Sample Annual Program Performance Report

Institution Name: Institution X
Location: Tallahassee, FL
Institution Type: SUS
Program Name: Reading
Program Code: 212
Program Degree Level: Master's

Continued Approval Period-

Initial Approval	Latest Approval	Approval Expires
1969	2007	2014

Number of Completers (in years included in report)-

2008-2009	2009-2010	2010-2011	Total (over 3 years)
29	50	41	120

Data on each Performance Metric-

Placement – Include the percentage of completers who become employed in an instructional position in a Florida public school district their first or second year.

Level 4	Level 3	Level 2	Level 1
1 SD above the Mean and higher	1 SD below the Mean up to 1 SD above the Mean	2 SD below the Mean up to 1 SD below the Mean	Below 2 SD below the Mean

Program Placement Data	Aggregate State Wide Results for Placement Data
94.00%	85.16%
Level 3	

Retention– Include the percentage of completers continuously employed in an instructional position in a Florida public school district at the third year and fifth year marks.

Level 4	Level 3	Level 2	Level 1
1 SD above the Mean and higher	1 SD below the Mean up to 1 SD above the Mean	2 SD below the Mean up to 1 SD below the Mean	Below 2 SD below the Mean

Program Retention Data	Aggregate State Wide Results for Retention Data
72.41%	71.76%
Level 3	

Value-Added Model (VAM) Data – Average VAM score of completers one year following program completion; aggregated across three years (i.e., three cohorts of completers); use in-program/in-field data, when possible in evaluating programs.

Level 4	Level 3	Level 2	Level 1
Score falls above the standard for evaluation, with a high degree of confidence – 95%	Score falls above or below the standard for evaluation, but one cannot conclude that the score exceeds or misses the bar with any degree of statistical confidence	Score falls below the standard for evaluation, with some degree of statistical confidence – 68%	Score falls below the standard for evaluation, with a high degree of statistical confidence – 95%

Program VAM Data	Aggregate State Wide Results for VAM Data
TBD	TBD
TBD	

Teacher Evaluation Data - TBD

Student Performance by Subgroups – Use this metric when a program has at least 10 completers, trained in program, and teaching in field; use the same eight subgroups identified for federal school performance reporting; minimum number of subgroups for consideration is three.

Level 4	Level 3	Level 2	Level 1
At least 75% of subgroups (e.g., 6 out of 8, 3 out 4, etc.) must exceed the state standard for performance	At least 50%, but no more than 74%, of subgroups must exceed the state standard for performance	At least 25%, but no more than 50%, of the subgroups must exceed the state standard for performance	Fewer than 25% of the subgroups exceed the state standard for performance

Student Subgroup	Reading Statewide Average	Reading Actual	Y/N	Math Statewide Average	Math Actual	Y/N
White	49.44%	49.3%	N	46.77%	NA	NA
African American	46.69%	48.48%	Y	43.96%	NA	NA
Hispanic	50.18%	51.14%	Y	46.73%	NA	NA
Asian	52.99%	65.63%	Y	52.55%	NA	NA
Native American	46.04%	50%	Y	47.45%	NA	NA
Free/Reduced Lunch	47.21%	50.75%	Y	45.6%	NA	NA
Students with Disabilities	48.29%	52.24%	Y	45.19%	NA	NA
English Language Learners	48.76%	51.47%	Y	46.75%	NA	NA
Level 4						

Bonus Area: Critical Teacher Shortage Area Data

0 .25 of a point will be added to a program's total score if the program increases the development of teachers in critical shortage areas from one year to the next by 20%.

Program Critical Teacher Shortage Data	Aggregate State Wide Results for Critical Teacher Shortage Data
-36.59%	-12.30%
No Bonus Awarded	

Note: Preliminary ratings of teacher preparation programs will be published via eIPEP (preliminary ratings will not be used to make program approval decisions)