



Miami-Dade County Public Schools
District *Secondary* English Language Arts
Celebrates
“Spreading Literacy, One View at a Time”
JANUARY 28- February 1, 2019

Monday, January 28th	<i>Kickoff celebration: “Spreading Literacy, One View at a Time”</i> <ul style="list-style-type: none">Public announcement from District Leaders on the joy of reading.School administrators <i>Read Aloud</i> a snippet of their favorite book during morning announcements, and Tweet pictures to <i>MDCPSReading #Leaders Read</i>.Students will participate in a “quick-write” activity where they describe a character from literature that they connect with. Students will share the writing in small group discussions.Monday-Friday-students will read a daily quote related to “<i>Find Yourself in a Book</i>” theme.
Tuesday, January 29th	<i>Favorite 5 Door/Bulletin Board Decorating:</i> <ul style="list-style-type: none">English Language Arts, ESOL, and Reading teachers ask students to select and vote on the “Favorite 5” books they have read.Classes display their list and use these titles as their theme to decorate their classroom door or bulletin board.Schools can Tweet their door or bulletin board pictures to <i>MDCPSReading #Favorite 5</i>.
Wednesday, January 30th	<i>DEAR (Drop Everything and Read):</i> <ul style="list-style-type: none">Monday-Friday-Teachers dedicate 15 minutes during ELA, ESOL and Reading class for student-selected independent reading.Students and teachers should read a book, magazine or other text of their choice without interruption in celebration of the joy of reading.Students should “turn and talk” to a neighboring student and share what makes the book meaningful.
Thursday, January 31st	<i>Selfie Poems</i> <ul style="list-style-type: none">Students take a selfie and write a poem/rap related to a favorite book quote.Submit Selfie poems to the Media Specialist or school administration.School Administrators chose winning works and display them during morning announcement.Schools tweet their winners to <i>MDCPSReading #SelfiePoems</i>.
Friday, February 1st	<i>Readers are College Bound:</i> <ul style="list-style-type: none">Students wear a favorite college shirt or jerseys and take a picture in front of the <i>Favorite 5 Decorated Door</i> or <i>Selfie Poem</i> bulletin board.Send top entries to <i>MDCPSReading #ReadersareCollegeBound</i> for posting on the “<i>Spreading Literacy, One View at a Time</i>” District Virtual Library home page.



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<p>Ongoing ELA Secondary Dept. and Community Partners Contest/Event Ideas</p>	<ul style="list-style-type: none"> • #MiamiReads: This is a campaign designed to promote reading at all grade-levels while involving all stakeholders to participate in reading activities and competitions during the 2018-2019 school year. • Write Track to Poetry: In partnership with Homestead-Miami Speedway and the Jason Taylor Foundation's blueapple Poetry Network, students in grades 6-8 participate every year in a contest to promote school-wide interest in literacy and creative writing through poetry. • Book Bout: Participating schools in grades 6-8 will select a student team to represent them, as the ELA staff engage students through various activities to taste the kind of discussions that are typical of book clubs. School teams attend the Café de ELA "Book Tasting" event to showcase the selections to competing schools and activities to follow. • Shakespeare Meme Bowl: Middle and senior high school students are invited to participate in this contest where students develop original memes depicting a scene from a Shakespearean play or sonnet. • Emily Dickinson Festival: In partnership with FIU Theater Department students in grades 6-8 will learn to interpret and write poetry. • PIANO SLAM: In partnership with Dranoff 2 Foundation students in grades 6-12 will participate in live poetry and music lessons. 		
<p>Parental/Community Involvement</p>	<ul style="list-style-type: none"> • Literacy Shaping Our Lives: Ask students to interview family or community members about a favorite read. Ask them how literacy is significant in their everyday life. Share the conversations in class. • Book in Hand: Students bring a new or slightly used book to school. The school will donate the books collected to a charitable institute such as a hospital or homeless shelter. • Book Swap: Ask students to donate gently used chapter books and receive a ticket to choose another book on Friday. 		
<p>Technology Websites</p>	<ul style="list-style-type: none"> • To view schools' posting of <i>Leaders Read, Decorated Literacy Door or Bulletin Board, Selfie Poems or Readers are College Bound</i> in celebration of "<i>Spreading Literacy, One View at a Time</i>" http://virtuallibrary.dadeschools.net/index.htm • Vocabulary and comprehension activities at the secondary level: www.fldoe.org/academics/standards/just-read-fl/ • Engage students in a digital literacy experience by creating book trailers. Teachers may use 		
<p>Social Media</p>	<table border="0" style="width: 100%;"> <tr> <td style="vertical-align: top;"> <p><u>Tags:</u> @mdcps_ela @miamisup @miamicao @mdcpsAcademics @ Educationfl @MDCPSBilingual</p> </td> <td style="vertical-align: top; border-left: 1px solid black;"> <p><u>Hashtags</u> #CLW2019 #MDCPSfindyourselfinabook #Literacymatters #LeadersRead #Favorite5 #SelfiePoems #ReadersareCollegeBound</p> </td> </tr> </table>	<p><u>Tags:</u> @mdcps_ela @miamisup @miamicao @mdcpsAcademics @ Educationfl @MDCPSBilingual</p>	<p><u>Hashtags</u> #CLW2019 #MDCPSfindyourselfinabook #Literacymatters #LeadersRead #Favorite5 #SelfiePoems #ReadersareCollegeBound</p>
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