



<p>School</p>	<p style="text-align: center;">Celebrate Literacy Week, Florida! January 23-27, 2017</p> 
<p>Anderson</p>	<p>Celebrate Literacy Week: This week Anderson Elementary will feature the SLAM Showcase in our Media Center. In addition, students will be able to create fun bookmarks throughout the week when they visit the media center for checkout. In addition, our faculty will be participating in “Favorite Book Selfies” and those photos will be featured on the morning show and media center bulletin board to encourage students to try new books recommended by teachers.</p> <p>Monday—Read Aloud Kick Off for Literacy Week – Support staff and administration will go to each classroom for a FUN and engaging read aloud that will kick off the week of fun literacy activities.</p> <p>Tuesday—Buddy Reading with family— Tonight’s reading homework will be to read to, and read with, a family member or family members.</p> <p>Wednesday— Reading Rocks so wear funny socks – Students and staff will wear silly socks to celebrate reading. In addition, during the morning show there will be a special performance of Fox in Sox.</p> <p>Thursday— Hats off to Reading- Students will wear hats to school to celebrate reading during the ELA block.</p> <p>Friday— Get out and Read/ Buddy Reading Teachers and students will decide on which activity their class will participate in. If they choose “get out and read,” then classes will go outside to the picnic tables and read independently, with a buddy or listen to a fun read aloud (class choice). If they choose “buddy reading”, then teachers can buddy up with another class to allow students to buddy read with students from a different class.</p>

<p>Bay Crest</p>	<p>Monday, January 23rd: <u>Mystery Reader</u> –Pictures of staff members reading (face behind book) will be placed in the media center. Students will guess which staff member is reading.</p> <p>Tuesday, January 24th: <u>Independent Reading</u>- Students will read 20-30 minutes outside (picnic style). They are reading towards their reading school goal</p> <p>Wednesday, January 25: <u>Guest Reader</u>- Students and teachers will go to the Multi-purpose room and guest reader (someone from the staff) will surprise students by reading.</p> <p>Thursday, January 26th: <u>Buddy Reading</u>- Students are paired with a buddy class. They are reading towards their reading goal.</p> <p>Friday, January 27th: <u>Wear Your Funky Socks and Read</u>. Students also make bookmarks and receive reading incentives.</p>
<p>Broward</p>	<p>Monday: Million Minutes Marathon- every child reads an extra 35 minutes. The state goal is 35 minutes per child above the regular day’s activities. Our Scholars will read from 8:05-8:40 on Monday. There will be a slip in each box for each teacher to record the number of extra minutes your class reads that day.</p> <p>Tuesday: Buddy Reading- Classes will pair up and read with one another. Teachers will decide on the time of day with their buddy class.</p> <p>Wednesday: Wear RED and be well READ- Classes will wear red in celebration of literacy week.</p> <p>Thursday: Bookmark Bonanza-Students will be given a blank bookmark to decorate however they choose.</p> <p>Friday: Score with books-Teachers and students will wear their favorite team shirt or jersey to celebrate literacy.</p> <p>Ongoing throughout the week:</p> <ul style="list-style-type: none"> - Teachers will take a selfie with their favorite book and submit to Mrs. Graham to put on the Morning Show. -Reading Wonderland Week- Teachers will come to the Media Center for 30 minute blocks of special guest readers!

Bryant	<p>Monday-Friday - "Literacy Changes Our World" Read-A-Thon and reading quote of the day read on the morning show.</p> <p>Tuesday - Bookmark contest - Students design their own bookmark for the theme. Pick one winner per class</p> <p>Wednesday - Read with a Book Buddy</p> <p>Thursday - Book recommendation day - Charts in Media Center for students to recommend their favorite book.</p> <p>Friday - Winners of the Read-A-Thon recognized on the morning show.</p>
BT Washington	We will have guest readers every morning sharing their favorite books and poems!
Chiles	Chiles is having Mrs. Keenan is coming to speak to parents Jan 19th in the media center and teachers will read to the students. Also Miss. Florida will come and read to our students about her platform focus- in the past it was the Everglades.
Clark	<p>Monday - Million Minute Marathon -Hats Off to Reading - everyone wears a hat while reading achieving the goal of 35 minutes read this day</p> <p>Tuesday - School Wide Buddy Reading</p> <p>Wednesday - Bookmark Contest and / or Bookmark Exchange</p> <p>Thursday - Favorite Book Selfies for Bulletin Board outside Media Center</p> <p>Friday - Score with Books - Students wear their favorite super bowl team shirt</p>
Claywell	<p>Monday, Jan 23rd: Million Minute Marathon & Be a "Fan" of Reading (sports attire)</p> <p>Tuesday, Jan 24th: Get "Mixed-up" in a Good Book (wacky, tacky mix-matched attire)</p> <p>Wednesday, Jan 25th: "Wild" About Reading (animal print attire)</p> <p>Thursday, Jan 26th: Reading Makes You "Bright" (sunglasses and brightly colored attire)</p> <p>Friday, Jan 27th: "Hats" Off to Reading (wear hats)</p> <p>*Bookmark contest to last all week</p>
Collins	At Collins we will do a family reading book exchange night.



Literacy Week!

Literacy Changes Our World
January 23-27, 2017

Daily Themes!

1/23 Monday: "Hats off to Reading"
Wear your favorite hat

1/24 Tuesday: "Reading Ties Us Together"
Wear a tie

1/25 Wednesday: "Reading is Our Future"
Dress As What You Want To Be When You Grow Up

1/26 Thursday: "Reading Across Time"
Dress As a Decade

1/27 Friday: "Snuggle Up With a Good Book"
Wear Your Pajamas
D.E.A.R Event

School Wide Activities!

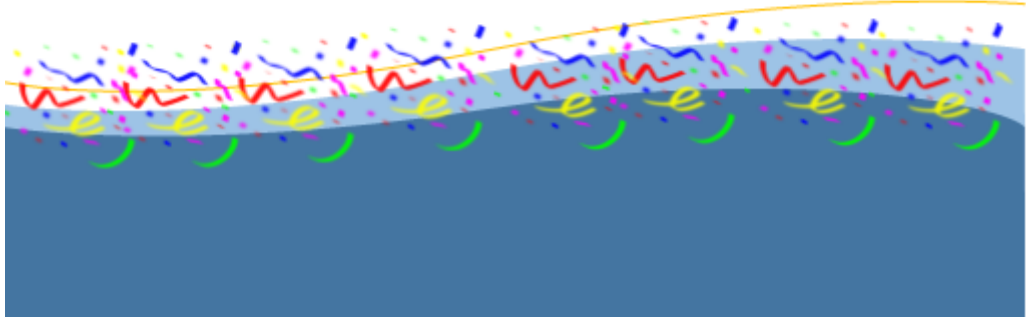
Door Decorating Contest!
Book Display Contest!

** Winners for both contests
will be announced Friday!**

D.E.A.R
Drop Everything And Read

1/27 from 1:10-2:10

Students will have the opportunity to
spend time reading in the court
yard as a whole school!



Literacy Week!

Literacy Changes Our World!

January 23-27, 2017



Book Display Contest

Step One: Choose One Project!

- Book Mark
- Diorama
- Cereal Box Book Report

** Directions for each project are located on back**

Step Two: Choose a book or scene!

- Select a book or scene from a book that "changed your world" as a reader

Step Three: Complete Project by January 23, 2017!

Step Four: Turn into Mrs. Redfearn in library to display your work!

Step Five: Winners are to be announced Friday, January 27, 2017
at D.E.A.R event!

Don't forget your name, grade, and homeroom on your project!



Kindergarten- 2nd

**Prizes for 1st, 2nd,
and 3rd place winners!!**

3rd- 5th

**Prizes for 1st, 2nd,
and 3rd place winners!!**

Literacy Week!

Literacy Changes Our World

January 23-27, 2017



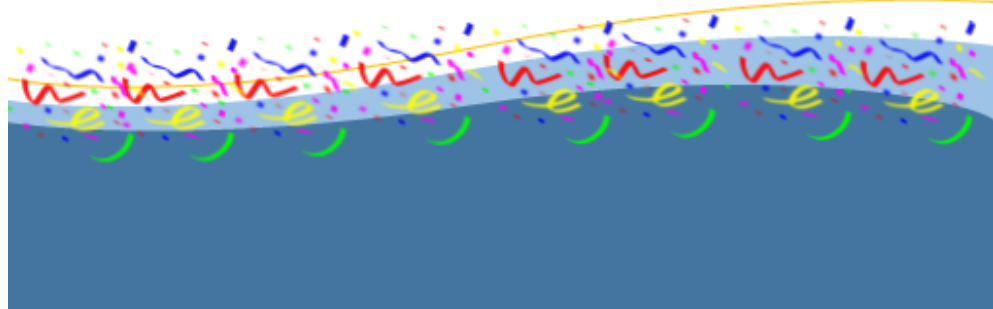
Door Decorating Contest!

Judges will be looking for the following:

- Student involvement
- Originality
- Promoting literacy
- Use of this year's theme- "Literacy Changes Our World"

If you wish to participate in the contest, please have your door decorated by Tuesday, January 24th at 2:15.

We would love to see all teachers celebrating Literacy Week!



Corr

Monday, January 23rd - Cuddle up and read a good book
Students and staff are encouraged to **wear pajamas** to school!

Tuesday, January 24th - Get Mixed Up in a Good Book
Students and staff are encouraged to **wear mismatched or wild socks** to school!

Wednesday, January 25th - Be Well "Read"
Students and staff are encouraged to **wear red** to school!

Thursday, January 26th - Score with Books!
 Students and staff are encouraged to **wear their favorite team/sports jersey** to school!

Friday, January 27th - We've got an appetite for reading
 Teachers and/or students are encouraged to bring in a snack to read with
 Primary reading lunch bunch and book will be given to students afterwards

Additional ideas that may take place:
 Bulletin Board- Teachers read too! in Media Center

Crestwood

Our Literacy Family Celebration in conjunction with the annual weeklong statewide "Celebrate Literacy") is fast approaching us. We will hold **the Literacy Family Night** on **WEDNESDAY, Jan. 25TH**. Celebrate Literacy Week will be held the following week, **Jan. 23-27th**. The ELA committee members have shared this event and our goals with each of their teams.

Our theme this year is ..."Literacy Takes Us into the Wild!"

Grade/ Team	Family Night Kiosks (Station)-	Family Night Activities
Kdg.	"The Wonderful World of Penguins"	Comparing/Contrasting Different Kinds of Penguins
First	Alligators! The Wild Swamp Creatures!	<ul style="list-style-type: none"> • Cause and Effect Board Game • Read. Alouds w. Retelling
Second	"Amazing Arctic Animals"	Captivating Captions
Third	"Follow the Animal Tracks"	Text Feature Scavenger Hunt
Fourth	"War of Animals "	<ul style="list-style-type: none"> • Tug of War Facts • Using Creatures' Text Features
Fifth	"Where The Wild Things Are"	<ul style="list-style-type: none"> • Retelling Gloves • Characterizations (w. masks or puppets)

Davis	<p>"Literacy Changes Our World"- "Super Heroes are Super Readers"</p> <p>Monday - myON Monday - goal for all students to get twenty minutes on myON</p> <p>Tuesday - Reading Rocks - Wear Crazy Socks</p> <p>Wednesday - Score with Books - Wear favorite sport team shirt</p> <p>Thursday - Hats off to Books - Wear hats</p> <p>Friday - Reading Together Builds Community - buddy reading</p>	
Dickenson	Monday	School-wide DEAR time: For 30 minutes, all students at Dickenson Elementary will read
	Tuesday	Book exchange: Students will bring one book that they would like to share. Each students will leave with a new book to keep.
	Wednesday	Meet me at the Library: Students and families are invited to join us at the public library to sign up for library cards and learn about library resources
	Thursday	School-wide buddy reading: Students will read and have book talks with students in other grade levels
	Friday	Mystery Readers: Parents, staff members, and friends will be invited into classrooms to read to students
	<p>Week-long activities:</p> <ul style="list-style-type: none"> ● MyOn Challenge ● Daily book hooks by classroom teachers ● Students will add to book recommendation wall 	
Doby	<p>At Doby we are wearing things for each day.</p> <p>Monday: Orange you glad there are Books? Wear Orange</p> <p>Tuesday: Reading Rocks! Wear Crazy Socks!</p> <p>Wednesday: Everyone is a Super Hero when they read! Wear your favorite super hero shirt.</p> <p>Thursday: Frog & Toad Day! Come dressed as twins with your friends!</p> <p>Friday: Character Day. Dress up as your favorite character from a book.</p>	

Edison



Mon. Jan. 23	Tues. Jan. 24	Wed. Jan. 25	Thurs. Jan. 26	Fri. Jan. 27
<p>"Wild About Reading!"</p> <p>Wear the most wild and crazy mismatched clothes, whacky and wild hair or animal print to show just how crazy you are about reading!</p>	<p>"Hats off to Reading!"</p> <p>Wear your favorite hat to show just how much you love to read.</p>	<p>"Reading Rocks Wear Some Funky Socks"</p> <p>Students wear funny socks to school in celebration of Literacy Week.</p>	<p>"Score With Books"</p> <p>Students wear their favorite team gear to show support for Literacy Week.</p>	<p>"Guess Who's Excited About Reading?"</p> <p>Dress up as your favorite book character! Be sure to share your book and character with your friends!</p>
Crazy Clothes & Hair Day	Crazy Hat Day	Funky Sock Day	Sunglass Day	Sports Team Day
<p>Other classes will do throughout the week:</p> <p>Class Favorite Book: Each class will vote on their favorite book and decorate the classroom door as their favorite book. Teachers will vote on the best primary and intermediate classroom doors. All team leaders will collect the names of the favorite doors and place their vote in the reading room 217 (voting box).</p> <p>Students' Favorite Book: Students will read a book and create their own book jacket – giving the summary of the book on the inside of the book jacket. Hang your book jackets around your room. This is a great way for students to recommend their favorite books to others.</p> <p>D.E.A.R: Literacy teachers will choose a mystery time during their literacy block to Drop Everything And Read for 10 minutes. Students, be on alert as to when this will happen.</p>				

Essrig

School: Essrig
 Thursday, 1/19: Camp Read Alot Literacy Week Kick-Off
 Monday, 1/23: Bookmark Contest of favorite book
 Tuesday, 1/24: Guess that Book on the morning show
 Wednesday, 1/25: Buddy reading across grade levels
 Thursday, 1/26: Design a poster of the book you are reading
 Friday, 1/27: Guest Readers

Folsom



The Just Read, Florida! Office and the Florida Department of Education (FDOE), in partnership with The School District of Hillsborough County, are pleased to announce the 9th annual statewide *Celebrate Literacy Week, Florida!*

Monday, January 23 rd	Tuesday, January 24 th	Wednesday, January 25 th	Thursday, January 26 th	Friday, January 27 th
"Million Minute Marathon Monday"	"Reading Rocks Wear Some Funky Socks!"	"Score with Books!"	"Reading is cool!"	"Hats off to Reading!"

With the goal of 36 million minutes statewide, our school is pledging to have students read independently for at least 30 minutes.	Students wear funny socks to show support for Celebrate Literacy Week!	Students wear their favorite team gear to show support for Celebrate Literacy Week!	Students wear sunglasses to show support for Celebrate Literacy Week!	Students will wear hats to show support for Celebrate Literacy Week!
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In addition to our daily Reading themes, we will have other Reading exciting reading activities throughout the week:

Activity	Description	Who does what? When?
(Student) Book Mark Contest: 	Students will color and decorate a "Celebrate Literacy" bookmark. Decorated bookmarks are due Friday, 1/27/17. There will be a winner from each grade level. The winner's bookmark will be laminated and announced on the Morning Show the following week.	Teachers will receive an envelope of bookmark templates in their mailboxes. Teachers will have students decorate their bookmarks during free time and turn them in to Mrs. Valdez (in the envelope) by Friday, 1/27/17.
(Class) Independent Reading Incentive: 	We are part of the annual Million Minutes challenge and have always contributed substantially to the state totals. Please make sure your students have the opportunity to read independently throughout the school day. The state goal is 36 million minutes this year. The minutes can be accumulated over various times during the day throughout the week. At the end of the week, we will calculate the amount of	1) Teachers will track their class total minutes for Independent Reading (Monday-Friday) 2) Report their totals to Mrs. Valdez by Friday, 1/27/17. 3) The Reading Team will award the class (from each grade level) with the most total minutes for the week with a reading reward!

**Please turn this sheet in to Mrs. Valdez by Friday, January 27th .
Thank you!**

Foster
 Monday- Door decorating (Favorite book) *place bookmarks into boxes on Monday*
 Tuesday- Wild About Reading (animal print or animal on your shirt)
 Wednesday- Reading Makes You Bright (Bright color clothes and/or sunglasses)
 Thursday- Hats Off to Reading (wear a hat); SLAM event and Literacy Night
 Friday- Curl Up with a Good Book (Wear appropriate pajamas and students an bring a small stuffed animal or small blanket to read with)

Frost

- Monday: "Millionaire Monday": Dress like a millionaire to kickoff our goal of a million extra minutes spent reading throughout the state. Students AND teachers will D.E.A.R. (Drop Everything And Read) for 35 minutes.
- Tuesday: Poetry Pop-Ins – Admin, other faculty/staff will drop by classrooms to read/share poems.
- Wednesday: Reading Rocks! Wear Funky Socks!
- Thursday: Wear Red...to show we are well read...
- Friday: Wear your words. Dress up to represent a vocabulary word (*Ex. Archaic--- dress up as someone old*)

Throughout the week: Get caught reading...staff will take pictures of students caught reading...pictures will be played every morning on the morning show.

Gorrie



GORRIE PAWS TO READ





FOCUS FOR THE WEEK:

Day 1 Themes: Celebrate Literacy Week's theme through the eyes of *Red: A Crayon's Story*

Day 2: Labels, a multiple meaning word. How do labels effect us?

Day 3: Met the Author and reread to discover the deeper meaning of the text and its puns.

Day 4: Text structure & features; beyond surface understanding. "Think outside the box"

Day 5: Book Showcase through Connections: Literacy Changes Our World

(Text to self, text to text, text to the world)

> Share the students' learning by sending a photo/video to Ms. Sullivan

> Ways to share evidence of learning:

student posters, a power point, projects, performance...

ideas are limitless!

RESOURCES

• **Day 1:** Read *Red: A Crayon's Story*. Discuss the book's theme as it relates to the following quote...

"Why do two colors, put one next to the other, sing? Can one really explain this? no. Just as one can never learn how to paint." Pablo Picasso

• **Day 2:** Discussion: What do labels do? (pg. 4, bullet 2).

• **Day 3** The author's story, a **must read**-

Reread the title page. Who is the *me*?

Reread to see how the puns are woven into the text.

• **Day 4:** Revisit the book and discuss text features (pg. 5, section b, bullet 5 & 6)

For Day 1, 2 & 4-

http://4eddd9444c072ad07aff7-11d966b2703d5a5467933b6516b2610f_r67_cf2_rackedn.com/teaching-guides/TG-9780062252074.pdf

For day 3-

<http://www.michaelhallstudio.com/pages/books/crayon/authors-statement.html>

Art connection:

Pointillism-

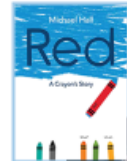
This method is also good for showing children how primary colors can look like secondary colors. It's an art method where you place points (dots) of two colors together and it appears to look like another color from a distance. For example, when filling in a section of a tree, the child can make dots of blue and yellow together and looking at the picture from afar it looks green.

Technology:

<https://www.youtube.com/watch?v=XgW5AzkwG7s>

Questions that make you think outside the box.

<http://thefriends.org/events/mnba/outreach-materials/reading-guides/2016-children/>



WRITING IN RESPONSE TO READING:

Name: _____

LABELS! LABELS! LABELS!

Did you know that every person is labeled in all kinds of ways? Some labels are positive, but some labels don't feel so good. You might be labeled a great speaker, a talented athlete, a slow learner, or a shy person. Think about two labels that people have used to describe you. What are they? How do you feel about them? Do you think the label helps you or hurts you? Do you know the label is true? Why or why not?

Label #1: Sometimes people think I am _____

Label #2: Sometimes people think I am _____

Can you be so _____?

Name: _____

Let's talk about PEER PRESSURE!

Since your friends are important to you, sometimes they may have an impact on the decisions you make in your life. When someone feels pressure from their friends to behave a certain way, they are experiencing peer pressure.

Did you experience pressure to do things a certain way. Describe a time in your life when you felt pressured to do something that you didn't really want to do.

There is GREAT news! Even though it can be very difficult, you don't have to do what your friends want you to do! Describe two reasons that it would be difficult to say "no" to friends that are pressuring you to do something.

Name: _____

Let's talk about SELF-ACCEPTANCE!

Self-acceptance is all about learning how to accept and LOVE YOURSELF just the way you are!

Describe one thing about yourself that you would like to work on accepting. It could be a physical trait, an area of strength or weakness, or a personality trait. You can choose anything!

Why do you think it is difficult for people to accept all the different parts of themselves?

Grady	Hello! At Grady we are organizing a Book Swap. We are asking the students to bring in books from home. The media specialist and I, the Reading Coach, will organize the books for the students. Then the students can pick from the donated books for their reading enjoyment. The left over books will be donated. We are also placing a magazine basket on all the lunch tables that week for students to read while they are having lunch.
Heritage	<p>Monday - Million Minute Marathon -Hats Off to Reading - everyone wears a hat while reading achieving the goal of 35 minutes read this day</p> <p>Tuesday - School Wide Buddy Reading</p> <p>Wednesday - Bookmark Contest and / or Bookmark Exchange</p> <p>Thursday - Favorite Book Selfies for Bulletin Board outside Media Center</p> <p>Friday - Score with Books - Students wear their favorite super bowl team shirt</p>
Kimbell	<p>Ongoing Activities:</p> <ul style="list-style-type: none"> - Get Caught Reading - Guess the number of books in the Media Center (winner announced Friday on the morning show) - Bookmark Competition - School Wide Guest Read Alouds (K-5) <p>Monday, January 23rd: Launch Celebrate Literacy Week on the Morning Show</p> <p>Tuesday, January 24th : <u>Sock it to Reading</u> Wear bright, colorful, fun socks to school</p> <p>Wednesday, January 25: <u>Newspaper Day</u>- Wear black and white to represent newspapers and printed text Drop Everything And Read (DEAR) time school-wide!</p> <p>Thursday, January 26th: <u>Read My Shirt Day</u>- Wear a t-shirt with an appropriate and positive message</p> <p>Friday, January 27th: <u>Reading is SO bright we need Shades!</u> Students wear sunglasses during independent reading time.</p> <ul style="list-style-type: none"> -Bookmarks due Friday -Guess the number due Friday

<p>Kingswood</p>	<p>Ongoing:</p> <ol style="list-style-type: none"> 1) Door decorating contest: Design and decorate your classroom door to represent your class' favorite book, author, series, genres or find a way to incorporate each child's favorite book! On Friday the most creative, student created door for primary and intermediate will win a treat for their class! 2) Book drive: A book donation bin will be set up to collect both new and used children and youth books. As a faculty we will determine where to donate these books; such as to our own school families that may be in need, other schools in need or a local organization that supports children in need. 3) Teacher favorite book selfies: Teachers will take a selfie with their favorite book. Photos will be posted or shown on morning show. <p>Monday 1/23: <u>Panther Reading Challenge</u>- from 1:30-2:00, the whole school will participate in the Panther Reading challenge by dropping everything to read. Each teacher will calculate how many minutes read for their class based on the # of students present. Total school minutes presented on the morning show.</p> <p>Tuesday 1/24: <u>Reading Warms the Heart</u>- Students will write about why they love Reading in class and their work will be displayed on a large poster by the office. Teachers will choose a reading activity or game they LOVE to share with their class that afternoon.</p> <p>Wednesday 1/25: <u>Be Well "READ"</u> -Students are encouraged to wear RED. Teachers will share their favorite book/story with their class as a read aloud.</p> <p>Thursday 1/26: <u>Kingswood Readers Shine Like the SUN</u>- Students can wear sunglasses to school. Classes will also be provided materials to make bookmarks and will exchange bookmarks with a buddy class! Bookmarks will be themed: How Literacy Changes the World.</p> <p>Friday 1/27: <u>SCORE BIG with a Good Book</u>- Students are encouraged to bring in (or check out from the library) a favorite book to share with a buddy. Students can wear their favorite TEAM shirt or jersey and teachers will provide time for book sharing!</p>
<p>Lanier</p>	<p>January 23rd: Score with Books - Students will wear their favorite sports team to show that readers are leaders, on and off the field!</p> <p>January 24th: Dress As Your Favorite Character and Buddy Reading Day!</p> <p>January 25th: Poem in My Pocket - Students will write their own poem or copy one of their favorites and share with anyone they meet throughout the day!</p> <p>January 26th: Dress for Success - Students will dress up as their dream job!</p>

	<p>January 27th: Pun Day - Come dressed or with props as your favorite pun! Make it punny! :)</p> <p>Ongoing: Reading Galaxy - Each student will write the title of a book on a star each time a book was read throughout the week! We will put the stars up in our "galaxy" in the Media Center to show all of the books that were read this week!</p>		
Lincoln	<p>I usually do Bring a Book Take a Book all week long in the mornings, the media specialist will be doing Words Read Contest with Reading Counts and Books Read Contest on MyOn for the week.</p>		
Lithia Springs	<p>Monday, January 23rd - During Celebrate Literacy Week, we will have SLAM Week. We will post student artwork in the multipurpose room and have the book trailers playing on a loop. Teachers will be encouraged to take their students through the multipurpose room one day after lunch. The book trailers will also be playing in the media center and possibly on the morning show (depending on how many videos are created).</p> <p>Tuesday, January 24th - Friday January 27th January 27th - As a school, we will also have a special bookmark for the students each day, which will be located in the media center. Lithia will have a daily incentive where we will pass out coupons to students who were "caught reading". These will be given to all staff members and we will encourage them to pass them out. We will have daily drawings during Celebrate Literacy Week, and winners will get to select a free book. We will also ask teachers to stop by the media center to record a 30 second commercial about their favorite book. These will be played on the morning show.</p>		
Lowry	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%; text-align: center; vertical-align: middle;"> <p>Monday January 23rd</p> </td> <td style="padding-left: 20px;"> <p>Lowry's focus will be on the Civics-Service Contest and promoting Good Citizenship.</p> <ul style="list-style-type: none"> • Students are encouraged to read an extra 33 minutes one day this week to increase their independent reading time. • United States history and citizenship books will be displayed throughout the Media Center and students are encouraged to read these books or find ones on MyOn. • Students write their name and the book title on a slip of paper and place it in the box called "Books we are Reading about American History" in the Media Center. Our Media Specialist will draw names on Friday and those students will receive <i>Lowry Loot</i>. • United States History Question of the day! Each day our Media Specialist will ask a history question on the morning show and give the answer the following day. </td> </tr> </table>	<p>Monday January 23rd</p>	<p>Lowry's focus will be on the Civics-Service Contest and promoting Good Citizenship.</p> <ul style="list-style-type: none"> • Students are encouraged to read an extra 33 minutes one day this week to increase their independent reading time. • United States history and citizenship books will be displayed throughout the Media Center and students are encouraged to read these books or find ones on MyOn. • Students write their name and the book title on a slip of paper and place it in the box called "Books we are Reading about American History" in the Media Center. Our Media Specialist will draw names on Friday and those students will receive <i>Lowry Loot</i>. • United States History Question of the day! Each day our Media Specialist will ask a history question on the morning show and give the answer the following day.
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			<ul style="list-style-type: none"> • Istation Home Use - Our Media Specialist will announce the students who used Istation during the 4 day weekend and each will receive <i>Lowry Loot</i>.
	Tuesday January 24th		<ul style="list-style-type: none"> • How Many US Landmarks do You Know? A bulletin board with U.S. landmarks will be displayed in the Media Center and students try to name them. The Media Specialist will read the answers Friday on the Morning Show.
	Wednesday January 25th		<ul style="list-style-type: none"> • United States Currency Trivia Students will name the person and symbol on the currency and the famous place on the back .
	Thursday January 26th		<ul style="list-style-type: none"> • On the morning show the Media Specialist will read a book showing examples of being a good citizen. • Students write (on form provided) what it means to be a good citizen and bring it to the Media Center to be displayed.
	Friday January 27th		<ul style="list-style-type: none"> • Istation "Red Cape Ready in Reading" contest - The Media Specialist will recognize each class who achieved their monthly goal on the morning show. • Wear a plain red, white or blue shirt or spirit shirt. • Morning Show - Pledge of Allegiance history is explained • Scouts and their dads say Pledge of Allegiance on the morning show (in uniform)
Lutz	Monday, January 23rd	Door decorating contest begins	
	Tuesday, January 24th	Read to a friend	
	Wednesday, January 25th	Read an extra 20 minutes	
	Thursday, January 26th	Guest Reader	
	Friday, January 27th	Tell how reading has changed your world	
Mango	Monday, January 23rd	"Reading opens a world of adventure"—Wear animal print/camouflage clothing and get lost in a text <ul style="list-style-type: none"> • "Book Hook" featured on the morning show • Contests announced on the Morning Show 	
	Tuesday, January 24th	"Reading is Thinking"—Wear your 'thinking caps' (hats) as you dive into a text to understand it deeply <ul style="list-style-type: none"> • "Book Hook" featured on the morning show 	

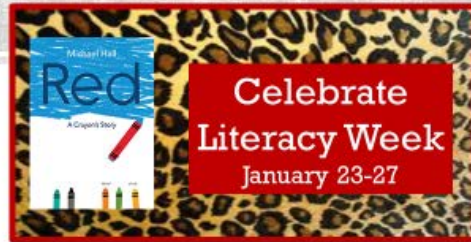
	<p>Wednesday, January 25th</p> <p>“Wacky about reading”—Wear your wacky, tacky, mixed-matched clothes and share your love of reading by buddy reading with a classmate</p> <ul style="list-style-type: none"> • “Book Hook” featured on the morning show
	<p>Thursday, January 26th</p> <p>“Wear your words”—wear a shirt with a saying or quote for others to read (<i>school-appropriate language only</i>) <i>OR</i> Dress up to represent a vocabulary word (<i>Ex. Archaic--- dress up as someone old</i>)</p> <ul style="list-style-type: none"> • “Book Hook” featured on the morning show
	<p>Friday, January 27th</p> <p>“Reading builds character”—Teachers dress up as their favorite book character and read that book to their class</p> <ul style="list-style-type: none"> • “Book Hook” featured on the morning show
	<p>Contests:</p> <ul style="list-style-type: none"> • RP Grade level Contest: class with the most words read for the week wins a prize • For teachers: Book character dress up contest (<i>winner announced at Faculty Meeting on Tues. 1/31</i>) <p>*winners announced Monday, January 30th</p>
Maniscalco	Maniscalco is having a Book Swap and Science Night that week.
McKitrick	<p>Monday, Jan 23rd: Million Minute Marathon & Reading and Ready For College (college logos or sports attire)</p> <p>Tuesday, Jan 24th: Buddy Reading</p> <p>Media Center Open House 4:00-7:00 PM; mini workshops for families regarding MyOn, Access360, BYOD, and various other resources.</p> <p>Wednesday, Jan 25th: "Hats" Off to Reading (wear hats)</p> <p>Thursday, Jan 26th: Reading Makes You "Bright" (sunglasses and brightly colored attire)</p> <p>Friday, Jan 27th: Cuddle Up With a Good Book (wear pajamas)</p> <p><u>Activities to span the entire week:</u></p> <p>*Bookmark contest</p> <p>*"Lucky Book" contest- books in media center will be secretly coded with "winner" stickers. As students check out books each day in the library, they will be awarded upon finding and checking out the book with the secret sticker.</p> <p>*"Everyone Reads!" book drive for charity</p>

McFarlane Park Celebrate Literacy Week – January 23-27, 2017
 Roosevelt Elementary & MacFarlane Park Elementary Magnet
Monday – Read on myON about a place you’d like to learn more about or take a trip to someday.
Tuesday – Read a favorite book with a buddy in a cozy spot to share your love of reading.
Wednesday – Take a mini-trip with your class to the *great outdoors* and read for 30 minutes.
Thursday – Teacher “favorite” read-aloud. Teachers will read one of their favorite books to share their love of reading.
Friday – We all LOVE to read. Students will read independently and then write a short narrative about a book they are reading and share with a classmate.

Mintz	Literacy Week 2017	
	Throughout the week	
	Book Hooks on the Morning Show:	
	Mrs. Howell will inform students two weeks before Literacy Week about writing book hooks. They will write a short script explaining why other students should read their book of choice. Students will turn in their scripts to the media center. The winning book hook scripts will be read on the morning show by the students through out Literacy Week.	
	Door Decorating Contest:	
	You may enter one or both, the choice is yours!	
	Daily Activities	
	Monday:	Drop Everything and Read: DEAR Day!
	Tuesday:	Reading is better with a buddy! Pick a buddy class or buddy student to read with!
	Wednesday:	Mix it up today and read outside or with the lights off and a flashlight!
Thursday:	Literacy Night: Bedtime Stories	
Friday:	Door Decorating Contest	



MITCHELL PAWS TO READ



FOCUS FOR THE WEEK:

Day 1 Themes: Celebrate Literacy Week's theme through the eyes of *Red: A Crayon's Story*

Day 2: Labels, a multiple meaning word. How do labels effect us?

Day 3: Met the Author and reread to discover the deeper meaning of the text and its puns.

Day 4: Text structure & features; beyond surface understanding. "Think outside the box"

Day 5: Book Showcase through Connections: Literacy Changes Our World

(Text to self, text to text, text to the world)

➤ Share the students' learning by sending a photo/video to Ms. Sullivan

➤ Ways to share evidence of learning:

student posters, a power point, projects, performance...

ideas are limitless!



RESOURCES

- **Day 1:** Read *Red: A Crayon's Story's*. Discuss the book's theme as it relates to the following quote... "Why do two colors, put one next to the other, sing? Can one really explain this? no. Just as one can never learn how to paint." Pablo Picasso
 - **Day 2:** Discussion: What do labels do? (pg. 4, bullet 2).
 - **Day 3:** The author's story, a must read-
Reread the title page. Who is the *me*?
Reread to see how the puns are woven into the text.
 - **Day 4:** Revisit the book and discuss text features (pg. 5, section b, bullet 5 & 6)
- For Day 1, 2 & 4-**
<http://4edd9444c072ad07aff7-11d966b2703d5a5467932b6516b2610f.r67.cf2.rackcdn.com/teaching-guides/TC-9780062252074.pdf>
 For day 3-
<http://www.michaelhallstudio.com/pages/books/crayon/authors-statement.html>



Art connection: Pointillism-

This method is also good for showing children how primary colors can look like secondary colors. It's an art method where you place points (dots) of two colors together and it appears to look like another color from a distance. For example, when filling in a section of a tree, the child can make dots of blue and yellow together and looking at the picture from afar it looks green.

Technology:

<https://www.youtube.com/watch?v=XgW5AzkwG7s>

Questions that make you think outside the box.

<http://thefriends.org/events/mnba/outreach-materials/reading-guides/2016-children/>

WRITING IN RESPONSE TO READING:

Name: _____

LABELS LABELS LABELS!

Did you know that every person is labeled in all kinds of ways? Some labels are positive, but some labels don't feel so good. You might be labeled a great speller, a talented athlete, a slow eater, or a shy person. Think about how labels that people have used to describe you. What are they? How do you feel about them? Do you think the label helps you or hurts you? Do you believe the label is true? Why or why not?

Label #1: Sometimes people think I am _____

Label #2: Sometimes people think I am _____

They can be so annoying!

Name: _____

Let's talk about PEER PRESSURE!

Since your friends are important to you, sometimes they may have an impact on the decisions you make in your life. When someone feels pressure from their friends to behave a certain way, they are experiencing peer pressure.

Red experienced pressure to do things a certain way. Describe a time in your life when you felt pressured to do something that you didn't really want to do.

There is GREAT news! Even though it can be very difficult, you don't have to do what your friends want you to do! Describe two reasons that it would be difficult to say "no" to friends that are pressuring you to do something.

Name: _____

Let's talk about SELF-ACCEPTANCE!

Self-acceptance is all about learning how to accept and LOVE YOURSELF just the way you are!

Describe one thing about yourself that you would like to work on accepting. It could be a physical trait, an area of strength or weakness, or a personality trait! You can choose anything!

Why do you think it is difficult for people to accept all the different parts of themselves?

Mort	Monday 1/23/17	Tuesday 1/24/17	Wednesday 1/25/17	Thursday 1/26/17	Friday 1/27/17
Genre: History Take time to talk about this specific type of genre. Teachers will read their favorite poems, excerpts from	Genre: Fantasy Take time to talk about this specific type of genre. Crown decorating contest. Teachers will create a	Genre: Mystery Take time to talk about this specific type of genre. -Crazy for Reading! Wear crazy socks to	Genre: Informational Take time to talk about this specific type of genre. -Camp Mort - Literacy Night -Diorama: Teachers and	Genre: Poetry Take time to talk about this specific type of genre. Students will write poetry and share within their	

	<p>beloved books, short stories, or their favorite childhood books to promote a love of reading. Take a selfie with your favorite childhood book and send to Dyer.</p> <p>-Mystery Book Question - Get caught reading!</p>	<p>handmade crown and decorate it. Crowns will be judged by house presidents. <u>Students</u> will create their own crowns and will have a class contest.</p> <p>-Mystery Book Question -Get caught reading!</p>	<p>show how crazy you are for reading!</p> <p>-Mystery Book Question</p> <p>Door Decorating Contest! (see below for details)</p> <p>- Get caught reading!</p>	<p>students together will create a representation of a book they have read. Use paper or shoe box diorama.</p> <p>-Mystery Book Question</p> <p>Get caught reading!</p>	<p>classes their favorite poem or personally written poems. Turn your classroom into a coffee shop and bring out your inner poetry star!</p> <p>-Mystery Book Question</p> <p>Get caught reading!</p>
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Mystery Book – questions announced on the morning show every day; students guess the book title for a chance to win a prize!

Door Decorating Contest: Each grade level/subject area will be assigned a genre. Teachers and students will be encouraged to decorate their classroom door in a manner that best showcases the designated genre. The grade from each hallway will receive a prize.

- 5th grade – ELA – Biographies Math – Mystery Science – Science Fiction
- 4th grade – ELA – History Math – Mystery Science – Science Fiction
- 3rd grade – ELA – Fantasy Math – Mystery Science – Science Fiction
- 2nd grade – Action/Adventure 1st grade – Comics Kindergarten - Poetry

Camp Mort – Teachers grade K-5 will work at a variety of literacy books

Get caught reading! ELA team will walk around throughout the week and take pictures of students independently reading their books.

<p>Oak Grove</p>	<p>Monday, January 23</p>	<p>3-5 Beta Club students will share their favorite books on the Morning Show.</p> <p>Buddy Reading—Reading Rocks so wear funny socks Classes will pair up with a classroom in another grade to read to one another.</p>
	<p>Tuesday, January 24</p>	<p>3-5 Beta Club students will share their favorite books on the Morning Show.</p>

		<p>Bookmark Bonanza Students will make bookmarks to give to other students (class to class exchange). This can be done as bellwork/homework.</p>
	<p>Wednesday, January 25</p>	<p>3-5 Beta Club students will share their favorite books on the Morning Show.</p> <p>Score with Books Students wear their favorite team shirt. Math/Science teachers do a Read Aloud to both of their classes.</p>
	<p>Thursday, January 26</p>	<p>3-5 Beta Club students will share their favorite books on the Morning Show.</p> <p>Hats off to Reading Everyone wears a hat while reading.</p>
	<p>Friday, January 27</p>	<p>3-5 Beta Club students will share their favorite books on the Morning Show. Book Fair begins</p> <p><i>I-Station Party- PK-5 students who used I-station multiple times over the Winter Holidays are invited to this special party</i></p>
<p style="text-align: center;">School wide event- SLAM projects will be on display in the Media Center</p> <p>Throughout the week:</p> <ul style="list-style-type: none"> *Students will make posters about why they love reading. * The Reading Coach or another member of the ELA team will visit 3rd-5th classrooms to do a Read Aloud. * The Art teacher will work with her K-5 classes to make visual representations of their favorite books. 		

Palm River



"Literacy Changes Our World" at Palm River



- ✓ Bookmark Design and Display in the Media Center
- ✓ SLAM- Palm River will celebrate Student Literacy and Media Showcase in the Media Center

Monday,
Jan. 23

- ✓ **"Our Reading Is So Bright We Have to Wear Shades!"** Students will be allowed to wear sunglasses while reading.

Tuesday,
Jan. 24

- ✓ **"Hats Off to Books"** Students wear funny hats in celebration of Literacy Week.

Wednesday,
Jan. 25

- ✓ **"Wear Red - Be Well Read"** Students wear **red** in celebration of Literacy Week.
- ✓ **"Read to a Family Member Night"**- Students read to a family member and return to school a signed coupon that is entered in a drawing for a Barnes & Noble gift card.

Thursday,
Jan. 26

- ✓ **"Flip Inside-out for Reading"** Wear your shirts inside out for the day.
- ✓ **"Free Book Distribution"** in the media center in celebration of Literacy Week.

Friday,
Jan. 27

- ✓ **"Score with Books"** Pep Rally day and students wear their favorite team shirt to show support for Literacy Week.

Pinecrest

"Literacy Changes Our World" **January 23-27, 2017**

Monday: "Million Minutes Marathon" - Every child reads an extra 35 minutes during the day (state goal is 35 minutes per child above the regular daily activities).

TUESDAY: "Buddy Reading" - Classes will be paired up to read to one another (teacher decides on buddy class). Teachers also decide on the time of day with their buddy class. If you aren't able to buddy read with another class, then have students buddy read within the class.

Wednesday: "Hats Off to Reading" - Students and staff wear hats to school to celebrate reading during the ELA block.

	<p>Thursday: "Bookmark Bonanza"- Students will make bookmarks to give to other students (class to class exchange or within the class). Try to encourage students to incorporate the theme, "Literacy Changes Our World."</p> <p>Friday: "Lounging for Literacy"- Students wear pajamas and bring in a pillow to lounge around while they read or listen to a story.</p>
<p>Pizzo</p>	<ul style="list-style-type: none"> ○ <u>Monday</u>- "Hats Off to Books!" Students can wear funny hats in celebration of Literacy Week. ○ <u>Tuesday</u>- "Wear Red and Be Well Read" Students can wear red in celebration of Literacy Week. ○ <u>Wednesday</u>- "Fox in Socks" Students can wear funny socks in celebration of Literacy Week. Teachers will read their favorite Dr. Seuss book to the class. ○ <u>Thursday</u>- "Oh the Places You'll Go" Students can dress like a tacky tourist in celebration of Literacy Week. Teachers will choose a state or a country and bring their students on a journey to their destination through literature, videos, and/or artifacts. ○ <u>Friday</u>- "Score High with Books" Students can wear their favorite team shirt/jersey in celebration of Literacy Week. Classes with the highest iReady usage for the week up to Thursday will receive I Love to Read bracelets.

<p>Rampello</p>	<p>We will have a competition all week to see which class and which grade level can read the most pages. We tried this idea at the beginning of the school year and it was a gigantic success. We'll repeat the activity and connect it to the Celebrate Literacy Theme.</p> <p>School: Rampello K-8 Monday, 1/23: Guest Readers Tuesday, 1/24: Decorate Display Cases with reading themes, Bookmark contest Wednesday, 1/25: Design a poster of the book you are reading Thursday, 1/26: Author studies, Buddy Reading across grade levels Friday, 1/27: Character Dress Up Day for primary students, Guess that Book on the morning show</p> <p>Students will also do book talks on the morning show.</p>
<p>Reddick</p>	<p>Monday 23rd DEAR from 12:45 to 1:15 – All grade levels and all teachers will have the opportunity to read for 30 minutes. Teachers may choose to bring your class outside and find a nice shaded area or stay inside. If you decide to take your students outside for this activity please make them aware that it is not recess (teacher directed P.E.).</p> <p>Tuesday 24th Poetry Day – You may want to have your students write a poem and read it to the class, or bring in poems to share.</p> <p>Poetry Forms - <u>Sonnet</u> - a short rhyming poem with 14 lines. <u>Limerick</u> - a five-line witty poem with a distinctive rhythm. The first, second and fifth lines, the longer lines, rhyme. The third and fourth shorter lines rhyme. (A-A-B-B-A). <u>Haiku</u> - Haiku's are composed of 3 lines, each a phrase. The first line typically has 5 syllables, second line has 7 and the 3rd and last line repeats another 5. <u>Narrative</u> - A narrative poem tells the story of an event in the form of a poem. There is a strong sense of narration, characters, and plot. <u>Epic</u> - a lengthy narrative poem in grand language celebrating the adventures and accomplishments of a legendary or conventional hero <u>Couplet</u> - two lines of verse which rhyme and form a unit alone or as part of a poem <u>Free Verse</u> - A Free Verse Poem does not follow any rules. Their creation is completely in the hands of the author.</p> <p>Wednesday 25th Teachers may sign up to have a guest reader come and read to your class. The readers will be utilizing Dr. Seuss books for this event in order to correlate to the activities we have planned on Friday. Don't worry intermediate teachers, older students still enjoy Dr. Seuss.</p> <p>Thursday 26 Book Bequeathing and Book Tea We will have the intermediate students bring from home suitable books for the primary students. The grades will be paired up as such: 3rd with kindergarten, 4th with 1st, and 5th with 2nd. During the a.m. we will have the</p>

	<p>intermediate students read their book to a primary student and then give the book to the student as a gift. In the p.m. there will be a Book Tea held for all students that brought in a book for bequeathing.</p> <p>Friday 27th Doctor Seuss Centers will be set up for classes to come and enjoy. We know it is not Dr. Seuss' birthday; his birthday is March 2nd, in the middle of major testing. Don't worry we will have activities to celebrate his birthday.</p>
Riverhills Magnet	<p>23rd- SLAM projects DUE/ Pick up you Genre Bingo Board in the Media Center and start reading for a Bingo Line! 24th-Towel Time in the Library/ Genre Bingo 25th-Book Talk Day (come to the library with your favorite book and record a student review)/ Genre Bingo 26th-Towel Time in the Library/Genre Bingo 27th- Student voting on SLAM projects/ Genre Bingo</p> <p>Towel Time- Bring a towel to lounge and read in the library Genre Bingo- Read books in a line of different genres for a chance to win.</p>
JS Robinson Elementary	<p>Monday, January 23rd - "Are you RED-y to be a reader?" - Kids wear red today. Tuesday, January 24th - "Catch me Reading" day - Kids wear sports shirts of their choice. Wednesday, January 25th - "Orange you glad you are a reader!" - Kids wear orange today. Thursday, January 26th "Books will knock your socks off!" Wear your favorite pair of socks. Friday, January 27th - "Read with a Writer's Eye!" Wear your favorite pair of glasses.</p> <p><u>Additional activities:</u> *Bookmark contest *Book Talks on the Morning Show *Mystery Reader - Guess Who Bulletin Board</p>
Roland Park	<p>Roland Park will be doing the following activities schoolwide throughout Literacy Week:</p> <p><u>Book Hooks</u> - Students will write a short script explaining why other students should read their book (advertisement). Students will share their scripts in classrooms throughout the week. <u>Independent Reading</u>- Students will read for 25 minutes outside (picnic style). Teachers will arrange the details and fit this activity into through schedules at some point during the week. <u>Buddy Reading with Partner Classes</u>- Teachers will arrange with their Partner class to read with a buddy sometime this week. Students will record in their Reader's Response Journals and discuss their goals.</p>

<p>Roosevelt</p>	<p><u>Celebrate Literacy Week – January 23-27, 2017</u> Roosevelt Elementary & MacFarlane Park Elementary Magnet Monday – Read on myON about a place you’d like to learn more about or take a trip to someday. Tuesday – Read a favorite book with a buddy in a cozy spot to share your love of reading. Wednesday – Take a mini-trip with your class to the <i>great outdoors</i> and read for 30 minutes. Thursday – Teacher “favorite” read-aloud. Teachers will read one of their favorite books to share their love of reading. Friday – We all LOVE to read. Students will read independently and then write a short narrative about a book they are reading and share with a classmate.</p>
<p>Schwarzko pf</p>	<p>Door decorating contest: Decorate your classroom door like your favorite book. Class prizes for participation and a grand prize for the winning class. Literacy Week: SLAM Showcase. Projects will be highlighted on the morning show through out the week and on display in the media center. Principal will read aloud to each K classroom to kick off the week. Classrooms will have extended independent reading time and guest readers.</p>
<p>Seffner ES</p>	<p>Monday, January 23rd Schoolwide Read Aloud (every class in the school will read aloud a book from 8:05-8:40). Everyone in the state of Florida will be spending this 30 minutes reading and enjoying a book.</p> <p>Tuesday, January 24th Bookmarks Before the Bell (student will create unique bookmarks to be collected and handed out to all students in the media center at checkout)</p> <p>Wednesday, January 25th: Reading Recognition Celebration and Student Book Talks (Students who have met their reading goals will be participating in a lunch time celebration and during the day students will participate in book talks in their classroom)</p> <p>Thursday, January 26th Trade a Tale (Students will bring in a new or gently used book from home and they will be able to swap their book for another book someone else brought in)</p> <p>Friday, January 27th Favorite Character Friday (teachers and staff will dress up like their favorite literary character for the day)</p> <p>Throughout the week:</p>

- On the morning show teachers will be doing book hooks about their all-time favorite books.
- The Reading Coach will be going into classrooms reading aloud to students.
- Media Specialist will be passing out student made bookmarks as well as holding read alouds in the media center for classes.
- Teachers will also be picking out 5-10 of their most favorite children's books to display in the media center for students to connect with and checkout.
- Optional: Teacher can decorate their classroom door as the cover of their favorite children's book.

Springhead



Celebrate Literacy Week
Literacy Changes Our World

Springhead Elementary School
 January 23-27, 2017

Monday,
 January 23

“Reading Opens Our World”

Students can choose to decorate a bookmark or create a book review about their favorite book on poster paper. Students will display their work on their classroom door or hallway during the week to encourage others to also read their book.

Tuesday,
 January 24

“Crazy for Books”

Students were crazy socks today. Students wearing crazy socks have a chance to only wear socks during 30-minutes of DEAR Time (Drop Everything and Read).

Wednesday,
 January 25

“Be a Fan of Reading”

Wear your favorite sports Jersey today! Read an inspiring story about survival, perseverance, building community, etc. based on a famous sports star!

Thursday,
 January 26

“WEAR RED...We are WELL READ”

Students and Staff...wear Red today! Read a great book today in your class. Admin, teachers, and/or

	<p>others can visit a class today to share a great book while wearing RED.</p> <p>Reading Under the Stars!!! 4:00-6:00 p.m Guest Readers share stories. Students and parents bring a favorite book and blanket to read outside under the stars. Cookies and hot chocolate are for sale, the media center is open for checkout, dinner is provided, and raffle tickets are sold to win prizes for this fun night!</p> <p>Friday, January 27 “Hats Off to Reading” Wear your favorite hat today. Teachers will wear a favorite hat while reading a favorite story to their students. Remember to read an inspiring story to show students how “Reading Changes Our World.”</p> <p style="text-align: center;"><u>Quote for the Week</u> <i>“I trace my love of reading back to a teacher- a teacher who knows just the right book at just the right time and it changed my life.”</i> Douglas Fisher</p>								
<p>Sullivan Elementary</p>	<p>Research – Each class will research a person that has had an impact through “Literacy Changes Our World”. The classes can research using books, World Book online, Myon (if appropriate) and the internet. After the class has learned about their person, each class will fill out “Whose phone is this?” The students will write some text messages that the person would have on their phone to other people they learned about through researching the person. Mrs. Vizzi will give you a blank phone and a book about your person. All phones will be shared on the morning show Jan. 30-Feb. 3 and then displayed in the media center.</p> <table border="0" style="width: 100%;"> <tr> <td style="width: 50%;">K – Maria Mitchell</td> <td style="width: 50%;">1st – Wilma Makiller</td> </tr> <tr> <td>Koenig – Garrett Morgan</td> <td>Randolph – Albert Einstein</td> </tr> <tr> <td>Ferlita – Marie Currie</td> <td>Taylor – Thomas Edison</td> </tr> <tr> <td>Perkins – Abigail Adams</td> <td></td> </tr> </table> <p>Greco AVID – They will be coming to do literature activities with the students. Dates and grade levels are still being set up.</p> <p>Teacher Book Talks – Think about your favorite book from when you were in elementary school. If we can get a copy of it, please come on the morning show to do a book talk about it. Another option would be to do a book talk on a favorite book you have read aloud. Please let Jodi know your book choice as soon as possible so she can try to have a copy available in the media center for student check out. On your day, have your students go to the adjoining class to watch the morning show.</p>	K – Maria Mitchell	1 st – Wilma Makiller	Koenig – Garrett Morgan	Randolph – Albert Einstein	Ferlita – Marie Currie	Taylor – Thomas Edison	Perkins – Abigail Adams	
K – Maria Mitchell	1 st – Wilma Makiller								
Koenig – Garrett Morgan	Randolph – Albert Einstein								
Ferlita – Marie Currie	Taylor – Thomas Edison								
Perkins – Abigail Adams									

	<p>Please be in the media center at 8:00. If anyone else wants to do one and is not on the list, let Jodi know a day that will work for you.</p> <p>Monday – Perkins and Wilcox Wednesday - Ferlita Friday- Hambrick</p> <p>Tuesday – Taylor Thursday – Koenig (Christman watch kids?)</p> <p>Get Caught Reading Pictures – Ms. Leslie will be coming around at various times to take pictures of students she catches reading. All pictures will be on a scrolling frame in the media center.</p> <p>Other Activities Monday – Celebrate Literacy Book Mark Contest – All students will receive a bookmark to decorate for literacy week. All bookmarks will be due to Mrs. Vizzi on Monday, January 30. Tuesday – Hats off to Reading day. Wear your favorite hat. Wednesday – Reading Rocks: Wear funky socks Thursday – Buddy reading day. Team up with the grade level you eat lunch with. Friday – SLAM voting in the media center. Students will also pick up free books after lunch.</p>
<p>Summerfield Crossings</p>	<p>Excitement is building around Celebrate Literacy Week, Florida! during the week of January 23-27, 2017!</p> <p>Celebrate Literacy Week, Florida! is an annual event during which we celebrate the tremendous success of Florida's students over the past decade. With this year's theme, "Literacy Changes Our World," students are encouraged to read every day while making a connection between literacy and career options in the areas of science, technology, engineering and mathematics (STEM).</p> <p>Here are a few exciting events taking place at our school in celebration of literacy and incorporating our school-wide superhero theme.</p> <p>Monday, January 23rd – Bookmark Bonanza. Visit the media center for a bookmark.</p> <p>Tuesday, January 24th – Hats off to Reading. Wear a hat to school.</p> <p>Wednesday, January 25th – Everyone is a superhero when you read. Wear a superhero shirt.</p> <p>Thursday, January 26th – Reading Rocks...wear crazy socks!!!</p>

	<p>Friday, January 27th – Rays your knowledge with a good book. Wear your favorite baseball team shirt or jersey.</p> <p>Happy Reading!</p>
Symmes	<p>Monday, January 23rd - During Celebrate Literacy Week, we will have SLAM Week. We will post student artwork in the multipurpose room and have the book trailers playing on a loop. Teachers will be encouraged to take their students through the multipurpose room one day after lunch. The book trailers will also be playing in the media center and possibly on the morning show (depending on how many videos are created).</p> <p>Tuesday, January 24th - -Friday January 27th January 27th - As a school, we will also have a special bookmark for the students each day, which will be located in the media center. Lithia will have a daily incentive where we will pass out coupons to students who were “caught reading”. These will be given to all staff members and we will encourage them to pass them out. We will have daily drawings during Celebrate Literacy Week, and winners will get to select a free book.</p> <p>We will also ask teachers to stop by the media center to record a 30 second commercial about their favorite book. These will be played on the morning show.</p>
Tampa Bay Blvd.	<p>Monday, January 23rd Kick off- Bookmark Contest, Book Hook Info</p> <p>Tuesday, January 24th)Guest Readers</p> <p>Wednesday, January 25th Book Hooks on Morning Show</p> <p>Thursday, January 26th Book Hooks on Morning Show</p> <p>Friday, January 27th Crazy Sock Day- Crazy about Reading Announce Winners of bookmark contest, Book Hooks on Morning Show</p>
Temple Terrace	<p style="text-align: center;">Celebrate Literacy Week—“Literacy Changes Our World” Temple Terrace Elementary January 23-27</p> <p>January 23—Students create Celebrate Literacy Week bookmarks. Blank bookmarks will be in the Media Center to pick up when the students check out a book.</p> <p>January 24—Poster Contest: Students will be encouraged to create a poster representing their favorite character, book, or author. Resource staff will judge and award prizes.</p>

	<p>January 25—Million Minute PARTY! Students will read an extra 20 minutes today to help the state of Florida reach their goal of reading for 36 million minutes.</p> <p>January 26-- Book Shopping: students will be allowed to choose a gently used book to keep.</p> <p>January 27—"Mystery Guest Readers" go in to classrooms and read aloud.</p>
Tinker K-8	<p>Monday- Read with a buddy class Tuesday- Mystery Reader Day and school wide literacy night Wednesday- Author Skype Sessions (pending confirmation) Thursday- Kahoot Reading Trivia Thursday on the morning show Friday- Sunshine and Stories</p> <p>Students will also be tracking their minutes read throughout the week.</p> <p>For our literacy night students will be able to display literacy related projects or SLAM projects. We will have a book themed door decorating contest and, as a part of literacy night, students will go on a scavenger hunt to locate specific doors based on clues. Students will also cast their votes for their favorite doors. In the media center students will decorate strips of paper representing the spines of their favorite books and add them to our favorite books bookshelf display.</p>
Town N Country	<p style="text-align: center;">Celebrate Literacy Week, Florida! January 23-27, 20167 Town & Country Elementary is participating in Celebrate Literacy Week, Florida!</p> <p style="text-align: center;">Join us as we celebrate the successes of Florida's schools and students, by participating in Celebrate Literacy Week, Florida! "Literacy Changes Our World" Campaign</p> <p>Monday, January 23rd Reading Rocks! Wear Funky Socks! Tuesday, January 24th Hats off to Reading! Wear your favorite hat! Wednesday, January 25th Score with Books! Wear your favorite team shirt! Thursday, January 26th Classes buddy up and read OUTDOORS!! K-3, 1-4, 2-5 Friday, January 27th Bedtime Stories...Wear your favorite</p>

	PJ's !!! (Pajamas must adhere to district dress code)
Trapnell	<p>Monday, January 23rd : D.E.A.R. Time</p> <p>Tuesday, January 24th : Reading Rocks so Wear Funny Socks</p> <p>Wednesday, January 25th: Readers are College Bound (wear a college t-shirt)</p> <p>Thursday, January 26th : Bookmark Bonanza (make a bookmark)</p> <p>Friday, January 27th: Five Book Friday and reading bracelet give-away (check out 5 books from the media center and get a reading bracelet)</p> <p>Read-Aloud throughout the week with resource team members</p>
Twin Lakes	<p>All week:</p> <ul style="list-style-type: none"> - One ELA teacher goes on the morning show each day to do a "book hook" to get students interested in a particular author, series, etc. - Teachers track minutes their class spends independently reading and submits their minutes on Thursday. 1 minute = 1 point for houses (OR, the houses with the most amount of time spent reading wins points for their house) <p>Monday, Jan. 23: "Millionaire Monday" Dress like a millionaire to kickoff our goal of a million extra minutes spent reading throughout the state. Students AND teachers will D.E.A.R. (Drop Everything And Read) for 35 minutes. Resource staff will go around and take pictures of teachers/students reading.</p> <p>Tuesday, Jan. 24; "Reading rocks so wear funny socks!" & Buddy reading Wear funny socks. Intermediate and primary classes will be paired up and spend 30 minutes buddy reading. Older buddies can make bookmarks for younger buddies and both partners can read to each other. Older buddies can model reading strategies to their younger buddies.</p> <p>Wednesday "Hats off to Reading" Students may wear hats during the ELA block. Resource personnel can walk around and take photos of students wearing their hats while reading.</p> <p>Thursday "Camp Read-A-Lot" Students can wear pajamas (?), bring a blanket, and snuggle up to a good book outside picnic style with their class. Teachers can sign up for times/locations.</p>

	<p>Friday "Favorite Book Character Friday" Students dress up as their favorite character from a book. They should choose the character ahead of time in class and prepare an oral presentation to the rest of the class explaining their book. Winners are announced for the most time spent reading this week.</p>
Westchase	<p>Monday-Friday -"Literacy Changes Our World" Read-A-Thon and reading quote of the day read on the morning show. Tuesday - Bookmark contest - Students design their own bookmark for the theme. Pick one winner per class Wednesday - Read with a Book Buddy Thursday - Book recommendation day - Charts in Media Center for students to recommend their favorite book. Friday - Winners of the Read-A-Thon recognized on the morning show.</p>
West Shore	<p>West Shore Elementary: Celebrate Literacy Week Jan 23 – 27, 2017</p> <p>Ongoing Activities</p> <ul style="list-style-type: none"> • Guess Which Book...? (give clues on the Morning Show – K-2, 3-5) • Guess the Number of Books in the Media Center Contest • Get Caught Reading: take pictures of students reading – show book cover, student’s face) and make a display <p>Monday: Every student will read an extra 35 minutes (or state goal for reading that day.) I will put a slip in your mailbox to record your minutes of reading to send in from our school.</p> <p>Tuesday: Buddy Reading – you can do a buddy reading session within your own classroom during your ELA block or you can pair up with your grade level and do some buddy reading with the students choosing buddies from other classes... please do whatever works best for you.</p> <p>Wednesday: Poetry Pop-Ins – Admin, other faculty/staff will drop by classrooms to read/share poems.</p> <p>Thursday: Mystery/Guest Readers – Admin, parents, grandparents, community members, other faculty/staff, Story On-line.net celebrity readers... teacher can give clues and then that person reads to the class.</p> <p>Friday: READING is a Super Power/Change the world with reading – dress like a super hero/wear a super hero shirt.</p>

<p>Wilson</p>	<p>During Celebrate Literacy Week, our teachers and students will participate in a Spirit Week to celebrate and encourage reading.</p> <p>Every day this week, students and teachers will participate in DEAR time (<i>Drop Everything And Read</i>). We will have a scheduled time right after the morning show (Leeever to play superhero music to kick-off) each day so that students and teachers can participate in this event. Teachers can have students read from 15 – 25 minutes each day during DEAR time right after the morning show.</p> <p>Monday ~ “MARVEL-ous Story Characters”</p> <p>Students will participate in creating a large mural of their favorite story book characters using paints, crayons, markers, colored pencils, chalks, or whatever product the teacher and students desire! Murals will be hung up around the school in the hallways to get students excited about reading as well as the events this week. Murals should be a classroom creation. There will be a panel of judges that will determine a winner for a Primary and winner for an Intermediate Mural! The winning classes will receive a Reading Basket full of goodies!</p> <p>Tuesday ~ “Readers make MARVEL-ous Educators”</p> <p>Students will dress up as educators (teachers, principals, superintendents...).</p> <p>Wednesday ~ “MARVEL-ous Readers are Sometimes Wacky”</p> <p>Students dress up as wacky, tacky as possible (mismatched clothes, crazy hair, crazy socks...).</p> <p>Thursday ~ “Readers make MARVEL-ous Leaders”</p> <p>Students dress up as what they would like to be when they grow up.</p> <p>Friday ~ “MARVEL-ous Storybook Character Parade”</p> <p>Students dress up as their favorite storybook character (picture book or chapter book). They will be able to participate in a Storybook Parade but must have the book with them to march in the parade. *Administration and ELA Champions to dress up in a certain theme and walk together in the parade?? (i.e. Hungry Caterpillar, 101 Dalmatians, Harry Potter, If you give a mouse/moose/dog...)</p>
<p>Wimauma</p>	<p>Monday- Cuddle up with a Good Book- Students can wear dress code appropriate PJ's</p> <p>Tuesday-Score with Reading- Students can wear team jerseys</p> <p>Wednesday- Hats Off to a Good Book- students can wear hats</p> <p>Thursday- Reading Rocks, Wear Funky Socks- students wear fun socks</p> <p>Friday- Dress as Your Favorite Book Character</p>

Woodbridge	Monday, January 23--D.E.A.R. time Tuesday, January 24--Read Outside Day Wednesday, January 25--Read to Your Buddy Class Day/Camp Read-A-Lot Thursday, January 26--Read on Your Blanket/Beach Towel Day Friday, January 27--Dress as a Vocabulary Word Day
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