

Celebrate Literacy Week, Florida!
January 28- February 1, 2019



Jefferson K-12 Somerset Elementary Literacy Plan
Book Study: *The 7 Habits of Happy Kids* by Sean Covey and
***Maybe Something Beautiful* by F. Isabel Campoy**

<p>Monday, January 28</p>	<p>Habit 4: Think Win Win! Objectives:</p> <ol style="list-style-type: none"> 1. Seeing life as a cooperative arena, not a competition. 2. Balancing courage for getting what you want, remembers what others also want. 3. Seeking successful interactions by filling other people’s buckets, making deposits on others emotional bank accounts”. <p>Activity: Read 'the'Habit'4 story'from'7'Habits'of'Happy'kids'with'your'class.'Have'a'discussion' about how Lily has made a Win Win choice to involve her mom with the garden</p> <ul style="list-style-type: none"> • Introduce the'habit'with'an'object:'Use'the'picture'of'the'“peace'hands”’. Remember that “Peace begins with YOU and Me!!” and also remember working together peacefully to find solutions to problems together helps everyone wins.
<p>Tuesday, January 29</p>	<p>Guest Reader Reads: <i>Maybe Something Beautiful</i> by: F. Isabel Campoy Discuss after the story: Conduct a picture walk and let the children discuss their favorite page. How did the community fee; after the mural was completed? What kind of images did the different people create and why were they special? Is there a place in our town that would benefit from a mural? How does this story relate to Habit 4: Think Win Win?</p>
<p>Wednesday, January 30</p>	<p>Activity 3: Re-read <i>Maybe Something Beautiful</i> by: F. Isabel Campoy Have students in small groups create a class picture of something beautiful on poster board using makers. Each class poster will be connected to other class posters to create one big mural. How can making our community beautiful benefit others?</p>
<p>Thursday, January 31</p>	<p>Pre-K – 5th Grade Parents are invited to read with their child at a “Teddy Bear Tea Party”, held in the Media Center during the student’s special area time. Middle High SGA Students will read to students whose parents were unable to attend. Cookies and Hot Chocolate will be served.</p>
<p>Friday, Feb.1</p>	<p>100th Day of School Activities:</p> <ul style="list-style-type: none"> • Dress like you are 100 (Discuss how we can assist the elderly) • Bring 100 items in a baggie and sort during math • Write a 100 word poem listing things that make our World Beautiful • Share a 100 item snack

Celebrate Literacy Week, Florida!

January 28 – February 1, 2019

Jefferson K-12 Somerset Middle High Literacy Plan

Book Study: *The 7 Habits of Highly Effective Teens* by Sean Covey

Monday, January 28	Habit 4: Think Win Win: Read p. 146 - 150 Objective: 1. Students will be able to give an accurate definition of conflict. 2. Students will recall and describe conflicts they have experienced. 3. Students will practice thinking up win-win solutions for conflict situations. Activity: Tell a story about a conflict you have had recently with another person. Include concrete details of where the conflict happened, who was involved, what happened, how it ended, and how you felt about it in the end. Divide the class into pairs. Ask students to take turns telling their partners a story about a conflict they have had including who was involved, how it started, how it ended, and how they felt when it ended. Write the words "where," "who," "what," "end," and "feel," on the board as a reminder of what the story is to include. Time them for two or three minutes each.
Tuesday, January 29	Read: Continue reading in the chapter p. 151-154 Win Win The-All-You-Can-Eat Buffet, from <u>The 7 Habits of Highly Effective Teens</u> . Objective: Students will understand that everyone can win. Students will understand what it means to win the private victory first and how to avoid competing and comparing. Activity 2: The All-You-Can-Eat Buffet. Think Win-Win is an attitude about life. It's a frame of mind that says I can win, and so can you. It's not me or you; it's both of us. Think Win-Win is the foundation for getting ahead in life by helping others get ahead. Students will take the Myers Briggs personality assessment and analyze their results with a partner. Career Day: Using your Myers Briggs results, research careers that you feel you would help you make a difference in your life and the life of others.
Wednesday, January 30	Read: Continue reading in the chapter p. 159-162 First Fruits, Objective: Students will understand that win-win is a frame of mind and heart that constantly seeks mutual benefit in all human interactions. Win-win means agreements or solutions are mutually beneficial and satisfying. Activity: Students are given scenarios where they have to work in groups to determine a win-win solution and then share with the class College Day: Students will research their top 3 favorite colleges and make a brochure.
Thursday, January 31	Activity: SGA students will pair up with an elementary students and read to them during the Elementary Teddy Bear Tea Party.
Friday, February 1	Spirit Day: Students will recognize other students in the Pep Rally that inspire them are good role models of Think Win Win.