

# Race to the Top Implementation Committee: Formative and Interim Assessment Design (FIAD)

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## Purpose and Scope

The purpose of the FIAD committee is to provide input, feedback and recommendations to the state in the development and implementation of formative and interim assessments. Committee members will be asked to assist in the following ways:

- Review job descriptions for content experts who are part of the balanced assessment team
- Screen applicants for content expert positions and possibly assist in interviews
- Identify prioritized interim assessment development (content areas and grade levels)
- Establish design criteria for formative assessment systems in mathematics and reading
- Establish design criteria for interim assessment items in mathematics, reading, science, social studies, and Spanish
- Establish design criteria for technology platform for interim assessments
- Design and review the requests for proposals (RFPs) to build formative and interim assessments
- Review the proposals submitted to build formative and interim assessments

## Formative and Interim Assessment Design Timeline

2010-11	2011-12	2012-13	2013-14
	Revise reading interim assessment system to align with Common Core State Standards	Continue alignment of reading interim assessment with CCSS	Field-test and statewide rollout of reading interim assessment
Release and award RFP; begin development of interim assessment item banks; begin work on technology platform	Complete development and begin field testing of interim test items; work on technology platform	Complete field test and develop additional items as needed; items available for state/district/school use; work on platform/user testing	Develop additional interim assessment items as needed; finalize and roll out platform
Develop and award RFP for reading formative assessment system; design system, revise learning progressions, begin task develop.	Continue development of reading formative assessment tasks; create model for scoring of tasks and decision trees	Finalize development of reading tasks, including scoring rules and decision trees; pilot in volunteer schools	Revise as needed, statewide rollout
Develop and award RFP for mathematics formative assessment system; K-3 Math: finalize development of tasks; pilot in volunteer schools	K-3 Math: revise as needed, statewide rollout		
Identify and hire balanced assessment team members; begin monthly progress reports; implement actions to remedy concerns identified as barriers to successful implementation	Continue monthly progress reports; implement actions to remedy concerns identified as barriers to successful implementation	Continue monthly progress reports; implement actions to remedy concerns identified as barriers to successful implementation	Continue monthly progress reports; implement actions to remedy concerns; transition team members into permanent positions in the department.
Develop proposal criteria; release RFP for partnerships of LEAs to design and develop assessments for hard-to-measure subject areas	Award grants to LEA partnerships. Awardees convene educators and other experts to begin design and development work	Development and review of assessments	Assessments are field tested in participating LEAs

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### **Membership**

The membership of the FIAD committee includes teachers, principals, parents, union representatives, superintendents, school board members, district administrators and postsecondary faculty. The membership contributes expertise in various teaching subjects and grades, educational administration at all levels, measurement, and assessment. In addition, the FIAD represents Florida's diversity in culture, community, and region. All members will serve at the appointment of the Commissioner to the four-year term of the Race to the Top grant unless the member requests to resign, at which time a member with similar representation will be appointed by the Commissioner.

### **Meeting Timelines**

The FIAD will begin meeting in November of 2010 and will continue throughout the four-year Race to the Top grant period. The purpose and scope as described above will progress as the state and participating districts move forward successfully in the development and implementation of the.

### **Communications**

Information about the activities, membership and meeting schedule of the FIAD will be posted at [www.fldoe.org/arra/racetothetop.asp](http://www.fldoe.org/arra/racetothetop.asp).