CAPE Industry Certification Testing During COVID-19 Pandemic

To ensure for continued access to industry certification exams as part of courses that are now being offered online, the Florida Department of Education has implemented the following:

- 1. Students may be authorized to take an industry certification at home through remote testing under the following conditions. The certifying agency for a credential:
 - a. Issues the same credential that would have been earned in their traditional proctoring situations,
 - b. Has processes that ensure confirmation of student test taker's identity,
 - c. Ensures electronic versions of the exam are delivered securely,
 - d. Monitors the test administration remotely through a virtual proctor; and,
 - e. Implements a process for identifying testing irregularities

A list of industry certification exams meeting these requirements is posted at http://www.fldoe.org/academics/career-adult-edu/cape-secondary/.

2. The last day for reporting certifications and certificates associated with the 2019-20 enrollments in the Industry Certification Format for Survey 5 is the close date for that survey, which is October 31, 2020.

School Districts have the following options for students earning industry certifications/certificates on the CAPE Industry Certification Funding List during this time:

- 1. If the certifying agency provides an at home testing option meeting FDOE requirements, then student may test using this method. Please note that the certifying agency may elect to offer at home testing indefinitely or temporarily.
- 2. Districts may opt to test students in-person in small gatherings following the CDC guidelines for social distancing and public gatherings.
- 3. Districts may wait until campuses re-open in the Fall and resume in-person testing. Any industry certifications exams passed through October 2020 may be reported for the 2019-2020 school year by thy Survey 5 close date on October 31, 2020.

For questions. Please contact Kathryn Wheeler at <u>industrycertification@fldoe.org</u>.