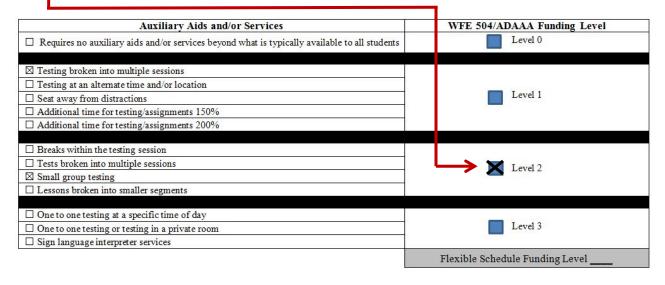
Workforce Education 504/ADAAA Funding Level Classification Matrix - INSTRUCTIONS Using the Workforce Education 504/ADAAA Funding Level Classification Matrix provided template:

- 1. (Page 1) Identification Information
 - a. Student Name (full name of student)
 - b. Florida Educational ID#
 - c. WFE 504/ADAAA Overall Funding Level (calculated and filled in AFTER matrix has been completed with a value of 0, A, B or C)
 - d. WFE 504/ADAAA Plan Date (date form is being completed and/or plan will take effect)
 - e. WFE 504/ADAAA Funding Levels Form Completed by (full name of person completing the form)
- 2. (Pages 1-5) For each of the 5 accommodation areas (flexible schedule, flexible response, flexible presentation, assistive technology and direct support services) do the following:
 - a. Place a check in the box(es) next to the auxiliary aids and/or services documented on the student's Workforce Education 504/ADAAA Plan that will be funded solely by Workforce Education.

Auxiliary Aids and/or Services	WFE 504/ADAAA Funding Level	
☐ Requires no auxiliary aids and/or services beyond what is typically available to all students	Level 0	
☐ Testing broken into multiple sessions		
☐ Testing at an alternate time and/or location	The second second	
☐ Seat away from distractions	Level 1	
☐ Additional time for testing/assignments 150%		
☐ Additional time for testing/assignments 200%		
☐ Breaks within the testing session		
☐ Tests broken into multiple sessions	Level 2	
☐ Small group testing	20102	
☐ Lessons broken into smaller segments		
☐ One to one testing at a specific time of day	The state of the s	
☐ One to one testing or testing in a private room	Level 3	
☐ Sign language interpreter services	(10) = 34 (1) (1)	
	Flexible Schedule Funding Level	

b. Place a check in the shaded (blue) box corresponding to the *highest* WFE 504/ADAAA funding level that has an auxiliary aid and/or service selected.



• c. Record the funding level selected (0, 1, 2 or 3) in the shaded box at the bottom of the chart.

Auxiliary Aids and/or Services	WFE 504/ADAAA Funding Level		
☐ Requires no auxiliary aids and/or services beyond what is typically available to all students	Level 0		
☐ Testing broken into multiple sessions			
☐ Testing at an alternate time and/or location			
☐ Seat away from distractions	Level 1		
☐ Additional time for testing/assignments 150%	_		
☐ Additional time for testing/assignments 200%			
☐ Breaks within the testing session	Level 2		
☐ Tests broken into multiple sessions			
☐ Small group testing			
☐ Lessons broken into smaller segments			
4.4.1.4.4.1.4.4.4.4.4.4.4.4.4.4.4.4.4.4			
☐ One to one testing at a specific time of day	To the second		
☐ One to one testing or testing in a private room	Level 3		
☐ Sign language interpreter services	(A) — (X)		
	Flexible Schedule Funding Level		

- 3. (Page 6) Funding Level Table
 - a. Transfer the Funding Level (0, 1, 2 or 3) for each of the 5 accommodation areas to its corresponding spot on the Funding Level table.
 - b. Add the 5 funding levels together and place the sum in the Sum Total of 5 Areas box.
 - c. Special Considerations Rating
 - i. If the student is a Deaf/Hard-of-Hearing Student and requires a Sign Language Interpreter, place a 5 in the Special Considerations Rating Box.
 - ii. If the student does not qualify for this consideration, place a 0 in the Special Considerations Rating Box.
 - d. Add the Sum Total of 5 Areas and the Special Considerations Rating. Place the sum in the Grand Total box.

Accommodation Area	Funding Level	
Flexible Schedule	2	
Flexible Response	1	
Flexible Presentation	1	$\vdash A$
Assistive Technology	0	
Direct Support Services	0	
		_
Sum Total of 5 Areas	4	← B
Special Considerations Rating Add 5 points for a DHH student requiring a Sign Language Interpreter	0	← 0
Grand Total	4	← D

- 4. (Page 6) Overall Funding Level Table
 - a. Determine what range the Grand Total falls in and mark the corresponding box.
 - i. If the Grand Total is 0, the overall funding level is 0.
 - ii. If the Grand Total is between 1 and 4, the overall funding level is A.
 - iii. If the Grand Total is between 5 and 10, the overall funding level is B.
 - iv. If the Grand Total is 11 or greater, the overall funding level is C.

0	=	Level 0	
1 – 4	=	Level A	X
5 – 10	=	Level B	
11+	=	Level C	