



Duval Public Schools  
Literacy Week Activities  
January 23 – 27, 2017



“Literacy Changes Our World”

## Superintendent’s All Star Literacy Week

Monday, January 23, 2017

**All Stars Go All Out for Reading!**  
**LAUNCH LITERACY CAMPAIGN BY CELEBRATING FAMILY LITERACY WEEK**

- In assembly or classrooms, schools play Dr. Vitti’s launch video and follow up with details of the campaign including district-wide incentives, school-level incentives, classroom monitoring charts etc...
- “Drop Everything and Read”—1:30-2:00 every student kicks off their goal with independent reading in classroom (all other campaign reading to be completed at home).
- Make DCPS trend by using #DCPSREADS- Capture exciting activities through social media during ELA class-30 second post daily

Tuesday, January 24, 2017

**Star Readers!**  
**CELEBRITY READING DAY**

- Schools reach out to local celebrities to read their favorite book to a class.
- Readers might include Board Members, local police or fireman, parents, crossing guard, maintenance, business partners, etc...

Wednesday, January 25, 2017

**All Star Book Share**  
**Read It Forward Jax Book Swap/Drive/Block Party**

- Bring one to take one
- Organize in media center/gym and coordinate by grade
- Engage business partners to donate books for students who can’t bring a book

Thursday, January 26, 2017

**Read Together and SHINE!**  
**Family Literacy Day**

- Schedule a portion of the school day, breakfast, lunch, afterschool, to host a Family Literacy Event

Friday, January 27, 2017

**Starring YOU as your Favorite Book Character**  
**Book Character Parade**

- Students come to school dressed as their favorite literary character and holding their favorite book
- Suggested: students parade through each classroom and the parent-filled auditorium
- Possible follow-up activities: read-a-loud part of book in groups, write a paragraph or create a comic strip summarizing your book, teacher read-a-loud of his/her favorite book

	<b>Monday January 23</b>	<b>Tuesday January 24</b>	<b>Wednesday January 25</b>	<b>Thursday January 26</b>	<b>Friday January 27</b>
<b>District</b>	<p><b>“Read for 2017”</b> Duval Public Schools will participate in the Read-A-Thon. To reach our goal, we will make a commitment to read for a total of <b>2017</b> seconds which equals 35 minutes.</p>	<p><b>REaD Carpet Ready</b> Everyone wears red today to be on the <b>“REaD”</b> carpet because we are all <b>READERS!</b></p>	<p><b>Reasons to Read</b> Students will brainstorm reasons to read and create posters with that theme for our District. We will ask every school to submit their entry for judging. Winning posters will be placed in different locations. Schools may submit one poster, with school name, student name, and grade.</p>	<p><b>Poem in A Pocket</b> Everyone will be encouraged to carry a copy of their favorite poem in their pocket to share today.</p>	<p><b>Favorite Character Day</b> Everyone will be encouraged to dress up as their favorite book character.</p>
<b>Abess Park</b>	<p><b>Read at the Beach in January!</b> It’s much too cold to actually go to the beach, so let’s bring a little warm weather into Abess Park! Bring your favorite beach towel to lay down and read on during our Read at the Beach day!</p>	<p><b>Hats Off to Reading!</b> Top hats, baseball caps, sombreros, oh my! Wear your favorite hat to show how much you love reading!</p>	<p><b>Ladies Love Literacy!</b> A fun day of reading and writing with some special guests who love literacy!</p>	<p><b>Vocabulary Word Dress Up Day!</b> Dress up like a fun and interesting vocabulary word for the day!</p>	
<b>Alimacani</b>	Will follow the District Plan				

<b>Arlington</b>	<p><b>Multicultural Book Kick Off</b>  Storyteller to go with our theme from the department of education.  “Literacy Changes our World”</p>	<p><b>Reading is Important</b>  During writing students will write a paper explaining why reading is important. Each grade level will choose one essay from their grade level to read on announcements Friday morning.</p>	<p><b>Dress For Success</b>  Students dress up for Success in an outfit of choice or as the career they would like to pursue in the future to demonstrate how literacy changes our world. An assignment will be given to them before holiday break that explains the expectations. They will share presentation in each class. All students that participate will be invited to the auditorium for class photos and a special treat.</p>	<p><b>Hats off to Reading</b>  Students bring a book and wear their favorite hat! Your class will be partnered with another class to read for 15 minutes together.</p>	<p><b>Book-Nic</b>  Parents, guardians, and / or visitors join the students for a picnic during their lunch and read their favorite book to them.</p>
	<p><b>Arlington Weekly Literacy Events</b></p> <p><b>Resource Time</b>  Resource teachers may do special activities during their resource time throughout the week to help promote literacy school wide!!</p> <p><b>Daily Reading</b>  Our school encourages our students to read 20 minutes daily already and we will continue to encourage it this week asking students to read double the amount of time for the week. Also we encourage our students to document their reading in their passports.</p>				
<b>Arlington</b>	Will follow the District Plan				
<b>Atlantic</b>	Will follow the District Plan				
<b>J. Allen</b>	Will follow the District Plan				

<b>Bartram Springs</b>	<p><b>Flashlight Reading!</b> Students will be invited to bring in a flashlight from home. During a specified time, classes will have “lights out” and use their flashlights to have quiet, sustained reading time.</p>	<p><b>Ladies Love Literacy!</b> Ladies (moms, grandmas, aunts, etc) will be invited to sign up and read to their child’s class.</p>	<p><b>Book Flags</b> On Monday, teachers will be provided with pendants. Students will be encouraged to create a flag that represents their favorite book Teachers can display flags</p>	<p><b>Family Literacy Night!</b> Based on the suggestions from Justtake20.org, our school will host a modified literacy night using many of the activities presented on the website.</p>	<p>Our school is having a shortened literacy week due to the fact that we had a Fall Literacy week the week of October 24. The activities from the week are as follows: Monday: Book Kick off play: “Book Busters” Tuesday: Dudes do Read Wednesday: Book Character Dress Up Day</p>
<b>Bayview</b>	<p><b>Book Swap</b> Students will bring in new and gently used books all week to swap with other students on Friday. <b>Book Track</b> Teachers will be tracking the amount of books read by the class for a fun and exciting activity on Friday. <b>Door Decorating Contest</b> Teachers and students will decorate their classroom doors to match the theme “Literacy Changes Our World”. Judging will take place on Friday, and the winning classroom will be awarded then.</p>	<p><b>Advertise Bayview</b> Students will create a flyer or brochure for Bayview. These can be handmade, or using technology. The flyers and brochures will be posted throughout the building for visitors to see!</p>	<p><b>Guest Readers</b> Bayview will host guest readers in the building to read to classes. <b>Buddy Readers</b> Students in grades 3-6 will be paired up with students in grades K-2 to buddy read.</p>	<p><b>Write the Hall</b> Students will have the opportunity to sit in the hallways for writing. A surprise writing prompt will be announced over the intercom. Submissions will be submitted for review, and most creative writing will be awarded from each class!</p>	<p><b>Tape Day</b> Classes will receive 1 piece of tape for every 10 books read to tape the principal and assistant principal to the wall! <b>Fabulous Figurative Language Day</b> Staff and students will dress up as a piece of figurative language: a clever metaphor, idiom, or pun.</p>

<b>Beauclerc</b>	<p><b>Read-A-Thon Day</b> We at BES will pledge to go for the gold by kicking off Literacy Week with our very own "Read for 2017" Read-A-Thon. To reach our goal, each classroom will make a commitment to read for a total of 34 minutes equaling more than 2017 seconds.</p>	<p><b>Don't Judge a Book By Its Cover Activity</b> Classes will choose a book to cover with brown paper. On the brown paper, classes will use words to describe their book. The challenge comes when other classes work to see if they can figure out the book title based on the characteristics.</p>	<p><b>Chill with a Good Book</b> Students dress with scarves, mittens, coats, and hats so they can warm up with a good book during the day. Swing by, grab a good book and a small cup of warm cocoa to chase away the chill!</p>	<p><b>Vivacious Vocabulary Hat Day</b> Students are challenged to create their own vocabulary hat based on some of their favorite vocabulary words from stories they have read this year. Let the robust vocabulary fun continue in the classroom as students can line up in ABC order, play Synonym Shuffle, or Meet Me In The Middle: Vocabulary Edition! Wacky awards will be presented in categories like "Best All Around Adjective" and "Super Synonym" "Most Original Word" and "Funniest Word".</p>	<p><b>Book Tasting</b> Bon Appetite! Beauclerc will be hosting a Book Tasting for our students. Students across all grade levels will sample flavorful books from a variety of genres to engage in reading and conversation about books. Even students with the most discerning palates will discover something to satisfy. Critics welcome!</p>
<b>Biltmore</b>	Will follow the District Plan				
<b>Biscayne</b>	Will follow the District Plan				
<b>Brentwood</b>	Will follow the District Plan				
<b>Don Brewer</b>	<p><b>DEAR Drop Everything and Read</b> Students read for 30 minutes. Teachers record total minutes.</p>	<p><b>Banner Day</b> Create "I pledge to be a Leader for Readers" Banner.</p>	<p><b>Poster Day</b> Design posters highlighting theme: "Reading Accelerates Success."</p>	<p><b>Poetry Day</b> Shared reading of the poem "Count on Reading." Decorate Bookmarks</p>	<p><b>Character Dress Up day</b></p>

<b>Brookview</b>	<b>Drop Everything and Read</b> Entire school will be independent reading for 30 minutes.	<b>Buddy Reading</b> 3-5 classes will pair up with K-2 classes to buddy read	<b>Make a Bookmark</b> Each class will make bookmarks to use during independent reading center time.	<b>Flash Light Reading Time</b> Students will bring their own flashlights and read in the dark for 30 minutes.	<b>Vocabulary Parade</b> Book- Miss Alaineus Classroom teachers will have read Miss Alaineus to their class and students will dress up as a vocabulary word from Duval Reads, Math or Science
<b>Richard L.</b>	Will follow the District Plan				
<b>George</b>	Will follow the District Plan				
<b>Cedar Hills</b>	<b>Cedar Hills School Celebrity Readers</b> (Dressed in Character) Reading Coach, Reading Interventionist, Ms. Clarke, Ms. LaRosa, Ms. Keenan, Ms. Cox, Ms. Torres read book to a grade level	<b>Reading Rainbow with LeVar Burton</b>	<b>Create an Acoustic Poem</b>	<b>Classroom Decorate their doors</b>	<b>School Book Parade</b> Dress up as a character from their favorite book and carry book on parade
<b>Central Riverside</b>	<b>Literacy Week Kickoff</b> We will have a literacy week kickoff morning activity along with a great read aloud by our principal or assistant principal on our closed circuit television network.	<b>What's Your Cover?</b> We will have a door decorating contest. Teachers and students will decorate their classroom doors based on their class favorite book.	<b>Share a Book with a Friend Day</b> Students will choose their favorite book to share and recommend to a friend.	<b>Reading Makes Us Super Smart Nerd Day!</b> Students will dress up as nerds for the day.	<b>Celebrity Readers' Day</b> Classes will have story time with a celebrity reader.

<b>Chaffee Trail</b>	<p><b>Borrow a Book House</b> We are going to set up "Borrow a Book Houses" in neighborhoods around our school. We will encourage students to donate gently used books during the week to be used to fill the book houses. This project will be introduced on our Monday Morning News.</p>	<p><b>Bookmark Day</b> All students will receive a bookmark K and 3<sup>rd</sup> share writing on Morning News.</p>	<p><b>Book Recommendation</b> Each class will put a completed book recommendation poster from their class in the hallway. 2<sup>nd</sup> and 4<sup>th</sup> share writing on Morning News.</p>	<p><b>Buddy Reading</b> Buddy Reading with elementary and primary classes K and 3<sup>rd</sup> share writing on Morning News.</p>	<p><b>Pajama Day</b> Parent and student share a book they are reading together. Drop Everything And Read from 2:00-2:30.</p>
<b>Chets</b>	Will follow the District Plan				
<b>Chimney Lakes</b>	<p><b>Opening Doors to New Characters</b> <b>Snowman Kick Off</b> Classes will decorate a snowman as the main character from their class book. The snowman will be put in the setting of the book on the door. Ongoing <b>Decorating Doors to Promote Literacy Week</b> Choose a "class book." Classes will decorate their door with the setting of their class book.</p>	<p><b>Opening Doors to New Words</b> <b>Word and Phrases Walk</b> K-2 students will wear a sign with a vocabulary word. 3-5 students will wear a sign with an idiom. Students will have to share their vocabulary word or idiom and its meaning with as many people as they can that day.</p>	<p><b>Opening Doors to New Books</b> <b>Book Swap</b> Bring one to take one- Book drive in media center.</p>	<p><b>Opening Doors to Reading Together</b> Students will Drop Everything And Read during breakfast.</p>	<p><b>Opening Doors to Super Books</b> <b>Super Reader Day</b> Students come to school dressed as a superhero and holding a book their superhero would read. K-2 students will give an oral presentation to their class explaining why their superhero would read that book. 3-5 students will share a written explanation of why their superhero would read that book.</p>
<b>Crown Point</b>	<p><b>Celebrity Reader</b> Mr. Hartley-Principal Outdoor Reading Classroom teachers can do an author study throughout the week or read at least a book a day for enjoyment.</p>	<p><b>Celebrity Reader</b> Ms. Butterfield-A.P. <b>Budding Reading</b></p>	<p><b>Celebrity Reader</b> Ms. Sanders-A.P. <b>Book Parade</b> Students may dress up as a book character &amp;/ vocabulary word.</p>	<p><b>Celebrity Reader</b> Ms. Dresbach- Reading Coach <b>Take-Away-Thursday</b> Book giveaway</p>	<p><b>Celebrity Reader</b> Ms. Pasco-Reading Coach <b>Reading in Pajamas</b></p>

<b>Crystal Springs</b>	<p><b>Million Minute Marathon</b> All students will read for an additional 20 minutes during the school day – they may bring a stuffed animal to school to read with. Teachers please fill out the attached form to indicate the number of total minutes your students read.</p>	<p><b>Be a Star and Read!</b> Students wear sunglasses to school to show how much they love reading.</p>	<p><b>Vocabulary Word Day</b> Students will dress to bring a chosen vocabulary word to life. The primary and intermediate class that has the most creative participation will receive a popcorn party!</p>	<p><b>Leaders Are Readers</b> Students will decorate a leaf (on colored construction paper during rotations) with a way that reading makes someone a leader to build our leader tree in the front hallway.</p>	<p><b>Real Men Read</b> Guest readers from the community will come to your classroom to read to students.</p>
	<p><b>Crystal Springs Weekly Literacy Events</b></p> <p><b>Daily:</b> A mystery teacher will share what he/she is reading on the morning announcements and will read a poem or an excerpt from a story or nonfiction text. Prize to the student on each grade level who has checked out the most books. Guess how many books are in the library during their visit to the media center. 10-minute DEAR time during Rotations Lost book drive School-wide reading initiative. Students’ goal is to read and complete reading responses for 25,000 books by June 2015. Students receive “Caught You Reading” tickets for reading before school or during lunch.</p>				
<b>R.V.</b>	Will follow the District Plan				
<b>Dinsmore</b>	<p><b>Favorite Illustrators Illustrate Your Favorite Book</b> Art classes draw and write about their favorite book author and/or illustrator. These will be displayed in front foyer.</p>	<p><b>Guess Who’s Coming to Read? ‘Celebrity’ Reading Day</b> Readers from variety of professions read to classes and explain the importance of reading in their careers.</p>	<p><b>Rock-n-Read-a-thon Student Read-a-Thon</b> Students sign up to rock and read in a rocking chair in the front hallway.</p>	<p><b>Drop Everything And Read! Schoolwide Reading Event</b> Students and staff stop and read a favorite book when announced.</p>	<p><b>Change for a Book Pocket Change To Purchase Books</b> Classes collect change during the week and count it up on Friday. Each class selects a book to purchase for the library based on the amount of change collected.</p>
<b>Englewood</b>	<p><b>D.E.A.R</b> During the first reading center rotation, students drop EVERYTHING and read!! Throughout the week, teachers will appear on school news as a special guest telling about their favorite book.</p>	<p><b>Create an “I Love to Read” Poster</b> Students will create an “I Love to Read” poster individually or in a group. Teacher will collect and send to Mrs. Manuel for display in the main hall.</p>	<p><b>Guest Reader Day</b> Each class will have a guest reader come and read aloud a book to the class.</p>	<p><b>Book Cover Contest</b> Students will draw a book cover for their favorite book. Inside, they will write a recommendation for the book they choose.</p>	<p><b>Poetry Day!</b> Selected students will share a poem they wrote via the school news, WLAM.</p>



<b>Enterprise</b>	<b>Million Word Reading</b> Drop Everything and Read	<b>Guest Storyteller</b> Kay Burns from the Storytelling Program Parent Literacy Night, invite Jacksonville Library to attend.	<b>Grade Level Partner Reading</b> K and 3 <sup>rd</sup> , 1 <sup>st</sup> and 4 <sup>th</sup> , 2 <sup>nd</sup> and 5 <sup>th</sup> , Safety patrols/Student council with Pre-K	<b>Celebrity Readers</b> Sharks, Armada, Giants, DJ the Dog	<b>Character Parade</b>
<b>St. Clair</b>	Will follow the District Plan				
<b>Joseph Finegan</b>	<b>Read across the Nation</b> Students fluent in another language will partner with a buddy to read a familiar book in both languages. This will be taped and aired on WFIN.	<b>Literacy Night</b> Teaming with PTA, Joseph Finegan will celebrate reading, with a special emphasis on some of the tools used in every classroom – i-Ready, Achieve, etc.	<b>Design a Bookmark</b> Students will be given supplies to design their own bookmark based on their favorite book. All bookmarks will be laminated so students can enjoy the bookmark all year long.	<b>Guest Reader</b> Guests from our community will come to Finegan to read to all classrooms.	<b>Door Judging</b> Classrooms will decorate their doors based on a favorite book. Teachers and students will be able to vote all week long on their favorite door. Friday will culminate in the tallying of those votes.
<b>Fishweir</b>	<b>Celebrity Guest Reader</b>	<b>Drop Everything and Read (DEAR)</b>	<b>Buddies Partner Read</b>	<b>Guest Reader Day</b>	<b>Door Decorating Contest</b>
<b>John E.</b>	Will follow the District Plan				
<b>Ft.</b>	Will follow the District Plan				
<b>Garden</b>	Will follow the District Plan				
<b>GRASP</b>	Will follow the District Plan				

<b>Greenfield</b>	<p><b>Read Like This</b> Students will read aloud in a variety of “voices” (southern, deep, excited, devastated, squeaky, exhausted, etc.)</p>	<p><b>Flashlight Reading</b> Students will bring in flashlights from home and spend time during class reading in the dark with their flashlights.</p>	<p><b>Sailing Toward a Good Book</b> Our Navy partners will visit classrooms to read with students.</p>	<p><b>Reading Switcheroo</b> Teachers switch classrooms to read to another classroom.</p>	<p><b>Book-O Book Bingo Challenge</b> Each Class fills a Book Bingo board with book titles that will be posted on close circuit TV throughout the day. <b>Read My Shirt Day</b> Students and staff wear shirts with words.</p>
	<p><b>Greenfield Weekly Literacy Events</b></p> <p><b>Catch a Good Reader</b> Staff will pass out bookmarks when she/he catches students reading.</p> <p><b>Leaders are Readers</b> Administration reads parts of their favorite book on the news.</p> <p><b>Book Trailers</b> Book trailers will be shown with the theme of “Literacy Changes the World.”</p> <p><b>Teachers are Readers</b> Faculty and staff pictures of them reading at home or at school are played on close-circuit TV.</p> <p><b>No TV pledge for the week</b> Students/parents will sign a pledge and parents will help replace TV with reading activities at home.</p> <p><b>Ramp up Your Reading</b> Keep track of your daily minutes of reading. School will set a goal for the entire school. If the goal is met, a fun activity will be planned.</p> <p><b>Door Contest</b> Students decorate their classroom door with the theme of “Literacy Changes the World.”</p>				
<b>Greenland</b>	Will follow the District Plan				
<b>Gregory</b>	Will follow the District Plan				
<b>Hendricks</b>	Will follow the District Plan				
<b>Highlands</b>	Will follow the District Plan				

Hogan-	Will follow the District Plan				
Holiday Hill	<b>Red for Read Day</b> Students and staff will wear red. The Staff will bring a selected text of their choice and will read for 15-20 minutes. The reading will occur in every classroom.	<b>Read My Shirt Day</b> Students wear t- shirts with positive messages about learning or life. Time will be given to have students read the messages.	<b>Book Buffett</b> Parents are invited to come to the school, during their child’s lunch time, to select from a menu of books to read to their child in the pavilion.	<b>Poetry</b> To celebrate reading, have each child choose and practice reading aloud two poems. Older children may memorize a poem. Be prepared to share in the classroom. For the upper grades, students may write a piece of original poetry or select their favorite poem.	<b>Tie Day</b> Students and staff will wear ties to show how much they are dedicated, or tied, to the joy of reading. The entire school will drop everything they are doing to read a text of their choice.
	<b>Holiday Hill Weekly Literacy Events</b> <b>Bookmarks</b> During media this week, the students will create bookmarks. <b>Posters</b> Bring in your Catch-a Reader poster.				
S.A. Hull	Will follow the District Plan				
Hyde	Will follow the District Plan				
Hyde Park	<b>Kick-off with Class Banner Contest</b> Around Theme of Literacy Changes Our World Ongoing <b>Daily D.E.A.R. time</b>	<b>Buddy / Guest Readers</b>	<b>Door Decorating Contest</b>	<b>Family Literacy Night</b>	<b>Book Character Parade</b>
Stonewall	<b>Hats off to books!</b> Students will be allowed to wear hats at school today!	<b>Power up to Read!</b> Students wear super hero shirts to school today!	<b>Team off with Books!</b> Students should wear a shirt with their favorite sports team on it to school today!	<b>Wild About Reading!</b> Students may wear a safari/ animal print shirt.	<b>Wacky Fun For Books!</b> Students may wear sun glasses and colorful mix matched socks to show that they are crazy about books.

Jacksonville Beach	<p><b>“Reading Rocks!” Work Display</b> All K-5th grade teachers are asked to display student projects celebrating their love for literacy. Each grade level will decide upon what projects will be displayed and what medium of display will be used (i.e. door decoration, bulletin board, projects set up outside of the classroom). The displays can be anything literacy-related (i.e. author, favorite book, vocabulary, etc). Teachers can walk their students around the hallways to view all of the projects before/after lunch or resource. Please have projects completed by this day for viewing!</p>	<p><b>“PTA Book Swap”</b> All K-5th grade students will participate in the annual PTA Book Swap. A schedule will be provided to all teachers in advance. (Some classes will be scheduled to attend the Book Swap on Wednesday, 1/25/17, following the Literacy Parade).</p>	<p><b>“Rockin’ Word Walk”</b> All K-5th grade students will be asked to dress as a vocabulary word of their choice. Each grade level will be responsible for coming up with a list of vocabulary words for students to choose from. Students will need to wear their chosen vocabulary word on either a sentence strip or index card that is visible to the audience. K-5th grade students will participate in a parade around the outside track while parents and school staff cheer them on from 9:00-10:00 a.m. Only resource classes scheduled during this time will be cancelled.</p>	<p><b>“Readers Switch”</b> Guest readers from 3rd-5th Grade will visit K-2nd Grade classrooms to read excerpts from their favorite book from 2:15-2:45 p.m. Only resource classes scheduled at this time will be cancelled.</p>	<p><b>Vocabulary Walk “Rock, Read, and Relax”</b> All K-5th grade students are welcome to dress in pajamas and at a designated time (around 2:15 p.m.), an announcement will be made by for classes to “Rock, Read, and Relax”. At that time, classroom lights can be turned off and students can “cozy up with a blanket, flashlight, &amp; favorite book”. Teachers will receive bookmarks to be passed out to all students. Only resource classes during this time will be cancelled.</p>
Jacksonville Heights	<p><b>Door Decorating Contest</b> Please decorate your classroom door highlighting your favorite book or character. Doors will be judged and winners will be announced.</p>	<p><b>Favorite Author</b> Read a book written by your favorite author. Classes will complete a grade-level appropriate reading response activity.</p>	<p><b>Book Swap</b> JHE students will participate in a book swap!</p>	<p><b>Share Your Favorite</b> Teachers and students share their favorite book!</p>	<p><b>Vocabulary Parade</b> Dress up! Choose a vocabulary word and create a visual depiction of the word. Students and teachers will participate in a vocabulary parade through the halls at JHE! The text, <u>Miss Alaineus: A Vocabulary Disaster</u> by Debra Frasier will be read prior to this week.</p>
Thomas	<p>Will follow the District Plan</p>				

<b>Mamie Agnes</b>	Will follow the District Plan				
<b>Kernan</b>	Will follow the District Plan				
<b>Martin</b>	Will follow the District Plan				
<b>Kings Trail</b>	<b>Book Poster</b> Kick off literacy by creating your classes favorite book poster	<b>Crazy Sock Day and Guest Reader Day</b> Students will wear crazy socks and throughout the day there will be guest readers coming into the classrooms to read to the students.	<b>Snuggle up and Read</b> Students will drop everything and read	<b>Swap a Teacher Day</b> Teachers will swap grade levels and read their favorite books to another class	<b>Character Parade</b> Students will dress up as their favorite book and parade around the school
<b>Henry F. Kite</b>	All students receive a reading Happy Tag at our "Literacy Changes Our World" kickoff assembly. Students will wear their Happy Tags throughout the week to remind themselves that we are celebrating literacy Book Fair begins in Media Center Readers participate in the "Celebrate Literacy" pledge and sign pledge cards (in the shape of a globe) to be posted in front hallway.	Family Literacy Night (featuring a guest speaker, "Book Swap", make and take activities for families) Bookmark Design Contest using the theme "Literacy Changes Our World"	Buddy Reading (Intermediate classes partnered with a primary class for buddy reading) "Mystery Guest" Readers visit classrooms	Wax Museum in the auditorium featuring favorite book characters	Ice Cream Sundaes celebration for readers who met their January reading goals
	<b>Henry F. Kite Weekly Literacy Events</b>				
	<b>Student "Book talks"</b> Students will be featured on the morning announcements.				
	<b>Happy Tags</b> Students wear their Happy Tags each day to celebrate literacy				
	<b>D.E.A.R</b> Classes implement a daily D.E.A.R time (Drop Everything and Read)				
<b>Lake</b>	Will follow the District Plan				

Lake	Will follow the District Plan				
S.P.	Will follow the District Plan				
Lone Star	<b>Lone Star Weekly Literacy Events</b> <b>Guest Readers</b> Invite guest readers in to read to classrooms - retired teachers, parents, team readers <b>Door Decorating</b> Contest for classrooms <b>Book Character Parade</b> Students will be dressing up as their favorite book character and parade through the building <b>Stop Drop and Read</b> Every day				
Long	Will follow the District Plan				
Loretto	Will follow the District Plan				
Love	Will follow the District Plan				
John Love	Will follow the District Plan				

Mandarin Oaks	<p><b>Read-Aloud</b> Students will hear the book, Miss Alaineus, read aloud in preparation for the vocabulary parade. Teachers will also explain the vocabulary parade using the following website: <a href="http://www.debrafrasier.com/pages/books/msa.htm"># costumes</a></p>	<p><b>Marked for Success Bookmark Contest</b> Students will be given a blank bookmark to decorate the week before Celebrate Literacy Week. <b>EnDEARing Books</b> Students will “Drop Everything And Read.”</p>	<p><b>Reading ROCKS our SOCKS!</b> Students will be invited to wear crazy socks to celebrate this fun-filled week of literacy.</p>	<p><b>Read Together and SHINE!</b> Classrooms will be paired for buddy reading. K and 3; 1 and 4; 2 and 5 <b>Literacy Changes our WORLD Family Event</b> Grade levels will choose a country to feature for the family event. The evening will include bulletin boards featuring the country. Select classrooms from each grade level will provide literacy-related activities, such as a craft and a read-aloud. Selected students will also perform songs from various cultures.</p>	<p><b>Vivid Vocabulary Starring YOU!</b> Students will be invited to come to school dressed as a vocabulary word. Intermediate grades will parade first for primary, and then primary will parade for intermediate. <b>Bookmark Winner Announced!</b> The winner of the bookmark will be featured in the yearbook and on the MOE show.</p>
	<p><b>Mandarin Oaks Weekly Literacy Events</b></p> <p><b>HATS off to READING!</b> Students will be invited to wear their reading hats they have earned for meeting their book goal. They will be encouraged to wear it throughout the entire week.</p> <p><b>Open a DOOR to World of Reading!</b> Teachers and students will decorate their classroom door to reflect a favorite book(s) from their class.</p> <p><b>Pass it Forward</b> Students will have the opportunity to donate gently used books to BOOKS A GO GO, an organization that collects and distributes books to low-income families.</p> <p><b>Teacher Feature</b> Teachers will be featured on the MOE show each morning to share the reason they love to read and the title of a favorite book.</p>				
Sallye B.	Will follow the District Plan				

<b>Mayport</b>	<p><b>Don't be "blue," read a book</b> Students/ Teachers wear blue shirts today.</p>	<p><b>I "read" a book</b> Students/ teachers wear read shirts today.</p>	<p><b>It's no "white" lie, Mayport students love to read</b> Students/ Teachers wear white shirts today. Read-A Thon Students and teachers will participate in reading activities through the day. Such activities include: teacher read-alouds, Drop Everything and Read, bookmark or book cover created by students to reflect their favorite book and buddy reading with their buddy class.</p>	<p><b>"Orange" you glad you like to read</b> Students/ Teachers wear orange shirts today. Parent Night Grade levels will set up activities in the auditorium and students will take their passports to each table, participate in the ready activity and have their passports stamped.</p>	<p><b>Reading Colors my heart happy</b> Students/ Teachers wear bright colorful shirts today.</p>
	<p><b>Mayport Weekly Literacy Events</b></p> <p><b>Door Decoration</b> Classes are decorating classroom doors to match their classes' favorite book.</p> <p><b>Daily Literacy Contest:</b> Each morning a primary and intermediate literacy question will be read and posted in the front hallway. Students will respond and 1 correct answer from each level will receive a book and bookmark as a prize.</p>				
<b>Merrill Road</b>	<p><b>"Open your door to Reading"</b> Decorate your door with your classes favorite book</p>	<p><b>Curl up with a Good Book</b> Students will bring in their favorite book and wear their pajamas for 15 minutes of cozy reading.</p>	<p><b>Literacy in the Spot Light</b> Students will create a book poster to promote a book of their choice</p>	<p><b>Book Chains</b> How many books can we read as a school by the end of the year? Create a chain of book titles. Add to it each week. <b>Literacy Night</b> Dress like a movie star/ Famous Author- students will set the stage for literacy night!</p>	<p><b>Character Book Parade</b> Dress up like your favorite book character, bring the book you are in!</p>
	<p><b>Merrill Road Weekly Literacy Events</b></p> <p><b>Guest Readers</b> Morning announcements- guest readers share the love for read-alouds.</p> <p><b>Bookmarks</b> Reading strategies book marks</p> <p><b>"Look who Grew up Reading"</b> Staff baby pictures- see who can guess all</p>				



Annie R.	Will follow the District Plan				
Neptune	Will follow the District Plan				
New	Will follow the District Plan				
Normandy Village	<p><b>“REDy to Read!”</b> Students and staff wears red to show that they are “REDy to Read!”</p> <p><b>Celebrate Literacy Kickoff</b> Mrs. Dunbar addresses students during the morning news.</p> <p><b>Guest Reader</b> A guest reader from a different country will read a few pages from a book to students and will discuss how literacy can change the world. Teachers are encouraged to decorate their classroom doors, illustrating how literacy can change the world.</p>	<p><b>“Read My Shirt” Day</b> Teachers and students are encouraged to wear shirts with words.</p> <p><b>Guest Reader</b> A professional athlete will address students during the morning news, focusing on how literacy can change the world from an athlete’s perspective.</p> <p><b>DEAR</b> All classrooms, office staff and administrators are encouraged to “Drop Everything and Read” for 20 minutes during some portion of the day.</p>	<p><b>Guest Reader</b> A law enforcement officer will address students during the morning news, focusing on how literacy can change the world from a law enforcement perspective.</p> <p><b>Reading is Musical</b> Ms. Byrd will sing “Read, Read, Read!” on the morning news.</p> <p><b>Buddy Reading</b></p>	<p><b>Guest Reader</b> A doctor will address students during the morning news, focusing on how literacy can change the world from the perspective of a health care provider.</p> <p><b>Primary Vocabulary Parade</b> Students will dress up as a vocabulary word and march around the school. Teachers are encouraged to utilize video clips from <i>TeachingBooks.net</i> to promote the importance of reading. Intermediate will be the audience for this day.</p>	<p><b>“Mystery Reader”</b> One teacher will read a short story during the morning news, and the students will have to guess who it is. Several students will be chosen to present their classes’ Literacy Project.</p> <p><b>Literacy Door Contest</b> The winner of this contest will be announced today. The winning class will receive a prize for their door taking first place!</p> <p><b>Intermediate Vocabulary Parade</b> Students will dress up as a vocabulary word and march around the school. Primary will be the audience for this day.</p>

North Shore	<p><b>All Stars Go All Out for Reading!</b>  <b>Door Decorating Contest</b> – Decorate class door as a book jacket. Have your class vote for their favorite book and then decorate your door to represent that particular book. Doors will be judged and the winner will be announced. <b>and/or</b>  <b>Homeroom Banner</b>  Each homeroom will name their reading team, design a banner and hang in the hallway (could possibly include student names where they've left room to add stickers for each book they've read or room for teachers to attach a bi-weekly progress report for the class...)  <b>"Hats Off To Reading!"</b>  <b>Wear your favorite crazy hat!</b></p>	<p><b>Star Readers! Guest Reader</b>  Teachers swap with other teachers to guest read in a different homeroom OR have students buddy read across grade levels.  <b>and/or</b>  Teachers might invite local celebrities that they know to their classrooms or during grade level lunches  <b>Book Swap</b> – Bring in gently used books to swap for another.  <b>"Reading Rocks, Wear Your Funky Socks!"</b></p>	<p><b>All Star Book Share Student Read-A-Thon</b>  Students will read from 10:15 to 1:00 p.m. non-stop on closed-circuit.  <b>and/or</b>  <b>Book Swap</b>  For students that brought a book for the swap, they will go to library and pick a new book.  <b>"Score with a Book!"</b>  <b>Wear your favorite Team shirt.</b></p>	<p><b>Read Together and SHINE!</b>  <b>Human Bookworm</b>  Bring your classes out into the hallway beginning at 2:00pm to read for twenty minutes in a long "bookworm."  Students will receive gummy worms.  <b>"Reading Makes You Bright!"</b> <b>Wear Bright Colors!</b>  <b>Family Literacy Night</b></p>	<p><b>Starring YOU as your Favorite Book Character</b>  <b>Character Dress Up Day</b>  Dress as your favorite book character and during the parade hold your favorite book.  Invite parents and have students parade through each classroom and the parent-filled auditorium... allowing students to announce their character and favorite book.</p>
Oak Hill	Will follow the District Plan				
Oceanway	Will follow the District Plan				

<b>Ortega</b>	<p><b>Magnificent Monday Reading Door Decorations Contest!</b> Classroom doors will be decorated to depict their favorite book.</p> <p><b>“Drop Everything and Read”</b> 20 minutes during a portion of the school day-All administrators, teachers, &amp; students will read.</p>	<p><b>Terrific Tuesday Family Literacy Night</b></p>	<p><b>Wonderful Wednesday “Read My Shirt Day”</b> Teachers and Students are encouraged to wear shirts with words. Make a list of the different words that you can find on the shirts throughout the day.</p>	<p><b>Terrific Thursday Reading Buddy Time!</b> Students will eat popcorn while reading with a big/small buddy: Grade K –Grade 5 Grade 1- Grade 3 Grade 2- Grade 4</p>	<p><b>Fabulous Friday: Marathon of Readers</b> Each student will read 2 books/ articles for a total of 600 books/articles for the week. <b>Walkathon</b> We will culminate activity with our walkathon around the school for all grades K-5.</p>
<b>Parkwood</b>	<p><b>Hats off to Reading</b> Students wear their favorite hat.</p>	<p><b>Book Swap</b> Students will swap and receive books.</p>	<p><b>Drop Everything and Read</b></p>	<p><b>Dudes Do Read</b> Father, uncles, and men from the community will read to students in their classroom.</p>	<p><b>Character Parade</b> Students will dress up as their favorite book character and will participate in the parade.</p>
<b>Rufus E.</b>	Will follow the District Plan				
<b>Rutledge H.</b>	Will follow the District Plan				
<b>Pickett</b>	<p><b>Guest Readers</b> Community members, parents and local authors will be invited to read to the students.</p>	<p><b>Spotlight Your Hot Read!</b> Staff will read their favorite book with their classes and share the story of their literacy journey. Teachers will write a letter to their classes to share their visions and goals for why they teach and why literacy matters.</p>	<p><b>Literacy Parade</b> Student/classes will pick out their favorite book and dress as their favorite book character. Students will write a different ending to the story they have chosen.</p>	<p><b>Peer Leaders as Readers</b> Intermediate students will paired up with primary grades to partner read/share a book to read.</p>	<p><b>Notice and Note with Donuts</b> Students may bring their parents/ grandparents to the Media Center to enjoy morning treats and learn about the month’s Reading Sign Post</p>
<b>Pine</b>	Will follow the District Plan				

<b>Pine Forest</b>	<p><b>Literacy Week Kick-off Family Literacy Night</b>  <b>Open the Door to Reading Door</b>  <b>Decorating Contest!</b>  Class votes on favorite book. Each class decorates their door on Monday to illustrate one book or series of books. A special group of “celebrity” judges will on Thursday morning. Votes will be announced at the end of the day. Winning class wins a field trip to Barnes and Noble or San Marco Book Store to purchase a book!</p>	<p><b>Visiting the World: Celebrity Reading Day!</b>  Teachers will invite local “celebrities” to read their favorite book to each class. Readers will include local police or fireman, parents, crossing guard, maintenance, business partners, etc.</p>	<p><b>Read Across the World on 20 Minutes!</b>  Drop everything and read. Everyone in the school reads for 20 minutes. Teachers would track “mileage” (mile for each page read) around the world to show the community how “far” we read world map displays.</p>	<p><b>A Ticket to Travel Book Swap Event</b>  Students can bring in gently used books to swap for other gently used books. They will get one ticket for every paperback and 2 tickets for every hardback book they bring. Students can bring as many books as they want to the media center on Monday and Tuesday. Wednesday, classes will be allowed to come to the media center to redeem their tickets for books!</p>	<p><b>All Aboard the Character Train Book Character Parade</b>  All students are invited to come to school dressed as their favorite literary character with their favorite book in hand. Teachers will dress up too!  Parents are officially invited to watch as class’s parade through the hallways.</p>
<b>Pinedale</b>	<p><b>Faculty Book Character Day</b>  Faculty members dress up as their favorite book character.</p>	<p><b>“Real Men Read”</b>  Fathers and male volunteers will visit and read to students in the classrooms.</p>	<p><b>“Read-o-roma”</b>  School wide DEAR (Drop Everything and Read) time.</p>	<p><b>Book Field Day</b>  Students will visit different stations that involve various literacy and physical activities.</p>	<p><b>Book Give-away</b>  Students will be given the opportunity to receive a free book.</p>
<b>Ramona</b>	Will follow the District Plan				
<b>Reynolds</b>	Will follow the District Plan				
<b>Andrew</b>	Will follow the District Plan				
<b>Sabal Palm</b>	<p><b>Wear Something You Can Read Day</b>  Wear something with words or create your own shirt to read.</p>	<p><b>Book Character Dress Up Day</b>  Dress as your favorite book character. Join in a parade or stand outside your door.</p>	<p><b>Poetry Day</b>  Bring your favorite poem to share with classmates</p>	<p><b>Star Readers, Guest Reading Day</b>  Reach out to guests to read their favorite book. Can include “guests” inside the school (ex. Principal, Assistant Principals, Counselors, Reading Coaches, Teachers)</p>	<p><b>Pajama Day</b>  Dress in pajamas and bring a blanket to relax, sit back and “Just Take 20” minutes to read.</p>

**Sabal Palm Weekly Literacy Events**

**Door Decorating Contest**

During Literacy Week, classrooms will decorate their door with a theme of literacy. Decorations may feature one specific book, a genre of books, or focus on the importance of reading. The 1<sup>st</sup> place, 2<sup>nd</sup> place and 3<sup>rd</sup> place winners will be announced Friday morning on SPE morning news and will receive prizes.

**Literacy Week Bookmark Contest**

Students will design their own literacy bookmark. Designs must be school appropriate and may not be traced or include copyrighted images from books, TV or movie characters. The winners from each grade level will be announced on Wednesday, February 1 on the SPE morning news and will receive prizes.

**Gift of Giving Donate a Book**

<p align="center"><b>San Jose</b></p>	<p>Role Model Monday Muffins for Moms, Donuts for Dads Parents come in to read to classes in the morning. Invite role models of the community to come in and read in the afternoon (military, policemen, firemen, athletes) or have intermediate grades to read to primary grades.</p>	<p><b>Awesome Authors Day</b> Each grade level chooses an author to learn about it and share their books. Classes complete crafts/ decorate doors to reflect books written by chosen author.</p>	<p><b>Where's Waldo, Wednesday?</b> Students across the school dress up as Waldo. Classes spend time discussing and looking at the artwork of well-known illustrators and talk about the power of images to support the text.</p>	<p><b>Hats Off to Reading</b> Drop Everything and Read, Parent Literacy Night</p>	<p><b>Reading is Classy</b> Classes dress up together to represent one book. This can be a book studied by the author on Awesome Authors Day or a different book. Then a school parade to show off costumes and decorated doors.</p>
<p align="center"><b>San</b></p>	<p>Will follow the District Plan</p>				
<p align="center"><b>San Pablo</b></p>	<p align="center"><b>Million Minute Marathon</b> Students will participate in the annual Million Minute Marathon. With the goal of 36 million minutes statewide, each student in our school is pledging to read 20 minutes. Students will have time for silent and sustained reading for 20 minutes. This can be independently or whole group as a read aloud.</p>	<p align="center"><b>More Than Anything Else, We Love to Read</b> Teachers will share their favorite piece of children's literature with their class to celebrate the love of reading!</p>	<p align="center"><b>Building Bookmarks for Literacy</b> Students will decorate bookmarks to share with their buddy readers. You are welcome to decorate the provided bookmarks or use another template/design.</p>	<p align="center"><b>Buddy Reading Day</b> Students will spend time with their buddy readers across grade levels reading their favorite books to one another! Students will trade books and read to one another.</p>	<p align="center"><b>Caught Ya!</b> School administrative and office staff will be on the look-out for students reading silently in our hallways, cafeteria, and other common areas. When students are "caught" quietly and independently reading, they will be given a Sand dollar to spend in the school store and they will be featured on the administrator's Instagram account with the hashtag "#SPElovesReading."</p>

<b>Seabreeze</b>	<p><b>25 Book Goal Are You On Track?</b> Teachers will check in with students to monitor how many books/ pages have been read by each student so far. Information to be turned in to reading coach.</p> <p><b>Hat's Off to Literacy Day</b> Wear a hat to show that you will read an extra 15 min today.</p>	<p><b>Flashlight Reader</b> Drop Everything and read in class for 30 min with a flashlight.</p> <p><b>Trivia Tuesday</b> Students will guess how many books were check out on Monday in the Media Center. The closest student will get a prize from the Reading Coach</p>	<p><b>Word Nerd Wednesday</b> Students will wear a vocabulary word on a word card throughout the day. The card must contain the word and its definition illustrated.</p>	<p><b>Book Giveaway Day</b> Each student will receive a book to stay on track for the end of the year reading celebration-Reader's Beach.</p>	<p><b>Guest Reader Day</b> Classes are welcomed to invite a mystery reader to share their love</p> <p><b>Door Decorating Contest Winner Revealed!</b> The theme is "Literacy Changes Our World." The winning class will receive an extra 30 minute resource block!</p>
<b>Louis</b>	Will follow the District Plan				
<b>Southside</b>	Will follow the District Plan				
<b>Spring</b>	Will follow the District Plan				
<b>John N.C.</b>	<b>Vocabulary Parade</b>	<p><b>DEAR</b> (Drop everything and read)—All students and staff will participate in reading for 20 minutes</p>	<p><b>Buddy Read</b> Vertical classes will team up and students will read to each other for 30 minutes</p>	<p><b>Read Together and Shine</b> Parents can bring a book during lunch and read with their child while they eat lunch</p>	<p><b>Science Day</b> Students rotate through Science activities.</p>
<b>Sadie</b>	Will follow the District Plan				

<p style="text-align: center;"><b>Timucuan</b></p>	<p><b>All Stars Go All Out for Reading!</b>          In classrooms, play Dr. Vitti's launch video. Make DCPS trend by using #DCPSREADS- Capture exciting activities through social media during ELA class- 30 second post daily Teachers will read their favorite "spooky" story to their class.</p> <p><b>Book cover/ jacket Contest</b>          Students will design a cover for their favorite book in Art resource.</p> <p><b>Mystery Guest Reader</b>          Surprise guest readers will read to classrooms.</p>	<p><b>Choose Books to Shine Brighter</b>          Students can choose a book they can keep.</p> <p><b>Mystery Guest Reader</b>          Surprise guest readers will read to classrooms.</p>	<p><b>All Star Readers Book Give-Away</b>          DE.A.R. Time Drop Everything and Read          The entire Timucuan faculty and staff will stop and read for 20 minutes at the same time.</p> <p><b>Mystery Guest Reader</b>          Surprise guest readers will read to classrooms.</p>	<p><b>Read Together and SHINE!</b></p> <p><b>Book Buddies</b>          Primary classrooms will be paired with an intermediate class for Buddy Reading activities.</p> <p><b>Mystery Guest Reader</b>          Surprise guest readers will read to classrooms.</p>	<p><b>Read to Succeed! Book cover/ jacket Contest</b> The best design will win a prize. Students will design a cover for their favorite book</p> <p><b>Mystery Guest Reader</b>          Surprise guest readers will read to classrooms</p>
<p style="text-align: center;"><b>Susie</b></p>	<p>Will follow the District Plan</p>				

<b>Twin Lakes</b>	<p><b>Launch Literacy Campaign By Celebrating Family Literacy Week</b>  <b>“Open the Door to Reading”</b> Teachers and students decorate classroom doors.  <b>“How Many Books?”</b> Students can submit their guess to reading coach for how many books are in the Media Center to win a prize.  <b>Advertise a Book</b>  Students work in groups to create an advertisement for a book that will encourage others to read. Students can create a jingle, write a script, act out a part or model the advertisement after familiar television advertising. Groups of students perform for the rest of the class.</p>	<p><b>All Stars Go All Out For Reading!</b>  <b>Celebrity Reading Day</b>  Local School Celebrities read their favorite book via video recording on Channel 3. Principal, Assistant Principal, Reading Coach, Media Specialist, Teacher of the Year, etc.) reading their favorite book</p>	<p><b>T-Shirt Tally Day</b>  <b>All Star Book Share</b>  Everyone is encouraged to wear a t-shirt with appropriate writing on it. At appropriate times during class, students read the slogans on each other’s shirts. As each person reads another’s t-shirt, the wearer signs the reader’s GREEN tally card. A contest is held to see how many t-shirts can be read by the end of the day. Every child who fills his/her tally card receives a small prize... a bookmark, a colorful pencil, or a small piece of wrapped candy.  <b>“Bring One To Take One”</b> Green Team book drive.</p>	<p><b>Poet Tea Poetry Café</b>  <b>Family Literacy Day</b>  To celebrate reading, have each child choose and practice reading two poems aloud to one another or to small groups. Older children may memorize a poem. Plan a Poet Tea and invite parents and other special adults to an afternoon tea. At the tea, each child reads aloud his/her poems. Vary the program with some choral reading, or with poems for two voices.  OR  <b>Readers are Leaders</b>  Parents, Family, and/or Friends will be invited to visit classes to read to students.</p>	<p><b>Starring YOU as your Favorite Book Character</b>  <b>Starring YOU as your Favorite Book Character</b>  <b>Book Character Book</b>  <b>Character Dress Up Day</b>  Students come to school dressed as their favorite literary character and holding their favorite book. Optional: Use a digital camera to take a close-up picture of the student I costume that book. Print and post the pictures on a background that has a headline such as <i>I Love to Read</i> or <i>WANTED: Caught Reading Great Books</i>. Post the mini posters on a bulletin board for everyone to see. Possible follow-up activities: read-a-loud part of book in groups, write a paragraph or create a comic strip summarizing your book, teacher read-a-loud of his/her favorite book</p>
	<p><b>Twin Lakes Academy Weekly Literacy Events</b></p> <p><b>D.E.A.R.</b>  The entire school will Drop Everything And Read daily for 30 minutes.  <b>Optional Activities</b>  “Vote for Your Favorite Book”  Interactive Literature Website Activities  Buddy Class Readers  Design a Bookmark  Design Book Covers  Book Charades  Reader’s Theater  Text-Based Writing</p>				



<b>Ruth N. Upson</b>	<p><b>All Stars Go All Out for Reading!</b>  <b>Launch Literacy Campaign By Celebrating Literacy Week</b>  Books and Breakfast: During breakfast in the room students will read one of their favorite books.</p>	<p><b>Book Lottery! Free Books</b>  Students names will be placed in a lottery and a winner from each grade level will be selected to receive a free book.  Books and Breakfast: During breakfast in the classroom students will read one of their favorite books.</p>	<p><b>Peer Partner Reading! Intermediate Classrooms adopt a Primary Classroom</b>  Third, fourth, and fifth grade classrooms will adopt a primary classroom and buddy up with a student and read a picture book.  Books and Breakfast: During breakfast in the room students will read one of their favorite books.</p>	<p><b>Lunch Time Story Time! Literacy and Lunch</b>  During the lunch period resource teachers, reading coach, and reading interventionist will eat lunch with assigned classrooms and read one of their favorite books.  Books and Breakfast: During breakfast in the room students will read one of their favorite books.</p>	<p><b>Sharing Your Favorite Book Book Share</b>  Students come to school with their favorite book to share. Teacher will select two or three books to read aloud to classroom. Books and Breakfast: During breakfast in the room students will read one of their favorite books.</p>
<b>Venetia</b>	<p><b>Door Decorating Contest</b>  Please decorate your classroom door as your favorite book or book character. They will be judged on Tuesday and winners will be announced. Please leave your doors decorated during the week for ELA/Math/ Science Night.</p>	<p><b>Author's Day</b>  Today, read a book that was written by your favorite author and do corresponding reading/ response to literature activities throughout the day.</p>	<p><b>Buddy Reading</b>  Get with your buddy class and spend some time reading books with each other.</p>	<p><b>Book Swap</b>  Bring one to take one – Students will bring a gently used book to 'swap' with another book to take home. This will take place during the school day.</p>	<p><b>Vocabulary Parade</b>  Students (and teachers) will dress up as a vocabulary word. Ideas can come from books such as Miss Alaineus: A Vocabulary Disaster or Fancy Nancy's Favorite Fancy Words.</p>
<b>Waterleaf</b>	<p><b>Read Across America</b>  Teachers and/or students will read a book about their class state to another class. Students will create a bookmark during media class.</p>	<p><b>Sock it to Reading and Boot Illiteracy Day</b>  Crazy sock day, wear your crazy socks and/ or boots today! Talk to students about the public library and all the great resources available.</p>	<p><b>Hats Off to Reading</b>  Students and staff will wear hats today. Guest Readers from the school community will visit classrooms to read a book they have selected.</p>	<p><b>Pajama Day: Cozy Up With a Good Book</b>  Classes pair up with a class from another grade level to read today.</p>	<p><b>Be a Reading Superhero</b>  Wear your favorite Superhero shirt today!  <b>DEAR</b>  The entire school will drop everything and read.  <b>Fun Run</b></p>
<b>West</b>	Will follow the District Plan				
<b>Westview</b>	Will follow the District Plan				

Whitehouse	<p><b>25 Book Goal Where Are We?</b> Teachers will continue to monitor how many books/pages have been read by each student so far. Information to be turned in to reading coach.</p> <p><b>Vocabulary Sidewalk</b> Students will explore exciting new vocabulary words and will share them with classmates. They will also display the smart words all over our school's sidewalk.</p>	<p><b>Media Center Book Donation (During all Resource Classes)</b> Students may donate a book of their own. We will give all donated books to the Ronald McDonald House.</p> <p><b>Notice and Note Parent Night</b> Parents and students will continue to explore this close reading strategy together.</p>	<p><b>Poetry Café at Lunch</b> Lights! Stage! Read! Students will take turns reading poetry on stage. Students must have poems approved by their reading teachers in advance.</p>	<p><b>Drop Everything and Read</b> Students and teachers will drop everything they are doing to READ!</p>	<p><b>Door Decorating Contest</b> The theme is <b>"Literacy Changes Our World."</b> The winning class will receive an extra 30 minute resource block!</p>
Windy Hill	Will follow the District Plan				
Woodland Acres	<p><b>D.E.A.R.</b> During the first reading center rotation have students drop EVERYTHING and read!!</p>	<p><b>Guest Reader</b> There will be a guest reader on closed circuit television running continuously from 1-3. Please tune in!!</p>	<p><b>Create a "I Love to Read" Poster</b> Students will create an "I Love to Read" poster individually or in a group. Teachers will collect one from each class that will be posted in the Media Center.</p>	<p><b>Read a Favorite Book Day</b> Students will drop everything at 9:00am and their teachers or a guest reader will read a favorite book. Students in VPK will read <i>Where the Wild Things Are</i>, while teachers in other grade levels can collaborate and read a different favorite selection within the grade level.</p>	<p><b>Partner Poetry Day</b> In small groups, students will read and present a poem to their classmates. VPK-K (Nursery Rhymes) 1<sup>st</sup>-5<sup>th</sup> (Poems)</p>
Carter G.	Will follow the District Plan				