

READS Summary

Develop a literary-based product

Develop –	4.1 Develop an original work or a response to a creative work, working in groups or individually.									
Kindergarten	First	Second	Third	Fourth	Fifth	Sixth	Seventh	Eighth	Ninth/Tenth	Eleventh/Twelfth
The student will:										
K.4.1.1 Use a teacher or librarian selected method to present an original work or a response to a creative work.	1.4.1.1 Use a teacher or librarian selected method to present an original work or a response to a creative work.	2.4.1.1 Use a teacher or librarian selected method to present an original work or a response to a creative work.	3.4.1.1 Choose a method to present an original work or a response to a creative work from teacher or librarian choices.	4.4.1.1 Choose a method to present an original work or a response to a creative work from teacher or librarian choices.	5.4.1.1 Choose a method to present an original work or a response to a creative work based on appropriateness and personal preference.	6.4.1.1 Choose a method to present an original work or a response to a creative work based on appropriateness and personal preference.	7.4.1.1 Choose a method to present an original work or a response to a creative work based on appropriateness and personal preference.	8.4.1.1 Choose a method to present an original work or a response to a creative work based on appropriateness and personal preference.	910.4.1.1 Choose a method to present an original work or a response to a creative work based on appropriateness and personal preference.	1112.4.1.1 Choose a method to present an original work or a response to a creative work based on appropriateness and personal preference.
K.4.1.2 Connect thoughts and oral language to generate a response to a work read aloud or viewed with teacher or librarian guidance.	1.4.1.2 Generate and organize ideas for an original story or response to a work read aloud or viewed (e.g., webbing or brainstorming) with teacher or librarian guidance.	2.4.1.2 Generate and organize ideas for an original story or response to a work read aloud or viewed (e.g., webbing or brainstorming) with teacher or librarian guidance.	3.4.1.2 Generate and organize ideas for an original story or response to a work read, heard, or viewed (e.g., webbing or brainstorming).	4.4.1.2 Generate and organize ideas for an original work or a response to a creative work read, heard, or viewed (e.g., graphic organizer, group discussion, or brainstorming).	5.4.1.2 Generate and organize ideas for an original work or a response to a creative work read, heard, or viewed (e.g., graphic organizer, group discussion, or brainstorming).	6.4.1.2 Generate and organize ideas for an original work or a response to a creative work read, heard, or viewed (e.g., graphic organizer, group discussion, or brainstorming).	7.4.1.2 Generate and organize ideas for an original work or a response to a creative work read, heard, or viewed (e.g., graphic organizer, group discussion, or brainstorming).	8.4.1.2 Generate and organize ideas for an original work or a response to a creative work read, heard, or viewed (e.g., graphic organizer, group discussion, or brainstorming).	910.4.1.2 Generate and organize ideas for an original work or a response to a creative work read, heard, or viewed (e.g., graphic organizer, group discussion, or brainstorming).	1112.4.1.2 Generate and organize ideas for an original work or a response to a creative work read, heard, or viewed (e.g., graphic organizer, group discussion, or brainstorming).
K.4.1.3 Create an original work or a response to a creative work, adding details and checking for correct sequence with teacher or librarian guidance.	1.4.1.3 Create an original work or a response to a creative work, adding details and checking for correct sequence with teacher or librarian guidance.	2.4.1.3 Create an original work or a response to a creative work, checking work against a teacher or librarian produced rubric.	3.4.1.3 Create an original work or a response to a creative work, checking work against a teacher or librarian produced rubric.	4.4.1.3 Create an original work or a response to a creative work, checking work against a teacher or librarian produced rubric or peer review.	5.4.1.3 Create an original work or a response to a creative work, reflecting on progress and editing as needed (e.g., rubric, peer review, checklist).	6.4.1.3 Create an original work or a response to a creative work, reflecting on progress and editing as needed (e.g., rubric, peer review, checklist).	7.4.1.3 Create an original work or a response to a creative work, reflecting on progress and editing as needed (e.g., rubric, peer review, checklist).	8.4.1.3 Create an original work or a response to a creative work, reflecting on progress and editing as needed (e.g., rubric, peer review, checklist).	910.4.1.3 Create an original work or a response to a creative work, reflecting on progress and editing as needed (e.g., rubric, peer review, checklist).	1112.4.1.3 Create an original work or a response to a creative work, reflecting on progress and editing as needed (e.g., rubric, peer review, checklist).
		2.4.1.4 Identify legal and ethical usage guidelines for copyrighted resources.	3.4.1.4 Practice respect for copyright laws and intellectual property rights (e.g., use standard bibliographic format to credit sources).	4.4.1.4 Practice respect for copyright laws and intellectual property rights (e.g., use standard bibliographic format to credit sources).	5.4.1.4 Practice respect for copyright laws and intellectual property rights (e.g., use standard bibliographic format to credit sources).	6.4.1.4 Practice respect for copyright laws and intellectual property rights (e.g., use standard bibliographic format to credit sources).	7.4.1.4 Demonstrate understanding of and respect for copyright laws and intellectual property rights (e.g., use standard bibliographic format to credit sources).	8.4.1.4 Demonstrate understanding of and respect for copyright laws and intellectual property rights (e.g., use standard bibliographic format to credit sources).	910.4.1.4 Demonstrate understanding of and respect for copyright laws and intellectual property rights (e.g., use standard bibliographic format to credit sources).	1112.4.1.4 Demonstrate understanding of and respect for copyright laws and intellectual property rights (e.g., use standard bibliographic format to credit sources).

4.2 Communicate and evaluate an original work or a response to creative work, working in a group or individually.										
K.4.2.1 Convey ideas and experiences based on creative works (e.g., retell main events in a story, recite nursery rhymes, draw picture).	1.4.2.1 Communicate orally, visually or in writing ideas and experiences based on creative works with teacher and/or librarian assistance.	2.4.2.1 Communicate orally, visually or in writing ideas and experiences based on creative works with teacher and/or librarian assistance.	3.4.2.1 Use appropriate presentation tools and techniques to share product.	4.4.2.1 Use appropriate presentation tools and techniques to share product.	5.4.2.1 Use appropriate presentation tools and techniques to share product.	6.4.2.1 Use appropriate presentation tools and techniques to share product.	7.4.2.1 Use appropriate presentation tools and techniques to share product.	8.4.2.1 Use appropriate presentation tools and techniques to share product.	910.4.2.1 Use appropriate presentation tools and techniques to share product.	1112.4.2.1 Use appropriate presentation tools and techniques to share product.
K.4.2.2 Evaluate product and production process with guidance from teacher or librarian.	1.4.2.2 Evaluate product and production process with guidance from teacher or librarian.	2.4.2.2 Evaluate product and production process with guidance from teacher or librarian.	3.4.2.2 Evaluate product and production process.	4.4.2.2 Evaluate product and production process.	5.4.2.2 Evaluate product and production process.	6.4.2.2 Evaluate product and production process.	7.4.2.2 Evaluate product and production process.	8.4.2.2 Evaluate product and production process.	910.4.2.2 Evaluate product and production process.	1112.4.2.2 Evaluate product and production process.