



**FLORIDA DEPARTMENT OF EDUCATION
Request for Proposal (RFP Discretionary)**

Bureau / Office

Office of Independent Education and Parental Choice (OIEPC)

Program Name

Public Charter School Program Grant (CSP) Planning, Program Design and Implementation (2020-2023 Supplement)

Specific Funding Authority(ies)

Federal Funds: CFDA #84.282A – Title V, Part B, Subpart 1 of the Elementary and Secondary Education Act of 1965, as amended by No Child Left Behind Act of 2001

Funding Purpose / Priorities

The general purpose of the Public Charter School Grant Program (CSP) is to:

- Provide financial assistance for the planning, program design, and initial implementation of high quality charter schools; and,
- Expand the number of high quality charter schools in Florida.

Total Funding Amount

Approximately \$6,400,000 is available for eight project awards. All funding is dependent on availability of funds. Based upon availability of funds and the number and type of applications received the following is an example of how funds may be awarded to schools selected for funding.

- New Operators (see definitions below): Approximately \$800,000 per grant award
- Established Operators: Approximately \$800,000 per grant award

Type of Award

Discretionary Competitive

Budget / Program Performance Period

The project effective date will be the date that the prioritized funding list (PFL) is approved by the Commissioner of the Florida Department of Education. The Department anticipates a project effective date sometime during the month of May 2020.

Multi-Year Planning, Program Design, and Implementation Project:

This is a multi-year project with a maximum combined program performance period for all project phases of 36 months.

The maximum allowable program performance period for each funding phase is as follows:

- Planning and Program Design (18 months) - occurs prior to the opening of the charter school
- Implementation (24 months) - may begin three months prior to school opening; the Department may allow an earlier entry in implementation if an eligible school meets all of the requirements to enter into this phase

The maximum Implementation program period **will be reduced on a month for month basis** for schools that remain in Planning and Program Design more than 12 and less than 18 months.

A charter school that reports fewer than 50 FTE in the October survey is subject to sub-grant termination. An ESE center charter school that reports less than 25 FTE in the October survey is subject to sub-grant termination.

The Department reserves the right to make final determination of all grant awards and funding. The award amounts above are examples and are not guaranteed. Individual school awards may vary based on projected or actual enrollment. All sub-grant budgets must be justified in terms of projected and actual enrollment.

Target Population(s)

Charter schools, students, families

Eligible Applicant(s)

To be eligible to apply to and receive this grant, an applicant must meet the following conditions:

- Submitted a charter school application to a local school district using the Department's model charter school application (Form IEPC-M1, effective February 2016) as adopted in State Board of Education Rule 6A-6.0786; and
 - Charter application has been approved by the district;
 - Charter application is pending; or
 - Charter application is denied and pending an appeal.
- Eligible applicants that meet the definition of a new operator must have successfully gone through a previous CSP grant competition review but had to rescind its award because it could not open a charter school by a time specific in that previous RFP.
- Further, eligible applicants must open no later than August 2020, or have opened a school in the 2017-18 or 2018-19 school years and have not previously received a CSP grant.

Applicants that submitted the Department's model charter school application to a local school district and subsequently applied to and were denied funding in any CSP competition held between 2016 and the present time cannot submit a *revised* charter application for this current competition. However, for any applicant who wishes to apply again, the Department will review the applicant's *original* charter application that was submitted to the most recent CSP competition. Any applicant that has been denied CSP funding in any two prior CSP competitions held between 2016 and the present time is ineligible for this current competition.

Only those charter schools that are approved by their Sponsor will be eligible to receive funds under this grant. Prior to approving the initial Project Award Notification (DOE 200) for each school selected for funding, the Charter Schools Office will verify:

1. The CSP sub-grant recipient has *not* withdrawn its approved charter school application, and;
2. The CSP sub-grant recipient will open its charter school no later than August 2020.

Definitions: The following definitions apply to this RFP.

- **Operator:** An entity that operates a public charter school in Florida. For the purposes of this RFP, an operator may be the governing board of the charter school or an education services provider as defined in the model charter school application.
- **New Operator:** An applicant that has opened less than five public charter schools in Florida. This includes all charter schools opened, including those that subsequently closed.
- **Established Operator:** An applicant that has opened five or more public charter schools in Florida. This includes all charter school opened, including those that subsequently closed. If the applicant will work with a management company/education services provider that has operated five or more charter schools in Florida the applicant is considered an Established Operator.
- **Charter School Application:** The full and complete charter school application submitted to the local school district, including all attachments and addenda.

Application Due Date

Stage I proposal is due by Friday, March 13, 2020, at 5 p.m. Eastern Time. The due date refers to the date and time the proposal must be fully submitted through the Florida FluidReview online application system at <https://flcsp.fluidreview.com/>.

Stage II proposal (Invitation Only) is due Friday, April 17, 2020. Applicants that are invited to submit a Stage II proposal will be notified via e-mail. The Department will use the e-mail address that is provided by the applicant in the Charter School Overview Form. The due date refers to the date the Stage II proposal must be received in the Department's Office of Grants Management in approvable form.

The due date for Stage II refers to the date of receipt in the Office of Grants Management.

Matching Requirement

None

Contact Persons

Program Office Contact

Vicki Pineda
CSP Grant Director
850-245-0871
charterschools@fldoe.org

Grants Management Contact

Sue Wilkinson
Direct: Grants Mgt Services
850-245-0496
Sue.Wilkinson@fldoe.org

Assurances

The FDOE has developed and implemented a document entitled, **General Terms, Assurances and Conditions for Participation in Federal and State Programs**, to comply with:

2 C.F.R. 200, Uniform Grant Guidance (UGG) requiring agencies to submit a common assurance for participation in federal programs funded by the United States Education Department (USED); Applicable regulations of other Federal agencies; and State regulations and laws pertaining to the expenditure of state funds.

In order to receive funding, **applicants must have on file with the Florida Department of Education, Office of the Comptroller, a signed statement by the agency head certifying applicant adherence to these General Assurances for Participation in State and Federal Programs.** The complete text may be found in Section D of the Green Book.

The UGG combines and codifies the requirements of eight Office of Management and Budget (OMB) Circulars: A-89, A-102 (former 34 CFR part 80), A-110 (former 34 CFR part 74), A-21, A-87, A-122, A-133, A-50. For the FDOE this means that the requirements in EDGAR Parts 74 and 80 have also been subsumed under the UGG. The final rule implementing the UGG was published in the Federal Register on December 19, 2014, and became effective for new and continuation awards issued on or after December 26, 2014.

Additionally, all eligible applicants must complete and sign the Charter School Assurances form (Attachment II-C) and submit as part of the Stage II application process.

Technical assistance documents and other materials related to the UGG, including frequently asked questions and webinar recordings, are available at The Chief Financial Officers Council web site: <https://cfo.gov/cofar>.

School Districts, Community Colleges, Universities, and State Agencies

The certification of adherence, currently on file with the FDOE Comptroller's Office, shall remain in effect indefinitely. The certification does not need to be resubmitted with this application, unless a change occurs in federal or state law, or there are other changes in circumstances affecting a term, assurance or condition.

Risk Analysis

Every agency must complete a Risk Analysis form. The appropriate DOE 610 or DOE 620 form will be required and approval must be obtained by FDOE prior to a project award being issued.

School Districts, State Colleges, and State Universities, and State Agencies must use the DOE 610 form. Once submitted and approved, the risk analysis will remain in effect unless changes are required by changes in federal or state law, changes in the circumstances affecting the financial and administrative capabilities of the agency or requested by the Department. A change in the agency head or the agency's head of financial management requires an amendment to the form. The DOE 610 form may be found at <http://www.fldoe.org/core/fileparse.php/5625/urlt/doe610.xls>

Funding Method:

Federal Cash Advance (Public Entities only as authorized by the FDOE)

Federal cash advances will be made by state warrant or electronic funds transfer (EFT) to a recipient or sub-recipient for disbursements. For federally-funded programs, requests for federal cash advance

must be made through FDOE's Florida Grants System (FLAGS). Supporting documentation for expenditures should be kept on file at the program. Examples of such documentation include, but are not limited to, payroll records, contracts, invoices with check numbers verifying payment and/or bank statements – all or any of these items must be available upon request.

Fiscal Requirements

Applicants must complete and submit a Budget Narrative Form, DOE 101S as part of their Stage II Application.

All accounts, records, and other supporting documentation pertaining to all costs incurred shall be maintained for five years. Supporting documentation for expenditures is required for all funding methods. Examples of such documentation include but are not limited to: invoices with check numbers verifying payment, and/or bank statements; time and effort logs for staff, salary/benefits schedules for staff. All must be available upon request.

Funded programs and any amendments are subject to the procedures outlined in the FDOE Project Application and Amendment Procedures for Federal and State Programs (Green Book) and the General Assurances for Participation in Federal and State Programs, which may be found at www.fldoe.org/grants/greenbook/.

Allowable Expenses:

Program funds must be used solely for activities that directly support the accomplishment of the program purpose, priorities and expected outcomes during the program period. All expenditures must be consistent with the approved application, as well as applicable state and federal laws, regulations and guidance. All expenditures must be for planning or initial implementation. Program funds may not be used for recurring expenditures.

Unallowable Expenses: All expenditures must be allowable, necessary, reasonable and allocable. For additional guidance, please review the Charter School Project Grant Allowable Cost Guide located at <http://www.fldoe.org/schools/school-choice/charter-schools/charter-school-program-grant/grant-forms.stml>.

This is not an all-inclusive list of unallowable items. Sub-recipients should consult the FDOE program office with questions regarding allowable costs.

Equipment Purchases

Any equipment purchased under this program must follow the Uniform Guidance found at <https://www.federalregister.gov/articles/2013/12/26/2013-30465/uniform-administrative-requirements-cost-principles-and-audit-requirements-for-federal-awards>

The Uniform Guidance document provides all of the required definitions in the following sections: 200.12 Capital Assets, 200.13 Capital Expenditures, 200.2 Acquisition cost, 200.33 Equipment, 200.48 General Purpose Equipment, 200.58 Information technology systems, 200.89 Special purpose equipment, and 200.94 Supplies. Post Federal Award Requirements Standards for Financial and Program Management, 200.313 and General Provisions for Selected Items of Cost 200.439

Any equipment purchases not listed on the original budget approved by the Florida Department of Education require an amendment submission and approval prior to purchase by the agency awarded the funding.

The Uniform Guidance, Section 200.313 Equipment, requires that property records be maintained and provide an accurate accounting of equipment purchased with grant funds.

A physical inventory of the property must be taken and the results reconciled with the property records at least twice every fiscal year.

Administrative Costs including Indirect Costs

Each charter school is required to utilize its Sponsor as a fiscal agent for this project. The fiscal agent may not deduct funds for administrative fees or expenses, including indirect costs, from a sub-grant awarded to an eligible applicant (charter school), unless the eligible applicant enters voluntarily into a mutually agreed upon arrangement for administrative services with the relevant local education agency. If your school voluntarily elects to allow your sponsor (school district) to withhold indirect costs related to your CSP grant awards, you must complete Attachment II-E and include a line item on your DOE 101S Budget Narrative Form for these costs. Indirect costs are limited to the FLDOE approved rate for the Sponsor.

The Florida Department of Education has been given the authority by the U.S. Department of Education to negotiate indirect cost proposals and to approve indirect cost rates for school districts. School districts are not required to develop an indirect cost proposal, but if they fail to do so, they will not be allowed to recover any indirect costs. Amounts from zero to the maximum negotiated rate may be approved for a program by the Florida Department of Education's Comptroller. **Indirect costs shall only apply to federal programs.** Additional information and forms are available at www.fldoe.org/finance/comptroller/.

Chapter 1010.06 F.S. Indirect cost limitation.—State funds appropriated by the Legislature to the Division of Public Schools within the Department of Education may not be used to pay indirect costs to a university, Florida College System institution, school district, or any other entity.

State of Florida, Executive Order 11-116 (Supersedes Executive Order 11-02)

The employment of unauthorized aliens by any contractor is considered a violation of section 274A(e) of the Immigration and Nationality Act. If the contractor knowingly employs unauthorized aliens, such violation shall be cause for unilateral cancellation of the contract. In addition, pursuant to Executive Order 11-116, for all contracts providing goods or services to the state in excess of nominal value; (a) the Contractor will utilize the E-verify system established by the U.S. Department of Homeland Security to verify the employment eligibility of all new employees hired by the contractor during the Contract term, (b) require that Contractors include in such subcontracts the requirement that subcontractors performing work or providing services pursuant to the state contract utilize the E-Verify system to verify the employment eligibility of all new employees hired by the subcontractor during the contract term. Executive Order 11-116 may be viewed at <http://www.flgov.com/wp-content/uploads/orders/2011/11-116-suspend.pdf>.

For Federal Programs - General Education Provisions Act (GEPA)

Applicants must provide a concise description of the process to ensure equitable access to, and participation of students, teachers, and other program beneficiaries with special needs. For details, refer to: <http://www.ed.gov/fund/grant/apply/appforms/gepa427.pdf>

Additional Information for CSP Sub-recipients

An applicant that has a charter school student and/or parent contract that will be used for continued enrollment at the school shall be ineligible to receive CSP funds. CSP sub-recipient schools must meet

the federal definition of a charter school as one to which parents choose to send their children and that admits students on the basis of a lottery when oversubscribed. Continued enrollment may not be contingent upon academic performance or parent volunteer requirements.

The Competition Process

Multi-Stage Competition Process

This RFP will be administered in two separate stages. The first stage (Stage I) is open to all applicants that meet the definition of eligible applicant on Page 2 of this RFP. Eligible applicants must submit an electronic Stage I proposal through the Department's Florida online application system (<https://flcsp.fluidreview.com/>).

The deadline for submitting the Stage I application is 5 p.m. (Eastern Time) on March 13, 2020. The online system will not accept any late submissions.

Stage I proposals do not require an original signature.

At the conclusion of the Stage I application review process (described below in the Stage 1 Process Method or Review Section), the Department will invite the highest scoring applicants to submit a Stage II proposal (see Total Funding Amount on page 1 of this RFP). Applicants that are invited to submit a Stage II proposal will be notified via e-mail. The Department will use the e-mail address that is provided by the applicant in the Overview Form.

The second stage of this competition (Stage II) will be by invitation only. The applicants that are invited to submit a Stage II proposal, based upon their Stage I score, will be invited to submit hard-copy versions of specified sections of their proposal along with the additional items. These Stage II proposals should be submitted with original signatures. Please review the Stage II Required Documents.

The Deadline for submitting a Stage II proposal is April 17, 2020. This refers to the date of receipt in the Department's Office of Grants Management.

The Department reserves the right to make a final determination on awards and funding.

STAGE I PROCESS AND METHOD OF REVIEW

CSP Proposal Components

As established in Florida's 2016 Public Charter School Grant proposal submitted to the United States Department of Education (USED), the Department seeks to leverage the CSP grant to "drive, support and sustain the continued evolution of Florida's charter school sector into a high-impact system that dramatically improves opportunities and outcomes for educationally disadvantaged students." As such, the Florida Department of Education (Department) is requesting proposals from applicants that possess and can demonstrate the vision, plan and capacity to establish and operate a high-quality public charter school.

An eligible applicant (as defined in this RFP) may apply for a CSP sub-grant by submitting a CSP proposal in response to this RFP, which must include the entire and complete charter school application which was submitted to the local school district, including all attachments, appendices and addendums. Failure to submit the entire and complete charter school application may result in disqualification. Please note, applicants may not make any changes to the charter school application that was submitted to and reviewed by the local school district. The charter school application submitted as part of this CSP proposal must be the exact application submitted to the district for their review.

In addition to the full and complete charter school application, the CSP applicant must complete an eligibility form, overview form and attestation. Each of these forms is completed and submitted within the Department's online application system.

Proposal Submission

The CSP proposal required for Stage I must be submitted through the Department's online application system, which may be accessed at <https://flcsp.fluidreview.com/>.

Stage I Method of Review

As described in our 2016 Public Charter School Grant proposal to USED, the Department will utilize separate and distinct review processes. One process is for established operators (operators who have opened at least five charter schools in Florida) and a separate process will be used for new operators (operators who have opened less than five charter schools in Florida). Each process is described more fully below.

New Operators

New Operators, as defined in this RFP, must submit a complete CSP proposal which includes the entire charter school application which was submitted to their local school district. Eligible applicants that meet the definition of a new operator must have successfully gone through a previous CSP grant competition review but had to rescind its award because it could not open a charter school by a time specific in that previous RFP.

Established Operators

Established Operators must submit a full and complete CSP Proposal, including the entire charter school application that was submitted to the local school district. The review process for established operators will be based upon the past academic and financial performance of the Applicant. Using the Applicant History Worksheet (Addendum DD) to identify the schools currently or previously operated by the Applicant, the Department staff outside the Office of Independent Education and Parental Choice will calculate a Pre-Final score using the formula below. If the applicant has an established governing board (operated at least five schools) and an established management company/education service provider, the score will be based upon the schools operated by the governing board. If the applicant's governing board has not operated at least five charter schools in Florida, but will contract with a management company/education service provider that has, the score will be based upon the schools managed by the management company/education service provider. Each calculation will be rounded to one decimal place.

Just as with new operators, Department staff will conduct a completeness review of all applications submitted by established operators to ensure that all required sections of the CSP proposal are included and that each section is complete. The Department reserves the right to place established operators into

the comprehensive review process used for new operators in the event that the established applicant produces insufficient data the Department needs for its evaluation formula. A description of that formula for established operators follows below. The Department also reserves the right to place established operators into the comprehensive review process used for new operators should the completeness review – in particular, a review of replication information – show that the governing board’s proposed school model appear demonstrably different from other schools it operates.

Evaluation Formula

TEACHER EFFECTIVENESS INDEX + SCHOOL GRADE SCORE + HIGH NEED SCORE - STABILITY SCORE – FINANCIAL PERFORMANCE SCORE = PREFINAL SCORE

Teacher Effectiveness Index (TEI): The TEI score is derived by awarding or deducting points based on the difference between the percentage of teachers receiving VAM scores (at the applicant’s schools) whose scores were rated as Highly Effective and the percentage of teachers receiving VAM scores whose scores were rated as Unsatisfactory according to the methodology outlined in SBE Rule 6A-5.0411. Schools where this difference is greater than 0, meaning the percentage of teachers with Highly Effective VAM scores is greater than the percentage of teachers with an Unsatisfactory VAM scores will receive points equal to the difference. Schools where this difference is 0 will not receive any points on this measure. Schools where this difference is negative, meaning the percentage of teachers with Unsatisfactory VAM scores is greater than the percentage of teachers with Highly Effective VAM scores will have points equal to the difference deducted from their score.

Example:

- 18% Highly Effective and 12% Unsatisfactory
- VAM Score: 6

SCHOOL GRADE SCORE: The school grade score is derived by subtracting the percentage of schools operated by the applicant that received a grade of D or F from the percentage of schools operated by the Applicant that received a grade of A or B, over the last four years, not including the 2014-15 school year. The denominator is the sum of the total number of schools operated each of the last five years, as reported on the applicant history worksheet, for which a school grade or school improvement rating is available. For example, if the applicant operated 10, 9, 7, 4 and 3 schools each of the last five years, the denominator would be 33. The numerator is the sum of the total number of schools operated each of the last five years that received a grade of A or B or D or F. If the applicant is an alternative school that receives a school improvement rating (SIR), the score will be derived by subtracting the percentage of schools operated by the applicant that received the lowest SIR rating from the percentage of schools operated by the applicant that received the highest SIR rating, over the last five years.

Example:

- 65% of schools received a grade of A or B
- 3% of schools received a grade of D or F
- $65 - 3 = 62$
- School grade score = 62

HIGH NEED SCORE: The high-need score is derived by calculating the percentage of the schools operated by the applicant that were Title I schools in the previous school year, calculating the percentage of schools operated by the applicant that served a student population that was at least ten

(10) percent students with disabilities (as reported in the prior year survey II), adding those percentages together and dividing by 10.

Example:

- 50% of the applicants schools were Title I last year
- 30 % of the applicants schools served as student population that was 10% or greater students with disabilities
- $(50 + 30) / 10 = 8$
- High need score = 8

STABILITY SCORE: The stability score is derived by calculating the percentage of schools operated by the applicant and associated Management Company/ Education Service Provider, if applicable, that have closed within the last five years.

Example:

- Applicant operated 15 schools over last five years
- 3 schools closed
- Management company/ Education Service Provider operates 50 schools
- 7 schools closed
- 15.4% of the applicant's schools closed (65 schools total, with 10 closed)
- Stability score = 15.4

FINANCIAL PERFORMANCE SCORE: The financial performance index is derived by calculating the percentage of total annual financial audits completed for schools operated by the applicant that reported a deficit fund balance.

Example:

- Applicant operated 15 schools over last five years
- Each of the schools has 5 audits (total of 75 audits)
- 8 of the audits reported a deficit fund balance (as reported on the Applicant History Worksheet)
- 10.7 % of the audits reported a deficit fund balance (8/75)
- Financial performance score = 10.7

Using the examples above, the Pre-final score for the applicant would be:

VAM (6) + SCHOOL GRADE (62) + HIGH NEED (8) – STABILITY (15.4) – FINANCIAL (10.7) = 49.9

The Department will sum the scores to arrive at a Pre-Final Score. The Department will then evaluate the application to determine if the school is eligible for preference points (described below in Preference Points Section). After applicable preference points are added, the Department will rank order the CSP proposals from high to low and select up to the 23 highest scoring applications for established operators to be invited to Stage II. Applicants with a Pre-Final score below zero (negative numbers) are not eligible for funding.

Preference Points

All eligible applicants (new and established) may receive preference points. Preference points will be provided as follows.

SERVICE AREA: If the applicant applied to operate a charter school in a district that received a district grade of “C” or lower in each of the two most recent years for which grades are available, the applicant will be awarded five (5) preference points.

STUDENT RECRUITMENT AND ENROLLMENT: If the applicants score a rating of “Exceeds Expectations” on Section 14 of the model charter school application, the applicant will be awarded three (3) preference points.

DISTRICT PARTNERSHIPS: If the applicant will open a charter school as part of district-charter compact partnership, the applicant will be awarded eight (8) preference points.

Final Score: Each applicant’s final scores will be the sum of the Pre-final score and any awarded preference points. New Operator applicants and Established Operator applicants will be separately ranked from high to low. All applicants will receive written notification, via email, of their final score and whether they have been invited to Stage II. Please note, invitation to Stage II does not guarantee funding.

Stage I Proposal Requirements for Eligible Applicants

A Stage I proposal includes the following required documents to be submitted through the Department’s online application system:

1. Eligibility Form
2. Overview Form
3. Charter School Application (Uploaded)
4. Attachments A-Z from the model charter school application, as applicable (Uploaded)
5. Addenda AA-FF from the model charter school application, as applicable (Uploaded)
6. Attestation

Stage II Proposal Requirements for Invited Participants

This stage of the competition is for applicants that are invited to submit a Stage II proposal based on the final score of their Stage I proposal. Invitation to submit a Stage II proposal does not guarantee funding. The Department will contact the participants that are invited to submit a Stage II proposal. These Stage II proposals are submitted in hard copy format to the Office of Grants Management (address below) and should contain original signatures

A complete proposal must include all of the following elements in the order listed below. The applicant must submit the original application submitted during Stage I when indicated below.

1. Eligibility Form (from Stage I proposal)
2. Charter School Overview Form (from Stage I proposal)
3. DOE 100A Project Application Form with Original Signatures (Attachment II-A)
4. Executive Summary (from Stage I Charter School Application)
5. DOE 101S Budget Narrative Form (Attachment II-B)
 - a. Applicants will be notified of the funding amount

6. Assurances page with original signature (Attachment II-C) (**2 pages**).
7. Signed ED 80-0013 - Certifications Regarding Lobbying, Debarment, Suspension and Other Responsibility Matters and Drug-Free Workplace Requirements form (Attachment II-D) (**3 pages**).
8. General Education Provisions Act (GEPA) Plan (**1 page**).
9. Voluntary Agreement for Indirect Costs (Attachment II-E), if applicable.

Method of Answering Frequently Asked Questions

Questions pertaining to application process should be e-mailed to charterschoolgrant@fldoe.org with “CSP Question” in the subject header, or, mailed to the Department at 325 West Gaines Street, Room 1044, Tallahassee, FL32399, or faxed to 850-245-0875. Questions must be received by close of business on March 3, 2020. Answers will be posted at <http://www.fldoe.org/schools/school-choice/charter-schools/charter-school-program-grant/planning-implementation-grant.stml> no later than 5:00 PM EST March 6, 2020.

Technical Assistance Webinars

The Charter Schools Office at the Florida Department of Education will conduct a technical assistance webinar for eligible applicants at 3 p.m. on February 28, 2020. Registration to participate in the CSP TA Webinar is required and may be completed online at <https://attendee.gotowebinar.com/rt/3102032769381885443>.

After registering, an email confirmation will be forwarded containing instructions and link on how to join the webinar.

Reporting Outcomes

This section only applies to schools selected for funding. Do not submit these documents with your application (with the exception of the GEPA plan). However, we recommend that all schools work on gathering these materials together so they will be readily available next spring.

Prior to receiving funding, in addition to the required budget forms, each CSP sub-recipient must submit the following documents to the Department for review and approval.

To receive Planning and Program Design funds:

- A. Proof of Non-profit status
- B. GEPA Plan
- C. Management Company/ Education Service Provider Contract, if applicable

To receive Implementation funds:

- A. Items A, B, and C above
- B. Final Itemized Expenditure Report for planning funds, if applicable
- C. Inventory Report of equipment/capitalized assets for planning, if applicable
- D. Executed Charter Contract
- E. Signed and Executed Facility Lease
- F. Governing Board Bylaws
- G. Board-approved Policy Manual (policies must be school-specific and approved by the affiliated Governing Board, and include process for procurement, lottery/admissions, conflict of interest, segregation of financial duties, and inventory control)

H. Planning Budget (DOE100A and DOE101S) **-or-** Implementation ONLY Budget (DOE100A and DOE101S)

For all grant periods:

All CSP grant sub-recipients must enter their budget expenditures via the Budget Tab through the Charter Schools Project Tracking System on FLCSP.org. Monthly reporting of expenditures is a compliance requirement. The Department retains authority to terminate, with written notice, a project that does not demonstrate progress toward opening and operating a high-quality charter school. The Charter Office may request additional reporting requirements. Desk audits and site visits will be conducted as part of the compliance and review process.

Receipt of required expenditures reporting is one of the factors that will be used to determine whether the charter school will be awarded funding for subsequent budget periods.

As public schools, charter schools are required to report student performance achievement data, including the information required for the annual school report and the education accountability system governed by Sections 1008.31 and 1008.345, F.S. Further, it is the policy of the DOE to support and use a paperless communication system to the greatest extent possible.

Technical Assistance Training

The program office provides face-to-face technical assistance training at the annual Florida Charter School Conference (FCSC). CSP grant sub-recipients that attend the conference and CSP specific instructional sessions may include funding for conference expenses (including travel) in each budget period.

Stage II Conditions for Acceptance

The requirements listed below must be met for applications to be considered for review:

- 1) Application is received in the Office of Grants Management within the timeframe specified by the RFP
- 2) Application includes required forms: DOE 100A Project Application Form and DOE 101S - Budget Narrative Form
- 3) All required forms should have the assigned TAPS Number and CSP ID included on each individual form
- 4) All required forms have original signatures by an authorized entity

NOTE: Applications signed by officials other than the appropriate agency head identified above must have a letter signed by the agency head, or documentation citing action of the governing body delegating authority to the person to sign on behalf of said official. Attach the letter or documentation to the DOE 100A when the application is submitted.

- 5) Application must be submitted to:

**Office of Grants Management
Florida Department of Education
325 W. Gaines Street, Room 332
Tallahassee, Florida 32399-0400**