Why so many versions of the standards?

It is worth considering why the Language Arts Florida Standards (LAFS), which appear in all course descriptions K0-12, exist in several different versions.

- In K-12 Reading, we have RL – Reading Literature, and RI – Reading Informational Text. In addition, in 6-12 we have RH – Reading in History/Social Studies, and RST – Reading in Science and Technology.
- Writing is differentiated by W – Writing (K-12), and WHST – Writing in History/Social Studies, Science, and Technical Subject (6-12).
- Speaking and Listening or SL standards remain consistent across the content areas, but also appear in all course descriptions K-12.

This differentiation is entirely purposeful. It tells us that 1) the kinds of texts we read must influence the way we read, write and talk about text, and 2) literacy instruction must take place across the curriculum.

As an example, here is a reading standard in the 9-10 grade band.

<table>
<thead>
<tr>
<th>LAFS.910.RL.1.3</th>
<th>LAFS.910.RI.1.3</th>
<th>LAFS.910.RH.1.3</th>
<th>LAFS.910.RST.1.3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Analyze how complex characters (e.g., those with multiple or conflicting motivations) develop over the course of a text, interact with other characters, and advance the plot or develop the theme.</td>
<td>Analyze how the author unfolds an analysis or series of ideas or events, including the order in which the points are made, how they are introduced and developed, and the connections that are drawn between them.</td>
<td>Analyze in detail a series of events described in a text; determine whether earlier events caused later ones or simply preceded them.</td>
<td>Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text.</td>
</tr>
</tbody>
</table>

As educators, we want to ensure that students have the necessary skills to comprehend, analyze, create, and talk about the texts in all our fields of study.

- Use the following CPALMs links for related resources for teaching these standards, including links to teaching ideas, lesson plans, and for RL and RI, to the related Access Points and student tutorials:

  LAFS.910.RL.1.3: [http://www.cpalms.org/Public/PreviewStandard/Preview/5973](http://www.cpalms.org/Public/PreviewStandard/Preview/5973)
  LAFS.910.RI.1.3: [http://www.cpalms.org/Public/PreviewStandard/Preview/6021](http://www.cpalms.org/Public/PreviewStandard/Preview/6021)
  LAFS.910.RH.1.3: [http://www.cpalms.org/Public/PreviewStandard/Preview/6174](http://www.cpalms.org/Public/PreviewStandard/Preview/6174)
  LAFS.910.RST.1.3: [http://www.cpalms.org/Public/PreviewStandard/Preview/6216](http://www.cpalms.org/Public/PreviewStandard/Preview/6216)