

Fifth Grade Toolkit

Standards and Site Links	CPALMS Lesson Plans	CPALMS Related Resources
<p>LAFS.5.L.1.1 - Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>http://www.cpalms.org/Public/PreviewStandard/Preview/5938</p>	<p>CPALMS Lesson Plans</p> <ul style="list-style-type: none"> -Free Flight in Return for your Ranking - STEM -Beach on a Budget - STEM -Interplanetary Zoo - STEM -Walking to Learn - STEM -The Drama of Superheroes -Superhero Comic Strips -Create a Superhero -Birds Now - STEM -Rava’s Florida Fusion Catering - STEM -Seed Starters - STEM -Stand Up and Cheer - STEM -Blow Me Away - STEM -More Bang for Your Buck - STEM -Cereal Box Volume Varying Predicament - STEM -Telescope Tally - STEM -Baseball Dilemma - STEM -Getting Dry - STEM -Sammy’s Solar Fountains - STEM -Property Picking Pickle – STEM 	<ul style="list-style-type: none"> -4 Related Courses -3 Access Points
<p>LAFS.5.L.1.2 - Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>http://www.cpalms.org/Public/PreviewStandard/Preview/5939</p>	<p>CPALMS Lesson Plans</p> <ul style="list-style-type: none"> -Mars Exploration Administration - STEM -Bakery Boxes in the Mail - STEM -The Drama of Superheroes -Superhero Comic Strips -Create a Superhero -Rava’s Florida Fusion Catering - STEM -Seed Starters - STEM -Cereal Box Volume Varying Predicament - STEM -Telescope Tally - STEM -Black Out in an Ice Cream Shop - STEM -Pick A Pet - STEM 	<ul style="list-style-type: none"> -10 Student Center Activities -4 Related Courses -3 Access Point -Original Student Tutorial: <i>Series Winner</i> <p>http://www.cpalms.org/Public/PreviewResource/Preview/122053</p> <p>Accessible version of the tutorial in PDF format:</p> <p>http://www.cpalms.org/uploads/resources/122053/AccessibleVersion_Series_Winners.pdf</p>

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	<ul style="list-style-type: none"> -Building Pools - STEM -Scuba Diving Mask Search - STEM -Storage for Storage - STEM -Shoe Closet - STEM -Property Picking Pickle - STEM -Sunshine Beach Hotel – STEM 	
<p>LAFS.5.L.2.3 - Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p> <p>http://www.cpalms.org/Public/PreviewStandard/Preview/5940</p>	<p>CPALMS Lesson Plans</p> <ul style="list-style-type: none"> -Bait Shop Baffle - STEM -The Drama of Superheroes -Superhero Comic Strips -Create a Superhero -Bridge to Perfection – STEM 	<ul style="list-style-type: none"> -8 Related Courses -1 Access Point
<p>LAFS.5.L.3.4 - Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.</p> <p>http://www.cpalms.org/Public/PreviewStandard/Preview/5941</p>	<p>CPALMS Lesson Plans</p> <ul style="list-style-type: none"> -An Excerpt from A Corner of the Universe -When Stars Explode -Animal Farm -A Well-Kept Secret -Save the Plants - STEM -Affix-a-Go-Go -Now You See Me! Now You Don't! -Mission to Mars -The Making of a Scientist -It's Greek to Me! 	<ul style="list-style-type: none"> -29 Student Center Activities -5 Related Courses -4 Access Points -1 Virtual Manipulatives: <i>Words With Multiple Meanings</i> <p>http://www.tv411.org/vocabulary/dictionary-thesaurus/words-multiple-meanings</p> <p>-7 Units or Lesson Sequences:</p> <p><i>Words with Wings: A Treasury of African-American Poetry and Art</i> http://www.readworks.org/lessons/grade5/words-wings-treasury-african-american-poetry-and-art</p> <p><i>The Wizard of Oz:</i> http://www.readworks.org/lessons/grade5/wizard-oz</p> <p><i>Maniac Magee :</i> http://www.readworks.org/lessons/grade5/maniac-magee</p> <p><i>Dogs Don't Tell Jokes:</i> http://www.readworks.org/lessons/grade5/dogs-dont-tell-jokes</p> <p><i>Riding Freedom:</i> http://www.readworks.org/lessons/grade5/riding-freedom</p> <p><i>The Great Gilly Hopkins:</i> http://www.readworks.org/lessons/grade5/great-gilly-hopkins</p> <p><i>The Lion, the Witch and the Wardrobe:</i> http://www.readworks.org/lessons/grade5/lion-witch-and-wardrobe</p>

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		<p>-Original Student Tutorial: <i>What's the Meaning of This?</i> http://www.cpalms.org/Public/PreviewResource/Preview/114438</p> <p>Accessible version of the tutorial in PDF format: http://www.cpalms.org/uploads/resources/114438/AccessibleVersion-Whats%20the%20Meaning.pdf</p>
<p>LAFS.5.L.3.5 - Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p> <p>http://www.cpalms.org/Public/PreviewStandard/Preview/5942</p>	<p>CPALMS Lesson Plans</p> <ul style="list-style-type: none"> -The Tiger Rising: Literature Circles -Do You Ever Feel Like a Plastic Bag? -Are You Pulling My Leg! -Sing Your Heart Out, Figuratively -Figuratively Speaking -Personification is Calling You -The Making of a Scientist 	<p>21 Student Center Activities -5 Related Courses -4 Access Points -3 Unit or Lesson Sequence: <i>Words with Wings: A Treasury of African-American Poetry and Art</i> http://www.readworks.org/lessons/grade5/words-wings-treasury-african-american-poetry-and-art <i>The Lion, the Witch and the Wardrobe:</i> http://www.readworks.org/lessons/grade5/lion-witch-and-wardrobe <i>Maniac Magee</i> : http://www.readworks.org/lessons/grade5/maniac-magee</p> <p>-2 Original Student Tutorials: Adages and Proverbs: Revealing Hidden Meanings http://www.cpalms.org/Public/PreviewResource/Preview/116158 Accessible version of the tutorial in PDF format: http://www.cpalms.org/uploads/resources/116158/AccessibleVersion_AdagesProverbs.pdf</p> <p>Idioms: Revealing Hidden Meaning http://www.cpalms.org/Public/PreviewResource/Preview/115377 Accessible version of the tutorial in PDF format: http://www.cpalms.org/uploads/resources/115377/AccessibleVersion_Idioms.pdf</p>

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<p>LAFS.5.L.3.6 - Acquire and use accurately general academic and domain-specific words and phrases as found in grade level appropriate texts, including those that signal contrast, addition, and other logical relationships (e.g., <i>however, although, nevertheless, similarly, moreover, in addition</i>).</p> <p>http://www.cpalms.org/Public/PreviewStandard/Preview/5943</p>	<p>CPALMS Lesson Plans</p> <ul style="list-style-type: none"> -Vacation Destination: An Introduction to Advertising -We Learned About the Challenger -Now You See Me! Now You Don't -The Making of a Scientist -Vocabulary Words in Context 	<ul style="list-style-type: none"> -4 Student Center Activities -5 Related Courses -2 Access Points
<p>LAFS.5.RF.3.3 - Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>http://www.cpalms.org/Public/PreviewStandard/Preview/5800</p>	<p>CPALMS Lesson Plan</p> <ul style="list-style-type: none"> -Affix-a-Go-Go 	<ul style="list-style-type: none"> -14 Student Center Activities -4 Related Courses -2 Access Points
<p>LAFS.5.RF.4.4 - Read with sufficient accuracy and fluency to support comprehension.</p> <p>http://www.cpalms.org/Public/PreviewStandard/Preview/5801</p>	<p>CPALMS Lesson Plans</p> <ul style="list-style-type: none"> -Shady Day - STEM -Poetry Parade 	<ul style="list-style-type: none"> -16 Student Center Activities -5 Related Courses -2 Access Points -2 Unit/Lesson Sequences <p><i>Words with Wings: A Treasury of African-American Poetry and Art</i> http://www.readworks.org/lessons/grade5/words-wings-treasury-african-american-poetry-and-art <i>Maniac Magee</i> : http://www.readworks.org/lessons/grade5/maniac-magee</p>
<p>LAFS.5.RI.1.1 - Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</p> <p>http://www.cpalms.org/Public/PreviewStandard/Preview/5776</p>	<p>CPALMS Lesson Plans</p> <ul style="list-style-type: none"> -We Learned About the Challenger -When Stars Explode -Civil Rights on a City Bus -Animal Farm -The Great Chicago Fire -A Well-Kept Secret -Inferring Informational Text -Space and President Kennedy -Now You See Me! Now You Don't -What's New at the Zoo? -Mission to Mars 	<ul style="list-style-type: none"> -11 Student Center Activities -3 Teaching Ideas -7 Related Courses -2 Access Points -3 Units or Lesson Sequences: <p><i>The Great Gilly Hopkins</i>: http://www.readworks.org/lessons/grade5/great-gilly-hopkins <i>Maniac Magee</i> : http://www.readworks.org/lessons/grade5/maniac-magee <i>The Story of Jackie Robinson, Bravest Man in Baseball</i> http://www.readworks.org/lessons/grade5/story-jackie-robinson-bravest-man-baseball</p>

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	<ul style="list-style-type: none"> -The Making of a Scientist -Making the Cut – STEM 	<ul style="list-style-type: none"> -Original Student Tutorial: <i>Quote From Text</i> http://www.cpalms.org/Public/PreviewResource/Preview/119957 Accessible version of the tutorial in PDF format: http://www.cpalms.org/uploads/resources/119957/AccessibleVersion-Quote%20From%20Text.pdf
<p>LAFS.5.RI.1.2 - Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.</p> <p>http://www.cpalms.org/Public/PreviewStandard/Preview/5777</p>	<p>CPALMS Lesson Plans</p> <ul style="list-style-type: none"> -Calling All Kid Presidents -Beach on a Budget - STEM -When Stars Explode -The Great Chicago Fire -A Well-Kept Secret -Human Rights and Discrimination -X-treme Roller Coasters - STEM -The Making of a Scientist -Exploring the Civil Rights Dreams of Abraham Lincoln and Martin Luther King, Jr. 	<ul style="list-style-type: none"> -8 Student Centered Activities -3 Teaching Ideas -7 Related Courses -3 Access Points -1 text Resource -Original Student Tutorial: Fact Fragment Frenzy http://www.readwritethink.org/files/resources/interactives/factfrenzy/opening.html
<p>LAFS.5.RI.1.3 - Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.</p> <p>http://www.cpalms.org/Public/PreviewStandard/Preview/5778</p>	<p>CPALMS Lesson Plans</p> <ul style="list-style-type: none"> -Air Time 3D Printing - STEM -Human Rights and Discrimination -Inventions and Innovations - STEM -Space and President Kennedy -Wazzup Character Schools Playground - STEM -A Revolutionary Approach to Learning History -Informational Texts: Analyzing Relationships and Points of View Across Multiple Texts 	<ul style="list-style-type: none"> -10 Text Resource -9 Related Courses -3 Access Points -2 Teaching Ideas
<p>LAFS.5.RI.2.4 - Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a <i>grade 5 topic or subject area</i>.</p> <p>http://www.cpalms.org/Public/PreviewStandard/Preview/5779</p>	<p>CPALMS Lesson Plans</p> <ul style="list-style-type: none"> -Name That Organ -We Learned About the Challenger -When Stars Explode -Civil Rights on a City Bus 	<ul style="list-style-type: none"> -10 Student Centered Activities -19 Text Resources -13 Related Courses -2 Access Points -Original Student Tutorial: <i>What's the Matter in the Galaxy?</i>

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	<ul style="list-style-type: none"> -Animal Farm -The Great Chicago Fire -A Well-Kept Secret -The Three Main Sections of the Brain -Newton’s Third Law of Motion -Newton’s Law of Motion Parts 1-3 -Inventions and Innovations- STEM -Make Connections- STEM -Space and President Kennedy -X-treme Roller Coasters- STEM -All Sorts of Energy -Sammy’s Solar Fountains- STEM -Now You See Me! Now You Don’t -What’s New at the Zoo? -Mission to Mars -The Making of a Scientist -Making the Cut -Proverbs -The Water Cycle-Back and Forth -What It’s Made of: A Solute to Mixture or Solution 	<p>http://www.cpalms.org/Public/PreviewResource/Preview/109317</p> <p>Accessible version of the tutorial in PDF format: http://www.cpalms.org/uploads/resources/109317/AccessibleVersion_WhatsTheMatterInTheGalaxy.pdf</p>
<p>LAFS.5.RI.2.5 - Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.</p> <p>http://www.cpalms.org/Public/PreviewStandard/Preview/5780</p>	<p>CPALMS Lesson Plans</p> <ul style="list-style-type: none"> -Baseball Dilemma - STEM -Wazzup Charter Schools Playground Dilemma - STEM 	<ul style="list-style-type: none"> -2 Student Centered Activities -7 Related Courses -4 Access Points
<p>LAFS.5.RI.2.6 - Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.</p> <p>http://www.cpalms.org/Public/PreviewStandard/Preview/5781</p>	<p>CPALMS Lesson Plans</p> <ul style="list-style-type: none"> -Informational Texts: Analyzing Relationships and Points of View Across Multiple Texts -Tone: From Understanding to Application - Using Tone to Create an Original Memoir 	<ul style="list-style-type: none"> -6 Related Courses -2 Access Points -1 Student Center Activity -Original Student Tutorials: <i>Why did the Author Write That?</i> <p>http://www.cpalms.org/Public/PreviewResourcePreview/126688</p>

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		<p>Accessible version of the tutorial in PDF format: http://www.cpalms.org/uploads/resources/126688/AccessibleVersion_WhyDidTheAuthorWriteThat.pdf</p>
<p>LAFS.5.RI.3.7 - Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.</p> <p>http://www.cpalms.org/Public/PreviewStandard/Preview/5782</p>	<p>CPALMS Lesson Plans</p> <ul style="list-style-type: none"> -Camping Supply Innovators - STEM -Inferring Informational Text -You Be the Judge - STEM -Are You Ready for a Hurricane? - STEM -Florida Animals and Plants Research -Styrofoam Eliminators - STEM -Solar Energy QR Hunt -I Will Survive -Amazing Adaptations -Anita Balance: Climate - STEM -Is My Epidermis Showing? -Survival of the Fittest 	<ul style="list-style-type: none"> -1 Student Center Activity -7 Related Courses -3 Access Points -Original Student Tutorials: <i>Answering Research Questions: Extreme Snowboarding</i> <p>http://www.cpalms.org/Public/PreviewResource/Preview/126471</p> <p>Accessible version of the tutorial in PDF format: http://www.cpalms.org/uploads/resources/126471/Accessible%20Answering%20Research%20Questions_%20Extreme%20Snowboarding.pdf</p>
<p>LAFS.5.RI.3.8 - Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).</p> <p>http://www.cpalms.org/Public/PreviewStandard/Preview/5783</p>	<p>CPALMS Lesson Plans</p> <ul style="list-style-type: none"> -We Learned About the Challenger -Civil Rights on a City Bus -Human Rights and Discrimination -You Be the Judge -Space and President Kennedy -The Making of a Scientist -What It's Made Of: A Solute to Mixture or Solution 	<ul style="list-style-type: none"> -2 Student Center Activities -8 Related Courses -4 Access Points -1 Lesson Study- Exploring Diversity and Evolution -1 Unit/Lesson Sequence: <i>The Story of Jackie Robinson, Bravest Man in Baseball</i> <p>http://www.readworks.org/lessons/grade5/story-jackie-robinson-bravest-man-baseball</p>
<p>LAFS.5.RI.3.9 - Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.</p> <p>http://www.cpalms.org/Public/PreviewStandard/Preview/5784</p>	<p>CPALMS Lesson Plans</p> <ul style="list-style-type: none"> -Bill of Rights Billboard - STEM -Go Fly A Kite - STEM -You Be the Judge - STEM -A Country Divided -Styrofoam Eliminators - STEM -Sell This Habitat 	<ul style="list-style-type: none"> -6 Related Courses -2 Access Points -1 Student Center Activity

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	<ul style="list-style-type: none"> -A “Revolutionary” Approach to Learning History -A Reading/Writing/Speaking Approach to the Ways in Which Geography Shapes How People Live -Exploring the Civil Rights Dreams of Abraham Lincoln and Martin Luther King Jr. -Relationships and Points of View Across Multiple Texts -Letter from the Front -Using Tone to Create an Original Memoir -Water, Water Everywhere! Research the Water Cycle 	
<p>LAFS.5.RI.4.10 - By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4–5 text complexity band independently and proficiently.</p> <p>http://www.cpalms.org/Public/PreviewStandard/Preview/5725</p>	<p>CPALMS Lesson Plans</p> <ul style="list-style-type: none"> -Banana Bonanza - STEM -Calling All Kid Presidents -Solar Cooking - STEM -We Learned About the Challenger -Animal Farm -The Great Chicago Fire -A Well-Kept Secret 	<ul style="list-style-type: none"> -24 Student Center Activities -8 Related Courses -2 Access Points -21 Text Resources
<p>LAFS.5.RL.1.1 - Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</p> <p>http://www.cpalms.org/Public/PreviewStandard/Preview/5717</p>	<p>CPALMS Lesson Plans</p> <ul style="list-style-type: none"> -The Hangashore -Rules -The Tiger Rising: Literature Circles -A Corner of the Universe -Tall Tales: A Tale of Our Own -The Great Chicago Fire -Esperanza Rising -Esperanza Rising-What Do Chapter Titles Tell a Reader? -Solar Energy QR Hunt -Utopias: Are Perfect Worlds Possible? -Using Music & Poetry to Identify Speaker’s Voice and Point of View -The North Wind and the Sun -Esperanza Rising, Chapters 1- 3 	<ul style="list-style-type: none"> -11 Student Center Activities -5 Related Courses -2 Access Points -1 Teaching Idea - 1 Text Resource <p>-8 Unit/Lesson Sequences:</p> <p><i>Words with Wings: A Treasury of African-American Poetry and Art</i> http://www.readworks.org/lessons/grade5/words-wings-treasury-african-american-poetry-and-art</p> <p><i>The Wizard of Oz:</i> http://www.readworks.org/lessons/grade5/wizard-oz</p> <p><i>The Lion, the Witch and the Wardrobe:</i> http://www.readworks.org/lessons/grade5/lion-witch-and-wardrobe</p> <p><i>Maniac Magee :</i> http://www.readworks.org/lessons/grade5/maniac-magee</p> <p>The Great Gilly Hopkins: http://www.readworks.org/lessons/grade5/great-gilly-hopkins</p>

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		<p><i>Dogs Don't Tell Jokes:</i> http://www.readworks.org/lessons/grade5/dogs-dont-tell-jokes <i>Riding Freedom:</i> http://www.readworks.org/lessons/grade5/riding-freedom <i>Bridge to Terabithia:</i> http://www.readworks.org/lessons/grade5/bridge-terabithia</p>
<p>LAFS.5.RL.1.2 - Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.</p> <p>http://www.cpalms.org/Public/PreviewStandard/Preview/5718</p>	<p>CPALMS Lesson Plans</p> <ul style="list-style-type: none"> -The Hangashore -Rules -Tall Tales: A Tale of Our Own -Human Rights and Discrimination -Utopias: Are Perfect Worlds Possible? -The North Wind and the Sun 	<ul style="list-style-type: none"> -13 Student Center Activities -5 Related Courses -5 Access Points -8 Unit/Lesson Sequences: <i>Words with Wings: A Treasury of African-American Poetry and Art</i> http://www.readworks.org/lessons/grade5/words-wings-treasury-african-american-poetry-and-art <i>The Wizard of Oz:</i> http://www.readworks.org/lessons/grade5/wizard-oz <i>The Lion, the Witch and the Wardrobe:</i> http://www.readworks.org/lessons/grade5/lion-witch-and-wardrobe <i>Maniac Magee :</i> http://www.readworks.org/lessons/grade5/maniac-magee <i>The Great Gilly Hopkins:</i> http://www.readworks.org/lessons/grade5/great-gilly-hopkins <i>Dogs Don't Tell Jokes:</i> http://www.readworks.org/lessons/grade5/dogs-dont-tell-jokes <i>Riding Freedom:</i> http://www.readworks.org/lessons/grade5/riding-freedom <i>Bridge to Terabithia:</i> http://www.readworks.org/lessons/grade5/bridge-terabithia
<p>LAFS.5.RL.1.3 - Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).</p> <p>http://www.cpalms.org/Public/PreviewStandard/Preview/5719</p>	<p>CPALMS Lesson Plans</p> <ul style="list-style-type: none"> -The Tiger Rising: Literature Circles -Human Rights and Discrimination -Caricature Character Tour -Comparing/Contrasting Character Traits and the Approaches to Two Themes 	<ul style="list-style-type: none"> -7 Student Center Activities -1 Teaching Idea -5 Related Courses -2 Access Point -7 Unit or Lesson Sequence: <i>The Wizard of Oz:</i> http://www.readworks.org/lessons/grade5/wizard-oz <i>The Lion, the Witch and the Wardrobe:</i> http://www.readworks.org/lessons/grade5/lion-witch-and-wardrobe <i>Maniac Magee :</i> http://www.readworks.org/lessons/grade5/maniac-magee

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		<p>The Great Gilly Hopkins: http://www.readworks.org/lessons/grade5/great-gilly-hopkins <i>Dogs Don't Tell Jokes</i>: http://www.readworks.org/lessons/grade5/dogs-dont-tell-jokes <i>Riding Freedom</i>: http://www.readworks.org/lessons/grade5/riding-freedom <i>Bridge to Terabithia</i>: http://www.readworks.org/lessons/grade5/bridge-terabithia</p>
<p>LAFS.5.RL.2.4 - Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.</p> <p>http://www.cpalms.org/Public/PreviewStandard/Preview/5720</p>	<p>CPALMS Lesson Plans</p> <ul style="list-style-type: none"> -The Hangashore -The Tiger Rising: Literature Circles -An Excerpt from A Corner of the Universe -The Great Chicago Fire -Esperanza Rising - What Do Chapter Titles Tell a Reader? -Personification is Calling You -Color Poems-Using the Five Senses to Guide Prewriting -Dancing Minds and Shouting Smiles -The North Wind and the Sun -Esperanza Rising, Chapters 1 &2 -Using Proverbs to Create an Original Narrative 	<ul style="list-style-type: none"> -9 Student Center Activities -5 Related Courses -2 Access Points -1 Unit or Lesson Sequence: <p><i>Words with Wings: A Treasury of African-American Poetry and Art</i> http://www.readworks.org/lessons/grade5/words-wings-treasury-african-american-poetry-and-art</p>
<p>LAFS.5.RL.2.5 - Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.</p> <p>http://www.cpalms.org/Public/PreviewStandard/Preview/5721</p>	<p>CPALMS Lesson Plan</p> <ul style="list-style-type: none"> -Esperanza Rising, Chapters 1 &2 	<ul style="list-style-type: none"> -4 Related Courses -3 Access Points

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<p>LAFS.5.RL.2.6 - Describe how a narrator’s or speaker’s point of view influences how events are described.</p> <p>http://www.cpalms.org/Public/PreviewStandard/Preview/5722</p>	<p>CPALMS Lesson Plans</p> <ul style="list-style-type: none"> -An Excerpt for A Corner of the Universe -Analyzing How a Narrator’s Point of View Influences a Story -Novel Study- Esperanza Rising -Using Music & Poetry to Identify Speaker’s Voice and Point of View 	<ul style="list-style-type: none"> -5 Related Courses -5 Access Points -1 Teaching Idea
<p>LAFS.5.RL.3.7 - Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem).</p> <p>http://www.cpalms.org/Public/PreviewStandard/Preview/5723</p>		<ul style="list-style-type: none"> -5 Related Courses -2 Access Points
<p>LAFS.5.RL.3.9 - Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.</p> <p>http://www.cpalms.org/Public/PreviewStandard/Preview/5724</p>	<p>CPALMS Lesson Plan</p> <ul style="list-style-type: none"> -Pourquoi Challenge -Comparing/Contrasting Character Traits and the Approaches to Two Themes 	<ul style="list-style-type: none"> -1 Student Center Activity -4 Related Courses -3 Access Points
<p>LAFS.5.RL.4.10 - By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4–5 text complexity band independently and proficiently.</p> <p>http://www.cpalms.org/Public/PreviewStandard/Preview/5725</p>	<p>CPALMS Lesson Plans</p> <ul style="list-style-type: none"> -Figuratively Speaking -Utopias: Are Perfect Worlds Possible? -Dancing Minds and Shouting Smiles -Esperanza Rising 	<ul style="list-style-type: none"> -32 Student Center Activities -4 Related Courses -2 Access Point -1 Text Resource -3 Unit/Lesson Sequences: <p><i>The Wizard of Oz</i>: http://www.readworks.org/lessons/grade5/wizard-oz</p> <p><i>The Lion, the Witch and the Wardrobe</i>: http://www.readworks.org/lessons/grade5/lion-witch-and-wardrobe</p> <p><i>The Great Gilly Hopkins</i>: http://www.readworks.org/lessons/grade5/great-gilly-hopkins</p>

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<p>LAFS.5.SL.1.1 - Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 5 topics and texts</i>, building on others' ideas and expressing their own clearly.</p> <p>http://www.cpalms.org/Public/PreviewStandard/Preview/5882</p>	<p>CPALMS Lesson Plans</p> <ul style="list-style-type: none"> -Separating Solid Mixtures -Banana Bonanza - STEM -Clean Dat "SPACE" Inc. - STEM -Not that Hot Anymore - STEM -Getting the Top Mini-Fridge not a "Small" Deal - STEM -Workouts That Work - STEM -Keeping Your Cool With Your Lunch Bag - STEM -Evan's Family Vacation - STEM -When Weather is Right....We Camp! - STEM -Museum Dilemma - STEM -Pounds to Ounces: Is There Profit? - STEM -Wildlife Refuge - STEM -Pendulum Inquiry - Wrecking Balls -The Tiger Rising: Literature Circles -Build Your Own Water Cycle Model -Pendulum Inquiry -Let It Flow -We Learned About the Challenger -Human Rights and Discrimination -Inventions and Innovations - STEM -What's in a Name? Where am I in the Universe? -Which Sweets for the Bakery? - STEM -The Dazzling Painting Co. - STEM -Kelly's Café-Mixing It Up! - STEM -Building a Better Baseball Team - STEM -Are You Ready for a Hurricane? - STEM -Are You Pulling My Leg! -Balls Galore: Evaluating Playground Ball Companies - STEM -Stand Up and Cheer - STEM -Blow Me Away - STEM -Soccer Team Uniform Decision - STEM -How Many Gigabytes Does Lathan Really Need? - STEM -Cereal Box Volume Varying Predicament - STEM 	<ul style="list-style-type: none"> -13 Related Courses -4 Access Points -3 Teaching Ideas -3 Unit/Lesson Sequences: <i>The Great Gilly Hopkins</i>: http://www.readworks.org/lessons/grade5/great-gilly-hopkins <i>Maniac Magee</i> : http://www.readworks.org/lessons/grade5/maniac-magee <i>Words with Wings: A Treasury of African-American Poetry and Art</i> http://www.readworks.org/lessons/grade5/words-wings-treasury-african-american-poetry-and-art
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	<ul style="list-style-type: none"> -Telescope Tally - STEM -Come Sail Away! - STEM -Black Out in an Ice Cream Shop! - STEM -Pick A Pet - STEM -Bridge to Perfection – STEM -Getting Dry - STEM -New Frozen Yogurt Store - STEM -Transformation of Electrical Energy -Scuba Diving Mask Search - STEM -Storage for Storage - STEM -Jay Wilder’s Snorkeling Adventures - STEM -Caladocious Skate Parks - STEM -Exploring Forms of Energy -Pop Goes the Balloon, A Rube Goldberg Design Project -Body Swatter -Fantastic Fable for Teamwork -Now You See Me! Now You Don’t! -What’s New at the Zoo? -I Will Survive! - An Engineering Design Challenge -Shoe Closet - STEM -Mission to mars -Amazing Adaptations -The Making of a Scientist -The North Wind and the Sun -Informational Texts -Property Picking Pickle -Sunshine Beach Hotel - STEM -We’re Curious! 	
<p>LAFS.5.SL.1.2 - Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p> <p>http://www.cpalms.org/Public/PreviewStandard/Preview/5883</p>	<p>CPALMS Lesson Plans</p> <ul style="list-style-type: none"> -Family Preparedness Plan-Natural Disasters -What’s in a Name? Where am I in the Universe? -To Dissolve or Not To Dissolve, Part 1 & 2 	<ul style="list-style-type: none"> -17 Related Courses -2 Access Point -Original Student Tutorial: Marvelous Solid Mixtures: Let’s Sort Them Out! <p>http://www.cpalms.org/Public/PreviewResource/Preview/113196</p>

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		<p>Accessible version of the tutorial in PDF format: http://www.cpalms.org/uploads/resources/113196/AccessibleVersion_MarvelousSolidMixtures_LetsSortThemOut.pdf</p>
<p>LAFS.5.SL.1.3 - Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.</p> <p>http://www.cpalms.org/Public/PreviewStandard/Preview/5884</p>	<p>CPALMS Lesson Plans</p> <ul style="list-style-type: none"> -Calling All Kid Presidents -Exploring Forms of Energy -Sail Away - An Engineering Design Challenge 	<ul style="list-style-type: none"> -17 Related Courses -4 Access Point
<p>LAFS.5.SL.2.4 - Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.</p> <p>http://www.cpalms.org/Public/PreviewStandard/Preview/5885</p>	<p>CPALMS Lesson Plans</p> <ul style="list-style-type: none"> -Calling All Presidents -Textbook Predicament - STEM -The Shocking Truth About Circuits -Planetary Exploration -Kelly’s Café-Mixing It Up! - STEM -Animal Tracks - STEM -Sing Your Heart Out, Figuratively -Wondrous Water Parks - STEM -Bridge to Perfection - STEM -Storage for Storage - STEM -Vacation, All I Ever Wanted - STEM -Town of Newberry - STEM -I Will Survive! -Shoe Closet - STEM -A Reading/Writing/Speaking Approach to the Ways in Which Geography Shapes How People Live-Part II -Amazing Adaptations! -Informational Texts -Letter from the Front 	<ul style="list-style-type: none"> -6 Related Courses -3 Access Points -1 Teaching Idea
<p>LAFS.5.SL.2.5 - Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.</p> <p>http://www.cpalms.org/Public/PreviewStandard/Preview/5886</p>	<p>CPALMS Lesson Plans</p> <ul style="list-style-type: none"> -Sing Your Heart Out, Figuratively -A Reading/Writing/Speaking Approach to the Ways in Which Geography Shapes How People Live-Part II 	<ul style="list-style-type: none"> -5 Related Courses -1 Access Point -1 Unit/Lesson Sequence: <i>Maniac Magee</i> : http://www.readworks.org/lessons/grade5/maniac-magee

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<p>LAFS.5.SL.2.6 - Describe how a narrator’s or speaker’s point of view influences how events are described.</p> <p>http://www.cpalms.org/Public/PreviewStandard/Preview/5722</p>	<p>CPALMS Lesson Plan</p> <ul style="list-style-type: none"> -A Close Reading: An Excerpt from A Corner of the Universe -Human Rights and Discrimination -Esperanza Rising -Using Music & Poetry to Identify Speaker’s Voice and Point of View 	<ul style="list-style-type: none"> -5 Related Courses -5 Access Points
<p>LAFS.5.W.1.1 - Write opinion pieces on topics or texts, supporting a point of view with reasons and information.</p> <p>http://www.cpalms.org/Public/PreviewStandard/Preview/5842</p>	<p>CPALMS Lesson Plans</p> <ul style="list-style-type: none"> -The Hangashore -Rules -Calling All Kid Presidents -Wire We All Wet? - STEM -Bakery Boxes in the Mail - STEM -Fly Runners Order of Operations - STEM -Buy Buy Toy Store is Relocating - STEM -Which Cell Phone for Mia? - STEM -You’re Moving Where? - STEM -Tablets for Mrs. Tomlinson’s Class - STEM -Field Day Fun - STEM -Growing Needs with Economy Boom! - STEM -Animal Tracks - STEM -Cameras on Campus - STEM -Sell this Habitat -Fantastic Fable for Teamwork -Exploring the Civil Rights Dream of Abraham Lincoln and Martin Luther King Jr. 	<ul style="list-style-type: none"> -7 Related Courses -5 Access Points -1 Teaching Idea -1 Text Resource
<p>LAFS.5.W.1.2 - Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p> <p>http://www.cpalms.org/Public/PreviewStandard/Preview/5843</p>	<p>CPALMS Lesson Plans</p> <ul style="list-style-type: none"> -Handle with Care: Spacecraft Handles -Weather Tools International - STEM -We Learned About the Challenger -When Stars Explode -Civil Rights on a City Bus -Animal Farm 	<ul style="list-style-type: none"> -10 Related Courses -7 Access Points -3 Teaching Ideas -21 Text Resources

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	<ul style="list-style-type: none"> -The Great Chicago Fire -A Well-Kept Secret -Bridges -Human Rights and Discrimination -Space and President Kennedy -Panther Protection 101 - STEM -All-Star Track Runners - STEM -Water Cycle in a Sack -Circuit Circus -Inner and Outer Planets -Exploring Habitats -Frankenchicken -A Reading/Writing/Speaking Approach to the Ways in Which Geography Shapes How People Live-Part I -The Making of a Scientist -The North Wind and the Sun 	
<p>LAFS.5.W.1.3 - Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p> <p>http://www.cpalms.org/Public/PreviewStandard/Preview/5844</p>	<p>CPALMS Lesson Plans</p> <ul style="list-style-type: none"> -A Corner of the Universe -Describe the Graph -Tall Tale: A Tale of Our Own -The Drama of Superheroes -Superhero Comic Strips -Create a Superhero -Pourquoi Challenge -Esperanza Rising -A “Revolutionary” Approach to Learning History -Descriptive Sensory Writing -Proverbs 	<ul style="list-style-type: none"> -7 Related Courses -7 Access Points -1 Teaching Idea

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<p>LAFS.5.W.2.4 - Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.</p> <p>http://www.cpalms.org/Public/PreviewStandard/Preview/5845</p>	<p>CPALMS Lesson Plans</p> <ul style="list-style-type: none"> -An Excerpt from A Corner of the Universe -Amazing Bathing Suits- STEM -Animal Tracks- STEM -Are You Ready for a Hurricane? - STEM -Babysitter’s Club Fun with Fractions- STEM -Beach on a Budget- STEM -Birds Now- STEM -Blessings in a Bag!! - STEM -Calling All Kid Presidents -The North Wind and the Sun -Color Poems -Dancing Minds and Shouting Smiles -EuroTravel- STEM -Experiment or Investigation? -Fast Food Decision- STEM -Inventions and Innovations- STEM -Letter from the Front -Mars Exploration Administration- STEM -More Bang for Your Buck! - STEM -New Frozen Yogurt Store- STEM -New Snack Shack Snack- STEM -Esperanza Rising -Oak Tree Engineers- STEM -Patty’s Party Planning- STEM -Pendulum Inquiry – Wrecking Balls -Pourquoi Challenge -Rank Our Pressure Cleaners- STEM -Scuba Diving Mask Search- STEM -Shady Day- STEM -Solve the Dissolving Problem -Space and President Kennedy -SPS2064 Inc. Energy of the Future- STEM -Storage for Storage- STEM 	<ul style="list-style-type: none"> -6 Related Courses -3 Access Pints -2 Teaching Ideas
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	<ul style="list-style-type: none"> -Sunshine Beach Hotel- STEM -Superhero Comic Strips -Talented Divas - STEM -Tell Tales: A Tale of Our Own -The Dazzling Painting Co. - STEM -The Drama of Superheroes -The Water Cycle – Back and Forth -To Oregon by Wagon- STEM -Vegetables for Our Farm- STEM -Vending Machine Snacks- STEM -We Learned About the Challenger -What’s New at the Zoo? -Which Sweets for the Bakery? - STEM -Women Warriors- STEM -Work that Body – Human Organs- STEM 	
<p>LAFS.5.W.2.5 - With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.</p> <p>http://www.cpalms.org/Public/PreviewStandard/Preview/5846</p>	<p>CPALMS Lesson Plans</p> <ul style="list-style-type: none"> -We Learned About the Challenger -Superhero Comic Strips -Talented Divas- STEM -Color Poems -Dancing Minds and Shouting Smiles -Esperanza Rising-Chapter 3 	<ul style="list-style-type: none"> -6 Related Courses -5 Access Points
<p>LAFS.5.W.2.6 - With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.</p> <p>http://www.cpalms.org/Public/PreviewStandard/Preview/5847</p>	<p>CPALMS Lesson Plan</p> <ul style="list-style-type: none"> -Talented Divas - STEM -A Reading/Writing/Speaking Approach to the Ways in Which Geography Shapes How People Live-Part 1 &2 	<ul style="list-style-type: none"> -7 Related Courses -2 Access Points

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<p>LAFS.5.W.3.7 - Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.</p> <p>http://www.cpalms.org/Public/PreviewStandard/Preview/5848</p>	<p>CPALMS Lesson Plans</p> <ul style="list-style-type: none"> -Family Preparedness Plan -Exploring Adaptations -Are You Ready for a Hurricane? - STEM -Sell This Habitat -“Licensed” to Drive: Old West Figures -Friction Time -Water, Water Everywhere! 	<ul style="list-style-type: none"> -1 Teaching Idea -9 Related Courses -1 Access Point
<p>LAFS.5.W.3.8 - Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.</p> <p>http://www.cpalms.org/Public/PreviewStandard/Preview/5849</p>	<p>CPALMS Lesson Plans</p> <ul style="list-style-type: none"> -This Place is Pretty Big. Where am I in the Universe? -A Country Divided -I Used My Own Words! -A Reading/Writing/Speaking Approach to the Ways in Which Geography Shapes How People Live-Part I & II -Anita Balance: Climate - STEM -Informational Texts -Survival of the Fittest 	<ul style="list-style-type: none"> -10 Related Courses -4 Access Points -Original Student Tutorial- <i>Fact Fragment Frenzy</i> http://www.readwritethink.org/files/resources/interactives/factfrenzy/opening.html
<p>LAFS.5.W.3.9 - Draw evidence from literary or informational texts to support analysis, reflection, and research.</p> <p>http://www.cpalms.org/Public/PreviewStandard/Preview/5850</p>	<p>CPALMS Lesson Plans</p> <ul style="list-style-type: none"> -Getting the top Mini-Fridge not a “Small” Deal - STEM -Keeping Your Cool With Your Lunch Bag - STEM -The Tiger Rising: Literature Circles -We Learned About the Challenger -When Stars Explode -Civil Rights on a City Bus -Animal Farm -The Great Chicago Fire -A Well-Kept Secret -Bridges -Human Rights and Discrimination -Inventions and Innovations - STEM -A Country Divided -Sell This Habitat! 	<ul style="list-style-type: none"> -2 Teaching Ideas -10 Related Courses -2 Access Points -22 Text Resources -8 Unit/Lesson Sequences: <i>The Wizard of Oz</i>: http://www.readworks.org/lessons/grade5/wizard-oz <i>The Story of Jackie Robinson, Bravest Man in Baseball</i>- http://www.readworks.org/lessons/grade5/story-jackie-robinson-bravest-man-baseball <i>The Lion, the Witch and the Wardrobe</i>: http://www.readworks.org/lessons/grade5/lion-witch-and-wardrobe <i>Maniac Magee</i> : http://www.readworks.org/lessons/grade5/maniac-magee <i>The Great Gilly Hopkins</i>: http://www.readworks.org/lessons/grade5/great-gilly-hopkins

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	<ul style="list-style-type: none"> -The Making of a Scientist -The North Wind and the Sun -Comparing/Contrasting Character Traits and the Approaches to Two Themes -Informational Texts -Letter from the Front 	<p><i>Dogs Don't Tell Jokes:</i> http://www.readworks.org/lessons/grade5/dogs-dont-tell-jokes</p> <p><i>Riding Freedom:</i> http://www.readworks.org/lessons/grade5/riding-freedom</p> <p><i>Bridge to Terabithia:</i> http://www.readworks.org/lessons/grade5/bridge-terabithia</p>
<p>LAFS.5.W.4.10 - Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p> <p>http://www.cpalms.org/Public/PreviewStandard/Preview/5851</p>	<p>CPALMS Lesson Plans</p> <ul style="list-style-type: none"> -Pioneer Places - STEM -Pendulum Inquiry -Vacation Destination: An Introduction to Advertising -Do You Ever Feel Like a Plastic Bag? -I Need Directions! Where Am I in the Universe? -Sing Your Heart Out, Figuratively -Utopias: Are Perfect Worlds Possible? -Using Music & Poetry to Identify Speaker's Voice and Point of View -Personification is Calling You -I Used My Own Words! -Dancing Minds and Shouting Smiles -“Licensed” to Drive: Old West Figures -From Text to Art: Exploring the Civil Rights Dream of Abraham Lincoln and Martin Luther King Jr. -Solve the Dissolving Problem -Using Tone to Create an Original Memoir 	<ul style="list-style-type: none"> -6 Related Courses -2 Access Points -1 Teaching Idea -1 Unit/Lesson Sequence: <p><i>Riding Freedom:</i> http://www.readworks.org/lessons/grade5/riding-freedom</p>