

Sample Annual Program Performance Report

Institution Overview

This would be developed by Institution

Institution Highlights:

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Location:
Institution Type:
Accreditation:
Program Name:
Program Code:
Program Degree Level:
Program Expiration Date:

Data on each Performance Metric

Each Data Element has an independent scale (1-4) and an independent weight.

Placement – Include the percentage of completers who become employed in an instructional position in a Florida public school district their first or second year.

<ul style="list-style-type: none"> • Program Placement Data • Program Placement Performance Metric Rating 	<ul style="list-style-type: none"> • Aggregate State Wide Results for Placement Data
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Retention– Include the percentage of completers continuously employed in an instructional position in a Florida public school district at the third year and fifth year marks.

<ul style="list-style-type: none"> • Program Retention Data • Program Retention Performance Metric Rating 	<ul style="list-style-type: none"> • Aggregate State Wide Results for Retention Data
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Value-Added Model (VAM) Data – Average VAM score of completers one year following program completion; aggregated across three years (i.e., three cohorts of completers); use in-program/in-field data, when possible in evaluating programs.

<ul style="list-style-type: none"> • Program VAM Data • Program VAM Data Performance Metric Rating 	<ul style="list-style-type: none"> • Aggregate State Wide Results for VAM Data
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Teacher Evaluation Data – TBD

Student Performance by Subgroups – Use this metric when a program has at least 10 completers, trained in program, and teaching in field; use the same eight subgroups identified for federal school performance reporting; minimum number of subgroups for consideration is three.

• Program Student Performance by Subgroups Data	• Aggregate State Wide Results for Student Performance by Subgroups Data
• Program Student Performance by Subgroups Performance Metric Rating	

Bonus Area: Critical Teacher Shortage Area Data

0.25 of a point will be added to a program’s total score if the program is in a critical shortage area and increases the number of completers by 20% from one year to the next.

Summative Rating- will be calculated by adding up each metric rating and dividing by the number of metrics with a rating. If earned, the bonus will be added to the total score.

4 -highly effective program performance

3-effective program performance

2-requires action to improve program performance

1-requires urgent action to improve program performance

Note: Preliminary ratings of teacher preparation programs will be published via eIPEP (preliminary ratings will not be used to make program approval decisions)