



January 22-26, 2018

District Plan

Martin County School District –

“Find Yourself in a Book” Events

Ongoing District/School Events

Martin County School District’s 12 elementary schools, 5 middle schools and 3 comprehensive high schools will be celebrating literacy week with numerous general events:

- author visits,
- school-wide read alouds,
- book drives,
- family literacy nights,
- guest read alouds,
- characters coming alive through teacher/student costumes,
- literacy poster, bookmark and poetry contests,
- and books shared that showcase students’ and teachers’ love of reading via school announcements, book trailers, book reviews done by students (such as at **Indiantown Middle School**) and door decorating. **Murray Middle School** has their drama students performing scripts adapted from Sunshine State Young Readers novels. The taped performances will be shown each day like the game *Scene It* with questions asked about each clip. Students can then enter their answers to win books from the SSYR list.

J.D. Parker Elementary kindergarten-2nd grade teachers will share Florida Reading Association’s Children’s Book Award winners as their read alouds this week. Students can learn more about the books and authors through an interactive bulletin board in their media center as well as iPad activities.

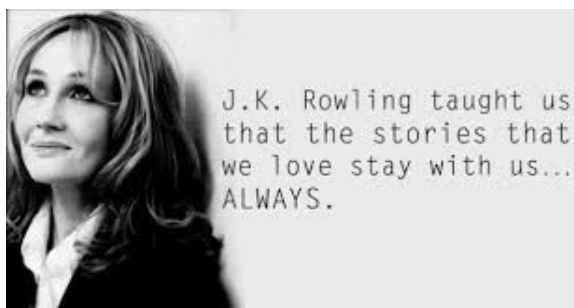
Throughout the week, **Jensen Beach Elementary** will learn about different careers and Sunshine State books related to the various careers will be showcased each day.

Hidden Oaks Middle School students will take virtual tours of settings from short stories and novels.

The WIZARDING Wildcat World of **Palm City Elementary** will make daily connections to J.K. Rowling’s *Harry Potter* series (sponsored by

	<p>The Education Foundation of Martin County.) See attachment for details.</p> <p>The following are some events unique to other school sites on specific days during Celebrate Literacy Week:</p>
<p>Monday, January 22nd</p>	<p>“Joyful Reading” at Bessey Creek Elementary will be constructed through magnetic words on classroom doors which can be assembled into “door poetry” by the students.</p> <p>SeaWind Elementary hosts their family literacy night this date where they will play Bingo for Books.</p>
<p>Tuesday, January 23rd</p>	<p>David Anderson Middle School will “Chat and Chomp” during lunches with book talks.</p> <p>Martin County High students will be encouraged to carry a poem in their pocket to share with fellow students and teachers at any time throughout the day.</p> <p>The best way to find yourself in a book is to write it. <i>Write On, Warfield</i> at Warfield Elementary gives students an opportunity to write personal narratives and display their work in the Warfield Writing Gallery.</p>
<p>Wednesday, January 24th</p>	<p>Port Salerno Elementary is having “Word Up Wednesday” where students can dress as their favorite vocabulary word.</p> <p>South Fork High School is serving up a stack of pancakes along with some giftwrapped books for its 9th grade reluctant readers. Students receive a novel of their choice. The event is sponsored by a local women’s group.</p>
<p>Thursday, January 25th</p>	<p>Crystal Lake Elementary hosts “Let’s Taco ‘bout It” family night complete with tacos and talk about literacy.</p> <p>Hobe Sound Elementary will provide dinner (donated Chick-fil-A sandwiches) at their literacy night complete with student performances.</p> <p>Felix A. Williams Elementary will have dinner, author Catherine Bailey, and learning around balanced literacy this evening.</p> <p>Pinewood Elementary’s literacy night showcases student writing as well as various literacy activity stations for families.</p>
<p>Friday, January 26th</p>	<p>“Where is Literacy Taking Me?” will allow Citrus Grove Elementary students to dress in career attire or college shirts. They may also choose to dress as a favorite book character or favorite biographical person.</p> <p>Come out to Barnes and Noble this evening to support Stuart Middle School’s fundraiser.</p>

Celebrate Literacy Week, Florida!
January 22-26, 2018



<p>Introduction</p>	<p>Rowling's <i>Harry Potter</i> series provides tons of materials for exploring the content areas of literacy, engineering, philosophy, science, and technology. The premise of the series is that young Harry is a young wizard who does not realize his internal magic. His Wizarding World, enchanted and beloved by our students, will be used to make connections for our students to become future-ready literate citizens of our community. At its heart, this project is designed to create excitement around reading and connect the kids with these books and the real-life careers and life lessons with the many activities leading up to, throughout, and after literacy week. Its magic will linger and weave itself around our wildcats!</p> <p>Welcome to the Wizarding Wildcat World of Palm City Elementary where the magic is in all of us!</p>
<p>Weeks Prior to CLW</p>	<p>A Google Classroom has been shared with all PCE students; it contains entire curriculum package (scope, sequence, resources) of this literacy project</p> <p><u>Week of November 13-17:</u> Invitation Letter is Released. Students must post owl accepting invitation by November 20.</p> <p><u>Beginning Week of November 27-End of Novel:</u> Daily School News broadcast WNN, Wildcat Network News will feature a portion of the Harry Potter and the Philosopher's Stone.</p> <p><u>Week of November 27-December 1:</u> Issue 1 of PCE Prophet Newsletter</p> <p align="right">I Just Discovered I am a Wizard Response on an electronic Word Wall Padlet.</p> <p><u>Week of December 4-8:</u> Issue 2 of the PCE Prophet Newsletter</p> <p><u>Week of December 11-15:</u> Issue 3 of the PCE Prophet Newsletter</p>

Week of December 18-22: Museum Exhibit Arrives and Set-Up in the Library Media Center for our school community to view and explore.

Issue 4 of the PCE Prophet Newsletter

Week of January 8-12: Issue 5 of the PCE Prophet Newsletter
Words for Wizards Activity

Students will expand their vocabulary through words from the Harry Potter Series. Students will take a pre assessment on Google Classroom consisting of 10 questions. Throughout the month of January, a new vocabulary word will be highlighted on the Word on the Street (WOTS) signs around our PCE campus as well as introduced on the PCE News.

Storybook Snowmen Contest (An Off-shoot of our fall Literary Pumpkin Contest and EFMC Makerspace extension):

- Students may create a snowman in the likeness of their favorite character from the Harry Potter series by J.K. Rowling.
- One winner from each grade level will be chosen by electronic voting of our school community.
- One winning snowman will be selected from each grade level.
- Winners will receive a Harry Potter themed prize.

Week of January 15-19: Pottermore Activities at pottermore.com
Create Personalized Harry Potter World through interaction on the Pottermore website in the PCE computer lab during the Related arts Computer block.

- Patronus: The Patronus Charm, introduced in *Harry Potter and the Prisoner of Azkaban*, is a defensive spell which produces a silver, animal guardian, used to protect a witch or wizard against Dementors.
- Hogwarts House: The famous Hogwarts Sorting Hat gives an account of its own genesis in a series of songs sung at the beginning of each school year. Legend has it that the hat once belonged to one of the four founders, Godric Gryffindor, and that it was jointly enchanted by all four founders to ensure that students would be sorted into their eponymous houses, which would be selected according to each founder's preferences in students.
- Wand Name: Wandmaker, Mr. Ollivander, was a purist who insisted that the best wands would never be produced merely by encasing the whiskers of a favorite Kneazle (or the stalk of a Dittany plant that once saved a wizard's father from poisoning, or the mane of a kelpie a witch had once met on holiday in Scotland) in the customer's favorite wood. The best wands, he believed, had cores of immensely powerful magical substances, which were expertly enclosed in specially selected and complementary wand woods, the result to be matched to an owner with whom the wand itself felt

the most affinity. While there was initially substantial resistance to this revolutionary way of crafting wands, it swiftly became clear that Ollivander wands were infinitely superior to anything that had come before. His methods of locating wand woods and core substances marrying them together and matching them to ideal owners are all jealously guarded secrets that were coveted by rival wandmakers.

- Harry Potter Name: Muggles cannot experience magic; therefore, it is necessary for students to create their own Harry Potter names in order to enter the Wizarding World of Harry Potter.

This information will be used to create individual names and help us sort students into the Hogwarts Houses, so they experience the immersion in small groups. The day of their immersion experience, each student will be wearing their name tag with the Harry Potter information listed on it and be given a 'House' paper tie to indicate their group.



Muggle Name

Patronus

House Name

Wand Name

HP Name

Week of CLW

Week of January 22- 26: Immersion into the Wizarding Wildcat World of PCE, inspired by Harry's World! This immersion is purposefully being implemented during Celebrate Literacy Week, Florida! as the 2018 theme is Find Yourself in a Book!

An integral part of this immersion experience involves the addition of community professionals in the content areas of science, astronomy, medicine, gardening, aviation, pharmacy, and engineering beside Hogwarts professors to facilitate each class. Using the BreakOut-EDU learning platform, in each class (aka station) all PCE students will use critical thinking and teamwork to solve 4 challenging puzzles based on the Harry Potter series and Harry's World immersion experience in order to open the locked box and earn their own personal wands.

Immersion experience begins with students entering the train station (AKA Computer Lab) to purchase their tickets, dress in their respective house attire and enter platform 9 ¾ to board the Hogwarts Express. During the week of January 15 – 19, students will have been sorted, received their name, house, Patronus, and wand name. Students will burst through our 'brick' wall and be in awe of the powerful steam train where each class will take a class photo beside this impressive iron horse! Upon arrival to Hogwarts, the houses will separate in order to partake in the 4 classes of learning: Astronomy, Potions, Herbology, and Flying. With the help

of their Hogwarts professors and Muggle professionals, students will cast spells to unleash the knowledge in each of their classes.

Classes:

History of Magic: Facilitated by volunteer local engineers/scientists and Hogwarts professor, Sirius Black

Magic Arcs, an optical illusion where identical arcs stretch and shrink. It's probably the world's most baffling optical illusion.

Potions Class: Facilitated by local community volunteer pharmacists/physicians and Hogwarts professor, Severus Snape
Creating root beer from water! Homemade root beer comes together with the perfect mix of chemistry, physics, and great taste.

Herbology Class: Facilitated by volunteer local master gardeners/nurserymen and Hogwarts Professor, Hagrid
Introducing students to seed balls, which are a great method of reclaiming areas of a garden that have become thin or barren.

Flying Class: Facilitated by volunteer local pilots/stewards and Hogwarts professor, Mad-eye Moody
Demonstration of Bernoulli's Principle using toilet paper, ping pong ball, and balloon.

Each of the four houses will be challenged to unlock their box to reveal a letter clue to solve the final challenge. All four houses must combine their letters to reveal the answer to the final lock: W A N D. Once opened, each student will be presented with their personal wand.

An integral feature of this immersion is the exhibit from the National Library of Medicine. At Hogwarts, Harry discovers his heritage, encounters new plants and animals, and perfects his magical abilities. Although a fantasy story, the Harry Potter book series features magic that is based partially on Renaissance traditions that played an important role in the development of Western science, including alchemy, astrology, and natural philosophy.

Incorporating the work of several 15th- and 16th-century thinkers, the museum exhibit examines ethical topics such as the desire for knowledge, the effects of prejudice, and the responsibility that comes with power.

Our students will explore this exhibit in the Library Media Center at the Explore the collections of the National Library of Medicine and discover Harry Potter's world and its roots in Renaissance magic, science, and medicine. This exhibit connects our readers to historical content while our community members connect our readers to current content.

These classes encourage our students to explore their interests and passions as an extension of their academic program and in the process better understand themselves, their community, and the world. In addition, this dynamic and tangible experience facilitates a connection between their academic pursuits and potential professional endeavors in the future.

	In addition, a padlet has been created for students to respond to literature and share what Harry Potter has taught them?
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