

## Articulation Coordinating Committee

October 23, 2013

Florida Department of Education

Room 1706

### Meeting Minutes

Chair Comments	<p>Dr. Ed Massey commented on the importance of strong articulation policies on completion and student success. The type of articulation system we have in Florida is a prized thing; a comprehensive articulation system would be difficult to enact now. One of the strengths is that all sectors participate in the discussion.</p>
<b>Action Items</b>	
Approval of May 22, 2013 Meeting Minutes	<p>The meeting minutes were approved.</p>
Revisions to Common Prerequisite Manual	<p>Abbey Ivey of the Division of Florida Colleges and Lynda Page of the Board of Governors office presented revisions to the Common Prerequisite Manual. The following new or revised programs were approved.</p> <p>Florida College System 51.0908 Cardiopulmonary Sciences 49.0101 Aerospace Sciences 51.3801 Nursing</p> <p>State University System 31.0504 Sport Management 51.0907 Radiography 51.2099 Pharmaceutical Sciences 52.1201 Mgmt Information Systems 11.0899 Computer Software and Media Applications</p> <p>There was a concern voiced by the ACC Oversight Committee about the proliferation of unique common prerequisite programs. Dr. Massey echoed the concerns relating to excess hours and completion.</p> <p>Ms. Page commented that for the purposes of new program approvals universities try to not duplicate other programs. But there is a tension between creating a unique program and still adhering to common program prerequisites.</p>
Nonpublic Articulation Agreements	<p>Abbey Ivey presented two proposed nonpublic institution articulation agreements:</p> <p>Johnson and Wales University Ashford University</p> <p>Ashford University is currently accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. It is transitioning to the Western Association of Schools and Colleges, with action in December 2013. The agreement would apply to all of its baccalaureate programs. The ACC requested information to determine if the degree programs are at 60 hours on top of the associate in arts degree. The ACC voted to delay action on this agreement until after the December accreditation</p>

	<p>actions. The ACC requested that institutions have free and clear accreditation before entering into an articulation agreement.</p> <p>Johnson &amp; Wales University is accredited by the New England Association of Schools and Colleges. The North Miami campus has approximately 1,900 students. This agreement will include transfer into all degree programs. The ACC voted to recommend favorably the articulation agreement with Johnson &amp; Wales University to the Florida College System Council of Presidents.</p>
<b>Discussion Items</b>	
<p>AS-BS Articulation Agreements—Survey Results</p>	<p>Abbey Ivey explained that the Council of Instructional Affairs, the Occupational Education Standing Committee, and the Division of Florida Colleges have proposed elimination of the statewide AS to BS Articulation Agreements. AS degrees have been standardized as transfer degrees. While the general education courses are easier to transfer to the baccalaureate, the professional and technical courses are more difficult.</p> <p>In response to ACC recommendations the Division of Florida Colleges and Board of Governors staff conducted surveys of institutions to determine if agreements should be revised or eliminated and for responses to recommendations for broader AS degree transfer policies. The results of the survey were mixed: there were significant responses favoring revising the agreements, but also many responses that favored replacing the AS-BS agreements with the Common Prerequisite Manual or transfer guarantees in State Board of Education Rule.</p> <p>The ACC made the following comments:</p> <p>Staff should work with the OESC and university undergraduate deans to revise the agreements, unless there is a compelling reason to remove it.</p> <p>The ultimate goal should be the universal acceptance and guarantees of for the AS degree as a transfer degree into appropriate baccalaureate programs.</p> <p>AS degree general education should be reviewed for consistency with the AA and baccalaureate general education core course options.</p> <p>It was determined that there is not consistency in the interpretation of the AS degree within the articulation agreement. At issue is whether the agreement shapes the content of the AS degree. This will be a part of any agreement review.</p>
<p>Online Courses, Competency-based Credit, and MOOCs</p>	<p>Phil Canto, the Bureau Chief for Postsecondary Assessments, presented on progress in a report required by HB 7029. The report must provide recommendations for online courses, including massive open online courses, and competency-based online courses for K-12 and postsecondary education. To include: improving access to the online courses, the award of credit, funding, quality, assessment and providers accountability. The report is due February 1, 2014.</p> <p>The ACC discussed concerns with issues such as: the authentication of the student who actually completed an online course, especially a MOOC; FERPA issues on the part of the course provider; and how universities will</p>

	<p>apply the MOOC to admissions standards.</p>
<p>DOE Education Data Warehouse</p>	<p>Andre Smith, the Director of the Education Data Warehouse, presented information about the requirement in SB 1720 adding a new responsibility to the ACC regarding data quality and access. Specifically, language was added to the establishment of the ACC...”which shall make recommendations related to statewide articulation policies and issues regarding access, quality, and reporting of data maintained by the K-20 data warehouse, established pursuant to ss. 1001.10 and 1008.31, to the Higher Education Coordination Council, the State Board of Education, and the Board of Governors.”</p> <p>The Education Data Warehouse planning began in 2001, and went into production in 2003. The EDW is a decision support system that combines K20 source data. It provides a statewide perspective with historical data back to 1995.</p> <p>The ACC was interested in the role the EDW may play in reverse transfer. This is hard to capture at the local level. Also, the ACC was interested in whether or not the EDW could assist with the identification of students exempt from developmental education upon entrance to a Florida College System institution.</p>
<p>Rule Updates</p>	<p>Matthew Bouck presented an update on new rules and rules being revised:</p> <ul style="list-style-type: none"> <li>6A-10.024 Articulation Between and Among Universities, Florida Community Colleges, and School Districts</li> <li>General Education Core Course Options</li> <li>6A-10.02412 Foreign Language Competence and Equivalence.</li> </ul> <p>A legal review of the Articulation Rule there were several issues:</p> <ul style="list-style-type: none"> <li>(1) The rule does not specifically mention two items mandated in the Statewide Articulation Agreement (S. 1007.23, Florida Statutes): (a) articulation among programs in Nursing; and (b) early childhood education articulation.</li> <li>(2) The existing language for the AA requiring ....the remaining twenty-four (24) semester hours consisting of appropriate common program prerequisite courses and electives... has no support in statute.</li> <li>(3) Rule references SACS criteria in governing the general education courses for the AS, which may require incorporation of entire SACS principles.</li> <li>(5) S. 1007.23, Florida Statutes mandates the rule ensures: “Appropriate courses within associate in science degree programs will articulate to baccalaureate degree programs.” There are no criteria for “appropriate.”</li> </ul> <p>The General Education Steering Committee released the document: Final Recommendations of the General Education Steering and Faculty Committees, August 2013. Institutions were provided these recommendations with a request for approval by November 1, 2013. Rule development will follow institution approval, scheduled by March, 2014.</p> <p>Revisions to the below Board of Governors Regulations were posted on September 17, 2013: BOG 6.002 Admission of Undergraduate First-Time in College, Degree-Seeking Freshmen and BOG 6.004 Admission of</p>

	<p>Undergraduate, Degree-Seeking Transfer Students. The revisions change the language in the Regulation relating to demonstration of competence in a foreign language—changing the 8-10 credit hour requirement to completion at the elementary 2 level. To maintain consistency with state university admissions revisions will be recommended to 6A-10.02412 Foreign Language Competence and Equivalence.</p> <p>There was a discussion of mechanisms for completion of a foreign language by non-native speakers. That issue will be included in the rule revision review.</p>
Dual Enrollment Update	<p>Matthew Bouck presented information about the changes to the dual enrollment program resulting from SB 1514. Many Florida College System institutions and school districts are working to revise their dual enrollment articulation agreements to account for the funding change. Institutions without an agreement will be invited to the November State Board of Education meeting to explain the issues. Other areas of concern involve dual enrollment headcounts and private and charter school participation and tuition payments.</p>