

COLLEGE AND CAREER 1ST
FOCUSING INVESTMENTS ON RESULTS FOR
STUDENTS AND TEACHERS
FLORIDA'S PLAN
NABE 2013

“We all agree that we want to invest in education and last year, we invested a billion dollars more in education funding. I am committed to protecting current education funding levels in this year’s budget, and also working to increase our investment in education as our economy grows to support further investments. Any ‘Investment’ we make in education must be focused on ‘Results for Students and Teachers.’ We need to be investing our resources and our energies in policies that work...and our agenda for the upcoming legislative session will do just that.”

--Governor Rick Scott



GOAL #1: MAINTAIN ACCOUNTABILITY WHILE FOCUSING ON THE SUCCESSFUL TRANSITION TO MORE RIGOROUS COMMON CORE STATE STANDARDS AND ASSESSMENTS, WHICH BETTER MEASURE READINESS FOR COLLEGE AND CAREERS

“Achieving real results in education means preparing students for college and careers. Our standards and testing system must be a true measurement of students’ future success and allow teachers and students a clear understanding of what is expected of them.”

-Governor Rick Scott

- Common Core State Standards and assessments transition
 - Florida – leader in education accountability
 - Better prepare students for the future
 - PARCC Exam 2014-15 School Year for a practical, tangible measure
- School accountability fairness and stability
 - Time for transition for teachers, students and parents to know what is expected of them
 - No additional testing changes unless related to Common Core



GOAL #2: SUPPORT TEACHERS AND EQUIP THEM WITH THE TOOLS THEY NEED TO IMPROVE THEIR PRACTICE AS PROFESSIONALS AND TO HELP STUDENTS REALIZE BETTER EDUCATIONAL OUTCOMES

“Educators have embraced accountability in Florida, and as we continue moving toward holding teachers accountable for results we must also give them the resources they need for success in the classroom.”

-Governor Rick Scott

- State funding for K-12 education
 - Investments in education drive economic growth
 - Committed to steady funding support with hope to increase
- Teacher Supply Award Program
 - Teacher lead money reallocation for supplies
 - Community support
- Tools for Teaching matching grant
 - Additional money into the school district education foundation matching grant program to support professional development
 - Leverage of state and local investment for the best professional development opportunities with help of the private sector
- Results-based mentoring programs
 - Proposal of funding for quality mentoring programs
 - Such programs highlighted and replicated



GOAL #3: ALLOW CHOICES AND FLEXIBILITY IN DISTRICTS, SCHOOLS AND CLASSROOMS THAT RECOGNIZE THE UNIQUE NEEDS OF STUDENTS AND TEACHERS AND SUPPORT EFFORTS TO ACHIEVE IMPROVED RESULTS

“In business, choice and competition create excellence. Increasing options in our education system will similarly drive improved results for Florida students.”

-Governor Rick Scott

- Deregulation for school districts
 - Suggestions from district superintendents
 - Focus on ensuring state regulations focus on student learning and outcomes
- Flexible instructional materials adoption
 - Adoption process changing because of the transition to digital materials
 - Districts still held accountable for materials covering all educational standards
- Incentives for educational choice options
 - Removal of any enrollment caps on existing charter schools
 - Choice and Competition Summit to discuss ways to remove barriers to choice options in low performing areas
- District Charter Innovation Schools
 - Districts provided this option to open their own charter schools
 - Same funding levels
 - Increased competition and choice will drive continued student success





SEAL OF BILITERACY

Recognition of a high level of competence in speaking, reading, and writing in one or more languages in addition to English

SEAL OF BILITERACY

RATIONALE

- Publicly recognize students for exemplary achievements
- Encourage the study of World Languages (K-12) for enhanced cognitive development and for national economy and security
- Proficiency in multiple languages enables Florida to participate in the global political, social and economic context
- Business community benefit because of increased demand for employees to be fluent in more than one language, providing access to an expanded market, and the ability to serve customers better
- Promotion of linguistic proficiency and cultural literacy in one or more languages is designed to keep Florida moving forward toward national and international competitiveness in a global economy by encouraging students to develop bilingual/biliteracy skills for college and career readiness



SEAL OF BILITERACY

PURPOSE

- Encourage students to study languages
- Certify attainment of biliteracy
- Provide employers with a method of identifying an individual who has language and biliteracy skills
- Provide a postsecondary institution with a method to recognize and grant postsecondary credit to an applicant who is seeking admission to a postsecondary institution
- Recognize and promote world language instruction in public schools
- Strengthen relationships, affirm the value of diversity, and honor the multiple cultures and languages of a community
- Increase standards to achieve national and international competitiveness



SEAL OF BILITERACY CRITERIA

- English requirements for graduation with a GPA of 2 or above
- Passing score on a statewide, standardized assessment in reading in high school at level 4 or above
- Demonstrating competency on one or more languages
 - Passing a World Language IB exam
 - Passing a World Language AP exam
 - Completing 4 credits of sequential high school world language instruction with a GPA of 3 or above
 - Passing the SAT II World Language exam

