

6-8: RST Questions Listed by Standard

LAFS.68.RST.1 Key Ideas and Details

68RST1.1 Does the text evidence you have chosen support the analysis of the science text? Is it reliable? Is it low, moderate or strong evidence?

68RST1.2 Does your summary include only what the text concludes? Does your summary include only the central ideas?

68RST1.3 Did you follow all of the steps in order? Can each step be labeled? Were measurements taken precisely? Did the procedure require that it be followed in order? Accurately?

LAFS.68.RST.2 Craft and Structure

68.RST.2.4 What does each symbol mean? What are the key terms in the passage? Can you find specific phrases that help define what the text is about? What do they mean in general language? Can you rephrase the disciplinary language into people friendly language?

68.RST.2.5 Can you create a flow chart or another way of diagramming the text passage to show how the author structured it? Can you use the structure to create another writing using a different main idea with its supporting details?

68.RST.2.6 What is the author's purpose for discussing an experiment in a passage? What is the author's purpose for describing a procedure in a text? What is the author's purpose for providing an explanation in a passage?

LAFS.68.RST.3 Integration of Knowledge and Ideas

68.RST.3.7 How have you included quantitative information? How have you applied quantitative information to your project or thinking? Does your thinking or project include technical information?

68.RST.3.8 When reading the text, have you decided which details are facts, research findings or speculation? Have you marked them for future use?

68.RST.3.9 What is similar in the text and other information gained from an experiment, simulation, video, or multimedia source? What is different in the text and other information gained from an experiment, simulation, video, or multimedia source?

LAFS.68.RST.4 Range of Reading and Level of Text Complexity

68.RST.4.10 Are you able to read and comprehend text on your grade level? How do you know? Can you explain what you have read, including high level disciplinary phrases to someone else?