

Grade 6-8 Literacy in the Content Areas Toolkit

Standards and Site Links	CPALMS Lesson Plans & CPALMS Related Resources
Strand: LAFS.68.RH: Reading Standards for Literacy in History/Social Studies 6-8	
<ul style="list-style-type: none"> • LAFS.68.RH.1.1 Cite specific textual evidence to support analysis of primary and secondary sources. Cluster: Key Ideas and Details Content Complexity: Level 2: Basic Application of Skills & Concepts 	Lesson Plan: Frederick Douglass’s Speech “The Meaning of the Fourth of July for the Negro” Tutorial: Sacagawea: Evidence of Fearlessness Webquest: Traveling the Ancient Silk Road
<ul style="list-style-type: none"> • LAFS.68.RH.1.2 Determine the central ideas or information of a primary or secondary source: provide an accurate summary of the source distinct from prior knowledge or opinions Cluster: Key Ideas and Details Content Complexity: Level 2: Basic Application of Skills & Concepts 	Lesson Plan: Analyzing the Impact of Uncle Tom’s Cabin Lesson Plan: Close Reading Exemplar: The Long Night of Little Boats Tutorial: Analyzing the Declaration of Independence
<ul style="list-style-type: none"> • LAFS.68.RH.1.3 Identify key steps in a text’s description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered). Cluster: Key Ideas and Details Content Complexity: Level 2: Basic Application of Skills & Concepts 	Lesson Plan: Analysis of a Political News Article Tutorial: Understanding the Preamble
<ul style="list-style-type: none"> • LAFS.68.RH.2.4 Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies. Cluster: Craft and Structure Content Complexity: Level 2: Basic Application of Skills & Concepts 	Lesson Plan: A Day in the Life of an Egyptian Teaching Idea: The Revolutionary War: Historical Fiction Connection Using My Brother Sam is Dead
<ul style="list-style-type: none"> • LAFS.68.RH.2.5 Describe how a text presents information (e.g., sequentially, comparatively, causally). Cluster: Craft and Structure Content Complexity: Level 3: Strategic Thinking and Complex Reasoning 	Lesson Plan: Analysis of a Political News Article Teaching Idea: The Battle of Gettysburg through Many Eyes
<ul style="list-style-type: none"> • LAFS.68.RH.2.6 Identify aspects of a text that reveal an author’s point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts). Cluster: Craft and Structure Content Complexity: Level 3: Strategic Thinking and Complex Reasoning 	Lesson Plan: Political Cartoons: Finding Point of View

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<ul style="list-style-type: none"> • LAFS.68.RH.3.7 Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts. Cluster: Integration of Knowledge and Ideas Content Complexity: Level 2: Basic Application of Skills and Concepts 	<p>Lesson Plan: Close Reading Exemplar: “The Great Fire”</p> <p>Lesson Plan: Ice Cream at Mount Vernon</p> <p>WebQuest: Pyramids, and Hieroglyphics, and Mummies! Oh My!</p>
<ul style="list-style-type: none"> • LAFS.68.RH.3.8 Distinguish among fact, opinion, and reasoned judgment in a text. Cluster: Integration of Knowledge and Ideas Content Complexity: Level 3: Strategic Thinking & Complex Reasoning 	<p>Lesson Plan: Analysis of a Political News Article</p> <p>STEM Lesson: Choosing the Best magnet Program for a High School</p>
<ul style="list-style-type: none"> • LAFS.68.RH.3.9 Analyze the relationship between a primary and secondary source on the same topic. Cluster: Integration of Knowledge and Ideas Content Complexity: Level 3: Strategic Thinking & Complex Reasoning 	<p>Lesson Plan: The Salem Witch Trials Decoded: Understanding the Trials</p> <p>Lesson Plan: Close Reading Exemplar: “Unbroken” and “Farewell to Manzanar”</p>
<ul style="list-style-type: none"> • LAFS.68.RH.4.10 By the end of grade 8, read and comprehend history/social studies texts in the grades 6–8 text complexity band independently and proficiently. Cluster: Range of Reading and Level of Text Complexity Content Complexity: Level 2: Basic Application of Skills and Concepts 	<p>Lesson Plan: Close Reading Exemplar: The Long Night of the Little Boats</p> <p>Text Resource: Abraham Lincoln: The Face of War</p> <p>Text Resource: Florida Holocaust Museum: Middle School Teaching Trunk</p> <p>Text Resource: Scotty’s Castle</p>

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Strand: LAFS.68.RST: Reading Standards for Literacy in Science and Technical Subjects 6-8	
<ul style="list-style-type: none"> LAFS.68.RST.1.1 Cite specific textual evidence to support analysis of science and technical texts. Cluster: Key Ideas and Details Content Complexity: Level 2: Basic Application of Skills & Concepts 	Lesson Plan: Arctic Algae Lesson Plan: Basketball All Star Team Text Resource: “Genius Material” on the ISS
<ul style="list-style-type: none"> LAFS.68.RST.1.2 Determine the central ideas or conclusions of a text; provide an accurate summary of the text distinct from prior knowledge or opinions. Cluster: Key Ideas and Details Content Complexity: Level 2: Basic Application of Skills & Concepts 	Lesson Plan: Carni, Herbi, or Omni? You Decide! Lesson Plan: Ocean Currents and Weather Tutorial: From Flowers to Freckles: Mendel’s Mighty Model Text Resource: A Change in Leaf Color
<ul style="list-style-type: none"> LAFS.68.RST.1.3 Follow precisely a multistep procedure when carrying out experiments, taking measurements, or performing technical tasks. Cluster: Key Ideas and Details Content Complexity: Level 2: Basic Application of Skills & Concepts 	Lesson Plan: 5E Natural Selection Module Lesson Plan: Magical Science Lesson STEM Lesson: Scientific Replication MEA
<ul style="list-style-type: none"> LAFS.68.RST.2.4 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 6–8 texts and topics. Cluster: Craft and Structure Content Complexity: Level 2: Basic Application of Skills & Concepts 	Lesson Plan: Last...but certainly not least Lesson Plan: Starry, Starry Night Tutorial: Digging for Clues: Effective Vocabulary Strategies
<ul style="list-style-type: none"> LAFS.68.RST.2.5 Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to an understanding of the topic. Cluster: Craft and Structure Content Complexity: Level 3: Strategic Thinking & Complex Reasoning 	Lesson Plan: Using a Before-Reading Organizer with Informational Text Text Resources: Hurricane Andrew’s Legacy: “Like a Bomb” in Florida Tutorial: Structures and Storm

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<ul style="list-style-type: none"> LAFS.68.RST.2.6 Analyze the author’s purpose in providing an explanation, describing a procedure, or discussing an experiment in a text. Cluster: Craft and Structure Content Complexity: Level 3: Strategic Thinking & Complex Reasoning 	<p>Lesson Plan: The Most Beneficial Bank</p> <p>Text Resource: Alaska’s Rat Island Rat Free after 230 Years of Infestation</p> <p>Text Resource: Brazil Approves Use of Genetically Modified Mosquitoes to Combat Dengue Fever</p>
<ul style="list-style-type: none"> LAFS.68.RST.3.7 Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually (e.g., in a flowchart, diagram, model, graph, or table). Cluster: Integration of Knowledge and Ideas Content Complexity: Level 3: Strategic Thinking & Complex Reasoning 	<p>Lesson Plan: Ancient Archery: Scientific Method and Engineering</p> <p>Lesson Plan: Carbon Cycle Card Game</p> <p>Text Resource: Atomic Theory</p> <p>STEM Resource: Batteries Included</p>
<ul style="list-style-type: none"> LAFS.68.RST.3.8 Distinguish among facts, reasoned judgment based on research findings, and speculation in a text. Cluster: Integration of Knowledge and Ideas Content Complexity: Level 3: Strategic Thinking & Complex Reasoning 	<p>Lesson Plan: Can You Hear Me Now?</p> <p>Lesson Plan: Flipping the House</p> <p>Text Resource: Snake Ridden Florida Island Provides Unlikely Haven for Birds</p>
<ul style="list-style-type: none"> LAFS.68.RST.3.9 Compare and contrast the information gained from experiments, simulations, video, or multimedia sources with that gained from reading a text on the same topic. Cluster: Integration of Knowledge and Ideas Content Complexity: Level 3: Strategic Thinking & Complex Reasoning 	<p>Lesson Plan: Circulatory System Lesson</p> <p>Lesson Plan: Using Evidence to Support the Theory of Plate Tectonics</p> <p>Text Resource: Defying Gravity: Eye-Opening Science Adventures on a Weightless Flight</p>
<ul style="list-style-type: none"> LAFS.68.RST.4.10 By the end of grade 8, read and comprehend science/technical texts in the grades 6–8 text complexity band independently and proficiently. Cluster: Range of Reading and Level of Text Complexity Content Complexity: Level 3: Strategic Thinking & Complex Reasoning 	<p>Lesson Plan: Attack of the Moth Eaters</p> <p>Lesson Plan: Evolution in the City</p> <p>Tutorial: Hopping into Central Ideas</p> <p>Text Resource: 11-year-old Designs a Better Sandbag, Named “America’s Top Young Scientist”</p> <p>Text Resource: A Ghost Lake</p>

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<p>Strand: LAFS.68.WHST: Writing Standards for Literacy in History/Social Studies, Science, and Technical Subjects 6-8</p>	
<ul style="list-style-type: none"> • LAFS.68.WHST.1.1 <p>Write arguments focused on discipline-specific content.</p> <ol style="list-style-type: none"> a. Introduce claim(s) about a topic or issue, acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically. b. Support claim(s) with logical reasoning and relevant, accurate data and evidence that demonstrate an understanding of the topic or text, using credible sources. c. Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence. d. Establish and maintain a formal style. e. Provide a concluding statement or section that follows from and supports the argument presented. <p>Cluster: Text Types and Purposes Content Complexity: Level 3: Strategic Thinking & Complex Reasoning</p>	<p>Lesson Plan: Champion Volleyball Team</p> <p>Lesson Plan: Everything is NOT Okeedokee in Okeechobee</p> <p>Lesson Plan: The Lewis and Clark Expedition</p> <p>Tutorial: Yes or No to GMO?</p> <p>Text Resource: Cell Phone Ownership Hits 91% of Adults</p>
<ul style="list-style-type: none"> • LAFS.68.WHST.1.2 <p>Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.</p> <ol style="list-style-type: none"> a. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension. b. Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples. c. Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts. d. Use precise language and domain-specific vocabulary to inform about or explain the topic. e. Establish and maintain a formal style and objective tone. f. Provide a concluding statement or section that follows from and supports the information or explanation presented. <p>Cluster: Text Types and Purposes Content Complexity: Level 3: Strategic Thinking & Complex Reasoning</p>	<p>Lesson Plan: Cell Recycling: Nobel Awarded for Unveiling How Cells Recycle Their Trash</p> <p>Lesson Plan: Education and the Economy</p> <p>Lesson Plan: Great Leaders of Ancient Egypt</p> <p>Text Resource: Baby Stars in the Rosette Cloud</p> <p>Text Resource: Electronics May Confuse a Bird's Compass</p>

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<ul style="list-style-type: none"> • LAFS.68.WHST.2.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. Cluster: Production and Distribution Content Complexity: Level 3: Strategic Thinking & Complex Reasoning 	<p>Lesson Plan: 3D Printing Pizza in Space</p> <p>Lesson Plan: What is Civilization?</p> <p>Worksheet: Science Fair- Writing an Abstract</p> <p>WebQuest: Traveling the Ancient Silk Road</p>
<ul style="list-style-type: none"> • LAFS.68.WHST.2.5 With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. Cluster: Production and Distribution Content Complexity: Level 3: Strategic Thinking & Complex Reasoning 	<p>Professional Development: Branching Out: Growing Literacy Skills in Writing</p>
<ul style="list-style-type: none"> • LAFS.68.WHST.2.6 Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently. Cluster: Production and Distribution Content Complexity: Level 2: Basic Application of Skills & Concepts 	<p>Lesson Plan: Investigate Cell Theory</p> <p>Lesson Plan: Spread the Sunshine MEA</p>

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<ul style="list-style-type: none"> • LAFS.68.WHST.3.7 <p>Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.</p> <p>Cluster: Research to Build and Present Knowledge Content Complexity: Level 4: Extended Thinking & Complex Reasoning</p>	<p>Lesson Plan: The Six Essential Elements of Geography: Application to a City</p> <p>Lesson Plan: Meet the Queens of Ancient Egypt</p> <p>Lesson Plan: pH: The Power of Health is in Balance</p>
<ul style="list-style-type: none"> • LAFS.68.WHST.3.8 <p>Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.</p> <p>Cluster: Research to Build and Present Knowledge Content Complexity: Level 3: Strategic Thinking & Complex Reasoning</p>	<p>Lesson Plan: CAReers are not JUST about Automobiles!</p> <p>Lesson Plan: Don't Let Plate Tectonics Ruin Your Vacation!</p>
<ul style="list-style-type: none"> • LAFS.68.WHST.3.9 <p>Draw evidence from informational texts to support analysis reflection, and research.</p> <p>Cluster: Research to Build and Present Knowledge Content Complexity: Level 3: Strategic Thinking & Complex Reasoning</p>	<p>Lesson Plan: Bee Tongues Shrinking</p> <p>Lesson Plan: George Washington: The Living Symbol</p> <p>Text Resource: 7 Things Your Body Language is Telling Your Boss</p> <p>Text Resource: Zika Virus Raises Alarm as It Spreads in the Americas</p> <p>Text Resource: With Stunning New Stores, Starbucks has a New Design Strategy: Act Local</p>

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<ul style="list-style-type: none">• LAFS.68.WHST.4.10 <p>Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p> <p>Cluster: Range of Writing</p> <p>Content Complexity: Level 3: Strategic Thinking & Complex Reasoning</p>	<p>Lesson Plan: Survival Journal Part One: Surviving the Epidemic</p> <p>Lesson Plan: Plants Need Light Too! (Photosynthesis in Plants)</p>