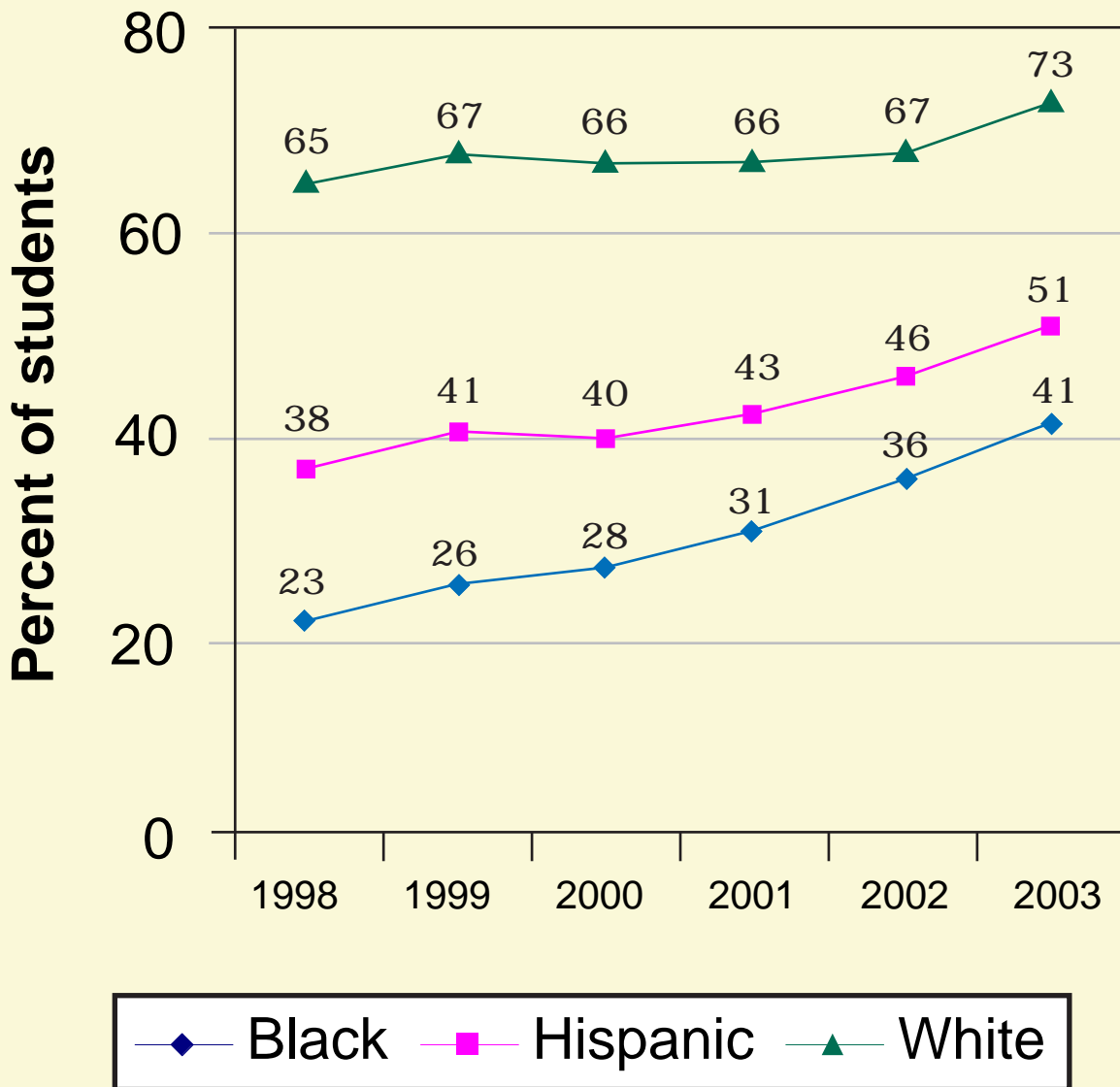


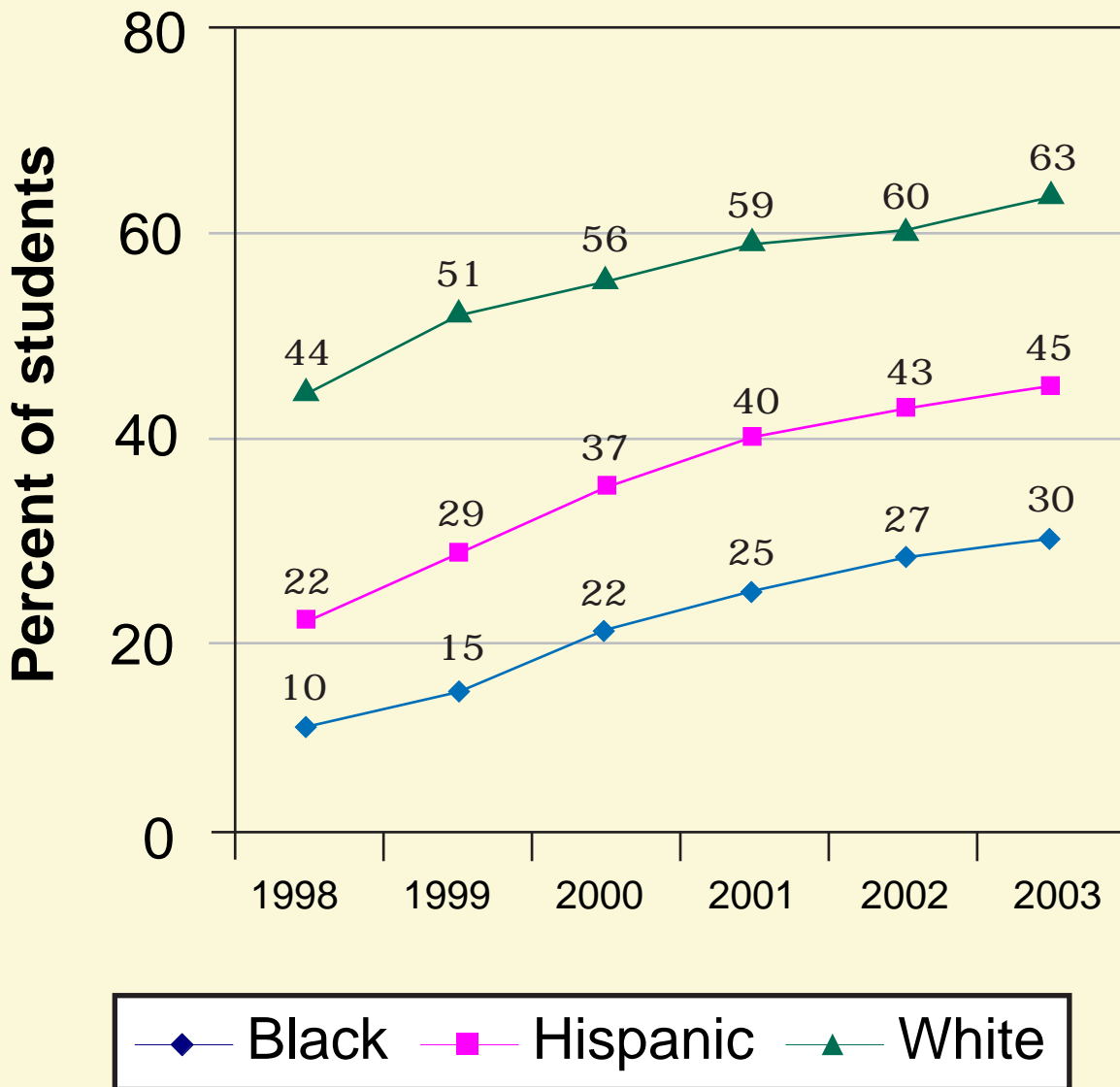
# FCAT Grade 4 Reading Level 3 and Above

(On Grade Level and Above)



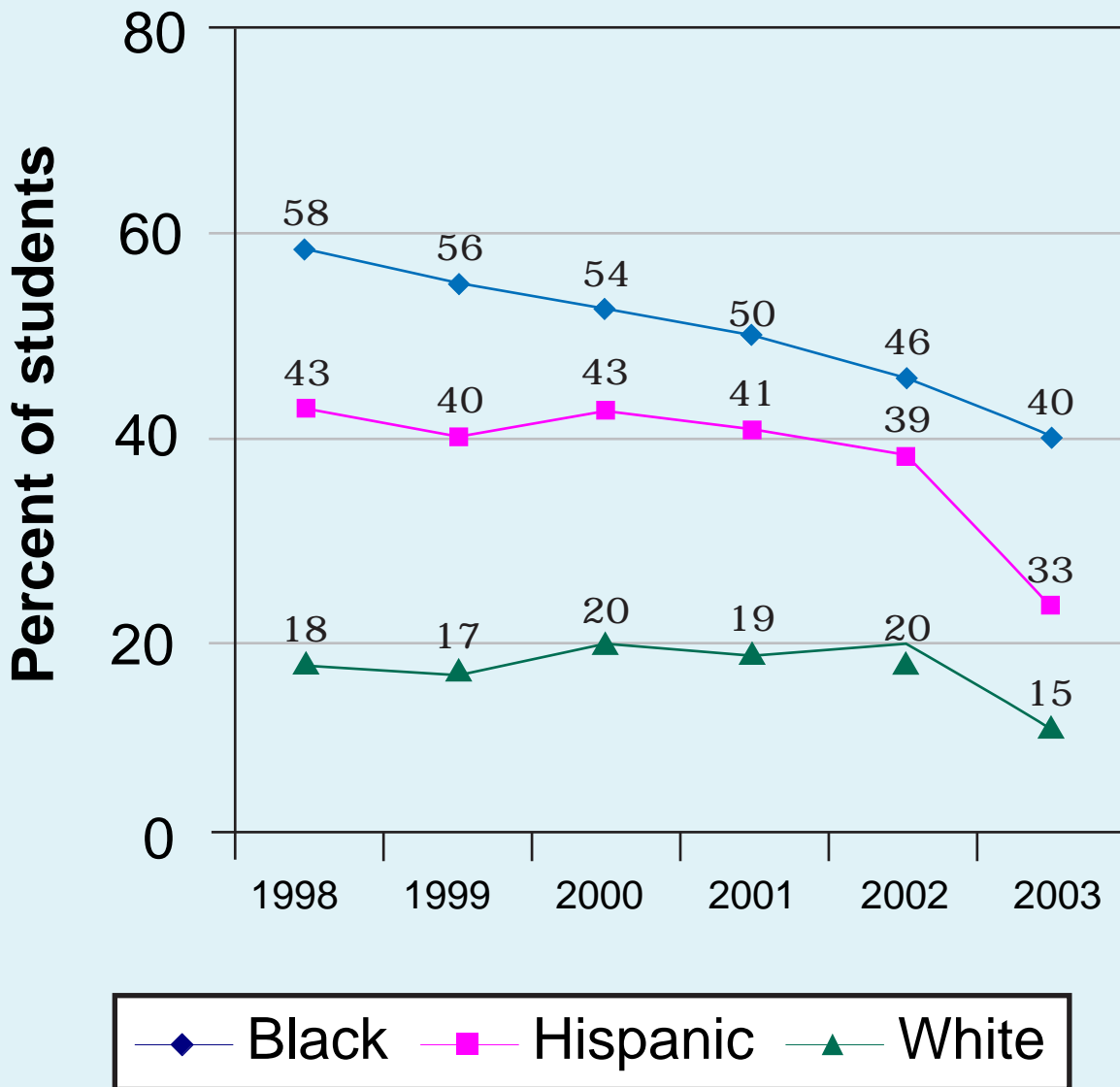
# FCAT Grade 5 Mathematics Level 3 and Above

(On Grade Level and Above)



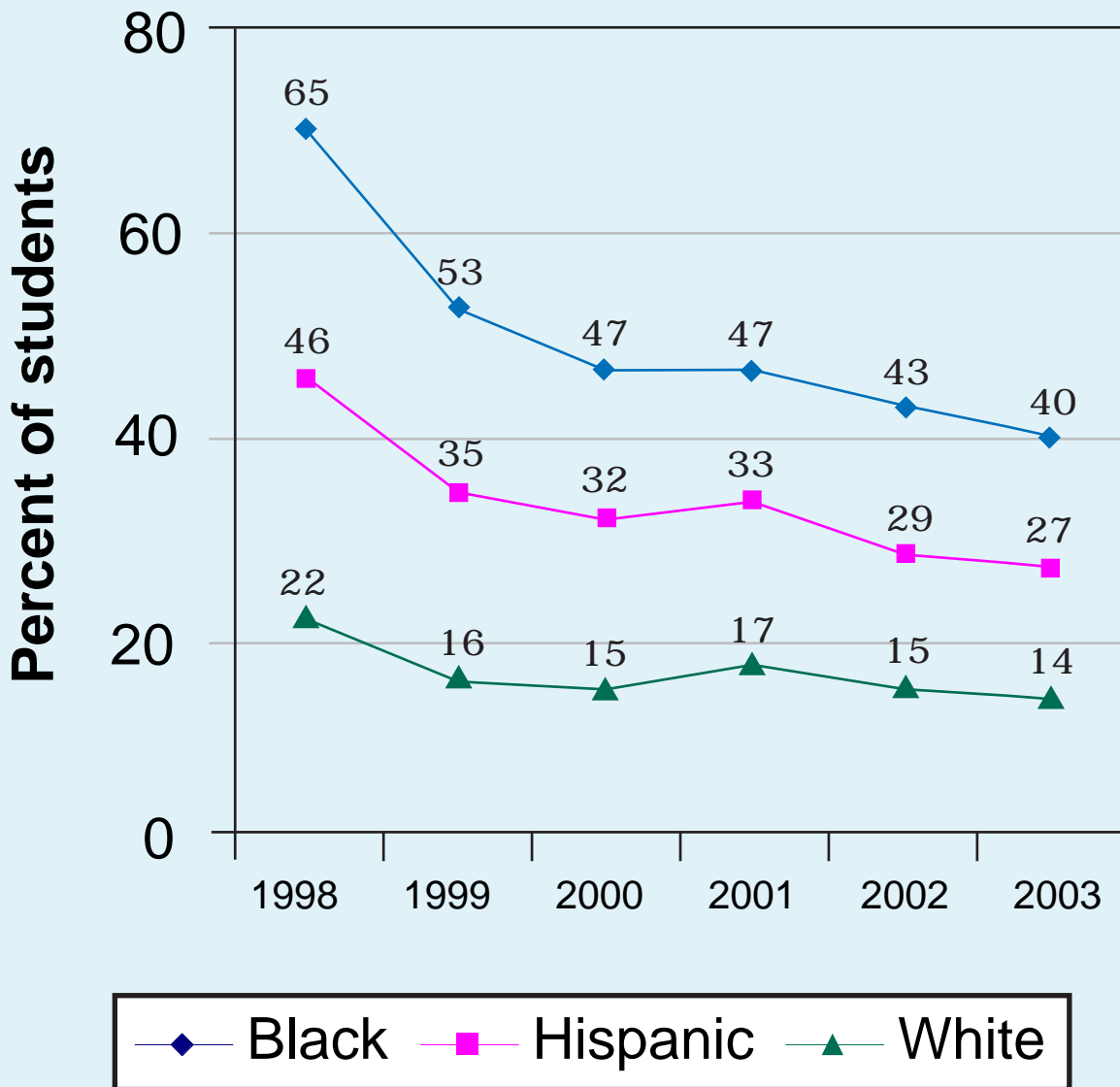
# FCAT Grade 4 Reading Level 1

(Below Basic Level)



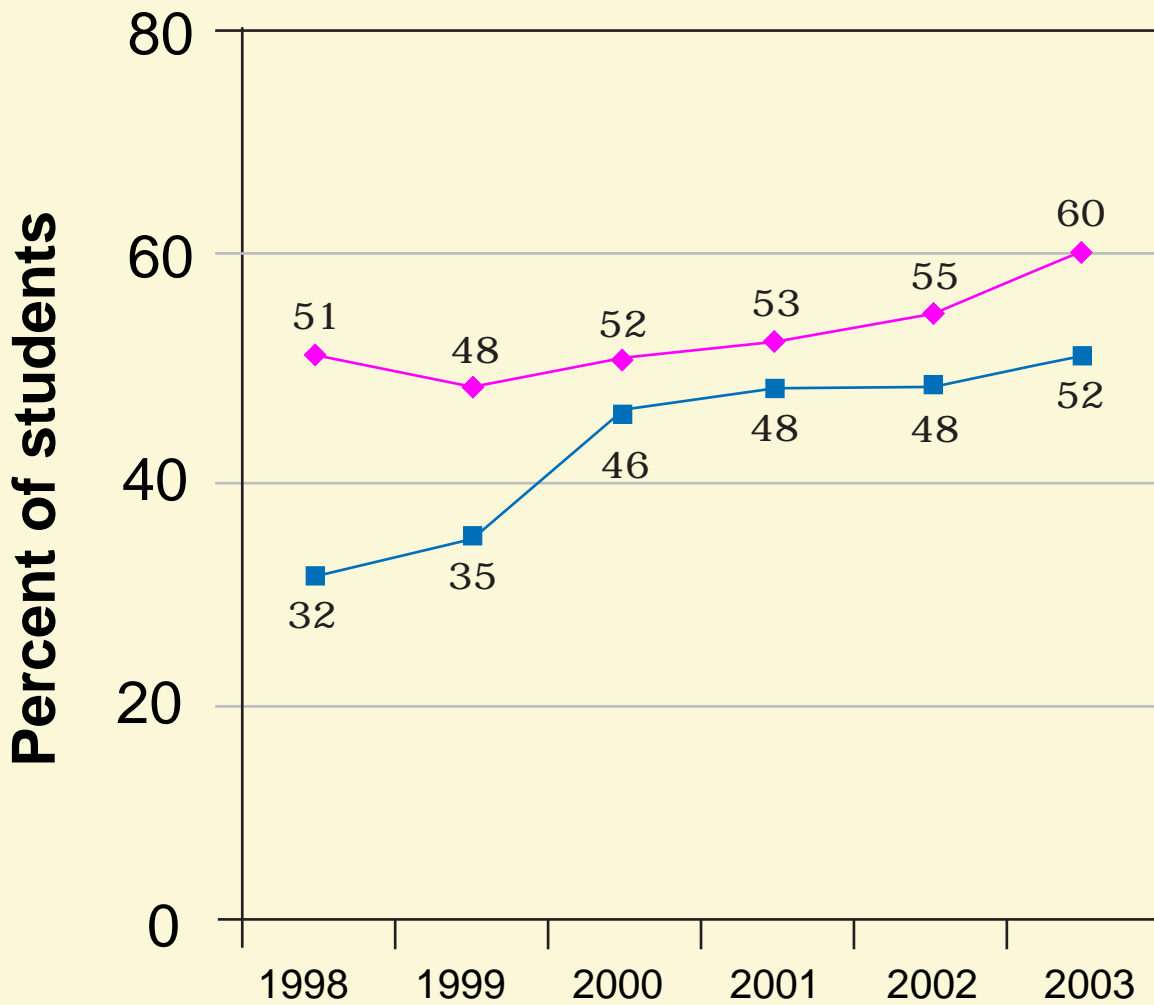
# FCAT Grade 5 Mathematics Level 1

(Below Basic Level)



# Rising FCAT Achievement Level 3 and Above

(On Grade Level and Above)



◆ Reading Gr. 4    ■ Math Gr. 5



## Reading and Mathematics Scores Statewide Comparison for 2001 to 2003

### FCAT Mathematics – Sunshine State Standards Test<sup>1</sup>

Grade	Year	Number of Students	Developmental Scale Score	Mean Scale Score	Percent of Students by Achievement Level					Achievement Level Three & Above
					1	2	3	4	5	
3	2001	186,336	1258	291	24	24	33	16	3	52
	2002	188,606	1309	302	21	20	34	20	5	59
	2003	188,487	1335	308	19	19	34	22	7	63
4	2001	188,633	1394	286	31	24	29	13	3	45
	2002	192,366	1428	294	26	24	32	15	4	51
	2003	193,503	1446	298	22	23	34	16	4	54
5	2001	187,623	1579	314	27	25	22	20	6	48
	2002	192,472	1598	318	25	27	23	19	6	48
	2003	192,692	1607	320	23	26	24	21	7	52
6	2001	187,054	1592	291	39	21	24	12	4	40
	2002	193,948	1622	298	35	22	25	13	5	43
	2003	196,134	1642	302	31	22	27	14	6	47
7	2001	183,131	1724	290	35	20	24	15	6	45
	2002	191,786	1734	292	33	21	26	14	7	47
	2003	197,161	1747	296	31	21	26	15	6	47
8	2001	174,067	1847	308	24	21	31	14	10	55
	2002	184,379	1837	305	25	22	31	14	8	53
	2003	191,656	1856	310	22	22	32	14	10	56
9	2001	191,094	1863	284	30	24	24	15	7	46
	2002	203,911	1871	286	28	24	26	15	6	47
	2003	205,079	1892	293	23	25	28	17	6	51
10	2001	144,236	1975	321	20	21	24	25	10	59
	2002	149,782	1967	319	19	21	25	27	8	60
	2003	165,624	1970	320	19	20	24	27	9	60

NOTE: Achievement Level information was not reported in May 2001 for grades 3, 4, 6, 7, and 9. The data shown here reflect retroactive application of the Achievement Level criteria

<sup>1</sup> Data are for all students tested in all curriculum groups.



## Reading and Mathematics Scores Statewide Comparison for 2001 to 2003

### FCAT Reading – Sunshine State Standards Test<sup>2</sup>

Grade	Year	Number of Students	Developmental Scale Score	Mean Scale Score	Percent of Students by Achievement Level					Achievement Level Three & Above
					1	2	3	4	5	
3	2001	186,139	1233	289	29	14	32	21	4	57
	2002	188,387	1257	293	27	14	32	23	5	60
	2003	188,107	1290	298	23	15	33	25	5	63
4	2001	188,696	1455	298	31	16	28	18	7	53
	2002	191,866	1463	299	30	15	28	21	6	55
	2003	193,391	1497	305	25	15	31	23	6	60
5	2001	187,570	1493	282	31	17	29	18	5	52
	2002	192,604	1507	285	28	18	30	19	4	53
	2003	192,881	1540	290	25	18	33	21	4	58
6	2001	187,234	1604	292	30	18	29	18	5	52
	2002	194,125	1601	291	30	18	28	18	5	51
	2003	196,333	1619	295	28	18	30	18	5	53
7	2001	183,272	1677	292	32	21	28	14	5	47
	2002	191,991	1690	294	29	21	29	16	5	50
	2003	197,417	1704	297	28	21	29	17	6	52
8	2001	174,016	1814	295	30	27	26	13	4	43
	2002	184,483	1813	295	29	26	28	14	3	45
	2003	192,116	1842	301	26	26	30	16	3	49
9	2001	191,518	1781	286	46	26	16	7	5	28
	2002	204,728	1789	287	44	27	17	8	4	29
	2003	205,965	1807	291	43	27	18	8	5	31
10	2001	144,471	1964	307	31	31	20	8	9	37
	2002	150,131	1942	303	32	33	21	8	7	36
	2003	167,396	1939	302	33	32	20	8	8	36

NOTE: Achievement Level information was not reported in May 2001 for grades 3, 5, 6, 7, and 9. The data shown here reflect retroactive application of the Achievement Level criteria

<sup>2</sup> Data are for all students tested in all curriculum groups.



**FCAT Reading and Mathematics  
Norm-Referenced Test Scores<sup>1</sup>  
Statewide Comparison for 2000, 2001, 2002, 2003**

Grade	Year	Reading			Mathematics		
		Number Tested	Scale Score	Median NPR	Number Tested	Scale Score	Median NPR
3	2000	183,050	616	49	182,188	612	56
	2001	185,991	622	56	186,080	615	59
	2002	187,965	624	57	188,192	618	62
	2003	187,526	629	61	187,665	623	66
4	2000	183,912	640	56	183,854	626	57
	2001	188,270	643	56	188,260	632	59
	2002	191,874	644	57	191,906	634	62
	2003	192,378	645	58	192,485	637	64
5	2000	181,486	647	45	182,204	654	63
	2001	187,249	652	51	187,290	651	59
	2002	192,300	654	52	192,256	653	61
	2003	191,776	656	55	191,868	654	63
6	2000	178,597	656	43	178,107	655	55
	2001	186,894	659	49	186,800	662	61
	2002	193,916	662	52	193,776	664	63
	2003	194,460	663	53	194,324	666	64
7	2000	173,137	671	48	172,444	668	48
	2001	182,777	678	54	182,613	677	61
	2002	191,668	680	56	191,442	680	65
	2003	194,997	681	57	194,795	681	66
8	2000	168,918	691	54	168,512	680	56
	2001	173,687	696	59	173,432	684	62
	2002	184,347	697	60	184,185	687	64
	2003	190,020	695	58	189,913	688	65
9	2000	174,722	683	38	174,917	693	52
	2001	189,333	688	44	188,997	702	63
	2002	200,173	688	44	199,749	704	65
	2003	195,145	689	44	194,843	705	66
10	2000	132,971	683	33	133,984	701	54
	2001	142,538	700	49	142,311	711	64
	2002	144,781	701	50	144,596	714	67
	2003	153,503	696	46	153,363	713	66

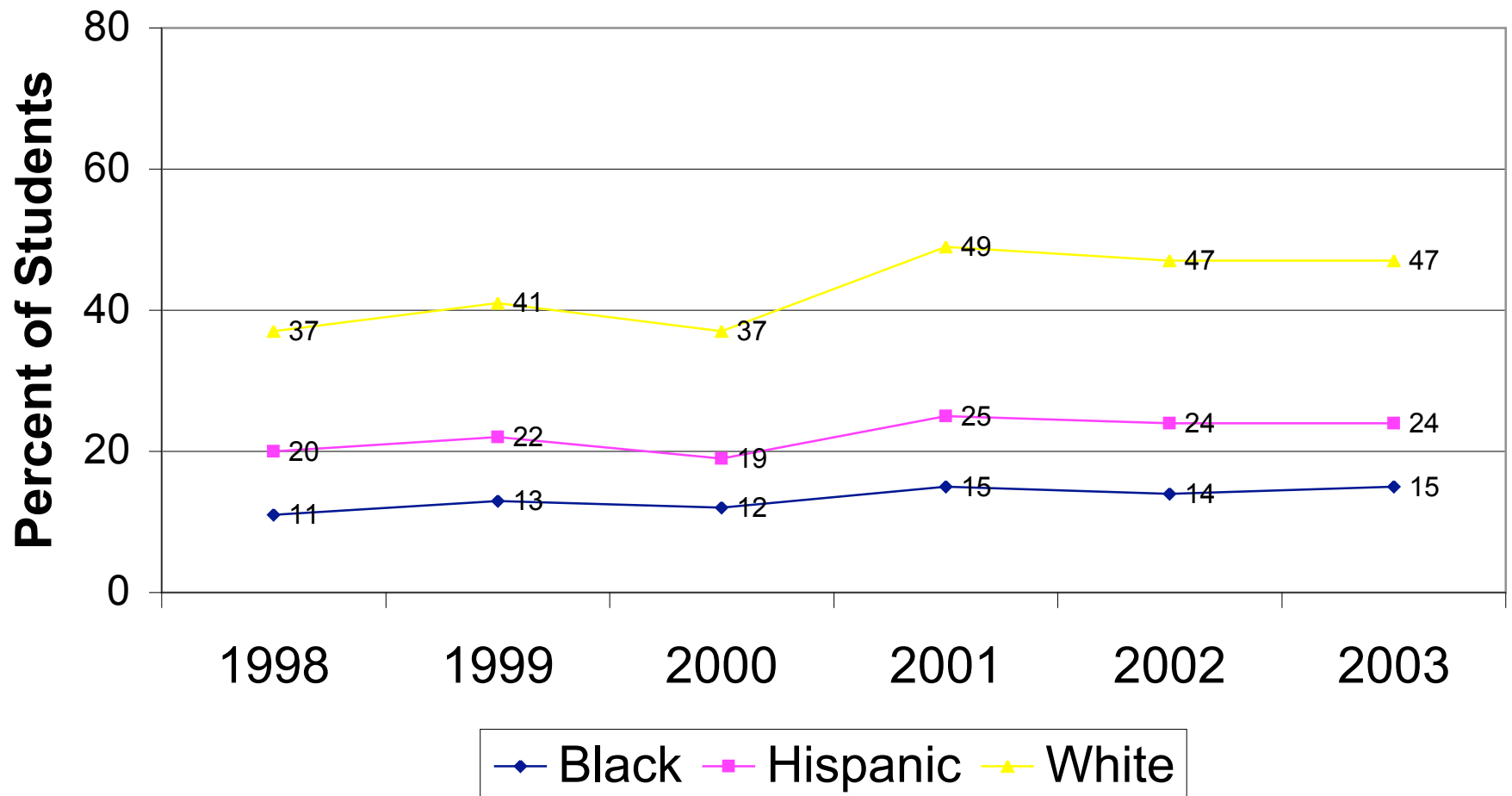
<sup>1</sup> These scores are from the Norm-Referenced Test (NRT) portion of the FCAT.

<sup>1</sup> Median is the score that identifies the middle point.

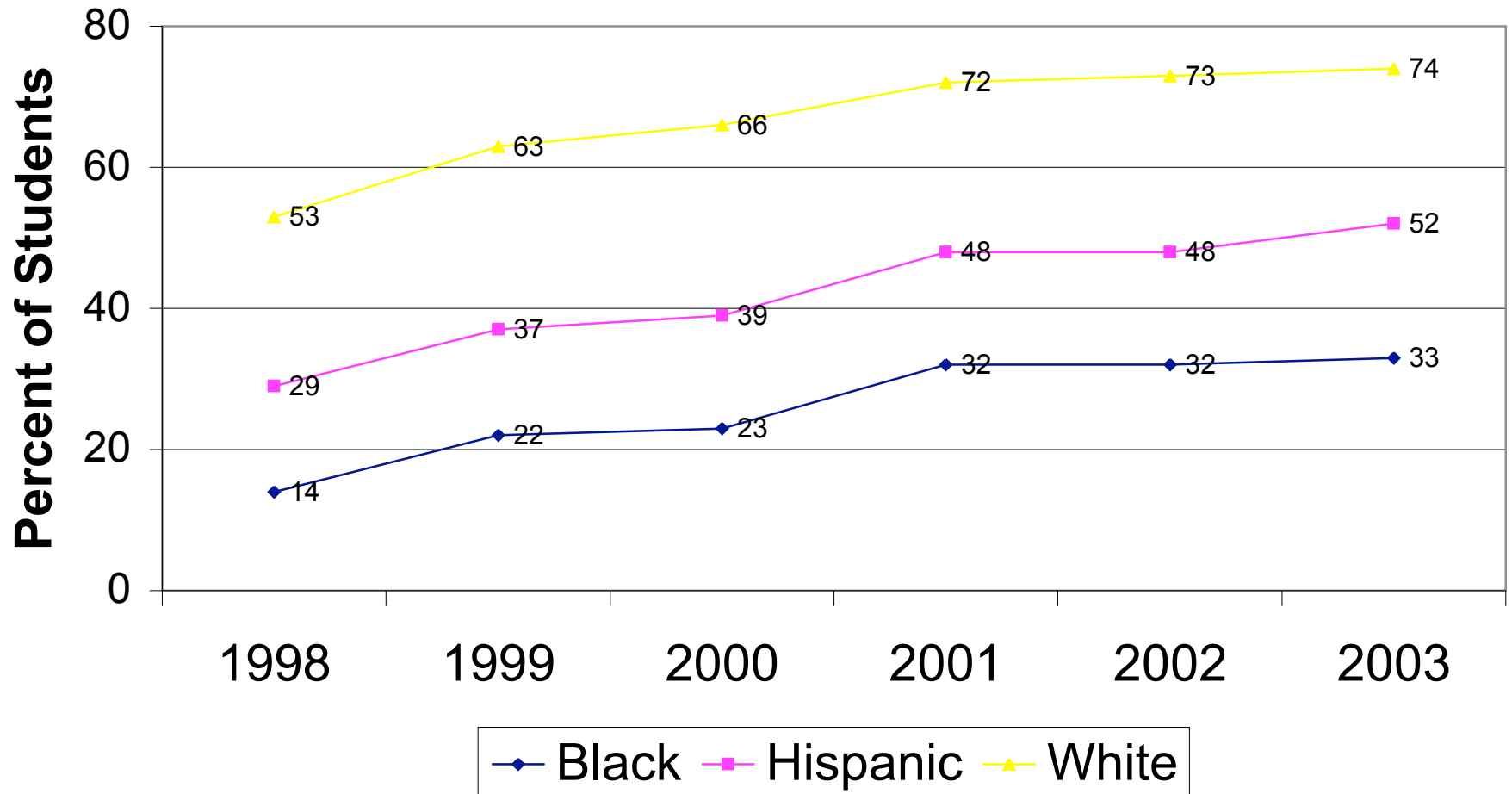
<sup>1</sup> NPR is the National Percentile Rank and indicates the percent of students who earned the same score or lower. Students who score at the national average earn a NPR of 50.



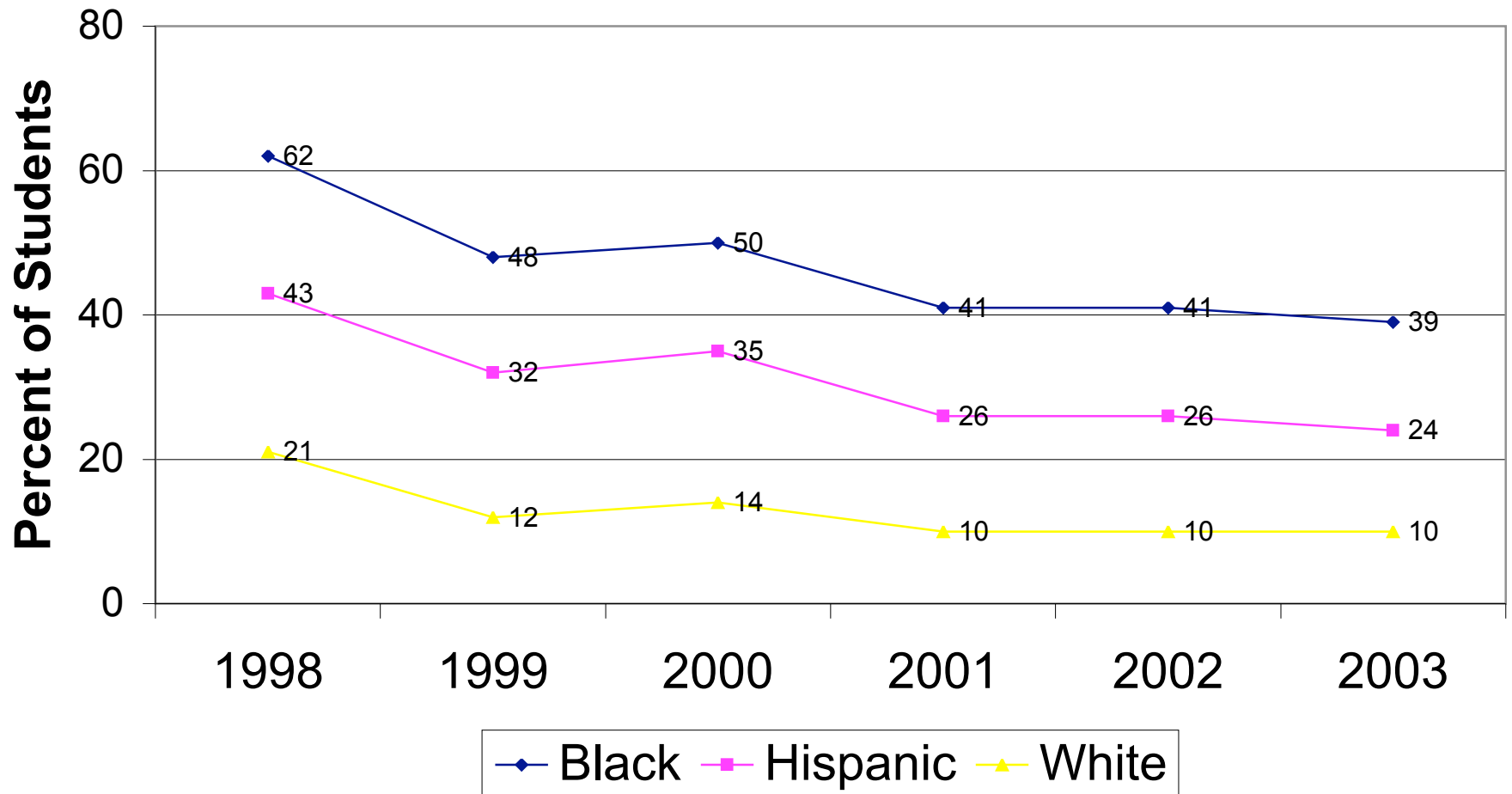
# FCAT Grade 10 Reading Level 3 and Above



# FCAT Grade 10 Mathematics Level 3 and Above



# FCAT Grade 10 Mathematics Level 1



# FCAT Grade 10 Reading Level 1

