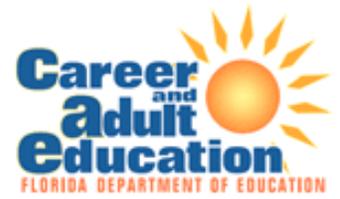


The Perkins Professional Development Institute Teacher Training Program for 2011/2012



Choice of Training Format!

8 weeks of asynchronous,
facilitated online training
OR
Self-paced, non-facilitated
asynchronous training

**NO COST
TO TEACHERS OR
DISTRICT!**

Training Dates

- **Facilitated** - 8-week training begins October 1, 2011 through December 4, 2011
- **Non-facilitated** - training begins October 17, 2011 and is open through April 30, 2012

**Learn the latest
techniques to
actively engage
students!
AND
6 credit hours per
unit completed**

Contact Information

Brian Voge
352-854-2322 Ext. 1669
vogeb@cf.edu
Fax application to:
352-873-5870

**Deadline for
Registration is
Friday,
September 23rd**

For ALL Career and Technical Teachers!

If you are a full-time post-secondary Career and Technical Education (CTE) teacher in Florida, don't miss an opportunity to learn the latest techniques to become more effective and to actively engage your students in the learning process.

Each training participant will receive:

- Access to all training materials
- "Teaching and Learning Strategies for 21st Century Workforce Education"
- Rubrics, templates, and class activities
- Certificate of completion for 30 hours of professional development (upon completion of all course activities)
- Six credit hours for each unit completed

Training Objectives:

Upon completion of the Perkins Professional Development Institute Teacher Training Program, participants will be able to:

1. Locate State curriculum frameworks and construct course learning outcomes mapped to the frameworks;
2. Identify a variety of appropriate active learning strategies that address diverse learning styles and intelligence types;
3. Apply adult learning principles to meet the needs of all learners;
4. Develop logically sequenced lesson plans that utilize active learning strategies and alternative assessment strategies that support the learning outcomes;
5. Integrate technology-based learning activities that support the learning outcomes;
6. Discuss the impact of e-learning on workforce education;
7. Demonstrate understanding and application of training objectives via the development of a complete unit of instruction;
8. Discuss the importance of industry certifications as they relate to high quality post-secondary CTE programs

Nationally recognized Training and Development Solutions, LLC, (TDS) will conduct the course. TDS founders Brenda Watkins, M.A. and Celeste Fenton, Ph.D. have been recognized for their contributions to faculty professional development in the areas of assessment of student learning and curriculum design and development. Their 2010 publication, "*Fluency in Distance Learning*," is currently being utilized by educators nation-wide to transform instructor-led curriculum for e-learning delivery.

**2011/2012 - Perkins Professional Development Institute
Application for Teacher Training**



The following teacher agrees to participate in the Teacher Training Program via the format indicated on the application. The training will prepare full-time instructors to actively engage students and effectively assess student learning.

Teacher Name: _____

Check your desired training format: (chose one)

- 8-week, facilitated training - self-paced, non-facilitated course

Institution/School: _____

Institution Mailing Address: _____

City: State: Zip Code: _____

Applicant E-mail Address: _____

Applicant Signature: _____ Date of Application: _____

Technical Center/College Program Approval

Technical Center/State College Dean/Director: _____

Dean/Director Telephone: _____

Dean/Director E-mail: _____

Director/Dean Signature: _____

Print Name: _____

Date Approved: _____

Perkins Professional Development Institute Director Approval

Dr. Cheryl Fante: _____ Date Approved: _____

**Please scan and e-mail completed application to vogeb@cf.edu OR
Fax completed application to 352-873-5870 OR
Mail completed application to: Dr. Cheryl Fante, CF – Perkins PDI,
Bldg 40-202b, 3001 S.W. College Road, Ocala, FL 34474-4415**