CITIZENSHIP COURSE USER GUIDE School District Course #9900090 • College Classification of Instructional Program #1533.010200	
	 Persons who wish to become a naturalized U.S. citizen, and: Are speakers of other languages and need to learn sufficient English to: Fill out the USCIS Application for Naturalization (N-400). Respond in English to questions in the interview about their application Pass the English test and the U.S. Government/Civics test. ✓ Are English speakers who are able to take the English test but need to learn about filling out the N-400 and to prepare for taking the U.S. Government/Civics Examination. ✓ Have been notified by the U.S. Bureau of Citizenship and Immigration Services (USCIS) they are eligible to take the U.S. Citizenship Examination. ✓ Plan to take the examination shortly after completing the course.
What is the purpose of the course?	 Prepare students to successfully complete the steps to becoming a naturalized U.S. citizen: a.) Fill out the USCIS Application for Naturalization. b.) Respond to questions about their application. c.) Pass the English test and the U.S. Government/Civics test.
What is <u>not</u> the purpose of the course?	 The purpose of the course is <u>not</u> to fulfill the requirements of federally-funded English Literacy and Civics (EL/Civics) grants. <u>This course does not cover the required number of civics topics</u> <u>that are required to be taught in programs that receive EL/Civics grants.</u>
How are students placed in the course?	 Students are required to take a state-approved test. Non-English speakers should obtain a reading and listening score at or above the ESOL Low Intermediate level on one of the following tests: BEST Plus ≥437, BEST Literacy ≥62, CASAS ≥200, or TABE CLAS-E listening ≥467 and reading ≥475. English speakers should obtain a reading score at or above the ABE Beginning Basic level on TABE. If a student obtains a score lower than the recommended level, the program may take into consideration other evidence to determine if the student is able to take the course.
How are students tested?	 Students must take a state-approved test upon enrollment. Sample tests from USCIS and textbook end-of-chapter tests and others may be used to measure progress and guide instruction.
What are students taught?	 U.S. history, government, culture and symbols, as well as the rights and responsibilities under the Constitution of the United States of America. The content of the 100 civics questions used in the interview. Instructional resources may be obtained from the USCIS website, <u>www.uscis.gov/</u>.
How are students taught?	 Instruction may be provided in a classroom setting, online, or through distance learning. Instruction in all of the teaching modalities follow the course curriculum together with materials correlated to the naturalization interview and examination.
students	 By completing the competencies listed in the course curriculum and the Progress Report. Upon satisfactory completion of the course competencies, the instructor and program director sign off on the Progress Report to indicate the student satisfactorily completed the course.
Division of Career and Adult Education • Florida Department of Education • Program Year 2014-2015	