| School | Monday, January 22 | Tuesday, January 23 | Wednesday, January 24 | Thursday, January 25 | Friday, January 26 | |
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| Bailey Middle | Staff Favorites - We're going to have staff bring in copies of their favorite books. We will then take pictures of them with the book and post them on our Bailey Vision with an excerpt. | either write or print a poem to keep in their pockets all day. At any time, a student might be asked to produce and read the poem out loud. This will be incentivised with our Bailey Buck PBS program as a reward. | Six Word Stories - This one is fun! Students have to pack in as much meaning as they possibly can into a story that is only six words long. An example: All quiet on the western front. The best will be read on our morning announcements. | Drop Everything and Read - During our Star Block, we will have a dedicated time for students to enjoy reading without interruptions or distractions. | Become a Character - Students will be able to dress up as their favorite character from a book. Teachers will be encouraged to participate. | |
| | We will be featuring the staff picks every morning during our TV announcements, as well as reading poem and six word stories that students have submitted. | | | | | |
| Bellview Middle | Million Minute Marathon, begin door decorating contest, Reading RocksWear Funky Socks | Score with a Good Book (wear favorite sports team attire) | Read My Shirt Day (wear a shirt with an appropriate slogan) | Hats Off to Reading, Bingo for Books | Dress Like Your Favorite Book Character (wristband day), judge doors | |
| | SSYRA book talks on the news, door decorating contest, literacy contests in Innovation Center | | | | | |
| Ernest Ward Middle | Pajama dress up day - I Am Not Going to Get Up Today (Dr.Seuss) First period teachers begin work on door competition tied to Literacy theme, "Find Yourself in a Book." | Crazy Sock Day - Fox in Socks (Dr.Seuss) Continue work on door competitions. | Dressed for Success day - Oh! The Places You'll Go (Dr.Seuss) Elective teachers will bring in guest speakers to talk to students about various careers. Continue work on door competitions. | Hat Day - Cat in the Hat (Dr.Seuss) Collective School-Wide Reading at the beginning of each class. | Green/Mustache Day - Dress in Green for Earth, Classes work together to choose projects to help beautify the campus. Door Competitions will be judged at noon and announced at the end of the day. | |
| | A featured book on the morning announcements each morning. Dress up days each day. Door competition continued each day. | | | | | |

| Escambia High | Book Trailers on News network, start voting for favorite book | book display in the innovation center | read-a-loud during gator time | read-a-loud during gator time | favorite book revealed, students visit elementary school and read a book to their students | |
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| Ferry Pass Middle | Seedfolks Read Aloud | College Team Jersey Day to celebrate differences, Seedfolks Read Aloud, Library Scavenger Hunt, Hot Questions at Lunch | Friendship Hiaku, Seedfolks Read Aloud, Library Scavenger Hunt, Hot Questions at Lunch | Have an inspiration quote on the board, wear inspirational quote T-shirt, Seedfolks Read Aloud, Library Scavenger Hunt, Hot Questions at Lunch | Seedfolks Read Aloud, Library Scavenger Hunt, Hot Questions at Lunch | |
| | Seedfolks Read Aloud, Lib | rary Scavenger Hunt, Hot Q | uestions at Lunch. | | | |
| Northview High | Announce (on morning announcements) some facts about worldwide literacy; post these on CCTV | RANDOM READ - Tear a page from a discarded book and read back and front. Discuss your reactions with your group. | BLACKOUT POETRY - Tear a page from a discarded book, choose a side, circle (square off) interesting, funny, inspiring words to make a poem. Then blackout the rest with a dark marker. If you wish, create art around the circled words. Share your work. | DEAR - Drop Everything and Read - 15 minutes at some point during the day. | Announce and post more literacy facts. Read some of the poetry aloud. | |
| | Makerspace STEM activities out in library all week. | | | | | |
| Pensacola High | The Literacy Coach will send an excerpt from "Poor Students, Rich Teaching: Mindsets for Change" to PHS Instructional Staff via email. All Literacy Leadership Team members (LLT) will post what they are reading | email & post additional information/resources on the Pensacola High | The Literacy Coach will emphasize an idea or best practice from "Poor Students, Rich Teaching: Mindsets for Change" to PHS Instructional Staff via email & post additional information/resources on the Pensacola High School Professional Development | The Literacy Coach will emphasize an idea or best practice from "Poor Students, Rich Teaching: Mindsets for Change" to PHS Instructional Staff via email & post additional information/resources on the Pensacola High School Professional Development Wiki. | The Literacy Coach will wrap up the week by sending the final highlight from "Poor Students, Rich Teaching: Mindsets for Change" to PHS Instructional Staff via email & post additional information/resources on the Pensacola High School Professional Development | |

| on their office or | Development Wiki. | Wiki. | Students participate in a Book | Wiki. |
|------------------------------|---------------------------|-------------------------------|-----------------------------------|--------------------------------|
| classroom door. The LLT | | | Talk based upon selections they | |
| will encourage all | Students participate in a | Students participate in a | made at the beginning of the | Students participate in a Book |
| instructional staff to post | Book Talk based upon | Book Talk based upon | school year. Prior to the Book | Talk based upon selections |
| what they are reading on | selections they made at | selections they made at the | Talk, students join the Google | they made at the beginning of |
| their office or classroom | the beginning of the | beginning of the school | Classroom for the text where they | the school year. Prior to the |
| door as well. | school year. Prior to the | year. Prior to the Book Talk, | receive announcements or | Book Talk, students join the |
| | Book Talk, students join | students join the Google | special information regarding the | Google Classroom for the text |
| The LLT will also promote | the Google Classroom for | Classroom for the text | Book Talk. On the day of the | where they receive |
| the Pensacola High | the text where they | where they receive | Book Talk, students engage in | announcements or special |
| School Professional | receive announcements | announcements or special | text based discussions with their | information regarding the |
| Development Wiki as a | or special information | information regarding the | peers, while they drink coffee or | Book Talk. On the day of the |
| means of supporting the | regarding the Book Talk. | Book Talk. On the day of | tea. | Book Talk, students engage in |
| professional development | On the day of the Book | the Book Talk, students | | text based discussions with |
| needs of the PHS | Talk, students engage in | engage in text based | | their peers, while they drink |
| Instructional Staff. | text based discussions | discussions with their peers, | | coffee or tea. |
| | with their peers, while | while they drink coffee or | | |
| Students participate in a | they drink coffee or tea. | tea. | | |
| Book Talk based upon | | | | |
| selections they made at | | | | |
| the beginning of the | | | | |
| school year. Prior to the | | | | |
| Book Talk, students join | | | | |
| the Google Classroom for | | | | |
| the text where they | | | | |
| receive announcements or | | | | |
| special information | | | | |
| regarding the Book Talk. | | | | |
| On the day of the Book | | | | |
| Talk, students engage in | | | | |
| text based discussions | | | | |
| with their peers, while they | | | | |
| drink coffee or tea. | | | | |

| Pine Forest High | Dress like your favorite book/manga/graphic novel character SOAR: P.A.R.T.Y. Pick anything and Read to Yourself. Student will get to keep the YA book they read if they like it. | Get Lost in a Good Book! Wear Camouflage or safari gear SOAR: Come enjoy story time with Ms. Powell as she reads an engaging short story. | Reading Rocks, so Wear Crazy Socks! SOAR: Come participate in a group review of All American Boys by Jason Reynolds | Keep your hats on for reading! Buy a wrist band at lunches throughout the week and wear a crazy hat today! SOAR: ACT/SAT literacy games and activities with Mrs. King | Be a good sport and read! Wear your favorite sports gear! SOAR: Come participate in an Innovation Scavenger Hunt | |
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| | The steps will be decorated to look like the spines of popular books. Teachers will sign up to visit the Innovation Center to play a resource citation game. Visitors to the I.C. will be able to guess how many books are in the I.C. for a basket of literacy prizes. Students will submit their favorite books in Google form. The top twenty books will be ordered for the I.C. Find Yourself in a Book! Students will enter to win an FTR book in a daily drawing. We will announce the winners 7th period each day. Teachers who chose to can decorate their door to represent a book that inspires their class. The winning class will win doughnuts! I.C. students of the month will be announced. Teachers will be given a template to put outside their doors to fill out about an inspirational novel they have read. | | | | | |
| Ransom Middle | Read My Shirt Day: Wear a shirt that others can read. | Sunglasses Day: When you Read, Your Future is so Bright. | College Shirt Day: Oh the Places You'll Go! | Crazy Hair Day: Crazy for Books | Favorite Book Character Day | |
| Entire school will participate in SSR for 20 minutes every day this week. | | | | | | |
| Tate High | Book Trivia for a prize on the morning announcements Book Giveaway daily in the library | Book Trivia for a prize on the morning announcements Book Giveaway daily in the library | Book Trivia for a prize on the morning announcements Book Giveaway daily in the library Author Bios on the | Book Trivia for a prize on the morning announcements Book Giveaway daily in the library Author Bios on the | Book Trivia for a prize on the morning announcements Book Giveaway daily in the library Author Bios on the | |

| | Book swap in the library | Book swap in the library | Book swap in the library | | | | |
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| | TV Production classes are | working on making book mo | ovie trailers | | | | |
| Warrington Middle | "Find Yourself in a Book" Door Decorating Contest: Homeroom classes will vote on their favorite book then decorate their teacher's door to represent their selected book. Judging will take place after school. | Innovation Center Open House: The Innovation Center will be open during lunch for students to check out novels & enjoy book-themed treats. | "Sock-it to Reading": Students, faculty and staff members will be encouraged to wear their wackest socks to school. | "Words with Friends T-Shirt Contest": Students, faculty and staff members will be encouraged to design t-shirts that spell out a word from their favorite novel. The team with the longest word will win a pizza party with the principal. | "All-Star Readers Block Party": Students who made gains on the math or reading on AP #3 of Star 360 will receive a wristband dress out of their school uniform for the day and be invited to attend an exclusive block party in the gym to celebrate their success. | | |
| | Drop Everything & Read: Students will be instructed to read the book of their choice during their research class. | | | | | | |
| Washington High | YA Scavenger Hunt 12th Book talks/Book trailers on announcements This book is great because sticky notes to put in books in library | YA Scavenger Hunt 11th Food for Fave book: Bring in food related to favorite book | YA Scavenger Hunt 10th Book Swap | YA Scavenger Hunt 9th Throwback Thursday: Read a children's book (animal crackers and juice boxes | Watch a movie that was a book first (popcorn included) | | |
| | 1-Banner in Atrium (Lit Rich prizes. (B&N gift card or bo 2-Book cover entries in IC f 3-Book talks/Book trailers o 4-ELA teachers wear #litera | onner. Drawing using pledge cards a | at the end of the week for | | | | |
| West Florida High | Stop, drop and read campus wide the last 15 minutes of 7th period. | 7th period class discussion on favorite books. | Class read aloud. | 7th period class discussion on favorite books. | Stop, drop and read campus wide the last 15 minutes of 7th period. | | |
| | Faculty will post a list of their favorite books on their doors. Posters encouraging reading will be hung around campus. Uproar segment promoting reading and highlighting popular young adult authors to run all week. "Who's behind the Book" contest on Google Forms. | | | | | | |
| Woodham Middle | | | | | | | |

| District | District Specialist, TSA, and District Literacy Coaches will be out in schools supporting their events each day. |
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| ELA Dept. | Participate in school level book talks. |