

# Celebrate Literacy Week, Florida!

## January 23-27, 2017



**District Wide:** Every third-grade child in Escambia County Schools will receive a Kazoo Makes the Team book. The book is being donated to school kids by local entrepreneurs and philanthropists, Quint and Rishy Studer. The author, Mandy Fernandez; illustrator, Andy Marlette; and Kazoo will visit schools during Celebrate Literacy Week. This adds to the Studer’s community engagement efforts to build a more educated youth in northwest Florida, which ties into the theme of “Literacy Changes the World.”

| <b>Jim Allen Elementary</b>                   |  |
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| <b>Monday,<br/>January 23<sup>rd</sup></b>    | Cultures Around the World: Classroom rotations for activities        |
| <b>Tuesday,<br/>January 24<sup>th</sup></b>   | Literature shared over CCTV  |
| <b>Wednesday,<br/>January 25<sup>th</sup></b> | Literature shared over CCTV  |
| <b>Thursday,<br/>January 26<sup>th</sup></b>  | Literature shared over CCTV<br><br>Family Literacy Night 6:00 – 7:30 |
| <b>Friday,<br/>January 27<sup>th</sup></b>    | Literature shared over CCTV  |

| <b>Beulah Elementary</b>                   |   |
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| <b>Monday,<br/>January 23<sup>rd</sup></b> | <ul style="list-style-type: none"> <li>-Whole School-Lazy Monday “Snuggle up with a Good Book” Wear your PJ’s to school.</li> <li>-Mrs. Silvers and Dr. Schubert will pass out book marks when they catch students reading through the week.</li> <li>-Morning News Guest Readers (library)</li> <li>-Whole School-Drop everything and read for 20 minutes</li> </ul> |

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|  | <p>-4<sup>th</sup> grade Pair with a Kindergarten class: read a book and then help with AR test; DEAR; Group author study.</p> <p>-3<sup>rd</sup> Author Visit – Mandy Fernandez, author of <i>Kazoo Makes the Team</i> will be reading her book to each 3<sup>rd</sup> grade class. The illustrator and Kazoo may also be present.</p> <p>-5<sup>th</sup> Design our own book covers.</p> <p>-2<sup>nd</sup> -Winter Read-a-Thon! We will set a goal for all of 2nd grade to read 2,000 books! Each child will be encouraged to read at least 10 books during this week. Each student will keep a log of the books that he/she reads. We will set aside time each day for DEAR!</p> <p>-1<sup>st</sup> Guest reader.</p>   |
| <p><b>Tuesday,<br/>January 24<sup>th</sup></b></p>   | <p>-Whole School-Read My Shirt Day-“Wear Your Words” Wear a shirt with a saying or quote for others to read, with appropriate school language.</p> <p>-Mrs. Silvers and Dr. Schubert will pass out book marks when they catch students reading through the week.</p> <p>-Morning News Guest Readers (library).</p> <p>-Whole School-Drop everything and read for 20 minutes.</p> <p>-4<sup>th</sup> grade Pair with a Kindergarten class: read a book and then help with AR test; DEAR; Group author study.</p> <p>-3<sup>rd</sup> Guest reader.</p> <p>-5<sup>th</sup> Reader’s Theater.</p> <p>-2<sup>nd</sup> -Winter Read-a-Thon! We will set a goal for all of 2nd grade to read 2,000 books! Each child will be encouraged to read at least 10 books during this week. Each student will keep a log of the books that he/she reads. We will set aside time each day for DEAR!</p> <p>-1<sup>st</sup>- Guest reader.</p> |
| <p><b>Wednesday,<br/>January 25<sup>th</sup></b></p> | <p>-Whole School-Animal Print or Camo Day “Reading Opens a World of Adventure” Wear animal print or camouflage.</p> <p>-Mrs. Silvers and Dr. Schubert will pass out book marks when they catch students reading through the week.</p> <p>-Morning News Guest Readers (library).</p> <p>-Whole School-Drop everything and read for 20 minutes.</p> <p>-4<sup>th</sup> grade Pair with a Kindergarten class: read a book and then help with AR test; DEAR; Group author study.</p> <p>-3<sup>rd</sup> Dress up as a book character.</p> <p>-5<sup>th</sup> DEAR.</p> <p>-2<sup>nd</sup> -Winter Read-a-Thon! We will set a goal for all of 2nd grade to read 2,000 books! Each child will be encouraged to read at least 10 books during this week. Each student will keep a log of the books that he/she reads. We will set aside time each day for DEAR!</p> <p>-1<sup>st</sup> Guest reader.</p>                             |

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| <p><b>Thursday,<br/>January 26<sup>th</sup></b></p> | <p>-Whole School- “Reading Gives you Super Powers” Wear a super hero shirt.</p> <p>-Mrs. Silvers and Dr. Schubert will pass out book marks when they catch students reading through the week.</p> <p>-Morning News Guest Readers (library).</p> <p>-Whole School-Drop everything and read for 20 minutes.</p> <p>-4<sup>th</sup> grade Pair with a Kindergarten class: read a book and then help with AR test; DEAR; Group author study.</p> <p>-3<sup>rd</sup> Guest reader and Story Element Board.</p> <p>-5<sup>th</sup> Guest Reader.</p> <p>-2<sup>nd</sup> -Winter Read-a-Thon! We will set a goal for all of 2<sup>nd</sup> grade to read 2,000 books! Each child will be encouraged to read at least 10 books during this week. Each student will keep a log of the books that he/she reads. We will set aside time each day for DEAR!</p> <p>-1<sup>st</sup>- Guest reader.</p>   |
| <p><b>Friday,<br/>January 27<sup>th</sup></b></p>   | <p>CHANGE SOMEBODY’S WORLD- Donate a “gently” used book to be given to a local charity.</p> <p>-Whole School-Western Day- “Wild About Reading” Wear western clothing.</p> <p>-Mrs. Silvers and Dr. Schubert will pass out book marks when they catch students reading through the week.</p> <p>-Morning News Guest Readers (library).</p> <p>-Whole School-Drop everything and read for 20 minutes.</p> <p>-4<sup>th</sup> grade Pair with a Kindergarten class: read a book and then help with AR test; DEAR Read-a-thon after test.</p> <p>-3<sup>rd</sup> Guest reader and dodecahedron.</p> <p>-5<sup>th</sup> Read-a-Thon.</p> <p>-2<sup>nd</sup> -Winter Read-a-Thon! We will set a goal for all of 2<sup>nd</sup> grade to read 2,000 books! Each child will be encouraged to read at least 10 books during this week. Each student will keep a log of the books that he/she reads. We will set aside time each day for DEAR!</p> <p>-1<sup>st</sup> Guest reader.</p> |

| <b>Blue Angels Elementary</b>                      |   |
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| <p><b>Monday,<br/>January 23<sup>rd</sup></b></p>  | <p>Guess the Book Contest on the Morning News</p> <p>K-2 Teachers bring their favorite book with students – Teachers’ book titles will be read on the morning news.</p> <p>Third-Fifth Grade Teachers will bring their favorite book to share with students in class.</p> |
| <p><b>Tuesday,<br/>January 24<sup>th</sup></b></p> | <p>Guess the Book Contest on the Morning News.</p> <p>Book Swap hosted by the library.</p>  |

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| <b>Wednesday,<br/>January 25<sup>th</sup></b> | Guess the Book Contest on the Morning News.<br>Mrs. Montgomery will read her favorite picture book on the morning news and share her favorite chapter book on the morning news. |
| <b>Thursday,<br/>January 26<sup>th</sup></b>  | Guess the Book Contest on the Morning News<br>Third-Fifth Grade Teachers favorite book titles will be read on the morning news.   |
| <b>Friday,<br/>January 27<sup>th</sup></b>    | Guess the Book Contest on the Morning News.<br>“Cuddle Up with a Good Book and Read” – Pajama day.  |

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|   | <b>Bratt Elementary</b>  |
| <b>Monday,<br/>January 23<sup>rd</sup></b>    | Poster or book jacket designing/decorating based on a book the student has read. (May also decorate book marks.)<br>Crazy about Reading. Wear crazy socks. |
| <b>Tuesday,<br/>January 24<sup>th</sup></b>   | Vocabulary Day. Design illustrations to explain new vocabulary words.<br>Mystery Reader on morning announcements.  |
| <b>Wednesday,<br/>January 25<sup>th</sup></b> | Wacky Word Wednesday. Students wear shirts with words on them.<br>Mystery Reader on morning announcements.   |
| <b>Thursday,<br/>January 26<sup>th</sup></b>  | Buddy Reading with partner classrooms.<br>Mystery Reader on morning announcements.   |
| <b>Friday,<br/>January 27<sup>th</sup></b>    | Relax and read/have a booknic. Students bring towels/small blankets to relax on while reading.<br>Mystery Reader on morning announce.                      |

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|  | <b>Brentwood Elementary</b>   |
|  | <p><b>Ongoing Activities for the Week:</b><br/>Most AR points in a week, competition between classes in each grade level (Accelerated Reader reports will be pulled for each class on Monday morning, the 23rd, and then again on Friday, the 27th at noon. The class that earned the most points in a week, from each grade level, will get a treat!)</p> <p>K and 1<sup>st</sup> Grade will be doing a Vocabulary Parade during the week.</p> |

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| <p><b>Monday,<br/>January 23<sup>rd</sup></b></p>    | <p>Door Decorating Contest--ongoing all week. (see rubric) Doors will be judged Friday.<br/> Drop Everything And Read for 20 minutes (all grades).<br/> Morning News Guest Reader: Book Talk (Mrs. Mason).<br/> Third grade will participate in completing a display board for the book of their choice (displayed in library).<br/> Reader's Theater (2nd grade).</p> <p><i>"Reading Rocks Wear Some Funky Socks."</i><br/> Students wear funny socks in celebration of Literacy Week.</p>  |
| <p><b>Tuesday,<br/>January 24<sup>th</sup></b></p>   | <p>Drop Everything And Read for 20 minutes (all grades).<br/> Morning News Guest Reader: Book Talk (Mrs. Brantley).<br/> Third grade will participate in completing a display board for the book of their choice (displayed in library).<br/> Reader's Theater (2nd grade).<br/> Guest Readers 7:30-8:30 (all grades; teachers can invite parents or other guests to come read to class; details about community partners coming are still in the works).</p> <p><i>"Score with Books."</i><br/> Students wear their favorite team gear to show support for Literacy Week.</p> |
| <p><b>Wednesday,<br/>January 25<sup>th</sup></b></p> | <p>Drop Everything And Read for 20 minutes (all grades).<br/> Morning News Guest Reader: Book Talk (Mrs. Wiley).<br/> Third grade will participate in completing a display board for the book of their choice (displayed in library).<br/> Reader's Theater (2nd grade).<br/> Buddy Read (upper grade classes pair up with lower grade classes to read together).</p> <p><i>"Reading Makes You Bright."</i><br/> Students will wear bright clothing.</p>   |
| <p><b>Thursday,<br/>January 26<sup>th</sup></b></p>  | <p>Drop Everything And Read for 20 minutes (all grades).<br/> Morning News Guest Reader: Book Talk.<br/> Third grade will participate in completing a display board for the book of their choice (displayed in library).<br/> Reader's Theater (2nd grade).<br/> Teacher Swap Day--Teachers will read their favorite book to a different class than the one they teach (same grade level.).</p> <p><i>"Hats off to Books."</i><br/> Students wear funny hats in celebration of Literacy Week.</p>  |

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| <p><b>Friday,<br/>January 27<sup>th</sup></b></p> | <p>Drop Everything And Read for 20 minutes (all grades).<br/> Morning News Guest Reader: Book Talk.<br/> Third grade will participate in completing a display board for the book of their choice (displayed in library).<br/> Reader's Theater (2nd grade).</p> <p><i>"Character Dress Up Day."</i><br/> Dress up like your favorite storybook character. Each class will select one student who is "dressed the best." During their lunch class winners will have their picture taken.</p> <p><b>Door Poster Contest Winner Chosen</b></p> |
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| <b>Byrneville Charter Elementary</b>                 |   |
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| <p><b>Monday,<br/>January 23<sup>rd</sup></b></p>    | <p>Poetry Reading – During morning announcements all week<br/> Guest Readers.<br/> Buddy Reading – Upper grade students going to lower grades.<br/> Choose a favorite book, create a book cover, put together to make a school quilt.</p> |
| <p><b>Tuesday,<br/>January 24<sup>th</sup></b></p>   | <p>Poetry Reading<br/> Guest Readers<br/> Buddy Reading<br/> School Quilt</p>   |
| <p><b>Wednesday,<br/>January 25<sup>th</sup></b></p> | <p>Poetry Reading<br/> Guest Readers<br/> Buddy Reading<br/> School Quilt</p>   |
| <p><b>Thursday,<br/>January 26<sup>th</sup></b></p>  | <p>Family Literacy Night 6:00-7:00<br/> Poetry Readings<br/> Guest Readers<br/> Buddy Readers<br/> Create Quilt to put up in hallway</p>  |
| <p><b>Friday,<br/>January 27<sup>th</sup></b></p>    | <p>Poetry Reading<br/> Guest Readers<br/> Buddy Readers<br/> Classes view Quilt</p>   |

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|  | <p style="text-align: center;"><b>Hellen Caro Elementary</b></p> <p><b>Ongoing Activities for the Week:</b></p> <ul style="list-style-type: none"> <li>• Each grade level will participate in our school wide <b>Fairy Tale STEAM</b> activities.</li> <li>• Students will create <b>book preview videos</b> to be shown during the morning news each day.</li> <li>• <b>AR contest</b> will be held for the students from each grade level with the most AR points.</li> <li>• <b>Guess the Teacher</b> - Teachers will create a bulletin board near the library with pictures of them as children and their favorite books. Students will have to guess who each teacher is.</li> <li>• <b>Reading changes the world because...</b> Students will give a response to how reading changes the world and display their responses outside of the library.</li> </ul> |
| <p><b>Monday, January 23<sup>rd</sup></b><br/>AR contest:<br/>Top 5 students from each grade level will be announced.</p>    | <p><b>DEAR</b> (Drop Everything and Read): 20 min of reading</p> <p><b>Read my Shirt Day</b>- Students will wear t-shirt with words on them (they can create their shirts at home)</p> <p style="text-align: center;"><b>K-5 Fairy Tale STEAM activities</b></p>  |
| <p><b>Tuesday, January 24<sup>th</sup></b><br/>AR contest:<br/>Top 4 students from each grade level will be announced.</p>   | <p><b>Reading changes the world because...</b> Students will come up with responses and write them on sticky notes to be displayed outside of the library.</p> <p><b>Reading rocks! Donate socks.</b> - Students can wear their crazy socks.</p> <p style="text-align: center;"><b>K-5 Fairy Tale STEAM activities</b></p>  |
| <p><b>Wednesday, January 25<sup>th</sup></b><br/>AR contest:<br/>Top 3 students from each grade level will be announced.</p> | <p><b>Reading buddies</b> – teachers will pick another grade level to pair up with and read together. (Example 5<sup>th</sup> grade will read with 2<sup>nd</sup> grade)</p> <p><b>Team up</b> – Students can wear their favorite team jersey</p> <p style="text-align: center;"><b>K-5 Fairy Tale STEAM activities</b></p>   |
| <p><b>Thursday, January 26<sup>th</sup></b><br/>AR contest:<br/>Top 2 students from each grade level will be announced.</p>  | <p><b>Mystery readers</b>- teachers will invite special guest readers to come read to the class.</p> <p><b>Hats off to reading</b> – Students can wear their favorite hat to school.</p> <p style="text-align: center;"><b>K-5 Fairy Tale STEAM activities</b></p>  |

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| <p><b>Friday, January 27<sup>th</sup></b><br/>AR contest:<br/>Top student from each grade level will be announced and a special prize will be given to each student.</p> | <p><b>Teacher Swap</b> – Teachers will pair up with another class to swap. Each teacher will read the book they dressed up as, to the other class.</p> <p><b>Character Dress Up day</b> – Students and faculty will dress up as their favorite book Character</p> <p style="text-align: center;"><b>K-5 Fairy Tale STEAM activities</b></p> |
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|  | <p><b>Cook Elementary</b></p> <p><b>Ongoing Activities for the Week:</b><br/> <b>Get caught Reading</b> – principal and asst. principal will hand out bookmarks to students that “get caught reading.”<br/> <b>Bookmark contest</b> – students can make a bookmark that will go along with “Literacy Changes our World” to be judged by guest judges, winner receives \$10 Barnes and Noble gift card.<br/> <b>Book mark guessing jar</b> – winner receives \$10 Barnes and Noble gift card<br/> <b>"Lead Readers" Class</b> - the class with the most words read in each grade level during the week of literacy week will be the lead readers. They will receive extra recess from principal/asst principal.<br/> <b>Book Swap</b>– Students will bring in up to 5 books to swap with other students.<br/> <b>Reading Buddies</b> grades 3-5 will adopt a class in K-2 to buddy read sometime throughout the week.</p> |
| <p><b>Monday, January 23<sup>rd</sup></b></p>    | <p>DEAR – sometime throughout the day each class will Drop Everything and Read for 20 minutes.</p>   |
| <p><b>Tuesday, January 24<sup>th</sup></b></p>   | <p>Reading Buddies.<br/>Book Buffet in the library.</p>  |
| <p><b>Wednesday, January 25<sup>th</sup></b></p> | <p>Reading Buddies</p>   |
| <p><b>Thursday, January 26<sup>th</sup></b></p>  | <p>Reading Buddies.</p>  |
| <p><b>Friday, January 27<sup>th</sup></b></p>    | <p>Reading Buddies.<br/>Announce winners of bookmark contest, guessing jar and lead readers classes.</p>   |



|   | <b>Ensley Elementary</b>   |
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| <b>Monday,<br/>January 23<sup>rd</sup></b>    | Campus Read-Aloud during Morning Announcements with Doodle Draw.   |
| <b>Tuesday,<br/>January 24<sup>th</sup></b>   | Cross Grade-level reading: students in grades 3,4,5 will partner with a student in grades K, 1, 2.           |
| <b>Wednesday,<br/>January 25<sup>th</sup></b> | Crazy about Reading: Classes will dress in their favorite color and read their favorite books with a friend. |
| <b>Thursday,<br/>January 26<sup>th</sup></b>  | Reading Buddies: community, families, friends and mentors will read stories to classes.                      |
| <b>Friday,<br/>January 27<sup>th</sup></b>    | Favorite Character: Everyone will dress up like their favorite book character.                               |

|   | <b>Ferry Pass Elementary</b>   |
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| <b>Monday,<br/>January 23<sup>rd</sup></b>    | "Curl Up with a Book" Wear your favorite school appropriate pajamas and bring a stuffed animal.  |
| <b>Tuesday,<br/>January 24<sup>th</sup></b>   | "Buddy Reading" 3 <sup>rd</sup> graders will read to Kindergarteners. 4 <sup>th</sup> graders will read to 1 <sup>st</sup> graders. 5 <sup>th</sup> graders will read to 2 <sup>nd</sup> graders.                        |
| <b>Wednesday,<br/>January 25<sup>th</sup></b> | "Reading Builds Character" Dress up as your favorite book character.   |
| <b>Thursday,<br/>January 26<sup>th</sup></b>  | "Reading Fair" Students will display a reading board for others to observe and vote on. Students will also vote on their favorite class door. Book fair will be open late so parents can shop and view the Reading Fair. |
| <b>Friday,<br/>January 27<sup>th</sup></b>    | "Flashlight Friday & Pie a Teacher" Students can bring a flashlight to read with on Friday. The class on each grade level with the most AR points will be able to pie their teacher in the face.                         |

|   | <b>Global Learning Academy</b>  |
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| <b>Monday,<br/>January 23<sup>rd</sup></b>  | (K-2) Reading teachers will dress-up as a character from a book and read the book aloud to the students.<br>(3-5) We will invite guest readers to read to the students. |
| <b>Tuesday,<br/>January 24<sup>th</sup></b> | (K-5) Poetry Read-A-Thon Teachers will be assigned a time to send students to the media center to read poetry. We will read poetry throughout the school day.           |

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| <b>Wednesday,<br/>January 25<sup>th</sup></b> | (K-2) Vocabulary Parade<br>(3-5) Reader's Theatre Students will present and video their play and we will show it on the school's closed circuit television.   |
| <b>Thursday,<br/>January 26<sup>th</sup></b>  | (K-5) Each grade level will choose an activity that reflects literacy in their assigned continent and display their activity in their pod.<br><br>-3 <sup>rd</sup> Author Visit – Mandy Fernandez, author of <i>Kazoo Makes the Team</i> will be reading her book to each 3 <sup>rd</sup> grade class. The illustrator and Kazoo may also be present. |
| <b>Friday,<br/>January 27<sup>th</sup></b>    | "Score with a Good Book" Students and teachers will wear a jersey to represent their favorite teams. We will assign each 3 <sup>rd</sup> -5 <sup>th</sup> class to a K-2 <sup>nd</sup> class to participate in shared reading.  |

|   | <b>Holm Elementary</b>  |
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| <b>Monday,<br/>January 23<sup>rd</sup></b>    | Reading Marathon (DEAR time)  |
| <b>Tuesday,<br/>January 24<sup>th</sup></b>   | Crazy About Reading: Crazy sock day   |
| <b>Wednesday,<br/>January 25<sup>th</sup></b> | Thinking About Reading:<br>During a whole group activity the teachers will complete Thinking Maps   |
| <b>Thursday,<br/>January 26<sup>th</sup></b>  | RIF distribution  |
| <b>Friday,<br/>January 27<sup>th</sup></b>    | An intermediate classroom will adopt a primary classroom. The students will make and decorate books for the primary classrooms. The teachers will set up a time to share the books. |

|   | <b>Lipscomb Elementary</b>   |
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| <b>Monday,<br/>January 23<sup>rd</sup></b>    | Video Mrs. Sanders and Dr. Quarells reading a short book and show it t to the children to kick off Literacy Week. Then drop everything and read. |
| <b>Tuesday,<br/>January 24<sup>th</sup></b>   | Writing project- The best book I have read this year is.....   |
| <b>Wednesday,<br/>January 25<sup>th</sup></b> | Pair up Day! Ask a student in an upper grade level to read to your class.  |
| <b>Thursday,<br/>January 26<sup>th</sup></b>  | Invite a special guest to read to your class.  |

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| <b>Friday,<br/>January 27<sup>th</sup></b> | Come dressed as your favorite book character! |
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|   | <b>Longleaf Elementary</b>  |
|   | <p><b>Ongoing Activities for the Week:</b><br/> AR Olympics-Classes will compete for the most AR points earned during the week. Winning class per grade level will earn pizza party. Top point earners in each grade level will be recognized over CCTV and receive a special treat. Each class will create a trifold book display of their favorite book. Displays should be completed by Friday and will be showcased in the Library Innovation Center. Each class will also prepare a poster of their favorite book the week before to generate student interest in literacy week. Posters should be completed by Friday, January 20<sup>th</sup> and posted on or near the classroom door. Posters will be judged by the students. Book quotes, trivia questions, etc. will be presented daily over CCTV.</p> |
| <b>Monday,<br/>January 23<sup>rd</sup></b>    | <p><b>Sock It to Reading-Wear Crazy Socks</b><br/> Book/poster tours begin-Each teacher will take their class around the school and visit each decorated poster. The class will decide which poster they like the best for each grade level. Once a decision has been made, the teacher will place a gold seal on the ribbon next to the door. The poster for each grade level that has the most votes will win a popcorn/movie treat.</p>  |
| <b>Tuesday,<br/>January 24<sup>th</sup></b>   | <p><b>Reading Makes us so Bright-We Gotta Wear Shades</b><br/> Book tours continue. All voting should be done by the end of the day.</p>  |
| <b>Wednesday,<br/>January 25<sup>th</sup></b> | <p><b>Hats off to Reading-Wear your Favorite Hat</b><br/> Buddy Reading-Kindergarten, 1st, and 2nd grade classes will be paired with third, fourth, and fifth grade classes. Students will read together and design their own bookmarks.</p>  |
| <b>Thursday,<br/>January 26<sup>th</sup></b>  | <p><b>Score with Books-Wear your Favorite Team Gear</b><br/> Book Swap-Students can bring a gently used book from home and swap it for a "new" one.</p>   |
| <b>Friday,<br/>January 27<sup>th</sup></b>    | <p><b>Slip into a Good Book-Wear your favorite slippers</b><br/> Everyone will have DEAR (drop everything and read) for 20 minutes. Dr. Thomas will announce when to begin. Our entire school will read at the same time!</p>   |

| <b>McArthur Elementary</b>                    |  |
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| <b>Monday,<br/>January 23<sup>rd</sup></b>    | <b>Read-a-thon</b> – read a fun book with each subject area. Utilize guest authors if possible.  |
| <b>Tuesday,<br/>January 24<sup>th</sup></b>   | <b>Awesome Authors’ Day</b> – Each teacher chooses one author to highlight and share their stories. Scholastic and Teaching Books are sites that have author interviews. <a href="http://www.teachingbooks.net/">http://www.teachingbooks.net/</a> .   |
| <b>Wednesday,<br/>January 25<sup>th</sup></b> | <b>Cold Hard Facts</b> Informational Text Day – Help students identify main idea and details, fact and opinion, text features and how to summarize a text.   |
| <b>Thursday,<br/>January 26<sup>th</sup></b>  | <b>McArthurCON</b> – to include graphic novels/comic books/fiction/superheros – focus is on story elements of plot, setting, and character development.  |
| <b>Friday,<br/>January 27<sup>th</sup></b>    | <b>Poetry Palooza</b> – Poetry day. Poetry slam (kids act out poems), share poetry, orally read poetry, write poetry . The site <a href="http://www.readwritethink.org/">http://www.readwritethink.org/</a> has several student interactives that allow students to easily create poems.<br>Appropriate for all grade levels. <b>Possible popcorn.</b> |

| <b>Molino Park Elementary</b> |   |
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|                               | <p><b>Ongoing Activities for the Week:</b></p> <ul style="list-style-type: none"> <li>• Ms. Arnold and Mrs. Evans will be handing out bookmarks throughout the week to kids they spot reading.</li> <li>• Mr. Brabham will be making a puzzle piece with students in art class to illustrate a character/scene from their favorite book. Puzzle will be in the main hallway on display.</li> <li>• Guest Readers on closed circuit to watch throughout the day</li> <li>• Monday- Alice Woodward</li> <li>• Tuesday- John Johnson</li> <li>• Wednesday- Ms. Carlile</li> <li>• Thursday- Brian Calhoun</li> </ul> <p>Friday- Stacy Jacobi</p> |

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| <b>Monday,<br/>January 23<sup>rd</sup></b>    | <p>“Crazy About Reading”</p> <ul style="list-style-type: none"> <li>• Million Minutes Marathon- Drop Everything and Read in Hallway wearing crazy socks</li> <li>• 10-20 minutes in hallway at teacher discretion</li> <li>• Grade level bulletin board book contest due up on assigned bulletin board by this afternoon (email the title of your bulletin board and/or book to Ms. Scanlon ASAP so she can make up the ballots for students).</li> </ul>  |
| <b>Tuesday,<br/>January 24<sup>th</sup></b>   | <p>“Wild About Reading”</p> <ul style="list-style-type: none"> <li>• Wear Animal Print/camouflage today</li> <li>• Book Safari- students will walk around the school and tour the book bulletin boards.</li> <li>• Students will vote for their favorite bulletin board on a ballot- not their own</li> <li>• Pre-writing- Students will make a thinking map for their Favorite book and choose writing project- (book report, letter to favorite character, write a new ending to the story, etc).</li> </ul>   |
| <b>Wednesday,<br/>January 25<sup>th</sup></b> | <p>“AR Olympics”</p> <ul style="list-style-type: none"> <li>• Students will “Wear Their Words”</li> <li>• Students in grades 2-5 will compete taking and passing AR tests; the winner of each class will be dubbed the “AR Olympiad” and get to read their favorite book to a Pre-k-1<sup>st</sup> grade class tomorrow.</li> <li>• Students in grades PreK, K, and 1 will hold an Olympics too</li> <li>• PreK- letter Olympics; K &amp; 1- sight word Olympics- winner gets a treat</li> <li>• Writing- Students will be drafting their writing from their thinking map yesterday about their favorite book to share on Friday.</li> </ul> |
| <b>Thursday,<br/>January 26<sup>th</sup></b>  | <p>“Vocabulary Hat Day”</p> <ul style="list-style-type: none"> <li>• Students will design, decorate, and wear a vocabulary hat- it will include the word, definition, part of speech, and (sentence for older grades).</li> <li>• Vocabulary Hat parade- Prek, K and 1 will parade for 2-5 and vice versa.</li> <li>• Olympian Read Aloud- winners from yesterday’s Olympics will be paired to read to a PreK, K or 1<sup>st</sup> grade class.</li> <li>• Writing- Students will be drafting/editing/revising their writing about their favorite book to share on Friday.</li> </ul>  |
| <b>Friday,<br/>January 27<sup>th</sup></b>    | <ul style="list-style-type: none"> <li>• Book Dress up day</li> <li>• MUST bring book to accompany their writing and costume.</li> <li>• Final copy of writing to present to their class</li> <li>• Announcement of the bulletin board contest winner</li> </ul>   |

|   | <b>Montclair Elementary</b>   |
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| <b>Monday,<br/>January 23<sup>rd</sup></b>    | <p><b>“Sock It to Reading”</b> Everyone wears crazy socks to school.</p> <ul style="list-style-type: none"> <li>• DEAR - <u>D</u>rop <u>E</u>verything <u>A</u>nd <u>R</u>ead from 7:20 – 7:40. Teacher read -aloud or independent reading.</li> <li>• Book Quote of the Day during morning announcements.</li> </ul>   |
| <b>Tuesday,<br/>January 24<sup>th</sup></b>   | <p><b>“Hat’s off to Reading”</b> Everyone wears a hat to school.</p> <ul style="list-style-type: none"> <li>• DEAR - <u>D</u>rop <u>E</u>verything <u>A</u>nd <u>R</u>ead from 7:20 – 7:40. Teacher read -aloud or independent reading.</li> <li>• Book Quote of the Day during morning announcement.</li> </ul>  |
| <b>Wednesday,<br/>January 25<sup>th</sup></b> | <p><b>“Reading is a Rainbow”</b> Each grade level wears a different color shirt to make a rainbow. Teacher reads their favorite book.</p> <ul style="list-style-type: none"> <li>• DEAR - <u>D</u>rop <u>E</u>verything <u>A</u>nd <u>R</u>ead from 7:20 – 7:40. Teacher read -aloud or independent reading.</li> <li>• Book Quote of the Day during morning announcements.</li> </ul>  |
| <b>Thursday,<br/>January 26<sup>th</sup></b>  | <p><b>“Team-Up with a Buddy”</b> Everyone wears their favorite sports team shirt/jersey. Upper grade level buddies read with lower grade level buddies and invite guest readers.</p> <ul style="list-style-type: none"> <li>• DEAR - <u>D</u>rop <u>E</u>verything <u>A</u>nd <u>R</u>ead from 7:20 – 7:40. Teacher read -aloud or independent reading.</li> <li>• Book Quote of the Day during morning announcements.</li> </ul> |
| <b>Friday,<br/>January 27<sup>th</sup></b>    | <p><b>“Wear Your Words”</b> Everyone wears a shirt with a saying or quote for others to read, with appropriate school language.</p> <ul style="list-style-type: none"> <li>• DEAR - <u>D</u>rop <u>E</u>verything <u>A</u>nd <u>R</u>ead from 7:20 – 7:40. Teacher read -aloud or independent reading.</li> <li>• Book Quote of the Day during morning announcements.</li> </ul>  |

|   | <b>Myrtle Grove Elementary</b>   |
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| <b>Monday,<br/>January 23<sup>rd</sup></b>    | Fox in Socks Day – Students wear their favorite pair of colorful socks today.  |
| <b>Tuesday,<br/>January 24<sup>th</sup></b>   | I Spy a Good Book – Everyone will bring their favorite book to school to share with their class.                                       |
| <b>Wednesday,<br/>January 25<sup>th</sup></b> | Wacky Wednesday – Each child can wear a wacky outfit today in honor of Dr. Seuss’ book.  |
| <b>Thursday,<br/>January 26<sup>th</sup></b>  | The Very Hungry Caterpillar Day – Students will get hungry for a good book by reading with a buddy and afterward enjoying a fun snack. |
| <b>Friday,<br/>January 27<sup>th</sup></b>    | Real Life Hero Day – Students read a biography about their favorite real life hero.  |

|   | <b>Oakcrest Elementary</b>  |
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| <b>Monday,<br/>January 23<sup>rd</sup></b>    | Read with a buddy.<br><br>Students will experience reading with an assigned partner across grade levels.                                      |
| <b>Tuesday,<br/>January 24<sup>th</sup></b>   | WOAK (School Station) 5 <sup>th</sup> grade students will read a selection in studio, while classes tune in to watch.                         |
| <b>Wednesday,<br/>January 25<sup>th</sup></b> | Grade level reading quilts.<br><br>Students will illustrate a scene from their favorite book. A grade level quilt will be created to display. |
| <b>Thursday,<br/>January 26<sup>th</sup></b>  | Book mark exchange across grade levels.<br><br>Recording of Green Screen interactive book reviews.  |
| <b>Friday,<br/>January 27<sup>th</sup></b>    | Interactive Book Review of non-fiction text, using Green Screen Technology.   |

|   | <b>Pleasant Grove Elementary</b>   |
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| <b>Monday,<br/>January 23<sup>rd</sup></b>    | Million Minute Marathon: Read an extra 30 minutes<br><br>Growing Up and Changing the World:<br>Students dress up as who they aspire to be when they grow up to help make our world a better place.               |
| <b>Tuesday,<br/>January 24<sup>th</sup></b>   | Million Minute Marathon: Read an extra 30 minutes<br><br>Teacher Choice Tuesday:<br>Teachers read students their favorite picture book and plan an activity that can be displayed in the hallway when completed. |
| <b>Wednesday,<br/>January 25<sup>th</sup></b> | Million Minute Marathon: Read an extra 30 minutes<br><br>Literacy Changes Our World:<br>Dress up in attire from all around the world.  |

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| <b>Thursday,<br/>January 26<sup>th</sup></b> | <p>Million Minute Marathon: Read an extra 30 minutes</p> <p>Thank You to Policeman for Changing Our World:<br/>Policeman will come and read to students.</p> |
| <b>Friday,<br/>January 27<sup>th</sup></b>   | <p>Million Minute Marathon: Read an extra 30 minutes</p> <p>Reading Ties Us Together:<br/>Wear some form of tie to school.</p>                               |

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|   | <p style="text-align: center;"><b>Pine Meadow Elementary</b></p> <p><b>Ongoing Activities for the Week:</b></p> <p>AR Olympics- each grade level competes within the grade level to pass the most AR tests beginning Monday morning and ending Friday afternoon. Prize for winning class TBA</p> <p>Guest Readers and Book Talks every day on WPME-TV</p> <p>Guess Who's Reading? display on TV and bulletin board in the hall- On our planning day in January, all teachers are asked to bring your favorite children's book. Your picture will be taken, but with your face hidden behind the book so students can guess who's reading what.</p> <p>RIF Reading calendar of at-home reading activities will be sent home at the beginning of the month of January and then during Literacy Week, we'll send home the calendar for February.</p> |
| <b>Monday,<br/>January 23<sup>rd</sup></b>    | <p>Thinking Maps Day- each student will make a thinking map about their favorite book.</p>  |
| <b>Tuesday,<br/>January 24<sup>th</sup></b>   | <p>Unusual Book Show and Tell- students will bring a book with a difference-an old book, a very big or very small book, a book in another language, a book signed by the author, a book with unusual illustrations or some other distinguishing feature- to share with the class.</p>   |
| <b>Wednesday,<br/>January 25<sup>th</sup></b> | <p>Book character day. Each grade level will decide how their students will represent their favorite book character. Suggestions include dressing up like their favorite character, creating their favorite character using a wooden spoon or a water bottle, or cut-out .</p>  |
| <b>Thursday,<br/>January 26<sup>th</sup></b>  | <p>Book Buddy day. Students will buddy up with a classmate to share their favorite book (They could also share their thinking map at this time).</p>  |



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| <b>Friday,<br/>January 27<sup>th</sup></b> | Drop Everything and Read Day- Students wear their PJs to school and hang out and read. They could bring a beach towel and have a booknic (picnic with a book) or you can schedule a time for your class to come to the Innovation Center for a mini-read-a-thon. |
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|   | <b>Sherwood Elementary</b>  |
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| <b>Monday,<br/>January 23<sup>rd</sup></b>    | <b>Reading Ties Us Together (Wear a Tie Day)</b><br>Million Minute Marathon<br>Author Study   |
| <b>Tuesday,<br/>January 24<sup>th</sup></b>   | <b>Wear Something You Can Read</b><br>Special Guest Readers<br>Author Study   |
| <b>Wednesday,<br/>January 25<sup>th</sup></b> | <b>My Future is Bright- College Team Day</b><br>Buddy Read with a Different Grade Level<br>Author Study   |
| <b>Thursday,<br/>January 26<sup>th</sup></b>  | <b>Sock It to Reading! (Crazy Sock Day)</b><br>Reading Picnic (Bring a blanket)<br>Author Display   |
| <b>Friday,<br/>January 27<sup>th</sup></b>    | <b>"Reading Gives you Superpowers"-<br/>Dress like a superhero or wear a superhero t-shirt</b><br>Book Drive benefitting Children's Home Society<br>Author Parade |

|  | <b>Suter Elementary</b>   |
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|  | <p><b>Ongoing Activities for the Week:</b></p> <p><b>Book Bingo Game:</b> Students will get a Bingo card to complete during the week with different types of books. Each student who completes the card will get a small prize and will also be entered into a grand prize drawing for a larger prize!</p> <p><b>Silent Reading:</b> Students will silent read during library time this week!</p> |

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|   | <b>Book Hooks:</b> Select students will share their favorite books on the morning news.   |
| <b>Monday,<br/>January 23<sup>rd</sup></b>    | Score with a Good Book: Were your favorite team jersey to kick off the week!<br>Students will bring books for Book Swap.  |
| <b>Tuesday,<br/>January 24<sup>th</sup></b>   | Turn it off Tuesday!<br>Students will be encouraged to turn off electronics and read!<br>Students will bring books for Book Swap.   |
| <b>Wednesday,<br/>January 25<sup>th</sup></b> | Classes will buddy read to each other!<br>Students will bring books for Book Swap.  |
| <b>Thursday,<br/>January 26<sup>th</sup></b>  | We are Wild About Reading: Bring a stuffed animal as a reading buddy to school for the day! Students can read books with their buddies. They can also share their favorite books with other students and their buddies! |
| <b>Friday,<br/>January 27<sup>th</sup></b>    | Students will participate in our second Book Swap of the year! Students may bring up to five books they would like to swap for “new” ones!<br>Prize drawing for Book Bingo Game winners.                                |

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|   | <b>West Pensacola Elementary</b>  |
|   | <b>Ongoing Activities for the Week:</b><br>Most AR points in a week, competition between classes in each grade level (Accelerated Reader reports will be pulled for each class on Monday morning, the 23 <sup>rd</sup> , and then again on Friday, the 27 <sup>th</sup> at noon. The class that earned the most points in a week, from each grade level, will get a treat!) |
| <b>Monday,<br/>January 23<sup>rd</sup></b>    | <i>“The Giving Tree”</i><br>Pass 5 AR Tests during the week, with and 80% or higher, and receive a free book!<br><br>Million Minute Read-a-Thon: Work on getting your students on AR for the grade level competition <b>and</b> AR Speed Racer Finals!  |
| <b>Tuesday,<br/>January 24<sup>th</sup></b>   | <i>“Hats Off to Books”</i><br>Students wear hats in celebration of Literacy Week.<br><br>Special Guest (Or Parent) Read- Aloud: In your Classroom!!   |
| <b>Wednesday,<br/>January 25<sup>th</sup></b> | <i>“Be a STAR and Read”</i><br>Students will wear sunglasses to celebrate Literacy Week.<br><br>Read-aloud similar books from different cultures... Grade levels can work together to create a passport and rotate their classes to each room, exploring a new culture in each room. When you get back to you own   |

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|  | room, use a Double Bubble Map to show how the stories are similar and different.  |
| <b>Thursday,<br/>January 26<sup>th</sup></b> | <p><i>"Score With Books"</i><br/>Students wear their favorite team gear to show support for Literacy Week.</p> <p>Famous Floridian! -Read two or three nonfictional books about a historical figure from Florida and make a class poster detailing the most important facts from their lives. Perhaps, even create a Flow Map!</p>  |
| <b>Friday,<br/>January 27<sup>th</sup></b>   | <p>"Wild About Reading"<br/>Read <u><i>Where the Wild Things Are</i></u> or informational text about animals. Compare the animals and write about their similarities and differences. Wear mismatched clothes or wear animal print clothes.</p> <p><b><u>AR Speed Racer Finals!!!</u> The 2 students who have earned the most AR points during the week, in each class, will compete in the AR Speed Racer Finals. They will compete against each other, racing remote control cars for the chance to win the grand prize, a mega pack of books and a remote control car of your own!</b></p> |