ACCOMMODATIONS AND MODIFICATIONS FOR STUDENTS WITH DISABILITIES
Career Education and Adult General Education

FLORIDA DEPARTMENT OF EDUCATION
Revised • 2011
This brochure identifies accommodations and modifications that students with disabilities in secondary and postsecondary career education and adult general education programs may need.

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<th>Setting</th>
<th>Secondary</th>
<th>Postsecondary</th>
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<tr>
<td>Type of Activity</td>
<td>Exploratory, pre-vocational, and job preparatory career education programs</td>
<td>Career education and adult general education programs</td>
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<tr>
<td>Instructional Accommodations*</td>
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<td>Testing Accommodations*</td>
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<td>Career Education and Adult General Education Curriculum Modifications**</td>
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<td>Modifications through the individual educational plan (IEP) process—Modified Occupational Completion Points (see Notes #2 &amp; #3)</td>
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<td>Legal Basis</td>
<td>Americans with Disabilities Act (ADA), Section 504 of the Rehabilitation Act (Section 504), Individuals with Disabilities Education Act (IDEA), Florida's state laws and regulations (Florida Statutes and Florida Administrative Code—State Board of Education Rules)</td>
<td>ADA, Section 504, IDEA (dual enrolled secondary students), Florida Statutes and Florida Administrative Code—State Board of Education Rules</td>
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* Accommodations provide access to educational programs and required standards. They do not change the content or skill level of the standards. Generally, students need the same kinds of accommodations for instruction and testing.

** Modifications change the content, skill level, or number of skills required.
Federal and state legislation requires the provision of accommodations and modifications for students with disabilities as identified in IEPs or Section 504 plans for secondary students, and other plans used for students with disabilities at the postsecondary/adult level.

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<td>Type of Activity</td>
<td>Exceptional student education (ESE) career education courses</td>
<td>Vocational Education for Students with Disabilities, Adult General Education for Adults with Disabilities, Supported Competitive Employment Phase I</td>
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NOTES

Note #1:
Rule 6A-6.0571, F.A.C., Vocational and Workforce Development Standards and Industry-Driven Benchmarks

(1) District school boards and community college boards of trustees variance authority. District school boards of education and community college boards of trustees are authorized to vary up to ten (10) percent of the intended outcomes of each framework included in the document, “Career and Technical Education Programs, Academic Year 2010–2011 Curriculum Frameworks by Career Cluster” or in the document “Adult General Education Standards and Curriculum Frameworks, 2010-2011.” The variance does not apply to frameworks identifying occupations requiring state or federal licensure, certification or registration.

Note #2:
Rule 6A-6.0312, F.A.C., Course Modifications for Exceptional Students

(1) Modifications to basic courses shall not include modifications to the curriculum frameworks or student performance standards. When modifying vocational education courses, the particular outcomes and student performance standards a student must master to earn credit must be specified on the student’s individual educational plan.

Note #3:
Modified Occupational Completion Points (MOCPs) are selected sets of student performance standards that fall between established occupational completion points identified in curriculum frameworks.

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RESOURCES

Florida Department of Education
Division of Career and Adult Education
http://www.fldoe.org/workforce

http://www.fldoe.org/workforce/pdf/Attachment-BasicSkillsTAP.pdf

Program Curriculum Frameworks
http://www.fldoe.org/workforce/dwdframe/

Bureau of Exceptional Education and Student Services
http://www.fldoe.org/ese

Guide to FCAT and FCAT 2.0 Accommodations for Students with Disabilities, 2010
312494

Accommodations:Assisting Students with Disabilities, 2010
310522

Accommodations and Modifications for Students with Disabilities in Career Education and Adult General Education, 2011
311201

Download documents:
http://www.fldoe.org/ese/pub-home.asp