Date

Dear Parent or Guardian:

Your student has been attending school in a district that receives No Child Left Behind (NCLB) Title III funding from the United States Department of Education (USDE). Title III funds are intended to help students who are English language learners (ELLs) and newly arrived immigrant children and youth acquire or further develop English proficiency and meet the grade-level academic content and student achievement standards as all their peers in Florida's public schools. USDE requires the Florida Department of Education and all school districts to be held accountable for the progress of ELLs through the *Annual Measurable Achievement Objectives* (AMAOs); these measures indicate ELL progress annually. USDE also requires that parents be notified if any school district fails to make progress toward meeting such objectives.

Three AMAOs for ELLs are used to measure annual progress for school districts that receive Title III funds:

- AMAO 1 = Progress in English language acquisition
- AMAO 2 = Percentage of students who become proficient in English
- AMAO 3 = Performance in reading and math showing if enough progress is being made in the current year to be on track to reduce the percentage of non-proficient students by half by 2016-17.

AMAOS	2011-12	2012-13
AMAO1		
AMAO2		
AMAO3		
Met All AMAOs		

This letter is to inform you that your child's district has not met one or more of the AMAOs for 2012-13. To learn more about your child's progress in English language acquisition, how you can become more involved in your child's school and for more additional information regarding AMAOs, contact [name of local contact person] at [phone number].

Sincerely,

[District Administrator or designee's name]