

## 11-12: RST Questions Listed by Standard

### **LAFS.1112.RST.1. Key Ideas and Details**

LAFS.1112.RST.1.1 Does the text evidence you have chosen to cite support the analysis of the science text? Is it reliable? Is it low, moderate or strong evidence? Do the cites include distinctions the author made to expose gaps and inconsistencies in the information?

1112.RST1.2 Does your summary include what the text concludes? Does your summary include the central ideas? Can you explain the complex process from the text in your own words? Can you use your own words to explain the text simply and accurately?

1112.RST1.3 Did you follow all of the steps in order? Can each step be labeled? Were measurements taken precisely? Did the procedure require that it be followed in order? Did the procedure require that it be followed accurately? If there were exceptions, did you follow those steps accurately in addition to the procedure? How have you analyzed the results compared to the explanation in the text?

### **LAFS.1112.RST.2 Craft and Structure**

1112.RST.2.4 What does each symbol mean? What are the key terms in the passage? Can you find specific phrases that help define what the text is about? What do they mean in general language? Can you rephrase the disciplinary language into general language?

1112.RST.2.5 Can you create a flow chart or another way of diagramming the text passage to show how the author structured it? Can you use the structure from one passage to create another writing? How does the structure of the text help you understand the concepts?

1112.RST.2.6 What is the author's purpose for discussing an experiment in a passage? What is the author's purpose for describing a procedure in a text? What is the author's purpose for providing an explanation in a passage? What is the question the author is seeking to explain? What important issues are still unresolved in the text?

### **LAFS.1112.RST.3 Integration of Knowledge and Ideas**

1112.RST.3.7 When working on a problem or project based question, how have you expressed quantitative information? How have you applied quantitative information to your project or thinking? Does your thinking or project include technical information? Have you expressed diagrams, graphs and other quantitative data into words?

1112.RST.3.8 When reading the text, have you decided which details are facts, research findings or speculation? Have you marked them for future use? Can you evaluate whether the reasoning and evidence is low, moderate or highly supportive of author's claim? Can you use information from other sources to challenge or corroborate the findings in the original text?

1112.RST.3.9 What is similar in the text and other information gained from an experiment, simulation, video, or multimedia source? What is different in the text contrasted with other information gained from an experiment, simulation, video, or multimedia source? How has your understanding changed? How have you synthesized information from multiple sources to resolve conflicting information? Is there

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information to resolve conflicting information or is the conflict ongoing and needing further investigation?

### **LAFS.1112.RST.4 Range of Reading and Level of Text Complexity**

1112.RST.4.10 Are you able to read and comprehend text on your grade level? How do you know? Can you explain what you have read, including high level disciplinary phrases on the 11<sup>th</sup> and 12<sup>th</sup> grade level to someone else?