MATHEMATICS GRADES 4 and 8 COMPARISON of FLORIDA and the OTHER STATES and the NATION

2013 NAEP Grade 4 Mathematics

|  | Florida's <br> Average <br> Score | Significantly Lower <br> Score than Florida | Not significantly <br> different from Florida | Significantly Higher <br> Score than Florida | Sample Size not <br> Large Enough |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 242 | 11 | 20 and NP | 18 <br> (CO, IN, IA, KS, ME, <br> MD, MA, MN, NH, NJ, <br> NC, ND, OH, VT, VA, <br> WA, WI, WY) | 0 | 0 |
| White | 251 | 18 | 23 and NP | 8 <br> (CO, MD, MA, MN, <br> NH, NJ, NC, TX) | 0 |  |
| African-American | 228 | 15 and NP | 27 | 1 <br> $(N D)$ | 6 |  |
| Hispanic | 238 | 25 and NP | 21 | 0 | 3 |  |

2013 NAEP Grade 8 Mathematics

|  | Florida's Average Score | Number of States and National Public (NP) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Significantly Lower Score than Florida | Not significantly different from Florida | Significantly Higher Score than Florida | Sample Size not Large Enough |
| All Students | 281 | 9 | 12 | 28 and NP (CO, CT, ID, IL, IN, IA, KS, ME, MD, MA, MN, MT, NE, NH, NJ, NC, ND, OH, PA, RI, SD, TX, UT, VT, VA, WA, WI, WY) | 0 |
| White | 291 | 9 | 22 and NP | ```18 (AK, CO, CT, IL, KS, MD, MA, MN, NH, NJ, NC, ND, PA, TX, VT, VA, WA, WI)``` | 0 |
| African-American | 264 | 7 | 32 and NP | $\begin{gathered} 3 \\ (\mathrm{MA}, \mathrm{NJ}, \mathrm{TX}) \end{gathered}$ | 7 |
| Hispanic | 274 | 16 and NP | 27 | $\begin{gathered} 2 \\ (\mathrm{NJ}, \mathrm{TX}) \end{gathered}$ | 4 |

2011 and 2013 NAEP Grades 4 and 8 Mathematics - Percent at or above Basic

|  | Grade 4 |  | Grade 8 |  |
| :--- | :---: | :---: | :---: | :---: |
|  | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 3}$ |
| All Students | $84 \%$ | $84 \%^{*}$ | $68 \%^{* *}$ | $70 \%^{* *}$ |
| White | $92 \%$ | $92 \%$ | $79 \%^{* *}$ | $81 \%$ |
| African American | $70 \%$ | $72 \%^{*}$ | $46 \%^{* *}$ | $51 \%$ |
| Hispanic | $81 \%^{*}$ | $82 \%^{*}$ | $65 \%^{*}$ | $65 \%$ |
| Asian/Pacific Islander | $96 \%$ | $97 \%^{*}$ | $92 \%$ | $91 \%$ |
| Male | $83 \%$ | $84 \%$ | $68 \%^{* *}$ | $71 \%$ |
| Female | $84 \%$ | $84 \%$ | $68 \%^{* *}$ | $70 \%^{* *}$ |
| Eligible for School Lunch | $78 \% \%^{*}$ | $78 \%^{*}$ | $57 \%$ | $61 \%$ |
| Not Eligible for School Lunch | $93 \%$ | $95 \%^{*}$ | $81 \%^{* *}$ | $83 \%^{* *}$ |
| Students with Disabilities | $64 \%^{*}$ | $67 \%^{*}$ | $34 \%$ | $41 \%^{*}$ |
| English Language Learners | $58 \%$ | $60 \%$ | $33 \%$ | $28 \%$ |

2011 and 2013 NAEP Grades 4 and 8 Mathematics - Percent at or above Proficient

|  | Grade 4 |  | Grade 8 |  |
| :--- | :---: | :---: | :---: | :---: |
|  | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 3}$ |
| All Students | $37 \%$ | $41 \%$ | $28 \%^{* *}$ | $31 \%^{* *}$ |
| White | $52 \%$ | $54 \%$ | $37 \%^{* *}$ | $40 \%^{* *}$ |
| African American | $18 \%$ | $20 \%$ | $11 \%$ | $14 \%$ |
| Hispanic | $31 \%^{*}$ | $36 \% *$ | $22 \%$ | $24 \%^{*}$ |
| Asian/Pacific Islander | $64 \%$ | $77 \%$ | $65 \%$ | $65 \%$ |
| Male | $38 \%$ | $41 \%$ | $29 \%^{* *}$ | $32 \%^{* *}$ |
| Female | $36 \%$ | $40 \%$ | $27 \%^{* *}$ | $30 \%^{* *}$ |
| Eligible for School Lunch | $26 \%$ | $28 \%$ | $16 \%^{* *}$ | $20 \%$ |
| Not Eligible for School Lunch | $56 \%$ | $61 \%$ | $42 \%{ }^{* *}$ | $44 \% *^{* *}$ |
| Students with Disabilities | $18 \%$ | $22 \%$ | $9 \%$ | $10 \%$ |
| English Language Learners | $13 \%$ | $11 \%$ | $5 \%$ | $5 \%$ |


| Significantly higher than the Nation ${ }^{*}$ |
| :--- |
| Significantly lower than the Nation ${ }^{* *}$ |

