

Articulation Coordinating Committee

February 22, 2017

1:00 p.m. – 4:00 p.m.

1703 Turlington Building

Tallahassee, Florida

This meeting will be webcast: <http://fldoe.org/policy/articulation>

Dial in: 888-670-3525

Code: 2485005088

Introduction	
Chair Comments and Welcome New Members	Dr. Jennifer Buchanan
Action Items	
1. Approval of April 27, 2016 Meeting Minutes	Dr. Jennifer Buchanan
2. Revisions to the Common Prerequisite Manual	Todd Clark/Lynda Page/ Dr. Amy Albee-Levine
3. Gold Standard Pathways Statewide Articulation Agreements	Wendy Sikora
4. New additions to the ACC Credit-by-Exam Equivalencies	Todd Clark
Discussion Items	
5. Fee Waivers for Homeless Students Attending Post-Secondary Institutions	Sonya Morris
6. Implementation of HB 1157, Post-secondary Education for Veterans	Dr. Karinda Barrett
7. SBE Strategic Plan Update	Chancellor Madeline Pumariega
8. Update on 2 + 2 Agreements	Dr. Jan Ignash
9. Information on Articulation for Careers in Early Childhood Education	Denise Bishop

Next ACC Meeting: May 17, 2017

**ACC Membership
February 2017**

Florida College System	State University System	Career and Adult Education
Ed Massey – Chair Indian River State College	Jennifer Buchanan Florida State University	Sylvia Jackson Gadsden County Public Schools
Karen Borglum Valencia College	William Hudson Florida A&M University	Anna Lebesch St. Johns River State College

K12 Education	Nonpublic Education	Students
Karen Clarke Alachua County Public Schools	Theresa Antworth ICUF	Brielle Crooms Florida A&M University
Scott Fritz Osceola County Public Schools	David Persky St. Leo University	

Articulation Coordinating Committee
February 22, 2017

Item #1: Approval of April 27, 2016 Meeting Minutes

ACC Action: Approval

Presenter: Jennifer Buchanan

Articulation Coordinating Committee
April 27, 2016
Tallahassee, Florida

Meeting Minutes

Members: **Ed Massey, Chair**, Indian River State College
Theresa Antworth, Independent Colleges & Universities of Florida
Warren Brooks, Hillsborough County Public Schools
Jennifer Buchanan, Florida State University
Karen Clarke, Alachua County Public Schools
Brielle Croombs, Florida A&M University
William Hudson, Florida A&M University
Jesus Jara, Orange County Public Schools
Anna Lebesch, St. Johns River State College
David Persky, St. Leo University

Introduction	
Welcome & Comments	<p>Chair Ed Massey called the meeting to order at 9:05 a.m. He then welcomed attendees to the meeting and noted that it was being web-cast thanks to the Department's Office of Media Services.</p> <p>Chair Massey also welcomed two new members to the ACC:</p> <ul style="list-style-type: none"> • Karen Clarke from Alachua County Public Schools replaces Mark Klauder as a representative for K-12 education; and • Brielle Croombs from Florida A&M University replaces Dr. Ted Stratton as the student member.
Action Items	
1. Approval of October 28, 2015 Meeting Minutes	Motion to approve by David Persky, seconded by William Hudson. The meeting minutes were approved. The vote was unanimous.
2. Revisions to the Common Prerequisite Manual (CPM)	<p>Lynda Page presented revisions to the CPM in the following program areas:</p> <p>03.0205 Marine Science - motion to approve these revisions to the CPM was received and seconded; the vote was unanimous.</p> <p>11.0401 Information Sciences & Studies CID EN EIF - motion to approve these revisions to the CPM was received and seconded; the vote was unanimous.</p> <p>n/a State Approved Initial Teacher Education Programs – Changes to the State Approved Initial Teacher Education Programs have been vetted through the ACC Oversight Committee with implementation tentatively scheduled for Fall 2017. A Steering</p>

	<p>Committee was established consisting of six members each from the FCS and SUS, to determine the continuing efficacy of these courses as required common prerequisites for teacher preparation programs. A motion to approve these revisions to the CPM was received from Jennifer Buchanan and seconded; the vote was unanimous.</p> <p>13.1312 Music Teacher Education - There was a great deal of discussion regarding changes to the Music Teacher Education area, with representatives from the field available via conference call to show support for the requested changes. A motion to approve these revisions to the CPM was received and seconded. The motion was approved with a vote of 6:2.</p> <p>03.0104 UWF - Teach 26.0101 UWF - Teach 27.0101 UWF - Teach 40.0501 UWF - Teach 40.0801 UWF - Teach</p> <p>Motion to approve these revisions to the CPM was received and seconded; the vote was unanimous.</p> <p>13.1314(1) Physical Education Teacher Education (technical change) 31.0505 Exercise Science (technical change) 51.3101 Dietetics (technical change)</p> <p>Motion to approve these technical changes to the CPM was received and seconded; the vote was unanimous.</p>
<p>3. Gold Standard Career Pathways Statewide Articulation Agreements</p>	<p>Wendy Sikora presented forty-four (44) statewide articulation agreements for approval; the agreements were approved by the ACC Oversight Committee prior to seeking full ACC approval.</p> <p>Motion to approve Gold Standard Career Pathways Statewide Articulation Agreements was received and seconded.</p>
<p>Discussion Items</p>	
<p>4. Seamless Articulation and Maximum Access</p>	<p>Dr. Madeline Pumariega led a discussion about the SBE goal of “seamless articulation and maximum access”. The Division of Florida Colleges (DFC) is leading the charge to build upon the successes of Florida’s articulation policies through collaboration and coordination with the SUS, identification of current best practices, and work with the Division of K-12 Public Schools on acceleration programs at the secondary level.</p>
<p>5. Board of Governors Select Committee on 2+2</p>	<p>Richard Stevens updated the members on the work of the Board of Governors’ Select Committee on 2+2 Articulation, a committee created at the request of the</p>

<p>Articulation</p>	<p>BOG Chair. The first meeting of the committee was held on March 17, 2016, which covered an overview of state-level articulation policies, a review of SUS data on AA degree transfers and development of a committee workplan. The Committee intends to identify strategies for improving 2+2 articulation in Florida; the next meeting is scheduled for June.</p>
<p>6. SB 1720 Developmental Education Update</p>	<p>Dr. Chris Mullin gave an update on developmental education reform initiatives that were implemented in the 2014-2015 school year. While there is no long-term data yet available, a report is being prepared to analyze early trends and the impact of changes on overall enrollment in developmental education courses.</p>
<p>7. 2016 Legislation Update</p>	<p>Matthew Bouck provided an update on 2016 legislation related to articulation.</p> <p>HB 793 Bright Futures – creates the CAPE Scholars award as an alternative to the current Vocational Gold Seal award, which can be used to complete a career certificate program, ATD, AAS/AS, or BAS or BS based on AS/BS articulation agreements.</p> <p>HB 837 Educational Programs for Individuals with Disabilities – amends the dual enrollment program to include access for home education and private school students. Requires that the articulation agreements between those entities and an FCS institution be submitted to the DOE for review. Agreements ensure that tuition cannot be charged to the student and requires agreements to include provisions for services and resources available to students with disabilities.</p> <p>HB 7029 School Choice – amends various statutes unrelated to school choice:</p> <p> Online Course Requirement – adds provision that attainment of certain industry certifications can fulfill the requirement toward a standard high school diploma.</p> <p> Credit Acceleration Program – adds provision that Advanced Placement and CLEP Examinations can be used as additional acceleration options; applies to public school and home education students.</p> <p> Seal of Biliteracy – a new seal that will be affixed to a student’s high school diploma for achieving the intermediate level of proficiency in a world language either through coursework or the attainment of a qualifying score on a world language assessment or proficiency test.</p> <p> CAPE Industry Certifications – adds provision requiring that courses offered for career dual enrollment be listed on the CAPE Funding List.</p>

	<p>HB 799 Out-of-State Fees – allows active duty service members to apply for an out-of-state fee waiver.</p> <p>HB 1157 Postsecondary Education for Veterans – Allows service members to receive postsecondary credit for military training. Requires that the Excelsior College, DANTES, and the Defense Language Proficient Test assessments be included on the ACC Credit-by-Examination list.</p> <p>HB 7019 Postsecondary Access and Affordability – charges the SBE and BOG with identifying strategies to promote affordability. Dr. Ed Moore (ICUF) is working with the HECC to review 2+2 articulation as it relates to these areas.</p>
<p>8. Florida Global Distinction / International Certificate Programs</p>	<p>Dr. Karen Borglum presented on work that Valencia College has done with regard to international education programs and certificates to identify commonalities that could produce learning outcomes. Currently there are nine colleges and four universities that offer certificates in international education. Changes are being proposed to SBE Rule 6A-14.030, F.A.C., to address duplicate credit and excess hour issues between different institutional requirements. Valencia has been working through the FCS Council on Instructional Affairs and intends to propose a draft rule for consideration by the Council of Presidents.</p>
<p>9. Fee Exemptions – DCF, Homeless Students</p>	<p>Dr. William Hudson led a discussion on fee exemptions and how the exemptions relate to homeless students. Currently, exemptions are authorized through state statute and BOG Regulation for homeless students; revisions are being considered by the sectors to consider issues related to:</p> <ul style="list-style-type: none"> • the lack of specificity in rule/regulation related to homeless students from out-of-state; • a recertification process for students once they are no longer considered homeless; • whether there should be a limit on the number of credits hours that can have tuition waived; and, • determining any impact due to excess credit hours. <p>The BOG has determined that based on the definition of tuition, which is the basic fee charged for instruction, that tuition could be waived for homeless students but not the associated out-of-state fee. Other fees may be waived based on documentation provided by the student. Placement of a student in student housing or a residence hall would not alter the homeless status of the student.</p> <p>The FCS currently waives fees for homeless students and students under the jurisdiction of the Florida Department of Children and Families.</p>
	<p>Matthew Bouck provided an update on the status of the general education core review, as mandated under section 1007.25, Florida Statutes. SBE Rule 6A-</p>

<p>10. General Education Core Update</p>	<p>10.0303, F.A.C., lists specific core courses, but also allows institutions to determine other general education core courses in communication, mathematics and natural science. These additional courses will be evaluated to determine if they are consistent with rule language and intent and presented at a future meeting of the ACC. Also, statute establishes a mechanism through the ACC to add new courses to the general education core course options rule. This may be done through a request form generated by institutions, evaluated by staff, and presented to the ACC for recommendation to the State Board of Education and Board of Governors. Currently, six courses are being evaluated for inclusion.</p> <p>Next steps will be to request amendments to the SBE Rule and BOG Regulation to include additional criterion upon which to evaluate future courses.</p>
<p>Next ACC Meeting</p>	<p>The next meeting of the ACC is to be determined at a later date. The meeting was adjourned at 12:03 p.m.</p>

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Item #2: Revisions to the Common Prerequisite Manual

ACC Action: Approval

CIP Area	Title	Institution(s)	Action	Oversight Committee Recommendation
Teacher Ed Programs			<ul style="list-style-type: none"> Revisions to EDFX005 student learning outcomes 	Approve (1/31/17)
11.0101 Track 6	BA Computer Science	FSU	<ul style="list-style-type: none"> Removed requirement to take MACX140 and statistics, substituting MACX311 as a requirement. 	Approve (1/31/17)
11.1003	Cybersecurity	PSC	<ul style="list-style-type: none"> New program in a new CIP 	Approve (1/31/17)
15.1001 Track 1	Construction Building Tech	UF	<ul style="list-style-type: none"> UF no longer requires GLY course. 	Approve (1/31/17)
43.0106	Forensic Science	FGCU	<ul style="list-style-type: none"> FGCU added 7 additional hours in new prerequisites. 	Approve (1/31/17)
50.1001	Entertainment Management	UCF	<ul style="list-style-type: none"> New program in a new CIP. Course will be taught in summer to allow for access without adding time-to-degree for transfer students. 	Approve (1/31/17)
51.0000 Track 7	Health Science: Interdisciplinary Medical Science	FSU	<ul style="list-style-type: none"> New Track (to 6 current tracks) in CIP 	Approve (1/31/17)
51.0908	Cardiopulmonary Science	FSWSC	<ul style="list-style-type: none"> Eliminate Physics and Speech requirements from AS to BS programs (FSWSC and VC) and add CHM as an alternative to BSCX005 / L 	Approve (1/31/17)
52.0901 Track 1	Hospitality Administration / Management	FSU	<ul style="list-style-type: none"> Added economics courses 	Approve (1/31/17)
52.0901 Tracks 2 and 3	Hospitality Administration / Management	UWF	<ul style="list-style-type: none"> Added HFTX000 as a requirement. Added UWF to tracks. 	Approve (1/31/17)

Technical Changes

CIP Area	Title	Institution(s)	Action
11.0101 Track 3	Computer & Information Science	FIU	<ul style="list-style-type: none"> Remove FIU from track.
13.1205	Secondary Teacher Ed	FAMU	<ul style="list-style-type: none"> FAMU added.
13.1210	Pre-Elementary / Early Childhood Teacher Ed	FAMU	<ul style="list-style-type: none"> Terminated program.
13.1305	English Teacher Ed	FAMU	<ul style="list-style-type: none"> Terminated program.
13.1311	Mathematics Teacher Ed	FAMU	<ul style="list-style-type: none"> Terminated program.
13.1316	Science Teacher Ed	FAMU	<ul style="list-style-type: none"> Terminated program.
13.1317	Social Sciences Teacher Ed	FAMU	<ul style="list-style-type: none"> Terminated program.
13.1320	Trade and Industrial Teacher Ed	FAMU	<ul style="list-style-type: none"> Terminated program.
15.1001 Track 1	Construction / Building Technology	UNF	<ul style="list-style-type: none"> Removed UNF from track. Changed FIU credit hours. Removed incorrect note regarding lab. Adds FIU to note.
16.0101	World Languages and Cultures	USF	<ul style="list-style-type: none"> Program changed CIPs.
16.1200	World Languages and Cultures	USF	<ul style="list-style-type: none"> Program changed CIPs.
22.0000	Legal Assisting	UWF	<ul style="list-style-type: none"> Transferred to this CIP (same prerequisites (none) as approved for 22.03002)
22.0302	Legal Assisting	UWF	<ul style="list-style-type: none"> UWF Removed from CIP.
23.1304	Rhetorical Speech and Communication	USF	<ul style="list-style-type: none"> Program changed CIP. Deleted CIP from manual.
43.0116	Computer Criminology	FSU	<ul style="list-style-type: none"> Moved to correct CIP. Only institution.
43.0199	Computer Criminology	FSU	<ul style="list-style-type: none"> Deleted (wrong CIP).
51.3101 Track 3	Nutritional Services	UNV	<ul style="list-style-type: none"> Typo: FSS prefix, not ESS
51.3801	Nursing: AS to RN	UWF	<ul style="list-style-type: none"> Add UWF and 124 credits.
52.0901 Track 1	Hospitality Admin / Mgt	UWF	<ul style="list-style-type: none"> University deleted.
52.0901 Track 2	Hospitality Admin / Mgt	FSU	<ul style="list-style-type: none"> Removed golf footnote reference.

Presenters: Todd Clark/Lynda Page/Amy Albee-Levine

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Item #3: Gold Standard Pathways Statewide Articulation Agreements

ACC Action: Approval

Provided below are four Gold Standard Career Pathways Statewide Articulation Agreements that have been reviewed by state college faculty and administrative representatives (statewide), who were consulted and approved these agreements of college credit to the identified AS/AAS degree programs.

Certifications are first approved by Career Source Florida, through the identification of the Comprehensive Industry Certification List. Next, certifications from the Comprehensive Industry Certification List are selected and developed by the Division of Career and Adult Education (DCAE) within the Florida Department of Education through Rule 6A-6.0573(3), Florida Administrative Code to appear on the Industry Certification Funding List. Certifications included on the Funding List that are achieved by students ensure that a student has met a specified level of competency, validated by a third party. Certifications added to this list are reviewed and evaluated by state college faculty and administrative representatives (statewide). Representatives from all state colleges are invited to participate. These representatives select and approve certifications and identify an appropriate number of college credit hours guaranteed to articulate based on a comparison of the skills required by the certifications and the AAS/AS degree curricula.

Upon approval by the ACC, these certifications will be offered in a rule to the State Board of Education.

Applicable rule is 6A-10.0401 FAC

Presenter: Wendy Sikora

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Florida Department of Education			
Statewide Articulation Agreement			
AAS/AS Degree Name:	Computer Information Technology (60)		
CIP Number(s):	AAS:	AS:	1511010307*
Industry Certification:	ArcGIS Desktop Entry	Code:	ESRIC001
College Credit:	This Gold Standard Career Pathways Statewide Articulation Agreement guarantees the minimum award of course credits or a block of credit toward the above AAS/AS program is <u>3</u> hours of credit. This agreement does not preclude the awarding of additional credits by any college through local agreements.		
Validation Mechanism:			
To be eligible for articulation, the student must show evidence of their current ArcGIS Desktop Entry certification and it must have been issued within three (3) years prior to their enrollment in the program.			
Rationale/Justification:			
ArcGIS Desktop Entry certification represents industry acknowledgement of technical skill attainment of competencies in the Computer Information Technology (60) program.			
Applicability:			
State college administrators (statewide) were consulted and agreed that the “ ArcGIS Desktop Entry ” shall articulate <u>three (3)</u> college credit hours to the AAS/AS Degree in <u>Computer Information Technology (60)</u> .			
Articulated credit awarded under this agreement may only be applied to the above AAS/AS Degree.			
Date Presented to ACC	ACC Recommendation	Date Submitted to SBE	SBE Status
November 18, 2016			

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Florida Department of Education			
Statewide Articulation Agreement			
AAS/AS Degree Name:	Computer Information Technology (60)		
CIP Number(s):	AAS:	AS:	1511010307*
Industry Certification:	Microsoft Technology Associate (MTA) - Mobility and Devices Fundamentals	Code:	MICRO102
College Credit:	This Gold Standard Career Pathways Statewide Articulation Agreement guarantees the minimum award of course credits or a block of credit toward the above AAS/AS program is <u>3</u> hours of credit. This agreement does not preclude the awarding of additional credits by any college through local agreements.		
Validation Mechanism:			
To be eligible for articulation, the student must show evidence of their current Microsoft Technology Associate (MTA) - Mobility and Devices Fundamentals certification and it must have been issued within three (3) years prior to their enrollment in the program.			
Rationale/Justification:			
Microsoft Technology Associate (MTA) - Mobility and Devices Fundamentals certification represents industry acknowledgement of technical skill attainment of competencies in the Computer Information Technology (60) program.			
Applicability:			
State college administrators (statewide) were consulted and agreed that the “ Microsoft Technology Associate (MTA) - Mobility and Devices Fundamentals ” shall articulate three (3) college credit hours to the AAS/AS Degree in <u>Computer Information Technology (60)</u> .			
Articulated credit awarded under this agreement may only be applied to the above AAS/AS Degree.			
Date Presented to ACC	ACC Recommendation	Date Submitted to SBE	SBE Status
November 18, 2016			

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Florida Department of Education			
Statewide Articulation Agreement			
AAS/AS Degree Name:	Database Technology (60)		
CIP Number(s):	AAS:	AS:	*1511010308
Industry Certification:	Microsoft Technology Associate (MTA) - Mobility and Devices Fundamentals	Code:	MICRO102
College Credit:	This Gold Standard Career Pathways Statewide Articulation Agreement guarantees the minimum award of course credits or a block of credit toward the above AAS/AS program is <u>3</u> hours of credit. This agreement does not preclude the awarding of additional credits by any college through local agreements.		
Validation Mechanism:			
To be eligible for articulation, the student must show evidence of their current Microsoft Technology Associate (MTA) - Mobility and Devices Fundamentals certification and it must have been issued within three (3) years prior to their enrollment in the program.			
Rationale/Justification:			
Microsoft Technology Associate (MTA) - Mobility and Devices Fundamentals certification represents industry acknowledgement of technical skill attainment of competencies in the Database Technology (60) program.			
Applicability:			
State college administrators (statewide) were consulted and agreed that the " Microsoft Technology Associate (MTA) - Mobility and Devices Fundamentals " shall articulate three (3) college credit hours to the AAS/AS Degree in Database Technology (60) .			
Articulated credit awarded under this agreement may only be applied to the above AAS/AS Degree.			
Date Presented to ACC	ACC Recommendation	Date Submitted to SBE	SBE Status
November 18, 2016			

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Florida Department of Education			
Statewide Articulation Agreement			
AAS/AS Degree Name:	Aviation Maintenance Administration		
CIP Number(s):	AAS:	*	AS: 1647060700*
Industry Certification:	FAA Airframe Mechanic <u>and</u> FAA Powerplant Mechanic	Code:	FEDAA004 FEDAA010
College Credit:	This Gold Standard Career Pathways Statewide Articulation Agreement guarantees the minimum award of course credits or a block of credit toward the above AAS/AS program is <u>24</u> hours of credit. This agreement does not preclude the awarding of additional credits by any college through local agreements.		
Validation Mechanism:			
To be eligible for articulation, the student must show evidence of <u>both</u> their FAA Airframe Mechanic and FAA Powerplant Mechanic certifications and they must have been issued within three (3) years prior to their enrollment in the program.			
Rationale/Justification:			
The FAA Airframe Mechanic and FAA Powerplant Mechanic certifications represent industry acknowledgement of technical skill attainment of competencies in the Aviation Maintenance Administration Program.			
Applicability:			
State college administrators statewide were consulted and agreed that the “ FAA Airframe Mechanic and FAA Powerplant Mechanic ” shall articulate <u>twenty four (24)</u> college credit hours to the AAS/AS Degree in <u>Aviation Maintenance Administration</u> . Articulated credit awarded under this agreement may only be applied to the above AAS/AS Degree.			
Date Presented to ACC	ACC Recommendation	Date Submitted to SBE	SBE Status
December 31, 2016			

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Item #4: New additions to the ACC Credit-by-Exam Equivalencies

ACC Action: Approval

Updates for approval:

A. In the section for Advanced Placement (AP)

Exam	AP Exam Score of 3	AP Exam Score of 4	AP Exam Score of 5	Comments
AP Computer Science Principles	CIS X010 (3 credits)	Same as 3	Same as 3	

B. In the section for International Baccalaureate (IB):

Exam	IB Score of 4	IB Score of 5 – 7	Comments
English Language A: Language and Literature	ENC X101 (3 credits)	ENC X101 (3 credits) and ENC X102 (3 credits)	

Presenter: Todd Clark

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Item #5: Fee Waivers for Homeless Students Attending Post-Secondary Institutions

ACC Action: Discussion

Section 1009.25, Florida Statutes authorizes tuition and fee exemptions to Florida's colleges, universities, and workforce education programs (technical colleges) for certain populations. These include dual enrollment, young people formerly in the state foster care system or adopted through DCF, child protection and child welfare personnel, and individuals experiencing homelessness (s.1009.25(1)(f), FS). In the 2013-2014 academic year, colleges and universities awarded over 1,000 exemptions to homeless individuals. Less than 100 were awarded to homeless students who graduated from high school the previous spring (there is no age restriction in the statute; most exemptions go to homeless adults). Annually, over 2,300 high school graduates (standard diploma) experience homelessness in their senior year. The Department of Education's Bureau of Federal Educational Programs partnered with the Florida College System, the State University System, and Career and Adult Education to explore opportunities for better utilization of the state's tuition and fee exemption. The goal is to keep homeless high school students engaged in school through graduation and on to postsecondary education to obtain a degree or career certificate.

Presenter: Sonya Morris, Bureau Chief, Federal Educational Programs

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Item #6: Implementation of HB 1157, Post-secondary Education for Veterans

ACC Action: Discussion

House Bill 1157

During the 2016 Legislative Session, House Bill 1157 was amended and signed by Governor Scott on March 25, 2016. This act went into effect on July 1, 2016 and the changes consist of the following:

- Amends s.1004.096, F.S. College Credit for military training and education courses, to:
 - Clarify that both active duty and veterans are able to earn academic college credit for college-level training and education acquired in the military.

- Amends s. 1009.26, F.S. Fee waivers, to:
 - Modify tuition waiver eligibility requirements for Purple Heart recipients.
 - The change will allow for either current residents, or residents at the time of the award of the Purple Heart are both eligible.

- The State Board of Education approved revision to Rule 6A-14.0305, Florida Administrative Code (F.A.C), Out-of-State Fee Waiver for Veterans and Other Eligible Student, September 23, 2016, and the revision became effective on October 30, 2016. The rule revision included the following:
 - Active duty members of the Armed Forces of the United States residing or stationed outside of Florida who are enrolled as a degree or certificate seeking student; out-of-state fees shall be waived.
 - In addition, tuition and fees charged to a student who qualifies for the out-of-state fee waiver under Section 1001.44, F.S., may not exceed the tuition and fees charged to a resident student enrolled in the same program.

- Revisions to the rule were required by statute. In addition, on November 21, 2016, the division provided the Florida College System Presidents with a memo regarding the approved revision to Rule 6A-14-0305.

Presenter: Karinda Barrett, Florida College System

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Item #7: SBE Strategic Plan Update

ACC Action: Discussion

State Board of Education Strategic Plan Update

Chancellor Pumariega will provide an overview of the Department of Education's Strategic Plan 2015-2020 as it relates to Goal 2: Seamless Articulation and Maximum Access. The FDOE's Strategic Plan includes four goals:

- Goal 1 – Highest Student Achievement (Hershel Lyons)
- Goal 2 – Seamless Articulation and Maximum Access (Madeline Pumariega)
- Goal 3 – Skilled Workforce and Economic Development (Rod Duckworth)
- Goal 4 – Quality Efficient Services (Linda Champion)

Goal 2 focuses on three metrics, two of which are focused on postsecondary access and articulation:

1. Postsecondary Continuation Rate currently at 61.5% and targeted to increase by 5 points to 66.5%
2. Associate Degree Articulation Rate currently at 61.7% and targeted to increase by 5 points to 66.7%
3. Access to High-Quality K-12 Educational Options

Presenter: Chancellor Madeline Pumariega, Florida College System

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Item #8: Update on 2 + 2 Agreements

ACC Action: Discussion

Dr. Jan Ignash, Vice Chancellor for Academic and Student Affairs for the Board of Governors, will provide an update on the status of the Board's Select Committee on 2+2 Articulation. Dr. Ignash will review the Committee's activities to date and then provide an overview of the recommendations for improving 2+2 articulation identified by the Committee during their January workshop.

Presenter: Dr. Jan Ignash

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Item #9: Information on Articulation for Careers in Early Childhood Education

ACC Action: Discussion

See Position Paper provided below. Short presentation by the Outreach Coordinator from the Children's Forum, Denise Bishop, followed by time for questions and answers.

Presenter: Denise Bishop and Lori Stegmeyer, Children's Forum

Position Statement

Florida Community College Early Childhood Educators Network

Issue:

Articulation of A.S. Degrees in Early Childhood Education to B.S. Degrees in Early Childhood Education or related degrees.

Background:

The Florida Community College Early Childhood Educators Network is comprised of members representing both community and state colleges in the state of Florida with a degree program in Early Childhood Education, Child Development, Early Childhood Education and Management and related degrees. More and more state colleges in Florida are now offering a Bachelor of Science (B.S.) degree. Not only does the Bachelor degree provide greater career options, but the federal Head Start program requires that at least 50% of teachers within a center have Bachelor degrees.

Perceptions are that students experience little to no difficulty with articulation of an Associate in Science degree to a Bachelor of Science degree within the same institution. Students who complete an A.S. degree from a state or community college in Florida may decide to continue at their current institution or attend a different state or community college in Florida to complete the requirements for a B.S. degree in the same field of study. Articulation of A.S. degrees to B.S. degrees is addressed in the Statewide Articulation Manual: The Florida college system has worked to ensure that all A.S. degrees are fully transferrable and many Florida college baccalaureate degree programs are directly aligned with related A.S. degrees. While these students may be given admission status, their A.S. degree is not always accepted without individual course review. This extends beyond grade point average, state required prerequisite courses, and areas of concentration (i.e. reading endorsements) for entry into the B.S. degree. This creates an undue burden on the student to complete additional coursework in order to be recognized as an A.S. degree graduate for the purposes of that institution.

Specific Concerns:

- With growing numbers of students entering the Florida State College System to complete a B.S. degree that directly aligns with an A.S. degree obtained at a Florida state or community college, students are experiencing a varying degree of additional requirements that should have been met during the course of obtaining an A.S. degree.
- This creates an undue burden for the student, use of financial aid for a redundant purpose, and requires additional hours of review for admission and registration employees.
- Because the state colleges are not accepting the coursework from the A.S. degrees towards their B.S. degree, students are being told they have too many hours in scholarship/grant dollars and cannot receive additional funds.

- While Section 1007.23 Florida Statute requires the articulation of appropriate A.S. degree courses into Bachelor degree programs, there is no statewide A.S. to B.S articulation agreement.

Recommendations:

- The Florida Community College Early Childhood Educators Network recommends that students that have obtained an A.S. degree from a Florida State College, Florida Community College or a Florida State University should be granted admission and their degree be fully transferable. Further scrutiny and review of the student's degree should be limited only to areas that are addressed through limited access and prerequisite requirements.
- To that end, we recommend that a faculty committee be convened to create a statewide A.S. to B.S. articulation agreement.
- The Florida Community College Early Childhood Educators Network, along with the Florida Early Childhood Articulation Committee, is dedicated to supporting the addition of language that creates stricter laws, rules and guidelines which creates a more seamless transition for students who have obtained their A.S. degree and want to continue their education by obtaining a B.S. degree in Early Childhood Education and related degrees.