

***Celebrate Literacy Week, Florida!***  
**January 22-26, 2018**



**Jefferson K-12 Somerset Middle High Literacy Plan**  
**Book Study: The 7 Habits of Highly Effective Teens by Sean Covey**

<p><b>Monday, January 22</b></p>	<p><b>Habit 3:</b> Put First Things First, The Habit of Integrity and Execution  <b>Objective:</b> Students will learn the importance of prioritizing time management and organization. Students will identify their own big rocks and small rocks.  <b>Read:</b> Will and Won't Power, Putting First things First, from <u>The 7 Habits of Highly Effective Teens</u> read pages 106 -112. Students will define the characteristics of the procrastinator, prioritizer, yes-man, and slacker. Students will discuss with a partner how they can relate to the listed characteristics and distinguish between the about the Big Rocks and Small rocks in their life, which are coming up for them this week.</p>
<p><b>Tuesday, January 23</b></p>	<p><b>Read:</b> Continue reading in the chapter p. 112-116, from <u>The 7 Habits or Highly Effective Teens</u>.  <b>Activity 2:</b> Students will create a S.M.A.R. T. goal about a specific area that they need to start putting first things first, by identifying one situation where they consistently procrastinate or slack. They will then determine what they need to do to be successful in that situation and continue to document their progress in a journal. Students will reflect by journaling at the end of the next two weeks to determine if they were successful in reaching their S.M.A.R.T goal, by putting first things first.</p>
<p><b>Wednesday, January 24</b></p>	<p><b>Read:</b> Continue reading in the chapter p. 117-122, from <u>The 7 Habits of Highly Effective Teens</u>. Never let your fears make your decisions and be strong in the hard moments.  <b>Activity 3:</b> Students will work with a partner and research a famous person that persevered through difficult times and overcame their fears to make a difference in the world. Students will create a power point presentation guided by a rubric created by the teacher.</p>
<p><b>Thursday, January 25</b></p>	<p><b>Read:</b> Students will finish the chapter p. 123-128, from <u>The 7 Habits of Highly Effective Teens</u>. Students will act out scenarios on how to overcome peer pressure. Students will recite, as a team, the poem, The Value of One Year.  <b>Activity 4:</b> Students will continue to work with a partner and research a famous person that exhibited Integrity and persevered through difficult times.</p>
<p><b>Friday, January 26</b></p>	<p><b>Guest Readers</b> from our community and volunteer program will come and read a chapter from, <u>A Land Remembered</u>, by Patrick D. Smith. Students will then receive their own copy of the book to read and enjoy. <b>Activity :</b> Students and their partner will present their power point to the class, of the person who exhibited the character of Integrity, and put first things first.</p>

