





Miami-Dade County Public Schools

District *Elementary* English Language Arts Celebrates

"Find Yourself in a Book!"
JANUARY 22-26, 2018

| Monday January 22 | Kick Off Calabrata Litaraay Wook! "Find Voursalf in a Paak!" |
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| Monday, January 22 | Kick Off Celebrate Literacy Week! "Find Yourself in a Book!" |
| | Public announcement from Leaders on the joy of reading. School administrators road aloud a princet of a back they connect with |
| | School administrators read aloud a snippet of a book they connect with during marriag apparatus and Tweet pictures to MDCDS FLA |
| | during morning announcements, and Tweet pictures to MDCPS_ELA, |
| | #LeadersRead. |
| | ELA classes will select a picture book with a well-defined main character. After reading the start the class will apply an illustration that depicts. |
| | After reading the story, the class will analyze an illustration that depicts |
| | the character and discuss possible character emotions, thoughts, motivation. The students will create a poster to illustrate how they |
| | connect with the main character in the picture book. (CRISS: You Ought |
| | to be in Pictures P. 181) – multiple transformations, talking, drawing, |
| | presenting, then writing, will reinforce understanding of concept |
| | (connections to character/problems or challenges/theme/moral or |
| | lesson). |
| | Monday-Friday: Display posters during the week. |
| Tuesday, January 23 | Worlday Friday: Bioplay postero daring the work. |
| l accary, canality 20 | Character STRONG |
| | Classes will participate in a chosen "Values Matter" character building |
| | lesson by engaging students in a literacy experience that will allow for |
| | building character. Open the link for a list of books by values, (i.e., |
| | courage, tolerance, respect, perseverance) choose a book, discuss, |
| | and complete one of the extension activities provided. |
| | https://www.scholastic.com/teachers/blog-posts/genia-connell/100- |
| | books-build-character/ |
| | Schools can Tweet their pictures to MDCPS_ELA, #CharacterStrong |
| Wednesday, January 24 | Every Picture Tells a Story |
| | 1. Students design a book mark about a book/character they connect with. |
| | 2. Students share book marks to tell about personal text to self-connection. |
| | 3. Schools can Tweet their pictures to MDCPS_ELA, |
| | #EveryPictureTellsAStory |
| Thursday, January 25 | 3, 2, 1 ACTION! |
| | Engage students in a digital literacy experience by creating book trailers |
| | about personal favorite books. Teachers may use this website: |
| | http://www.booktrailersforreaders.com/ to show examples. |
| | For tips on creating book trailers, visit: **The content of the content |
| | http://www.booktrailersforreaders.com/How+to+make+a+book+trailer |
| | Other digital options: PowerPoint Presentation, Prezi Presentation, |
| | Discovery Ed Board Builder, iPhone Keynote, Paper Slide Video, Powtoon |
| | Animation Presentation, Slideshare, Windows Movie Maker, and Haiku Deck |
| | Schools can Tweet their pictures to MDCPS_ELA, #DigitalLiteracy |







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| Friday, January 26 | We LOVE a Parade |
|-----------------------|--|
| | 1. Classes use the "Values Matter" character building book to bring to life. |
| | Students dress-up to represent story. |
| | 2. Create a class banner which names the title, author, illustrator, and |
| | value. |
| | 3. Select a Grand Marshall to lead the school parade. |
| | 4. Invite members of the community, parents, and local media. |
| | 5. Create a School Photo Booth – take pictures of classes and Tweet to |
| | MDCPS_ELA #findyourselfinabook. |
| Ongoing School-wide | Invite guest readers |
| Contest/Event Ideas | Cross-grade level reading buddies |
| (School Sponsored) | Name the Book: Guess the title and author of famous first lines read |
| | during the morning announcements |
| | Book swap |
| | The Amazing Reading Race – track class reading minutes using school |
| | generated log and recognize the class with the most minutes read during |
| | the week |
| Parental Involvement | Conduct a Parent Workshop: "Read-Connect-Understand" and provide |
| #EngagedFamiliesMDCPS | literacy tips (e.g., reading strategies, task cards, summary starters, |
| | question prompts, recommended books). |
| | Schedule a Book Talk for parents/grandparents. |
| | Book in Hand: Students bring a new or slightly used book to school. |
| | The school will donate the books collected to a charitable institute such |
| | as a hospital or homeless shelter. |
| | Host a FUN Literacy Night (e.g., Reader's Theater, Reading Under the |
| | Stars, Cookies & Bedtime Stories, What's New in Graphic Novels, You |
| | Read to Me, I'll Read to You). |
| | Share Literacy Tips: http://languageartsreading.dadeschools.net/ |
| | Share Just for Parents Resources: |
| | http://www.fldoe.org/academics/standards/just-read-fl/parents.stml |
| Social Media | Tag |
| | @ mdcps_ela |
| | @miamisup |
| | @miamicao |
| | @mdcpsAcademics |
| | @Educationfl |
| | |
| | Hashtags: |
| | #LeadersRead |
| | #MDCPSfindyourselfinabook |
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