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| **Strand: LAFS. 910. RH: Reading Standards for Literacy in History/Social Studies 9-10** | |
| **Standard and CPALMS Site Link** | **Suggested CPALMS Lesson Plans and Related Resources** |
| [LAFS.910.RH.1.1](http://www.cpalms.org/Public/PreviewStandard/Preview/6172)  Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information.  Cluster: Key Ideas and Details  Content Complexity: Level 2: Basic Application of Skills & Concept | Lesson Plan: [Florida During the Spanish-American War of 1898: Structured Academic Debate on African-American Participation in the War](http://www.cpalms.org/Public/PreviewResourceUrl/Preview/169231)  Tutorial: [Analyzing President Wilson’s War Message to Congress](http://www.cpalms.org/Public/PreviewResourceStudentTutorial/Preview/118799)  Video/Audio/Animations: [Yorktown: Now or Never](http://www.cpalms.org/Public/PreviewResourceUrl/Preview/168526) |
| [LAFS.910.RH.1.2](http://www.cpalms.org/Public/PreviewStandard/Preview/6173)  Determine the central ideas or information of a primary or secondary source: provide an accurate summary of how key events or ideas develop over the course of the text.  Cluster: Key Ideas and Details  Content Complexity: Level 2: Basic Application of Skills & Concepts | Lesson Plan: [Florida in the Civil War: The Battle of Natural Bridge: Evaluating Primary Sources](http://www.cpalms.org/Public/PreviewResourceUrl/Preview/169217)  Teaching Idea: [The 12 Proposed Amendments to the Constitution](http://www.cpalms.org/Public/PreviewResourceUrl/Preview/59584)  Tutorial: [The Cost of Indifference: Determining the Central Idea](http://www.cpalms.org/Public/PreviewResourceStudentTutorial/Preview/119150) |
| [LAFS.910.RH.1.3](http://www.cpalms.org/Public/PreviewStandard/Preview/6174)  Analyze in detail a series of events described in a text; determine whether earlier events cause later ones or simply preceded them.  Cluster: Key Ideas and Details  Content Complexity: Level 3: Strategic Thinking & complex Reasoning | Lesson Plan: [After Reconstruction: Problems of African Americans in the South](http://www.cpalms.org/Public/PreviewResourceUrl/Preview/59557) |
| [LAFS.910.RH.2.4](http://www.cpalms.org/Public/PreviewStandard/Preview/6175)  Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, or economic aspects of history/social science.  Cluster: Craft and Structure  Content Complexity: Level 2: Basic Application of Skills & Concepts | Lesson Plan: [Analyzing French Revolution Documents](http://www.cpalms.org/Public/PreviewResourceLesson/Preview/41288)  Unit/Lesson Sequences: [Close Reading Exemplar: The Gettysburg Address](http://www.cpalms.org/Public/PreviewResourceUpload/Preview/57245) |
| [LAFS.910.RH.2.5](http://www.cpalms.org/Public/PreviewStandard/Preview/6176)  Describe how a text uses structure to emphasize key points or advance an explanation or analysis.  Cluster: Craft and Structure  Content Complexity: Level 3: Strategic Thinking and Complex Reasoning | Unit /Lesson Sequences: [The Causes and Consequences of World War 1: 1900-1920](http://www.cpalms.org/Public/PreviewResourceUrl/Preview/59551) |
| [LAFS.910.RH.2.6](http://www.cpalms.org/Public/PreviewStandard/Preview/6177)  Compare the point of view of two or more authors for how they treat the same or similar topics, including which details they include and emphasize in their respective accounts.  Cluster: Craft and Structure  Content Complexity: Level 3: Strategic Thinking and Complex Reasoning | Lesson Plan: [Cultural Identity and Values: What is Culture?](http://www.cpalms.org/Public/PreviewResourceUrl/Preview/59638)  Tutorial: [Analyzing Related Concepts in Historical U.S. Documents](http://www.cpalms.org/Public/PreviewResourceStudentTutorial/Preview/122945) |
| [LAFS.910.RH.3.7](http://www.cpalms.org/Public/PreviewStandard/Preview/6178)  Integrate quantitative or technical analysis (e.g., charts, research data) with qualitative analysis in print or digital text.  Cluster: Integration of Knowledge and Ideas  Content Complexity: Level 3: Strategic Thinking & Complex Reasoning | Lesson Plan: [Jobs or No Jobs?](http://www.cpalms.org/Public/PreviewResourceUrl/Preview/59574)  Lesson Plan: [Show me the Money](http://www.cpalms.org/Public/PreviewResourceLesson/Preview/122358) |
| [LAFS.910.RH.3.8](http://www.cpalms.org/Public/PreviewStandard/Preview/6179)  Assess the extent to which the reasoning and evidence in a text support the author’s claims.  Cluster: Integration of Knowledge and Ideas  Content Complexity: Level 3: Strategic Thinking & Complex Reasoning | Lesson Plan: [After Reconstruction: Problems of African Americans in the South](http://www.cpalms.org/Public/PreviewResourceUrl/Preview/59557) |
| [LAFS.910.RH.3.9](http://www.cpalms.org/Public/PreviewStandard/Preview/6180)  Compare and contrast treatments of the same topic in several primary and secondary sources.  Cluster:Integration of Knowledge and Ideas  Content Complexity: Level 3: Strategic Thinking & Complex Reasoning | Lesson Plan: [Florida During the Spanish-American War of 1898: Structured Academic Debate on African-American Participation in the War](http://www.cpalms.org/Public/PreviewResourceUrl/Preview/169231)  Text Resources: [Nationalism, Colonialism, and The Cold War](http://www.cpalms.org/Public/PreviewResourceUrl/Preview/59546) |
| [LAFS.910.RH.4.10](http://www.cpalms.org/Public/PreviewStandard/Preview/6181)  By the end of grade 8, read and comprehend history/social studies texts in the grades 6–8 text complexity band independently and proficiently.  Cluster: Range of Reading and Level of Text Complexity  Content Complexity: Level 2: Basic Application of Skills and Concepts | Lesson Plan: [Buried in Ash: New Revelations of an Ancient Culture](http://www.cpalms.org/Public/PreviewResourceLesson/Preview/151902)  Text Resource: [“The Learning Virtues”](http://www.cpalms.org/Public/PreviewResourceUrl/Preview/43089)  Text Resource: [Buzz Aldrin On Why We Should Go To Mars](http://www.cpalms.org/Public/PreviewResourceUrl/Preview/46060)  Text Resource: [What Caused the Dust Bowl?](http://www.cpalms.org/Public/PreviewResourceUrl/Preview/45250)  Resource Collection: [Kelly Gallagher: Building Deeper Readers and Writers](http://www.cpalms.org/Public/PreviewResourceUrl/Preview/30960) |