

**2.9 RURAL EDUCATION ACHIEVEMENT PROGRAM (REAP) (TITLE VI, PART B, SUBPARTS 1 AND 2)**

This section collects data on the Rural Education Achievement Program (REAP) Title VI, Part B, Subparts 1 and 2.

**2.9.1 LEA Use of Alternative Funding Authority Under the Small Rural Achievement (SRSA) Program (Title VI, Part B, Subpart 1)**

In the table below, provide the number of LEAs that notified the State of their intent to use the alternative uses funding authority under Section 6211.

	# LEAs
# LEA's using SRSA alternative uses of funding authority	0
<b>Comments:</b>	

Source – Manual entry by SEA into the online collection tool.

**2.9.2 LEA Use of Rural Low-Income Schools Program (RLIS) (Title VI, Part B, Subpart 2) Grant Funds**

In the table below, provide the number of eligible LEAs that used RLIS funds for each of the listed purposes.

Purpose	# LEAs
Teacher recruitment and retention, including the use of signing bonuses and other financial incentives	0
Teacher professional development, including programs that train teachers to utilize technology to improve teaching and to train special needs teachers	0
Educational technology, including software and hardware as described in Title II, Part D	0
Parental involvement activities	0
Activities authorized under the Safe and Drug-Free Schools Program (Title IV, Part A)	0
Activities authorized under Title I, Part A	0
Activities authorized under Title III (Language instruction for LEP and immigrant students)	0
<b>Comments:</b>	

Source – Manual entry by SEA into the online collection tool.

**2.9.2.1 Goals and Objectives**

In the space below, describe the progress the State has made in meeting the goals and objectives for the Rural Low-Income Schools (RLIS) Program as described in its June 2002 Consolidated State application. Provide quantitative data where available.

The response is limited to 8,000 characters.

Goal 1: Increase student academic achievement  
Objective 1: Increase the proportion of fourth-grade students who score at or above the FCAT reading standard for promotion (Level 2) to 90% by fiscal year 2008.

Agency Proportion of Level 2 or higher 4th Goal Goal Met

Graders in reading

State 83% 90% No

Desoto 84% 90% No

Dixie 77% 90% No

Hamilton 70% 90% No

Hardee 79% 90% No

Holmes 87% 90% No

Lafayette 89% 90% No

Levy 79% 90% No

Madison 68% 90% No

Putnam 81% 90% No

Objective 2: Increase the proportion of all students scoring Level 3 or higher in FCAT reading and mathematics and Level 4 or higher in FCAT writing by a third by fiscal year 2008.

Agency 2003 2008 Goal Goal

Reading Reading Met

Proficiency Proficiency

State 42% 52% 55% No

Desoto 39% 52% 52% Yes

Dixie 41% 56% 55% Yes

Hamilton 33% 42% 44% No

Hardee 39% 50% 52% No

Holmes 50% 60% 67% No

Lafayette 52% 57% 69% No

Levy 49% 55% 65% No

Madison 34% 44% 45% No

Putnam 43% 52% 57% No

Agency 2003 2008 Goal Goal

Math Math Met

Proficiency Proficiency

State 46% 59% 61% No

Desoto 44% 60% 59% Yes

Dixie 38% 66% 51% Yes

Hamilton 34% 43% 45% No

Hardee 49% 62% 65% No

Holmes 58% 67% 77% No

Lafayette 59% 68% 78% No

Levy 52% 61% 69% No

Madison 31% 44% 41% Yes

Putnam 45% 59% 60% No

Agency 2003 2008 Goal Goal

Writing Writing Met

Proficiency Proficiency

State 63% 75% 84% No

Desoto 54% 74% 72% Yes

Dixie 60% 81% 80% Yes

Hamilton 54% 74% 72% Yes

Hardee 66% 77% 88% No

Holmes 62% 77% 82% No

Lafayette 67% 87% 89% No

Levy 65% 73% 86% No  
Madison 55% 68% 73% No  
Putnam 62% 76% 82% No

Objective 3: While achieving Objectives 1 and 2 of Goal 1, cut the average gap between minority and non-minority students' FCAT reading scores in half by FY 2008.

Agency Minority Proficient 2003  
Minority Proficient 2008  
Non-Minority Proficient 2003  
Non-Minority Proficient 2008  
Goal Gap  
Goal Gap Met

Agency	2003	2008	2003	2008	Goal
State	25	39	51	60	26
Desoto	27	43	49	61	22
Dixie	16	32	44	58	28
Hamilton	20	29	49	59	29
Hardee	28	44	52	60	24
Holmes	20	35	30	59	10
Lafayette	37	51	58	59	21
Levy	26	39	54	60	28
Madison	21	30	53	66	32
Putnam	26	40	52	60	26

Goal 2: Increase the percent of students graduating with a standard diploma.

Objective 1: Increase the proportion of high school students who earn a standard diploma to 75% by FY 2008.

Agency 2007 Graduation Rate\* Goal Met

Desoto	67.6%	No
Dixie	71.7%	No
Hamilton	63.0%	No
Hardee	66.4%	No
Holmes	72.2%	No
Lafayette	77.8%	Yes
Levy	61.7%	No
Madison	57.7%	No
Putnam	70.7%	No

\*2008 NCLB Graduation Rate is not calculated until June when the NCLB School Public Accountability Reports are completed.

Source – Manual entry by SEA into the online collection tool.