

TLPIC Data Request List-November 10, 2011

Data Request
1. Could we see the institutions/districts VAM scores around other state averages?
2. How many completers are placed in FCAT assessed teaching assignments the first year following program completion?
3. How many completers are placed in state-assessed teaching assignments the first year following program completion?
4. How are ITP, DACP, and EPI candidates who are already teachers of record performing prior to or during the program and compared to how they perform after program completion?
5. How are completers who do not enter the teaching profession until several years after program completion performing? Are they included? Could they be compared to completers who do become employed one year following program completion?
6. VAM data at the content program level?
7. Data with alignment to the program completers teaching in the appropriate subject area.
8. Look at the completers employed in the first year following program completion teacher evaluation system rating.
9. How many programs are 5 year programs? Impact of 5 year programs compared to those who are completing a 4 year bachelor's program.
10. VAM data by student subgroups (i.e. ELLs)
11. The number of non-renewals of contract from ITP, DACP, and EPI programs? The reasons for non-renewal of contract for those individuals by ITP, DACP, and EPI programs
12. Use of FAIR data
13. How many who are enrolled in a program actually complete the program?

14. More information about FTCE, competency level data, and scaled scores
15. Results of the annual completer and employer satisfaction survey
16. Change data collection for DACP and EPI program completers to capture their "in-field" subject area to be able to determine who is teaching out of field for the preparation they received?
17. Information about the variety, setting, intensity, and duration of the field experiences. What metrics are being used to determine if a candidate has had a successful field experience? What are the qualifications of individuals who supervise field experience?
18. How many first year teachers come from out of state or a pathway to certification that is not a state-approved program? Where do those first year teachers end up?
19. Who is entering programs? Are they selecting the best candidates? Admission requirements? Are we trying to get the best people into programs?
20. Outcomes as they complete the program? How did people perform in their program?
21. Who holds Temporary Certificates? What programs are they in? Go back a few years.
22. Out of field waivers – who has them and what programs are they from?
23. How much is the n reduced when out of program/out of field teachers are removed?