

# Strategic Plan 2015-2020

### State Board of Education Update

### August 21, 2019





## **Presentation Topics**

- Overview of statutory goals and State Boardadopted metrics
- New data on metrics
- Updates on national benchmarks
- Next steps





### Goals of the Florida Education System Section 1008.31, Florida Statutes

- 1. Highest student achievement, as indicated by evidence of student learning gains at all levels.
- 2. Seamless articulation and maximum access, as measured by evidence of progression, readiness, and access by targeted groups of students identified by the Commissioner of Education.
- 3. Skilled workforce and economic development, as measured by evidence of employment and earnings.
- 4. Quality efficient services, as measured by evidence of return on investment.



## **Current Metrics**

- Goal 1 Highest Student Achievement
  - Student Achievement on Florida Assessments
  - Continued Growth on Florida Assessments
  - Closing the Achievement Gap
  - High School Graduation Rate
  - High School Graduation Rate Plus (Acceleration)
  - Reducing the Percent of Low-Performing Schools
  - Postsecondary Completion Rate
- Goal 2 Seamless Articulation and Maximum Access
  - Postsecondary Continuation Rate
  - Associate Degree Articulation Rate
  - Access to High-Quality K-12 Educational Options
- Goal 3 Skilled Workforce and Economic Development
  - Postsecondary Employment Rate
  - Initial Wages
- Goal 4 Quality Efficient Services
  - Return on Investment
  - Agency Efficiency

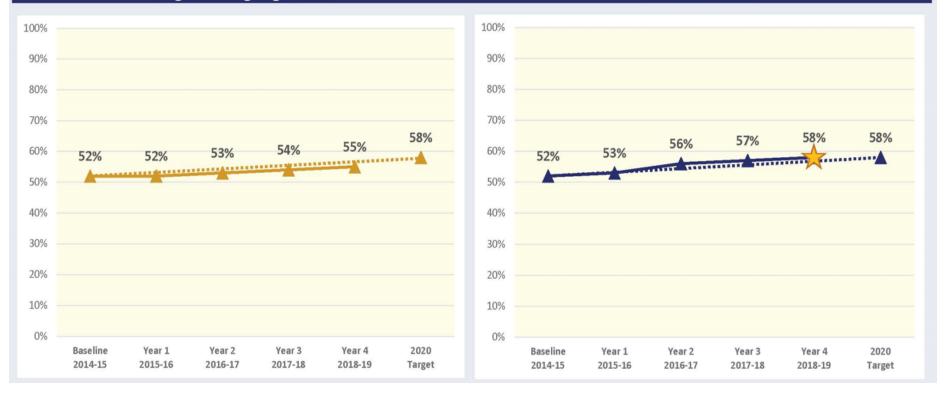


#### **Metric 1: Student Achievement on Florida Assessments**

Percent of students achieving grade-level or above performance

#### **English Language Arts**

**Mathematics** 



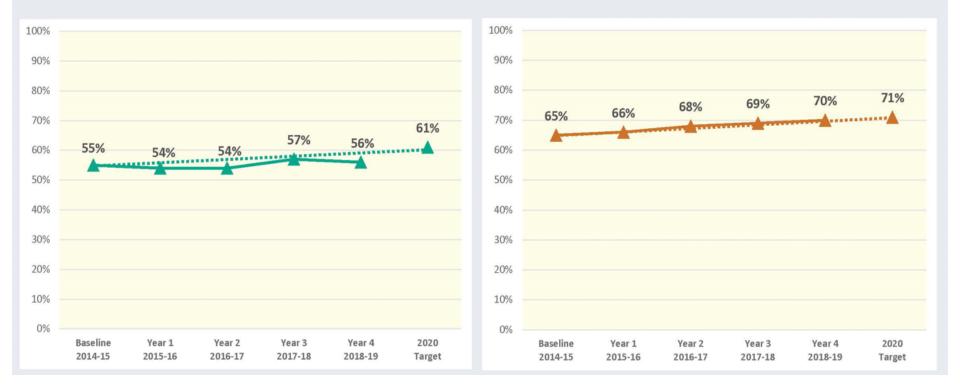


**Metric 1: Student Achievement on Florida Assessments** 

Percent of students achieving grade-level or above performance

#### Science

#### **Social Studies**





**Metric 2: Continued Achievement Growth on Florida Assessments** 

Percent of students who improved, including those performing below grade level and those performing at grade level and above

#### **English Language Arts**

#### **Mathematics**





### Metric 3: Closing the Achievement Gap Summary of Changes 2017-18 to 2018-19

	Gap Between White and African American	Gap Between White and Hispanic	Gap for Students who are Economically Disadvantaged	Gap for Students with Disabilities	Gap for English Language Learners
English Language Arts	Increased by 1	Increased by 1	Decreased by 2	Same	Decreased by 1
Math	Decreased by 1	Decreased by 1	Decreased by 2	Decreased by 2	Decreased by 3
Science	Same	Same	Decreased by 1	Decreased by 1	Decreased by 4
Social Studies	Decreased by 1	Decreased by 1	Decreased by 2	Decreased by 1	Same



### Metric 3: Closing the Achievement Gap Summary of Changes 2017-18 to 2018-19

	Gap Between White and African American	Gap Between White and Hispanic	Gap for Students who are Economically Disadvantaged	Gap for Students with Disabilities	Gap for English Language Learners
English Language Arts	Decreased	Decreased	Same	Same	Decreased
Math	Increased	Same	Same	Increased	Increased
Science	Same	Same	Same	Increased	Same
Social Studies	Decreased	Decreased	Same	Same	Decreased



#### Metric 4: High School Graduation Rate

**Metric 5: High School Graduation Rate Plus** 

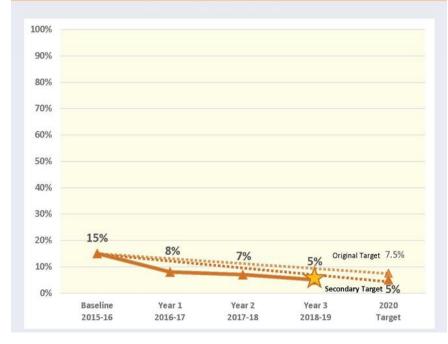
Percent of students graduating with a standard diploma

Percent of graduates who completed one or more accelerated courses or certifications





Metric 6: Reduction in Percent of Low-Performing Schools Percent of D and F schools



#### Goal 2: Seamless Articulation and Maximum Access

Metric 3: Access to High-Quality K-12 Education Options Percent of K-12 students enrolled in A and B schools





#### **Goal 1: Highest Student Achievement** Metric 7: Postsecondary Completion Rate Percent of students completing a postsecondary degree or certificate at 150% of program time Florida College System **District Postsecondary** Certificates and Associate Degrees Certificates 100% 100% 90% 90% 80% 80% 67.7% Secondary Target 67.0% 70% 70% 62.4% 62.0% 60.8% 57.3% 60% 60% Original Target 62.0% 45.0% 50% 50% 40.0% 38.1% 37.0% 36.5% 34.6% -----40% 40% 30% 30% 20% 20% 10% 10% 0% 0% (2011-12 (2012-13 (2013-14 (2014-15 (2015-16 (2016-17 (2017-18 (2011-12 (2012-13 (2013-14 (2014-15 (2015-16 (2016-17 (2017-18 enrollees) Baseline Year 2 2020 Year 1 Year 3 Year 4 Year 5 Baseline Year 1 Year 2 Year 3 Year 4 Year 5 2020 2013-14 2014-15 2015-16 2016-17 2017-18 2018-19 Target 2013-14 2014-15 2015-16 2016-17 2017-18 2018-19 Target



### **Goal 2: Seamless Articulation and Maximum Access**

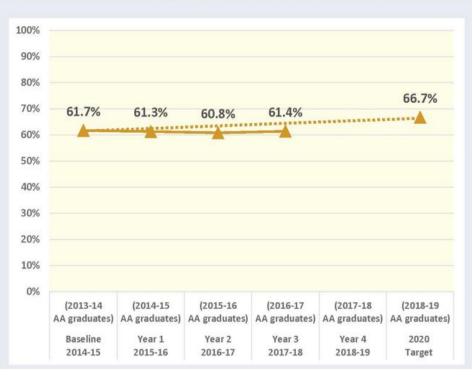
100% 90% 80% 66.5% 70% 62.2% 61.5% 61.4% 60.8% ...... 60% 50% 40% 30% 20% 10% 0% (2013-14 (2014-15 (2015-16 (2016-17 (2017-18 (2018-19 HS graduates) HS graduates) HS graduates) HS graduates) HS graduates) HS graduates) Baseline Year 1 Year 2 Year 3 Year 4 2020 2014-15 2015-16 2016-17 2017-18 2018-19 Target

**Metric 1: Postsecondary Continuation Rate** 

Percent of high school graduates who enroll in postsecondary education

Percent of students earning an Associate of Arts (AA) degree who transfer into the next postsecondary level

Metric 2: Associate Degree Articulation Rate





### **Goal 3: Skilled Workforce and Economic Development**

#### Metric 1: Postsecondary Employment Rate

Metric 2: Initial Wages

Percent of program completers from these sectors who are in employment: Florida College System, District Postsecondary, Vocational Rehabilitation, and Blind Services Annual average initial wages earned by program completers from these sectors combined over time: Florida College System, District Postsecondary, Vocational Rehabilitation, and Blind Services





# **National Benchmark Updates**

- Advanced Placement (2018):
  - 1<sup>st</sup> state in participation
  - 3<sup>rd</sup> state in performance
- National Assessment of Educational Progress (NAEP) Average Scale Score (2017):
  - Moved from 10<sup>th</sup> to 5<sup>th</sup> in Grade 4 Reading
  - Moved from 32<sup>nd</sup> to 25<sup>th</sup> in Grade 8 Reading
  - Moved from 18<sup>th</sup> to 7<sup>th</sup> in Grade 4 Math
  - Moved from 42<sup>nd</sup> to 34<sup>th</sup> in Grade 8 Math
- Aspen Prize for Community College Excellence (2019)
  - Both winners from Florida: Indian River and Miami Dade



# **Next Steps**

- The commissioner will seek your ideas for revised goals and metrics for 2020-2025
- He will work with DOE staff to propose revisions for your consideration in a future meeting
- We will include the revised plan in new DOE rebranding efforts





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