

# Articulation Coordinating Committee

May 17, 2017

9:00 – 11:00 a.m., EDT

Conference Call

Dial in: 888-670-3525

Code: 2485005088

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<b>Introduction</b>	
Welcome and Chair Comments	Dr. Ed Massey
<b>Action Items</b>	
1. Approval of February 22, 2017 Meeting Minutes	Dr. Ed Massey
2. Updates to Program Requirements in the Common Prerequisite Manual	Todd Clark/Lynda Page/ Dr. Amy Albee-Levine
3. New additions to the ACC Credit-by-Exam Equivalencies	Todd Clark
4. Update to the ACC Credit-by-Exam List Narrative	Todd Clark
5. 2017-2018 Dual Enrollment High School Subject Area Equivalency List	Todd Clark
<b>Discussion Items</b>	
6. Current Credit by Exam Options that Apply to Gen-Ed Requirements	Todd Clark

**Next ACC Meeting: October 25, 2017 in Tallahassee**

**ACC Membership  
May 2017**

<b>Florida College System</b>	<b>State University System</b>	<b>Career and Adult Education</b>
Ed Massey – Chair Indian River State College	Jennifer Buchanan Florida State University	Sylvia Jackson Gadsden County Public Schools
Karen Borglum Valencia College	William Hudson Florida A&M University	Anna Lebesch St. Johns River State College

  

<b>K12 Education</b>	<b>Nonpublic Education</b>	<b>Students</b>
Karen Clarke Alachua County Public Schools	Theresa Antworth ICUF	Brielle Crooms Florida A&M University
Scott Fritz Osceola County Public Schools		

**Articulation Coordinating Committee**  
**May 17, 2017**

Item #1: Approval of February 22, 2017 Meeting Minutes

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**ACC Action: Approval**

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Presenter: Ed Massey

**Articulation Coordinating Committee  
February 22, 2017  
Tallahassee, Florida**

**Meeting Minutes**

**Members Participating:**      **Jennifer Buchanan, Acting Chair**, Florida State University  
**Theresa Antworth**, Independent Colleges & Universities of Florida  
**Karen Borglum**, Valencia College  
**Karen Clarke**, Alachua County Public Schools  
**Brielle Croombs**, Florida A&M University  
**Scott Fritz**, Osceola County Public Schools  
**William Hudson**, Florida A&M University  
**Sylvia Jackson**, Gadsden Technical Institute  
**Anna Lebesch**, St. Johns River State College

<b>Introduction</b>							
Welcome & Comments	<p>Acting Chair Jennifer Buchanan called the meeting to order at 1:03 p.m. She then welcomed attendees to the meeting and announced two new members to the ACC:</p> <ul style="list-style-type: none"> <li>• Dr. Sylvia Jackson from Gadsden Technical Institute replaces Mr. Warren Brooks as a representative for career and technical education; and</li> <li>• Dr. Scott Fritz from Osceola County Public Schools replaces Dr. Jesus Jara as a representative for K-12 education.</li> </ul> <p>Dr. Buchanan then introduced Mr. Todd Clark who replaced Mr. Matthew Bouck as the Department of Education’s Director of Articulation. Mr. Clark has been with the Department since 2008 in various leadership roles.</p>						
<b>Action Items</b>							
1. Approval of April 27, 2016 Meeting Minutes	Motion to approve by William Hudson, the motion was seconded. The meeting minutes were approved by unanimous vote.						
2. Revisions to the Common Prerequisite Manual (CPM)	<p>Dr. Amy Albee-Levine and Lynda Page presented revisions to the CPM in the following program areas, as approved by the ACC Oversight Committee on January 31, 2017:</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%; text-align: center;">n/a</td> <td>State Approved Initial Teacher Education Programs – revisions to EDFX005 student learning outcomes to be implemented in Fall 2017.</td> </tr> <tr> <td style="text-align: center;">11.0101</td> <td>FSU BA Computer Science (Track 6) – removal of MACX140 and Statistics; substituting MACX311 as a requirement.</td> </tr> <tr> <td style="text-align: center;">11.1003</td> <td>PSC Cybersecurity – add new program in a new CIP</td> </tr> </table>	n/a	State Approved Initial Teacher Education Programs – revisions to EDFX005 student learning outcomes to be implemented in Fall 2017.	11.0101	FSU BA Computer Science (Track 6) – removal of MACX140 and Statistics; substituting MACX311 as a requirement.	11.1003	PSC Cybersecurity – add new program in a new CIP
n/a	State Approved Initial Teacher Education Programs – revisions to EDFX005 student learning outcomes to be implemented in Fall 2017.						
11.0101	FSU BA Computer Science (Track 6) – removal of MACX140 and Statistics; substituting MACX311 as a requirement.						
11.1003	PSC Cybersecurity – add new program in a new CIP						

	<p>15.1001 UF Construction Building Technology (Track 1) – No longer requires GLY course.</p> <p>43.0106 FGCU Forensic Science - added seven additional hours of new prerequisites.</p> <p>50.1001 UCF Entertainment Management – add new program in a new CIP</p> <p>51.0000 FSU Health Science: Interdisciplinary Medical Science (Track 7) - new track in CIP</p> <p>51.0908 FSWSC Cardiopulmonary Science – eliminate Physics and Speech requirements from AS/BS programs; add CHM as an alternative to BSCX005/L</p> <p>52.0901 FSU Hospitality Administration/Management (Track 1) – added Economics course</p> <p>52.0901 UWF Hospitality Administration/Management (Tracks 2 &amp; 3) added HFTX000 as a requirement. Added UWF to both Tracks.</p> <p>Various other technical changes were identified by the Oversight Committee that warranted discussion by members. Motion to approve the changes to the CPM was received by William Hudson and was seconded by Karen Clarke; the vote was unanimous.</p>
<p>3. Gold Standard Career Pathways Statewide Articulation Agreements</p>	<p>Wendy Sikora presented four (4) statewide articulation agreements for approval; the agreements were approved by the ACC Oversight Committee prior to seeking full ACC approval.</p> <p>Motion to approve Gold Standard Career Pathways Statewide Articulation Agreements was received by Sylvia Jackson and was seconded by Karen Borglum; the vote was unanimous.</p>
<p>4. New Additions to the ACC Credit-by-Examination Equivalencies</p>	<p>Todd Clark presented two new examinations to be added to the ACC Credit-by-Examination Equivalency List:</p> <ul style="list-style-type: none"> <li>• Advanced Placement Computer Science Principles</li> <li>• International Baccalaureate English Language A: Language &amp; Literature</li> </ul> <p>A great deal of discussion was held on the equivalencies for AP Computer Science Principles. Discussion settled on further review of the course by college/university faculty to consider additional subject areas (other than elective) in addition to a future update to the ACC on any other AP courses that do not count toward a specific general education requirement at the postsecondary level.</p> <p>Motion to approve the IB English Language A course was received by William Hudson was seconded; the vote was unanimous.</p>

Discussion Items	
5. Implementation of HB 1157, Postsecondary Education for Veterans	<p>Dr. Karinda Barrett provided an update on House Bill 1157 implementation. Section 1004.096, F.S., was amended to clarify that both active duty and veterans are able to earn academic college credit for college-level training and education acquired in the military. Section 1009.26, F.S., was modified to allow for Purple Heart recipients to be considered eligible for the tuition waiver.</p> <p>State Board of Education Rule 6A-14.0305, F.A.C., was also revised to include out-of-state fee waivers for active duty members of the U.S. Armed Forces.</p>
6. Update on 2+2 Agreements	<p>Dr. Jan Ignash updated the members on the work of the Board of Governors' Select Committee on 2+2 Articulation, a committee created at the request of the BOG Chair. The first meeting of the committee was held in early 2016, which covered an overview of state-level articulation policies, a review of SUS data on AA degree transfers and development of a committee work-plan. At its latest meeting, the Committee identified strategies for improving 2+2 articulation in Florida through advising, expansion of institutional agreements, and identification of best practices and research.</p> <p>Members asked that the focus of the Committee's work include a look at AS to Bachelor Degree graduates, a system-wide analysis of the advising toolkit, and a review of ladder agreements in place for AS degrees.</p>
7. Fee Waivers for Homeless Students Attending Postsecondary Institutions	<p>Dr. Brian Dassler presented on fee waivers and how the waivers relate to homeless students. The presentation centered around the definitions associated with homeless youth, the work of the Bureau of Federal Educational Programs, and highlighted the need for additional data.</p> <p>Currently, exemptions are authorized through state statute and BOG Regulation for homeless students.</p> <p>The BOG has determined that based on the definition of tuition, which is the basic fee charged for instruction, that tuition could be waived for homeless students but not the associated out-of-state fee. Other fees may be waived based on documentation provided by the student. Placement of a student in student housing or a residence hall would not alter the homeless status of the student.</p>
8. SBE Strategic Plan Update	<p>Dr. Madeline Pumariega provided an overview of the Department's Strategic Plan as it relates to Goal 2: Seamless Articulation and Maximum Access. The Division of Florida Colleges (DFC) is leading the charge to build upon the successes of Florida's articulation policies by 2020 through an increase in:</p> <ul style="list-style-type: none"> <li>• the postsecondary continuation rate (5% )</li> <li>• the associate degree articulation rate (5%)</li> <li>• access to high-quality K-12 educational options.</li> </ul>

<p>9. Information on Articulation for Careers in Early Childhood Education</p>	<p>Dr. Denise Bishop, Outreach Coordinator for The Children’s Forum, introduced Debra Metcalf, who presented the Florida Community College Early Childhood Educators Network (FCCECEN) position statement on the articulation of AS Degrees in Early Childhood Education to BS Degrees in Early Childhood Education (or related degrees).</p> <p>The FCCECEN has concerns that students are experiencing the addition of varying requirements at the postsecondary level for coursework that should have been obtained in their AS degree, which creates an undue academic and financial burden for the student. Recommendations include the creation of a statewide AS/BS articulation agreement, which could stipulate that a degree holder should be granted admission at the postsecondary level and that the degree be fully transferrable.</p>
<p>Next ACC Meeting</p>	<p>The next meeting of the ACC is to be held as a conference call scheduled for May 17, 2017. The meeting was adjourned at 3:29 p.m.</p>

**Articulation Coordinating Committee**  
**May 17, 2017**

**Item #2: Revisions to the Common Prerequisite Manual**

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**ACC Action: Approval**

See Appendix A

<b>CIP Area</b>	<b>Title</b>	<b>Institution(s)</b>	<b>Action</b>	<b>Oversight Committee Recommendation</b>
3.0103	Environmental Studies	FGCU	<ul style="list-style-type: none"> <li>Deleted Biology course and added Env. Science</li> </ul>	Approve (5/3/17)
11.0103 Track 2	Information Technology	FIU	<ul style="list-style-type: none"> <li>Notes courses are not required for FIU; Provides clarity for FIU mathematics</li> </ul>	Approve (5/3/17)
14.0903	Computer Software Engineering	FGCU	<ul style="list-style-type: none"> <li>Deleted choices between math and science; required two math and one science lab</li> </ul>	Approve (5/3/17)
15.1001	Construction/Building Technology	FAMU & SSCF	<ul style="list-style-type: none"> <li>Added course options; deleted two courses</li> </ul>	Approve (5/3/17)
51.0000 Track 1	Health Sciences	FAU	<ul style="list-style-type: none"> <li>Added FAU requirements; Revised footnoting for clarity</li> </ul>	Approve (5/3/17)
51.0000 Track 3	Health Sciences	UCF	<ul style="list-style-type: none"> <li>Deleted two courses; Added options; Cleaned up footnotes</li> </ul>	Approve (5/3/17)
51.2201	Public Health	FGCU	<ul style="list-style-type: none"> <li>FGCU requirements added</li> </ul>	Approve (5/3/17)
51.3801 Track 2	Nursing	FSW	<ul style="list-style-type: none"> <li>Adds FSW to a footnote allowing an exam score to demonstrate competency</li> </ul>	Approve (5/3/17)



### Technical Changes

CIP Area	Title	Institution(s)	Action
9.0702 Track 1	Multimedia Studies	FIU	<ul style="list-style-type: none"> <li>• Added institution and degree title</li> </ul>
13.1302	Art Teacher Ed	FSU	<ul style="list-style-type: none"> <li>• Terminated</li> </ul>
14.0501	Biomedical/Bioengineering	FIU	<ul style="list-style-type: none"> <li>• Corrected course titles</li> </ul>
16.0905	Spanish	UWF	<ul style="list-style-type: none"> <li>• Terminated</li> </ul>
26.0102	Biomedical Sciences	UCF	<ul style="list-style-type: none"> <li>• Added Institution</li> </ul>
50.0703	Art History & Appreciation	UWF	<ul style="list-style-type: none"> <li>• Terminated</li> </ul>
51.3101	Nutritional Services	UNF	<ul style="list-style-type: none"> <li>• Corrected course typo and added omitted alternative course</li> </ul>
51.3102	Clinical Nutrition/Nutritionist	FSU	<ul style="list-style-type: none"> <li>• FSU changed CIP from 51.3101 to 51.3102. No change in common prerequisites. Added course grade notation.</li> </ul>

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Presenters: Todd Clark/Lynda Page/Amy Albee-Levine

**Articulation Coordinating Committee  
May 17, 2017**

Item #3: New additions to the ACC Credit-by-Exam Equivalencies

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**ACC Action: Approval**

Updates for approval:

A. In the section for Cambridge AICE

<b>Exam</b>	<b>Passing Score A-E (AS-Level)</b>	<b>Passing Score A-E (A-Level)</b>	<b>Comments</b>
History, US History concentration	AMH X029 (3 credits)	AMH X029 & AMH X020 (6 credits)	AMH X029 is unique to this exam. AICE curriculum does not begin US history until 1840. AMH X020 is a Gen Ed Core course.
History, European History concentration	EUH X031 (3 credits)	EUH X031 & EUH XXXX (6 credits)	Institutional discretion when applying equivalencies.
History, International Relations/History concentration	WOH X040 (3 credits)	WOH X040 & X043 (6 credits)	

B. In the section for DSST Examination Program

<b>Exam</b>	<b>Passing Score of 400</b>	<b>Comments</b>
Computing and Information Technology	CGS X000 or CGS X060 (3 credits)	Formerly: Introduction to Computing
History of the Soviet Union	EUH X066 (3 credits)	Formerly: Rise and Fall of the Soviet Union
Introduction to Business	GEB X001 or GEB X011 (3 credits)	GEB X001 is a new course option.
Introduction to World Religions	REL X300 (3 credits)	
Management Information Systems	ISM X000 or ISM X004 (3 credits)	
Principles of Supervision	MAN X124 or MNA X345 (3 credits)	

C. Creation of section for Defense Language Institute Foreign Language Center's Defense Language Proficiency Test (DLPT)- Appendix B

<b>Exam</b>	<b>Passing Score 3-3+</b>	<b>Passing Score 4-5</b>	<b>Comments</b>
Arabic (MSA)	Two semesters of elementary language (min. 6 credits)	Two semesters of elementary language and one semester intermediate language (min. 9 credits)	
Chinese Mandarin	Two semesters of elementary language (min. 6 credits)	Two semesters of elementary language and one semester intermediate language (min. 9 credits)	
Japanese	Two semesters of elementary language (min. 6 credits)	Two semesters of elementary language and one semester intermediate language (min. 9 credits)	
Portuguese	Two semesters of elementary language (min. 6 credits)	Two semesters of elementary language and one semester intermediate language (min. 9 credits)	
Russian	One semester elementary and one semester intermediate language (min. 6 credits)	One semester intermediate and one semester advanced language (min. 6 credits)	

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Presenter: Todd Clark

**Articulation Coordinating Committee**  
**May 17, 2017**

Item #4: Update to the ACC Credit-by-Exam List Narrative

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**ACC Action: Approval**

During the 2016 Legislative session section 1007.27(2), Florida Statutes, was revised to include DSST (DANTES) and Defense Language Proficiency Test (DLTP) exams as mandated portions of the ACC Credit-by-Exam. The DSST was previously included through authorization by State Board of Education Rule 6A-10.024. DLPT is a new addition to this requirement.

**Current:**

Section 1007.27(2), Florida Statutes, requires the Articulation Coordinating Committee (ACC) to establish passing scores and course and credit equivalents for Advanced Placement (AP), Advanced International Certificate of Education Program (AICE), International Baccalaureate (IB), and College-Level Examination Program (CLEP) exams. The DSST (DANTES) and Excelsior College exam equivalents on the list are not part of that requirement, but are authorized by State Board of Education Rule 6A-10.024.

Public community colleges and universities in Florida are required to award the minimum recommended credit for AP, AICE, IB and CLEP exams as designated.

**Proposed:**

Section 1007.27(2), Florida Statutes, requires the Articulation Coordinating Committee (ACC) to establish passing scores and course and credit equivalents for Advanced Placement (AP), Advanced International Certificate of Education Program (AICE), International Baccalaureate (IB), DSST (DANTES), Defense Language Proficiency Test (DLPT), and College-Level Examination Program (CLEP) exams. The UEXCEL and Excelsior College exam equivalents on the list are not part of that requirement, but are authorized by State Board of Education Rule 6A-10.024.

Public community colleges and universities in Florida are required to award the minimum recommended credit for AP, AICE, IB, DSST, DLPT and CLEP exams as designated.

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Presenter: Todd Clark

**Articulation Coordinating Committee**  
**May 17, 2017**

Item #5: 2017-2018 Dual Enrollment High School Subject Area Equivalency List

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**ACC Action: Approval**

Changes from currently approved 2016-2017 Dual Enrollment High School Subject Area Equivalency List include; additions of vocational/practical arts courses at the request of Career and Adult Education and the Physical Education section has been renamed to Personal Fitness/Health.

See Appendix C for a list of courses added.

See Appendix D for the complete list to be published.

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Presenter: Todd Clark

**Articulation Coordinating Committee**  
**May 17, 2017**

Item #6: Current Credit by Exam Options that Apply to Gen-Ed Requirements

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**ACC Action: Discussion**

At the request of the ACC; the Office of Articulation has provided a side by side comparison of all statutorily required Credit By Exam courses and exams, and their relationship to General Education requirements for discussion. Appendix E

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Presenter: Todd Clark