

Title III District Improvement Plan

District:
Contact person:
Phone number:
E-mail:
Date:

Title III, Sec. 3122(b) (2)

"If a State educational agency determines, based on the annual measurable achievement objectives described in subsection (a), that an eligible entity has failed to make progress toward meeting such objectives for 2 consecutive years, the agency shall require the entity to develop an improvement plan that will ensure that the entity meets such objectives. The improvement plan shall specifically address the factors that prevented the entity from achieving such objectives."

Directions: Address the topic matter requested for each cell in the outline. How does this information support your District's ELL Plan, and site where this data is located in your ELL Plan. **An additional narrative description may be included, but is not required for submission.**

1. Identify and describe the factors that prevented the District from achieving the Annual Measurable Achievement Objectives (AMAOs) (Five page maximum for this item).

Educational activities to improve English proficiency and academic achievement	Personnel Responsible	Timeline	Funding Source
2. Describe scientifically based research strategies to improve English-language proficiency (AMAOs 1 and 2;CELLA)			
3. Describe scientifically based research strategies to improve academic achievement in reading/language arts. (AMAO 3;FCAT)			
4. Describe scientifically based research strategies to improve academic achievement in mathematics. (AMAO 3; FCAT)			
5. Describe scientifically based research professional development strategies and activities, including coordination efforts with other No Child Left Behind (NCLB) programs.			
6. Describe parent involvement and outreach strategies to help parents become active participants in the education of their children, including coordination efforts with other NCLB programs.			

7. If applicable, identify any changes to the Title III Immigrant Education Program.			