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| **Strand: LAFS. 910. RH: Reading Standards for Literacy in History/Social Studies 9-10** |
| **Standard and CPALMS Site Link** | **Suggested CPALMS Lesson Plans and Related Resources** |
| [LAFS.910.RH.1.1](http://www.cpalms.org/Public/PreviewStandard/Preview/6172)Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information.Cluster: Key Ideas and DetailsContent Complexity: Level 2: Basic Application of Skills & Concept | Lesson Plan: [Florida During the Spanish-American War of 1898: Structured Academic Debate on African-American Participation in the War](http://www.cpalms.org/Public/PreviewResourceUrl/Preview/169231)Tutorial: [Analyzing President Wilson’s War Message to Congress](http://www.cpalms.org/Public/PreviewResourceStudentTutorial/Preview/118799)Video/Audio/Animations: [Yorktown: Now or Never](http://www.cpalms.org/Public/PreviewResourceUrl/Preview/168526)  |
| [LAFS.910.RH.1.2](http://www.cpalms.org/Public/PreviewStandard/Preview/6173)Determine the central ideas or information of a primary or secondary source: provide an accurate summary of how key events or ideas develop over the course of the text.Cluster: Key Ideas and DetailsContent Complexity: Level 2: Basic Application of Skills & Concepts | Lesson Plan: [Florida in the Civil War: The Battle of Natural Bridge: Evaluating Primary Sources](http://www.cpalms.org/Public/PreviewResourceUrl/Preview/169217)Teaching Idea: [The 12 Proposed Amendments to the Constitution](http://www.cpalms.org/Public/PreviewResourceUrl/Preview/59584)Tutorial: [The Cost of Indifference: Determining the Central Idea](http://www.cpalms.org/Public/PreviewResourceStudentTutorial/Preview/119150) |
| [LAFS.910.RH.1.3](http://www.cpalms.org/Public/PreviewStandard/Preview/6174)Analyze in detail a series of events described in a text; determine whether earlier events cause later ones or simply preceded them.Cluster: Key Ideas and DetailsContent Complexity: Level 3: Strategic Thinking & complex Reasoning | Lesson Plan: [After Reconstruction: Problems of African Americans in the South](http://www.cpalms.org/Public/PreviewResourceUrl/Preview/59557) |
| [LAFS.910.RH.2.4](http://www.cpalms.org/Public/PreviewStandard/Preview/6175)Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, or economic aspects of history/social science.Cluster: Craft and StructureContent Complexity: Level 2: Basic Application of Skills & Concepts | Lesson Plan: [Analyzing French Revolution Documents](http://www.cpalms.org/Public/PreviewResourceLesson/Preview/41288)Unit/Lesson Sequences: [Close Reading Exemplar: The Gettysburg Address](http://www.cpalms.org/Public/PreviewResourceUpload/Preview/57245) |
| [LAFS.910.RH.2.5](http://www.cpalms.org/Public/PreviewStandard/Preview/6176)Describe how a text uses structure to emphasize key points or advance an explanation or analysis.Cluster: Craft and StructureContent Complexity: Level 3: Strategic Thinking and Complex Reasoning | Unit /Lesson Sequences: [The Causes and Consequences of World War 1: 1900-1920](http://www.cpalms.org/Public/PreviewResourceUrl/Preview/59551)  |
| [LAFS.910.RH.2.6](http://www.cpalms.org/Public/PreviewStandard/Preview/6177)Compare the point of view of two or more authors for how they treat the same or similar topics, including which details they include and emphasize in their respective accounts.Cluster: Craft and StructureContent Complexity: Level 3: Strategic Thinking and Complex Reasoning | Lesson Plan: [Cultural Identity and Values: What is Culture?](http://www.cpalms.org/Public/PreviewResourceUrl/Preview/59638)Tutorial: [Analyzing Related Concepts in Historical U.S. Documents](http://www.cpalms.org/Public/PreviewResourceStudentTutorial/Preview/122945) |
| [LAFS.910.RH.3.7](http://www.cpalms.org/Public/PreviewStandard/Preview/6178)Integrate quantitative or technical analysis (e.g., charts, research data) with qualitative analysis in print or digital text.Cluster: Integration of Knowledge and IdeasContent Complexity: Level 3: Strategic Thinking & Complex Reasoning | Lesson Plan: [Jobs or No Jobs?](http://www.cpalms.org/Public/PreviewResourceUrl/Preview/59574)Lesson Plan: [Show me the Money](http://www.cpalms.org/Public/PreviewResourceLesson/Preview/122358) |
| [LAFS.910.RH.3.8](http://www.cpalms.org/Public/PreviewStandard/Preview/6179)Assess the extent to which the reasoning and evidence in a text support the author’s claims.Cluster: Integration of Knowledge and IdeasContent Complexity: Level 3: Strategic Thinking & Complex Reasoning | Lesson Plan: [After Reconstruction: Problems of African Americans in the South](http://www.cpalms.org/Public/PreviewResourceUrl/Preview/59557) |
| [LAFS.910.RH.3.9](http://www.cpalms.org/Public/PreviewStandard/Preview/6180) Compare and contrast treatments of the same topic in several primary and secondary sources.Cluster:Integration of Knowledge and IdeasContent Complexity: Level 3: Strategic Thinking & Complex Reasoning | Lesson Plan: [Florida During the Spanish-American War of 1898: Structured Academic Debate on African-American Participation in the War](http://www.cpalms.org/Public/PreviewResourceUrl/Preview/169231)Text Resources: [Nationalism, Colonialism, and The Cold War](http://www.cpalms.org/Public/PreviewResourceUrl/Preview/59546) |
| [LAFS.910.RH.4.10](http://www.cpalms.org/Public/PreviewStandard/Preview/6181)By the end of grade 8, read and comprehend history/social studies texts in the grades 6–8 text complexity band independently and proficiently.Cluster: Range of Reading and Level of Text ComplexityContent Complexity: Level 2: Basic Application of Skills and Concepts | Lesson Plan: [Buried in Ash: New Revelations of an Ancient Culture](http://www.cpalms.org/Public/PreviewResourceLesson/Preview/151902)Text Resource: [“The Learning Virtues”](http://www.cpalms.org/Public/PreviewResourceUrl/Preview/43089)Text Resource: [Buzz Aldrin On Why We Should Go To Mars](http://www.cpalms.org/Public/PreviewResourceUrl/Preview/46060)Text Resource: [What Caused the Dust Bowl?](http://www.cpalms.org/Public/PreviewResourceUrl/Preview/45250)Resource Collection: [Kelly Gallagher: Building Deeper Readers and Writers](http://www.cpalms.org/Public/PreviewResourceUrl/Preview/30960) |