end of the first quarter after program exit and (2) the number of participants employed at entry who had a main or secondary goal of improved or retained employment who exited during the program year.

*** Report in Column B the number of participants with a main or secondary goal of passing GED tests or obtaining a secondary school diploma or its recognized equivalent who exited during the program year.

****Report in Column B the number of participants with a main or secondary goal of placement in postsecondary education or training who exited during the program year.

If SURVEY is used, then the number in Column C should equal the number in Column B UNLESS RANDOM SAMPLING was used. If one or more local programs used random sampling, then enter in Column C the total number of students included in the survey. If DATA MATCHING IS USED, then Column C should be left blank.

If SURVEY is used, then the number in Column D should be less than Column C, unless there was a 100-percent response rate to the survey. If DATA MATCHING IS USED, then the number reported in Column D should equal Column C.

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Table 6 - Participant Status and Program Enrollment

Enter the number of participants for each of the categories listed.

Participant Status on Entry into the Program (A)	Number (B)	
Disabled	3,068	
Employed	44,302	
Unemployed	74,598	
Not in the Labor Force	11,945	
On Public Assistance	28,995	
No Schooling	363	1,444
Grades 1-5	464	2,367
Grades 6-8	3,931	4,858
Grades 9-12 (no diploma)	29,733	18,309
High School Diploma or alternate credential	4,066	14,737
GED	1,411	618
Some college, no degree	1,211	3,688
College or professional degree	1,140	11,349
Unknown	28,272	2,884
In Correctional Facility	530	0
In Community Correctional Program	9	0
In Other Institutional Setting	1,037	0

* Rural Areas are places of less than 2,500 inhabitants and outside urbanized areas.

** Participants counted here must be in program specifically designed for that purpose.

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Table 7 - Adult Education Personnel by Function and Job Status

Enter an unduplicated count of personnel by function and job status.

Function	Adult Education Personnel		
	Total Number of Part-time Personnel (B)	Total Number of Full-time Personnel (C)	Unpaid Volunteers (D)
State-level Administrative/ Supervisory/ Ancillary Services	0	0	0
Local-level Administrative/ Supervisory/ Ancillary Services	929	508	26
Local Counselors	90	73	0
Local Paraprofessionals	119	89	154
Local Teachers	3,031	457	72
Less than one year	287	21	0
One to three years	621	69	0
More than three years	2,123	367	0
No certification	156	5	0
Adult Education Certification	619	22	0
K-12 Certification	2,126	495	0
Special Education Certification	294	51	0
TESOL Certification	341	87	0

In Column B, count one time only each part-time employee of the program administered under the Adult Education State Plan who is being paid out of Federal, State, and/or local education funds.

In Column C, count one time only each full-time employee of the program administered under the Adult Education State Plan who is being paid out of Federal, State and/or local education funds.

In Column D, report the number of volunteers (personnel who are NOT PAID) who served in the program administered under the Adult Education State Plan.