# Student Growth Implementation Committee

**Meeting Agenda**  
**February 27, 2013**

<table>
<thead>
<tr>
<th>Time</th>
<th>Agenda Item</th>
<th>Responsible Parties</th>
</tr>
</thead>
</table>
| 8:30 am    | Welcome and Introductions  
Review Meeting Agenda                                                  | Kathy Hebda, DOE  
Ronda Bourn, SGIC Chair                                               |
| 8:45 am    | Status Reports  
- FLDOE updates  
Committee Questions and Discussion                                    | Kathy Hebda, DOE  
Chair, Members                                                         |
| 9:45 am    | End of Course Value-Added Models  
- Algebra I Model Results  
- Biology Model Results  
- Geometry Model Results  
Committee Questions and Discussion  
Decision about Recommendation | Harold Doran, AIR  
Eric Larson, AIR  
Chair, Members                                                       |
| 10:30 am   | Break                                                                   |                                   |
| 10:45 am   | End of Course Value-Added Models Continued                              | Harold Doran, AIR  
Eric Larson, AIR  
Chair, Members                                                |
| Noon       | Lunch                                                                    |                                   |
| 12:45 pm   | End of Course Value-Added Models Continued                              | Harold Doran, AIR  
Eric Larson, AIR  
Chair, Members                                                |
| 1:30 pm    | Optional Value-Added Models  
- SAT 10 model results  
- Advanced Placement model results  
Committee Discussion and Possible Decision about Recommendation     | Harold Doran, AIR  
Eric Larson, AIR  
Chair, Members                                                |
| 3:15 pm    | Next Steps                                                               | Chair, DOE Staff                   |
| 3:30       | Adjourn                                                                  |                                   |