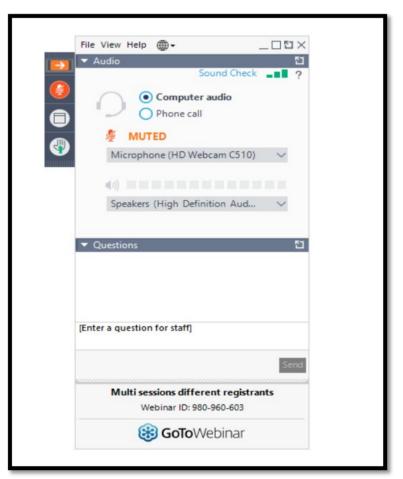


Webinar Logistics

- Welcome and thank you for joining us
- PowerPoint presentation (pdf version) titled "Fall 2021
 CTSO Provider Training" is available at
 http://www.fldoe.org/academics/career-adult-edu/compliance
- All participants will be muted
- Please type your question in the question box







Purpose of the Webinar

- To provide participants with information regarding Quality Assurance and Compliance in the following areas:
 - Areas of Focus
 - Regulatory Requirements
 - Risk Assessment
 - Provider Selection, 2021-22
 - Monitoring Process (how we work)
 - Tools and Resources
- Describe the pre-monitoring, desk review, and post-monitoring activities.
- Share examples of findings and concerns
- Answer general questions.





Areas of Focus

Grant Programs to be monitored:

Carl D. Perkins (CTE)
Career and Technical Student Organizations

Fiscal Years (FY) monitored:

2018-19, 2019-20, 2020-21 and 2021-22







Regulatory Requirements

Federal and state requirement

○2 C.F.R. Part 200, Uniform Grant Guidance (link below)

http://www.ecfr.gov/cgi-bin/text-

idx?SID=704835d27377ef5213a51c149de40cab&node=2:1.1.2.2.1&rgn=div5

2 C.F.R. Part 200.61 and 200.62 (Internal Controls)

Carl D. Perkins - The Strengthening Career and Technical Education for the 21st Century Act (Perkins V)







Implementation of a Risk-Based System

- Based on project and provider risk;
- Collaborative in nature;
- Recognizes positive practices;
- Identifies findings and concerns related to program quality and compliance; and
- Supports systemic and continuous program improvement





Risk Assessment Factors 2021-22

Risk Matrix - Operational Risk Factors (Metrics)

- Last monitoring review
- Number of grants
- Total budget of the Perkins V CTSO grant
- Unexpended grant funds
- Change in executive director





Risk Assessment Process

- Risk score divided into quartiles
- Balanced weight between data elements

Upper Quart	ile/High	ier	7
Upper Middle	e		5 :
Lower Middle	e.		3
Lower Quart	ile	:	1
Zero	:	:	0





Risk Assessment Process

Calculation of the Risk Score:

Point Value Assigned X Weight = Total Metric Point

Sum of all Metric Points = Agency Risk Score

IMPORTANT! A high risk assessment score should NEVER be interpreted as a negative reflection on the provider.





Risk Scores Matrix for a Non-College or Non-School District Receiving Career and Technical Education (CTE) Carl D. Perkins Grants

Target Year: 2020-202

Monitoring Year: 2021-2022

Metric	Scaling	Point Value	Points Assigned	Weight	Total Metric Points
Number of Years Since Last Monitored	7 or More Years	7	3	<u>X 10</u>	30
	5-6	5			
	3-4	3			
	0-2	1			
Total Budget for all Perkins Grants Combined	Upper Quartile	7	5	<u>X 8</u>	40
	Upper Middle	5			
	Lower Middle	3			
	Lower Quartile	1			
Number of Perkins Grants	4 or More	7	1	<u>X 8</u>	8
	3	5			
	2	3			
	1	1			
Agency CTE Program Director Change from Previous Fiscal Year	Yes	7	7	<u>X 6</u>	42
	No	0			
Unexpended Funds from all Perkins Grants Combined	Upper Quartile	7	5	<u>X 4</u>	20
	Upper Middle	5			
	Lower Middle	3			
	Lower Quartile	1			
	0	0			
	NCY RISK SCORE:	140			











Fall 2021 CTSO Provider Selection

- Florida SkillsUSA
- Florida DECA Association and Foundation, Inc.
- Florida Association of Future Farmers of America, Inc.

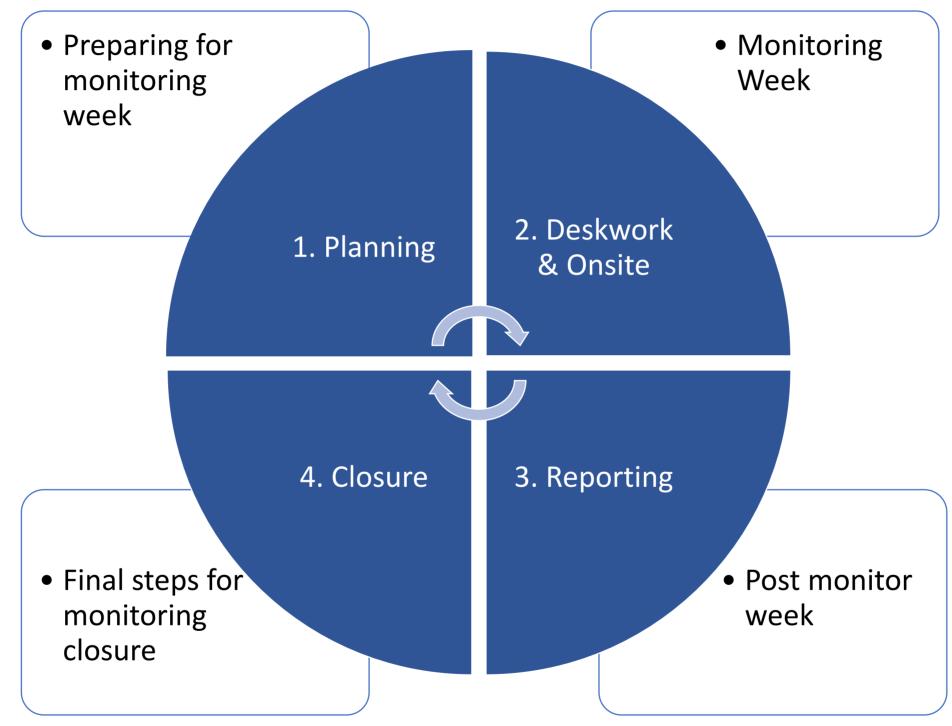






Monitoring Circle of Life:









Monitoring Strategies

- Phone calls
- RFA / RFP reviews
- Records reviews (quarterly deliverables)
- Technical assistance
- Corrective action plans (if necessary)

- Referral for fiscal review
- Verification activities
- Investigations





Pre-Monitoring Activities

- Notification (personal and letter correspondence)
 - Personal contact with Director of CTSO
 - Letter from Chancellor to Agency Head
 - Memorandum from Director of Quality Assurance and Compliance
- Conference calls
 - Training for providers (August and December)
- Pre-visit meeting with FDOE staff





FDOE ShareFile

Purpose

- Citrix ShareFile® is the Florida Department of Education's (FDOE) cloud-based secure file transfer solution. This solution is used to transfer files that are confidential, as well as too large and/or too numerous to send in a single email.
- Maintain compliance with The Family Education Rights and Privacy Act (FERPA).





Virtual Desk Monitoring Activities

- Virtual Interviews
 - Executive leadership (if necessary)
- Records Review (2018-19, 2019-20, 2020-21 and 2021-22)
 - Evidence of acceptable documentation (deliverables)
 - Supporting documentation that may not be included with the quarterly deliverables
- Exit Conference





Post-Monitoring Activities

- Post monitoring meeting with FDOE staff
- Thank you letters
- Evaluation Survey
- Monitoring Report
 - Preliminary Draft sent to provider contact for feedback
 - Final Report- sent to Agency Head
- Resolution activities
 - Corrective Action / Action Plans
 - Follow-up communication
- Closure





Monitoring Report

Previous monitoring reports are available to review online:

http://fldoe.org/academics/career-adult-edu/compliance







Examples of Monitoring Findings

- Records retention no access to records and/or backup documentation
- Evidence of acceptable documentation not submitted in a timely manner
- Receiving payment for deliverables that are non-existent or incomplete





General Concerns

- Not meeting goals as defined in your grant application and/or not adhering to the agreed upon evidence of acceptable documentation.
- Missing documentation and records
- Continuous need for time extensions and delays in submitting deliverables





Tools and Resources

 The Strengthening Career and Technical Education for the 21st Century Act (Perkins V) http://www.fldoe.org/academics/career-adult-edu/funding-opportunities/PerkinsV.stml

 Education Department General Administrative Requirements (EDGAR)

https://www2.ed.gov/policy/fund/reg/edgarReg/edgar.html





Tools and Resources

 Federal Uniform Grant Guidance (Uniform Administrative Requirements, Cost Principles, and Audit Requirement for Federal Awards)

https://www.federalregister.gov/articles/2013/12/26/2013-30465/uniform-administrative-requirements-cost-principles-and-audit-requirements-for-federal-awards

 Florida Department of Education, Quality Assurance and Compliance http://fldoe.org/academics/career-adult-edu/compliance











Frequently Asked Questions

- Will the monitoring team need access to anyone other than the designated provider contact?
- Will we still be required to upload documentation once our actual monitoring week has concluded?
- If requested documentation and/or records are located within the deliverables do I still need to provide them in the ShareFile?
- What happens if we are issued a finding over the course of the monitoring period?





Compliance Team





(850) 245-9033















Henry Mack, Chancellor Division of Career and Adult Education

Gloria Spradley-Brown, Chief Bureau of Grants Administration and Compliance





Florida's Workforce Education Initiative

THANK YOU?