

Celebrate Literacy Week, Florida!
January 22-26, 2018



**Elementary
District**

Our annual 4-H Tropicana Speech Program event is made possible by a partnership with our district, 4-H, Tropicana, and The University of Florida. The 4-H Tropicana Public Speaking Program began in 1969 in order to grow students through writing, speaking, and listening...truly preparing students for life. Approximately 13,000 students participate in the process of writing speeches, based on topics of their choice, during the competition in our district each year. Students have the opportunity to create meaningful pieces through the full writing process...skills they will use the rest of their lives.

Students deliver their speeches at school sites with representatives from 4th and 5th grades selected to compete in area competitions. Area competitions are held at two very supportive high schools in our district. The 16 finalists from area competitions move to the district finals in March of each year. Our talented authors are celebrated for their brilliant ideas generated through the full writing process and directly aligned with our Language Arts Florida Standards.

Area 4-H Tropicana speech contests:
January 22 - King High School
January 24 - Strawberry Crest High School



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myON is proud to provide a list of suggested titles to read with your children that compliment this year's book selections!

Simply go www.readonmyon.com to login or to register your child—it's **FREE!**



Counting in the Ocean



Oceans and Seas



One Giant Splash



Oceans



Finny Learns to Swim

Spanish and Bilingual Titles



Bajo las Olas/Under the Sea



Los Oceanos



Nino aprende a nadar

Partners



**Infants,
toddlers, and
preschoolers**

Celebrate Literacy Week, Florida! 2018

The Just Read, Florida! Office and the Florida Department of Education (FDOE), in partnership with other FDOE offices, the Office of Early Learning, school districts, early learning coalitions and numerous other state agencies, are pleased to announce the tenth annual statewide *Celebrate Literacy Week, Florida!* The event will take place the week of Jan. 22-26, 2018.

Please join us...

In celebrating literacy by encouraging providers to participate in our simultaneous reading activity on Wednesday, Jan. 24, at 9 a.m. (EST).


Providers can support this effort to promote literacy in their homes, centers and schools by reading *Over in the Ocean in a Coral Reef* by Marianne Berkes for infants and toddlers, and *Big Al* by Andrew Clements for 3- to 5-year-olds. We encourage you to use the expansion activities on the back of this notice.

The foundation for reading is built from infancy. A child's early experiences with books and language lay the foundation for success in learning to read. When you read, talk or play with children, their brains are stimulated and build the connections that become the building blocks for reading. Brain development research shows that the development of language and literacy skills begins at birth and reading aloud to children every day increases their brains' capacity for language and literacy skills.

Reading a book to young children is not only one of the best activities to stimulate language and cognitive skills, but it also builds motivation for reading along with curiosity and memory. The more words parents use when speaking to their infant, the greater the size of the infant's vocabulary.


What can providers and families do to provide early literacy experiences for children?

- Hold young children on your lap or close to you. Read an age-appropriate book and engage in back-and-forth dialogue about the words and pictures.
- Engage in repeated sequences of interactions between you and the children. Point out something on the page and ask the children questions like "What's that?" "What's that kitty doing?" as well as open-ended questions.
- Allow children to respond and then provide feedback.



**CELEBRATE
LITERACY WEEK
FLORIDA!**

January 22-26, 2018



OFFICE OF
Early Learning
LEARN EARLY. LEARN FOR LIFE


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Toll-free: 866-357-3239
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Alafia

Monday - Read my Shirt - wear shirts that "say" something with text to promote reading and literacy
 Tuesday - Reading Rocks Our Socks - wear crazy socks
 Wednesday - Score With Reading - wear favorite team shirts
 Thursday - Wear Red - Be Well Read - wear red
 Friday - Favorite Character - dress up as favorite book character; also announce bookmark winners this day

<p>Anderson</p>	<p>Monday—Read Aloud Kick Off for Literacy Week – The morning show crew will host a FUN and engaging read aloud that will kick off the week of fun literacy activities.</p> <p>Tuesday—Buddy Reading with family— Tonight’s reading homework will be to read to, and read with, a family member or family members.</p> <p>Wednesday— Reading Rocks so wear funny socks – Students and staff will wear silly socks to celebrate reading. In addition, during the morning show there will be a special performance of Fox in Sox.</p> <p>Thursday— Hats off to Reading- Students will wear hats to school to celebrate reading during the ELA block.</p> <p>Friday— Get out and Read/ Buddy Reading Teachers and students will decide on which activity their class will participate in. If they choose “get out and read,” then classes will go outside to the picnic tables and read independently, with a buddy or listen to a fun read aloud (class choice). If they choose “buddy reading”, then teachers can buddy up with another class to allow students to buddy read with students from a different class.</p>	
<p>Bryant</p>	<p>Monday</p>	<p>Class keeps count of independent reading minutes - all classes try to get to 30 minutes</p>
<p></p>	<p>Tuesday</p>	<p>Beat your minutes contest - all classes try to beat their own independent reading record on Monday.</p>
<p></p>	<p>Wednesday</p>	<p>Read with your buddy class day</p>
<p></p>	<p>Thursday</p>	<p>Make character bookmarks</p>
<p></p>	<p>Friday</p>	<p>Read outside day</p>
<p>Bailey</p>	<p><u>Monday</u> - School wide DEAR time (20 minutes) <u>Tuesday</u> - Guest Readers go to Classrooms (Admin/Resource Staff will have a sign-up sheet for teachers to sign up for a time to be read to) <u>Wednesday</u> - Team up for Reading (We are partnering with Strawberry Crest athletes who will go to classrooms and participate in a reading activity with our elementary students) <u>Thursday</u> - Buddy Reading (Primary and Intermediate classes will partner up to read together) <u>Friday</u> - Snuggle Up to a Good Book (Students can wear pajamas, bring in pillows and blankets, bring a stuffed animal and just enjoy reading)</p>	
<p>Cannella</p>	<p>Monday - Door Decorating contest (judged on Thursday)</p>	

	<p>Tuesday - Guest Reader in classrooms Wednesday - Everyone reading a read aloud at one time in classrooms Thursday - Camp Read A- lot (after school) Friday - Book Parade</p>		
Cahoon	Day	Book	Theme/Activity
	Monday	The Cat in the Hat	Put on your Thinking Cap! • Hats for everyone!
	Tuesday	Dot Day	Be Your Creative, Unique Self! • Dot Drawings, Dominos & Bingo
	Wednesday	Fox in Socks	Words are FUN!/Tongue Twisters, Rhymes, & Riddles
	Thursday	2017-2018 SSYRA/SSYRA Jr. List	Celebrate SLAM! Project Displays
	Friday	The Lorax	Change your world!/Student writing and discussions of problems they can solve & how books have changed their world.
Clark	<p>Clark and Pride – We are tying in the SLAM Showcase with Literacy Week this year. All that week - classes, individuals and / or small groups will have opportunities to respond to their favorite SSYRA/ SLAM book in a creative alternative way such as 2D Artwork, 3D Creative Expression, or a Digital Video Creative Expression.</p>		
Claywell	<p>Monday- "Million Minute Marathon"; school-wide independent reading for 30 minutes. Tuesday- "Guest Readers"; videotaped and played on a loop on closed-circuit TV so that every class can enjoy a Read Aloud regardless of their schedule. Wednesday- "Buddy Class Reading"; share the love of reading with a friend. Thursday- "Give the Gift of Reading"; grade level book swap- bring a book to receive a book. Friday- "Cuddle Up With a Good Book"; independent or buddy reading in class while wearing PJs.</p>		
Cleveland	<p>Cleveland Elementary School Celebrate Literacy Week: January 22-26, 2018 "Find Yourself in a Book"</p>		
	Day	Wear...	
	Monday: Put on Your Thinking Cap	Hats	
	Tuesday: Reading Makes Us Bright	Sunglasses	
	Wednesday: Books Will Knock Your Socks Off	Funky Socks	

	<p>Thursday: We Flip for Reading</p>	<p>Inside Out Clothes</p>	<p>Find Your Family N "The Page Gue</p>	
	<p>Friday: Score with Books</p>	<p>Favorite Team Shirts</p>		
	<p>Daily:</p> <ul style="list-style-type: none"> ✓ Teacher & Student Favorite Books Highlighted in Hallways & Media Center (Pictures & Videos with QR Codes) <ul style="list-style-type: none"> ✓ Book Giveaways ✓ Class Participation Contest ✓ Writing Contest: What if you found yourself in a book? (Students write a story where they are caught in their favorite book) 			
<p>Crestwood</p>	<p style="text-align: center;">Crestwood Elementary Presents: Celebrate Literacy Week</p> <p style="text-align: center;">"Take a Journey Through a Book on Our Energy Bus!"</p> 			
	<p>Monday 1/22</p>	<ul style="list-style-type: none"> • Hats Off To Reading!! Wear a hat when you are reading! 		
	<p>Tuesday 1/23</p>	<ul style="list-style-type: none"> • "Celebrity" Reader Day (Local Celebrates Read to our Students) • Make a Book Mark for a Friend (Bellwork or Homework) 		
	<p>Wednesday 1/24</p>	<ul style="list-style-type: none"> • Graffiti Wall (Write Your Favorite Book & Author on our Wall Mural) 		
	<p>Thursday 1/25</p>	<ul style="list-style-type: none"> • Book Character Dress Up Day • Family Literacy Night • Book Fair Night (and raffles for shopping sprees) • SLAM SHOWCASE in the Media Center 		
	<p>Friday 1/26</p>	<ul style="list-style-type: none"> • Buddy Reader Day 		
	<p>Week-Long Activities</p>	<ul style="list-style-type: none"> • Million Minute Marathon Reading Contest (prize to the winning class) • Guess the Number of Books in the Library (prize to the winning student) • "Name That Book" on the Morning Show (using key details from the book) – (prize to the winning class) • Young Authors/Illustrators Create Class Books (to be checked out in our library) <p>Primary=Big Books Intermediate=Hard Bound Books</p>		

• **Scholastic Book Fair** in our Media Center All Week

Deer Park	<p>Monday January 22nd</p> <p>Read to Achieve! Students are encouraged to read an extra 30 minutes one day this week because <i>“The more you read the better reader you become!”</i></p> <p>Reading Through the ABC's. Students in 1st grade will learn that books in the fiction section in the Media Center are arranged in ABC order by the author's last name. Each student will participate in the “Alphabet Challenge” by reading a book by an author whose last name begins with “A.” They will continue reading books using the author's last name using the order of the alphabet until they have read a book for every letter of the alphabet.</p> <p>Navigating Non-Fiction Students in 2nd grade will explore all of the categories in the NF section in the Media Center and read a book from each section.</p> <p>Reading BINGO! Students in grades 3rd- 5th will receive a BINGO sheet with different types of books in each square. They will cross off the square when they read that genre and when they get BINGO card they will receive a prize.</p>
	<p>Tuesday January 23rd</p> <p>We're Wild About Reading! Everyone is invited to wear an animal print shirt to show their “Wild about Reading!” Throughout the week teachers will read stories whose diverse characters reflect a range of different lives. The administrative staff will visit classes with the book they “found themselves in” and share it with the students.</p>
	<p>Wednesday January 24th</p> <p>Buddy Read! Students will share the book they “found themselves in” with a buddy and read parts of the book together.</p>
	<p>Thursday January 25th</p> <p>Team Up With a Good Book Everyone will wear their favorite Sports Team shirt to show that “All readers are winners!”</p>
	<p>Friday January 26th</p> <p>Find Yourself in a Book! Students will choose a book they have read that connected with something or someone in their life. They will make a bookmark to show their connection with that particular book. These will be displayed on a bulletin board in the Media Center.</p>

	Day	Name	Activity
Dunbar	Monday	Find Yourself In a 'Book'mark	Students make their own bookmark
	Tuesday	Techie Tuesday	Digital Reading Day; D.E.A.R. last 30 minutes of the day. Students can bring their own devices and read on myON
	Wednesday	"Guest" What Day It Is?	Guest readers do read alouds in classrooms
	Thursday	SLAMberparty	Wear pajamas. SLAM showcase in the media center.
	Friday	Reading Saves the Day	Dress like a book hero
	Egypt Lake	Monday, January 22: Book Posters Tuesday, January 23: Reading Outside Wednesday, January 24: Snuggle up with a good book Thursday, January 25: Classroom Read Alouds from Admin Friday, January 26: Reading Buddy	
Foster	Monday- Crazy About Books (wear crazy socks) Tuesday- Get a Kick Out of Reading (wear boots) Wednesday- Hats Off to Reading (wear a silly hat); also our Literacy Night parent night with activities for parents and kids to do by each grade level and the book fair available Thursday- Reading Makes You Bright (wear bright clothes/sunglasses) Friday- Reading Develops Power (wear super hero attire) *We will be giving out tickets to those who participate daily and they can enter their tickets into raffle prizes. Kids who dress up will also have their photo taken daily and posted on the ELA bulletin board daily.		
Just	Monday - Hats off to Reading (Wear a hat) Tuesday - Be Well Read (Wear red) Wednesday - Take a selfie with your favorite book (scrolled on morning show the next day) Thursday - Title It (students add the title of their favorite book to a communal bulletin board)		

	Friday - Poem in the Pocket (faculty/staff will keep their favorite short poem in their pocket and be prepared to share if a student says "what's in your pocket?")		
Lanier	Monday – Score with Books: Wear Favorite Team Shirt Tuesday – Dress as Your Favorite Character and Buddy Reading Day Wednesday – Poem in Your Pocket Thursday – Dress for Success: Readers are Leaders Friday – Pun Day		
Lewis			
	Monday	Hats off to Reading!	Wear a hat to show love for reading. Start door decorating contest.
	Tuesday	We're crazy about reading!	Wear crazy socks, mystery reader
	Wednesday	Be a jean-ious!	Wear jeans to show genius, mystery reader
	Thursday	Team up for Reading!	Wear a team shirt, mystery reader
	Friday	Reading is our favorite!	Wear favorite color, announce door decorating contest winners.

Lowry	Monday January 22 nd	Read to Achieve! Students are encouraged to read an extra 30 minutes one day this week because <i>“The more you read the better reader you become.”</i>
	Tuesday January 23 rd	I’m Wild About Reading! Everyone is invited to wear an animal print shirt (especially a leopard print to represent “Lowry Leopards”) to show their love of reading. Throughout the week teachers will select “Read Alouds” whose diverse characters reflect a range of different lives.
	Wednesday January 24 th	Hats off to Teachers! Students wear a hat of their choice and past Lowry teachers are invited back to read to classes throughout the day. When they are leaving the students will take off their hats, bow, and say, “Thank you.”
	Thursday January 25 th	Buddy Read! Students will share the book they “ found themselves in ” with a buddy and read parts of the book together.
	Friday January 26 th	Find Yourself in a Book! Students will choose a book they have read that connected them to something or someone in their life. They will share the book and their connection using the bookmark in the Media Center called “ <i>I Found Myself in a Book!</i> ” The bookmarks will be displayed throughout the Media Center.
McKitrick	<p>Monday: Million Minute Challenge- school wide independent reading for 30 minutes.</p> <p>Tuesday: Guest Readers: Videos of Staff Reading their favorite stories played throughout the day. (Will be pre-recorded)</p> <p>Wednesday: Read with Buddy Classes -older students should share with younger students their favorite books during this time.</p> <p>Thursday: SLAM Gallery Walk through by Classes during the day. SLAM parent night 5-7 in the Media Center.</p> <p>Friday: Book Swap in the Media Center.</p> <p>**Throughout the week--Bookmark design contest</p>	
Nelson	<p style="text-align: center;"><i>Celebrate Literacy Week, Florida!</i> January 22-26, 2018</p> <p style="text-align: center;">Nelson Elementary celebrates literacy!</p> <ul style="list-style-type: none"> • Bookmark contest: Submissions due January 25th • Genre of the day: Listen carefully to the morning show for the genre of the day! • Get caught reading! Tickets will be handed out throughout the week by staff 	

<ul style="list-style-type: none"> • members who catch students reading. Tickets can be turned in to be entered into a raffle! • Bingo for Books! January 26th from 6-7 sponsored by PTA 							
	<p>Monday, January 22: Sock it to Reading! Wear your bright, colorful, crazy socks to school!</p> <p>Tuesday, January 23: Newspaper day! Wear black and white to symbolize newspapers.</p> <p>Wednesday, January 24: Dress as your favorite book character! Do you love Nancy Drew, Fancy Nancy, or Diary of a Wimpy Kid? You can wear a school appropriate outfit to dress like your favorite book character. *No masks or weapons allowed!</p> <p>Thursday, January 25: Read my shirt day! Wear a t-shirt that has an appropriate positive message.</p> <p>** Bookmark submissions are due to the Media Center**</p> <p>Friday, January 26: Our reading is so bright we have to wear shades! Students will be allowed to wear sunglasses while reading!</p>						
Oak Grove	<p style="text-align: center;">2018 Celebrate Literacy Week Oak Grove Elementary Theme: Find Yourself in a Book!</p> <p style="text-align: center;">School wide event- SLAM projects will be on display in the Media Center</p> <table border="1" style="width: 100%;"> <tr> <td data-bbox="410 1115 613 1371">Monday, January 22</td> <td data-bbox="613 1115 1401 1371"> <p>1-2 Beta Club students will share their favorite books on the Morning Show.</p> <p>Buddy Reading—Reading Rocks so wear funny socks Classes will pair up with a classroom in another grade to read to one another.</p> </td> </tr> <tr> <td data-bbox="410 1371 613 1627">Tuesday, January 23</td> <td data-bbox="613 1371 1401 1627"> <p>1-2 Beta Club students will share their favorite books on the Morning Show.</p> <p>Bookmark Bonanza Students will make bookmarks to give to other students (class to class exchange). This can be done as bellwork/homework.</p> </td> </tr> <tr> <td data-bbox="410 1627 613 1845">Wednesday, January 24</td> <td data-bbox="613 1627 1401 1845"> <p>1-2 Beta Club students will share their favorite books on the Morning Show.</p> <p>Score with Books Students wear their favorite team shirt. Math/Science teachers do a Read Aloud to both of their classes.</p> </td> </tr> </table>	Monday, January 22	<p>1-2 Beta Club students will share their favorite books on the Morning Show.</p> <p>Buddy Reading—Reading Rocks so wear funny socks Classes will pair up with a classroom in another grade to read to one another.</p>	Tuesday, January 23	<p>1-2 Beta Club students will share their favorite books on the Morning Show.</p> <p>Bookmark Bonanza Students will make bookmarks to give to other students (class to class exchange). This can be done as bellwork/homework.</p>	Wednesday, January 24	<p>1-2 Beta Club students will share their favorite books on the Morning Show.</p> <p>Score with Books Students wear their favorite team shirt. Math/Science teachers do a Read Aloud to both of their classes.</p>
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	<p>Thursday, January 25</p>	<p>1-2 Beta Club students will share their favorite books on the Morning Show.</p> <p>Hats off to Reading Everyone wears a hat while reading.</p> <p>Family Reading Night</p>
	<p>Friday, January 26</p>	<p>1-2 Beta Club students will share their favorite books on the Morning Show. Book Fair begins</p> <p><i>I-Ready & MyOn Party- PK-5 students who used the programs multiple times over the Winter Holidays are invited to this special party</i></p>
<p>Throughout the week:</p> <ul style="list-style-type: none"> * SLAM projects will be on display in the Media Center. <p>Students will make posters about why they love reading.</p> <ul style="list-style-type: none"> * The Reading Coach or another member of the ELA team will visit 3rd-5th classrooms to do a Read Aloud. * The Art teacher will work with her K-5 classes to make visual representations of their favorite books. 		
<p>Palm River</p>	<p>"Find Yourself in a Book" at Palm River</p>	
	<p>Monday, Jan. 22</p>	<p>"Our Reading Is So Bright We Have to Wear Shades!" Students will be allowed to wear sunglasses while reading.</p>
	<p>Tuesday, Jan. 23</p>	<p>"Hats Off to Books" Students wear funny hats in celebration of Literacy Week.</p>
	<p>Wednesday, Jan. 24</p>	<p>"Wear Red - Be Well Read" Students wear red in celebration of Literacy Week.</p> <p>"Read to a Family Member Night"- Students read to a family member and return to school a signed coupon that is entered in a drawing for a Barnes & Noble gift card.</p>
	<p>Thursday, Jan. 25</p>	<p>"Flip Inside-out for Reading" Wear your shirts inside out for the day.</p> <p>"Free Book Distribution" in the media center in celebration of Literacy Week.</p>
	<p>Friday, Jan. 26</p>	<p>"Score with Books" Pep Rally day and students wear their favorite team shirt to show support for Literacy Week.</p>

<p>Pinecrest</p>	<p style="text-align: center;">Pinecrest Literacy Week</p> <p style="text-align: center;"><i>"Literacy Changes Our World"</i></p> <p style="text-align: center;">January 22-26, 2018</p> <p>M o n d a y: "Million Minutes Marathon" - Every child reads an extra 35 minutes during the day (state goal is 35 minutes per child above the regular daily activities).</p> <p>T U E S D A Y: "Buddy Reading" - Classes will be paired up to read to one another (teacher decides on buddy class). Teachers also decide on the time of day with their buddy class. If you aren't able to buddy read with another class, then have students buddy read within the class.</p> <p>W e d n e s d a y: "Hats Off to Reading" - Students and staff wear hats to school to celebrate reading during the ELA block.</p> <p>T h u r s d a y: "Bookmark Bonanza" - Students will make bookmarks to give to other students (class to class exchange or within the class). Try to encourage students to incorporate the theme, "Literacy Changes Our World."</p> <p>F r i d a y: "Lounging for Literacy" - Students wear pajamas and bring in a pillow to lounge around while they read or listen to a story.</p>
<p>Pride</p>	<p>Clark and Pride – We are tying in the SLAM Showcase with Literacy Week this year.</p> <p>All that week - classes, individuals and / or small groups will have opportunities to respond to their favorite SSYRA/ SLAM book in a creative alternative way such as 2D Artwork, 3D Creative Expression, or a Digital Video Creative Expression.</p>
<p>Rampello</p>	<ul style="list-style-type: none"> • Monday: Read in the Rampello park. Bring blankets and a snack and "read n feed!" • Tuesday: Middle school students read aloud in the elementary classrooms. Also, Rampello Reads for 20 minutes in each class to begin the day. • Wednesday: We are wacky for reading! Wear wacky socks and read humorous books and poems. • Thursday: KG students read with their buddy classes in elementary. Middle school teachers will talk about the books they are reading to their classes. • Friday: Book hooks and book talks in every classroom. Tweet about your favorite book also! (pretend tweets) <p>Each day we will celebrate literacy on the morning show with a guest reader and promote authors and their books.</p>

Springhead

We will launch this year's literacy celebration with the our second annual **Reading Under the Stars Family Night on Jan. 18th @ 6:00-7:30**. This is a fun and relaxing event allows us to celebrate literacy and the joy of reading! Ple up the event with your students, we're hoping a for a great turn out!



- **MILLION MINUTE MARATHON CHALLENGE**

Teacher/Grade: _____

Total min. read this wk. _____

(Please add up the total number of minutes read by each child during independent reading and at home this week=Class TOTAL!)

SCHOOL GOAL: 10,000 MINUTES !!!

*Place this form in Soraya Flores-Romero's box by Friday, Jan. 26th @ 2:45 p.m.
(Winners will be announced @ Morning Show on Monday, Jan., 29th.)*

Find Yourself in a Book

Monday, Jan. 22	Students will participate in the annual Million Minute Marathon . There is a goal set for 36 million to be read statewide. Students will earn minutes read at school during independent reading time and at home. Teachers will place total class minutes read form in the Soraya's mailbox. School-wide totals will be announced on the Morning Show on Monday, Jan. 29 th -- as will the primary and intermediate classes with the most minutes earned. Each winning classroom will be awarded a giant cookie. (Please see attached form.)
Tuesday, Jan. 23	"Literacy Connection Chains" Throughout the week, students will write their connections (text-self, text-text, text-world, other insightful reflections—ALL of which are ORIGINAL THOUGHT -OT) on a strip of paper and add to the class or grade-level "connection" chain. This motivates them since the students think it's fun to add to the chain! The chain can be hanged in the classroom or hallway. (Please see attached chain strip.)
Wed., Jan. 24	Character Connections —Students and teachers will dress like a character from their favorite book which they most connect with. (e.g. Students may connect with Harry Potter, because they too are courageous and loyal to their friends.)
Thurs., Jan. 25	Connecting with Community Readers: Guest readers will be reading to classes in Rm. 612. Schedule will be posted in near the sign-in sheet near the mailboxes for teachers to sign-up.
Fri., Jan. 26	"Hats Off to Reading" Students and teachers can wear their favorite hats during all reading activities.

Quote for the Week: "I trace my love of reading back to a teacher-a teacher who knows just the right book at just the right time and it changed my life." --Douglas Fisher

Activating and Connecting to Background Knowledge
A Bridge from the New to the Known



That reminds me of...
I'm remembering...
I have a connection to...
I have schema for...
I can relate to...

Visualizing

I create pictures in my mind that belong to me!



I'm picturing...
I can imagine...
I can feel... see... smell... taste... touch... hear...
My mental images include...

Summarizing and Synthesizing
I combine what I know with new information to understand the text!



I used to think _____, but now I think...
Now I understand why...
I'm changing my thinking about...
My new thinking is...
I'm beginning to think...
Oh! This changes everything...
This is really different than I thought it was going to be...

Questioning

I ask questions to expand my thinking and discover new information.



I wonder...
What if...
Why do you think...
I don't understand...
How could...
It confused me when...

Inferring

I merge my background knowledge with text clues to come up with information not stated by the author.



I'm guessing... because...
It could be that...
It's... because...
This could mean...
I infer...

Monitoring Comprehension

I keep track of my thinking.



I'm thinking...
Huh?
I don't get this part.
Oh... Now I get it!
Wow, I never knew that before.

Determining Importance

I figure out what makes sense to remember.



What matters the most?
What's most important here...
One thing that we should notice...
I want to remember... It's interesting that...

connection maker

Think of how the text reminds you of yourself, your friends, your life, or anything else in your world. Make a connection to the story and write that down!

text to self
reminds me of a time when I...

text to text
reminds me of a book I have read before because...

text to word
reminds me of a real-life word that I use when...

"Quote of the Week"

Name: _____ Date: _____

1. What does it mean?

2. Why do you think this quote stood out?

3. How can you apply this quote to your own life?

Sullivan	Patricia Sullivan Partnership School: Find Yourself in a Book!		
	Monday	Celebrate Literacy Bookmarks	Students Create Bookmarks with Celebrate Literacy Theme
	Tuesday	Hats off to Reading	Wear your Favorite Hat
	Wednesday	Stop Everything and Read	Schoolwide Independent Reading from 1:55-2:25 K/1 15 min of Read Aloud with Guest Invited by Teacher and 15 min of Independent Reading
	Thursday	Reading Rocks: Wear Funky Socks	Students and staff wear fun socks for the day.
	Friday	Read with a Buddy	Schoolwide Read to Someone from 1:55-2:25 with grade level buddies
	Throughout the Week - Students create Tweets about favorite books (book recommendations).		
Summerfield Crossings	Monday, January 22nd – Bookmark Bonanza. Visit the media center for a bookmark.		
	Tuesday, January 23rd – Hats off to Reading. Wear a hat to school.		
	Wednesday, January 24 th – Everyone is a superhero when you read. Wear a superhero shirt.		
	Thursday, January 25 th – Reading Rocks...wear crazy socks!!!		
	Friday, January 26 th – Rays your knowledge with a good book. Wear your favorite baseball team shirt or jersey.		
Symmes Elementary School:	Monday, January 22: Sock it to reading! Wear your bright, colorful, crazy socks to support literacy!		
	Tuesday, January 23: Get “mixed up” with a good book. Wear wacky, tacky, and mismatched attire.		
	Wednesday, January 24: Hats off to reading! Wear a fun or silly hat!		
	Thursday, January 25: Wild about reading! Wear animal print attire.		

	<p>Friday, January 26: Students score with books! Wear your favorite sports team attire.</p> <ul style="list-style-type: none"> • Bookmark contest: Submissions due January 25th. • Teachers love to read too! Check out the READ posters with your favorite staff members throughout the school. • Mystery reader of the day: Listen carefully to the morning show for a different mystery reader each day. • Get caught reading! Tickets will be handed out throughout the week by staff members that catch students reading. Students can turn tickets in to the media center to be entered in a raffle! 				
<p>Tampa Bay Blvd.</p>	<p>Monday</p>	<p>Tuesday</p>	<p>Wednesday</p>	<p>Thursday</p>	<p>Friday</p>
	<p>Kick off- Bookmark design contest with the theme. Due Friday.</p>	<p>Get Crazy over books- wear crazy socks</p>	<p>Mystery Readers! Sign up for a mystery reader to read to your classroom.</p>	<p>SLAM Showcase for parents 5-6 PM.</p>	<p>Dress like your favorite book character.</p>
<p>Temple Terrace</p>	<p><i>Monday-Friday</i> <i>*Promote reading with book talks on the morning show (1 per day)</i> <i>*Resource, Media, Guidance and volunteers do read alouds in classrooms (volunteers signed up during our December Snuggle Up and Read night)</i> <i>*Grade level minutes read contest--displayed on hallway bulletin board</i> Monday: Decorate bookmarks that say "Literacy Changes Our World" Tuesday : Author study (shared, guided and read aloud -- different books by same author) Wednesday: Read to someone day--grade level buddies read together (pair younger with older children) Thursday: Create book advertisements Friday : Display book advertisements. Select students share on morning show.</p>				
<p>Thompson</p>	<p><u>Thompson Literacy Week Activities (January 22-26)</u> <u>Tuesday, January 23 – Door Decorating Contest</u> Classes decorate their doors to show a favorite book. Prizes will be awarded. Leave these up until Friday.</p>				

Wednesday, January 24 – SLAM Art Show and Reading Under the Stars Parent Event

Time: 5 to 7. All of the SLAM art projects that you have been doing and/or Mrs. Conson has done will be out in the school for parents and students to view. Classrooms will not be open but the art work will be posted outside the rooms and your doors will be decorated for their viewing, as well.

Parents will be asked in the newsletter and by flyer to bring a blanket, flashlight and good book to read to their children after taking a walk through the Art Show. (I will supply books for them, if needed.) Families will lay out their blankets on the grass between the buildings and enjoy a family reading activity. We will put out lights (the snow and snowflakes ones that are out for the holidays) for ambiance. We might even have a snow machine! After reading, families will be invited to the lunchroom for cookies and hot chocolate.

Lana will be having a parent training this same night, as well.

Thursday, January 25 – Mystery Reader

Teachers will draw the name of another class. At a given time (probably at the end of the day) teachers will all move at the same time to read a story to the other class.

Friday, January 26 – Vocabulary Parade

We will discuss ideas at length after the new year. The parade will work similarly to the Character Parade on the same route.

Monday through Friday

I invite teachers to come on the Morning Show and do a book talk about their favorite books. We could do 2 or 3 teachers each day. OR... you could help students practice to do a book talk on TV for you.

Book Exchange – students could bring two slightly used books that they have grown out of. In return, they can pick one new book. The remaining books can go to needy children.

How many books are in the media center? Students have **one guess** at how many books we have in the media center. The three closest winners get prizes.

We will have prizes and gift cards for excited participants all week long.

Tinker K-8

All Week- Classes will track their reading minutes.

	Monday, January 22: Reading Tracking Kick Off Tuesday, January 23: Vocabulary Word Parade Wednesday, January 24: Buddy Reading with Another Class Thursday, January 25: Night at the Literacy Museum Friday, January 26: Sunshine and Stories		
Town & Country	<p>Monday—Orange you glad there are books Wear orange</p> <p>Tuesday—Reading ties us together Wear a tie or bow</p> <p>Wednesday—Reading makes you bright Wear BRIGHT colors</p> <p>Thursday—Reading Rocks! Wear Funky Socks</p> <p>Thursday Night—Storybook STEAM Night & Book Fair 5-7pm (wear comfy pajamas)</p> <p>Friday—Reading is SUPER Wear your favorite superhero t-shirt (please no costumes)</p> <p>During the week:</p> <ul style="list-style-type: none"> • Plan a book-nic one day this week, have students bring in towels or blankets to sit/lay out for a picnic style reading time outside (if the weather cooperates) • Decorate your door with something that promotes reading <ul style="list-style-type: none"> • Schedule your class to buddy read with another class • Schedule a DEAR (Drop Everything And Read) time • Walking Words Vocabulary parade (Schedule TBA) • Breakfast book swap—bring 1 book and pick 2! 		
Westchase	Monday	Read outside day	
	Tuesday	Wear a book character shirt day	
	Wednesday	Read with your buddy class day	
	Thursday	Make character bookmarks	
	Friday	“Tacky the Penguin” day	
Westshore	<p style="text-align: center;">West Shore Elementary: Celebrate Literacy Week January 22nd-26th, 2018</p> <p>Monday: <i>Elephant and Piggie Day!</i> Choose to buddy read within your own classroom for a few minutes during your ELA block or pair up with another class to do some buddy reading.</p> <p>Tuesday: <i>Brown Bear Brown Bear What Do You See Day!</i> Wear your favorite color shirt (does not have to be a uniform shirt).</p>		

Wednesday: *Pete the Cat Day!* Pete is known for being cool. Rock your sunglasses, a stylish hat, or a fashionable headband.
Thursday: *Fox in Socks Day!* Wear funky or mismatched socks to show how fun reading can be.
Friday: *A Bad Case of Stripes Day!* Wear stripes, stripes, and MORE stripes (uniform shorts must be worn)!

Ongoing Activities in the Media Center

- Do You Know This Book? Clues about a book will be given on the Morning Show – K-2, 3-5) – Slips of paper will be provided for classes to write down the title of the book (one guess per class). If the answer is correct, teachers’ names will be read on the morning show the next day
- Take a picture with teachers and their favorite books, and insert into Morning Show PowerPoint
- Bookmark Contest – one winner for each grade level will be chosen – must be book or reading related
- Book Character Bingo

Other Ideas to Celebrate Literacy

- Invite family members to read aloud in the classroom
- Have students bring in their favorite books to share with each other
- Have students vote on their favorite read aloud that you have done
- Read outside one day
- Teachers can be guest readers in other teachers’ classrooms (ex – Patterson can read a story to Benitez’ students, while Benitez is reading to Patterson’s students)
- Do book hooks to encourage students to read the Battle Books/SLAM books or various other books in your classroom library

Woodbridge	Day	Activity
	<i>Monday</i>	<i>D.E.A.R. time</i>
	<i>Tuesday</i>	<i>Read Outside Day</i>
	<i>Wednesday</i>	<i>Read to Your Buddy Class Day (according to schedule)</i> <i>Camp Read-A-Lot</i>
	<i>Thursday</i>	<i>Read on a blanket or beach towel day</i>
	• <i>Friday</i>	• <i>Dress As a Vocabulary Word</i>