

## Florida's Perkins IV Performance Measures

Secondary Measures	Postsecondary College Credit	Postsecondary Certificates (Clock Hr)
<p><b>1S1 Academic Attainment - Reading</b>  <b>Numerator:</b> Number of CTE concentrators who have met the passing score on the Statewide high school reading/language arts assessment and who, in the reporting year, left secondary education.  <b>Denominator:</b> Number of CTE concentrators who took the statewide reading/language arts assessment administered by the state whose scores were included in the computation of School Grades and, who in the reporting year, left secondary education.</p>	No Measure In Perkins IV for Academic Attainment	No Measure In Perkins IV for Academic Attainment
<p><b>1S2 Academic Attainment - Math</b>  <b>Numerator:</b> Number of CTE concentrators who have met the passing score on the Statewide high school math assessment and who, in the reporting year, left secondary education.  <b>Denominator:</b> Number of CTE concentrators who took the statewide mathematics assessment whose scores were included in the state's computation of School Grades and who, in the reporting year, left secondary education.</p>	No Measure In Perkins IV for Academic Attainment	No Measure In Perkins IV for Academic Attainment
<p><b>2S1 Secondary Technical Skills</b>  <b>Numerator:</b> Number of senior CTE concentrators who 1) earned an industry certified credential through a third party assessment or 2) successfully passed a state-approved end-of-course or end-of-program assessment as demonstrated by an Occupational Completion Point (OCP).  <b>Denominator:</b> Number of senior CTE concentrators who have left secondary education in the reporting year.</p>	<p><b>1P1 Technical Skill Attainment</b>  <b>Numerator:</b> Number of CTE concentrators who 1) earned 75 % of the program hours required with a grade point average of 2.5 or higher or 2) earned an industry certified credential through a third party assessment.  <b>Denominator:</b> Number of CTE concentrators during the reporting year.</p>	<p><b>1A1 Technical Skill Attainment</b>  <b>Numerator:</b> Number of CTE concentrators who 1) achieved at least one occupational completion point (OCP) in a Vocational Certificate (PSAV) program or 2) earned an industry certified credential through a third party assessment.  <b>Denominator:</b> Number of CTE concentrators during the reporting year.</p>
<p><b>3S1 Secondary School Completion</b>  <b>Numerator:</b> Number of senior concentrators who 1) attained a standard high school diploma, 2) General Education Development (GED) credential or Adult High School diploma, or 3) a proficiency credential, certificate or degree, in conjunction with a secondary school diploma.  <b>Denominator:</b> Number of senior CTE concentrators who have left secondary education in the reporting year.</p>	<p><b>2P1 Completion</b>  <b>Numerator:</b> Number of CTE concentrators who left who received an industry-recognized credential, a certificate, or a degree during the reporting year.  <b>Denominator:</b> Number of CTE concentrators who left postsecondary education during the reporting year.</p>	<p><b>2A1 Completion</b>  <b>Numerator:</b> Number of CTE concentrators who left who received an industry-recognized credential or a certificate during the reporting year.  <b>Denominator:</b> Number of CTE concentrators who left postsecondary education during the reporting year.</p>

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<p><b>4S1 Student Graduation Rates</b>  <b>Numerator:</b> Number of CTE concentrators who, in the reporting year, were included as graduated in the State's computation of its graduation rate.  <b>Denominator</b> Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate.</p>	<p><b>3P1 Student Retention or Transfer</b>  <b>Numerator:</b> Number of CTE concentrators who remained enrolled in their original institution or transferred to another 2- or 4-year postsecondary institution and who were enrolled in postsecondary education in the previous reporting year.  <b>Denominator:</b> Number of CTE concentrators who did not earn an industry-recognized credential, a certificate, or a degree in the previous reporting year.</p>	<p><b>3A1 Student Retention or Transfer</b>  <b>Numerator:</b> Number of CTE concentrators who remained enrolled in their original institution or transferred to another 2- or 4-year postsecondary institution and who were enrolled in postsecondary education in the previous reporting year.  <b>Denominator:</b> Number of CTE concentrators who did not earn an industry-recognized credential or a certificate in the previous reporting year.</p>
<p><b>5S1 Secondary Placement</b>  <b>Numerator:</b> Number of CTE concentrators from the prior year who completed secondary school and who were placed in postsecondary education, employment, and /or military service in the 2nd quarter (October-December) after leaving secondary education during the report year.  <b>Denominator</b> Number of CTE concentrators from the prior year who completed secondary school (only students in the prior year 3S1 numerator who have a valid social security number).</p>	<p><b>4P1 Placement</b>  <b>Numerator:</b> Number of CTE concentrators from the prior year who received a credential, degree or certificate who were placed in postsecondary education, employment, and/or military service in the 2nd quarter (October-December) after leaving postsecondary education.  <b>Denominator:</b> Number of CTE concentrators from the prior year who received a credential, degree, or certificate. (Only students in the prior year 2P1 numerator who have a valid social security number.)</p>	<p><b>4A1 Placement</b>  <b>Numerator:</b> Number of CTE concentrators from the prior year who received a credential or certificate who were placed in postsecondary education, employment, and/or military service in the 2nd quarter (October-December) after leaving postsecondary education.  <b>Denominator:</b> Number of CTE concentrators from the prior year who received a credential or certificate. (Only students in the prior year 2A1 numerator who have a valid social security number.)</p>
<p><b>6S1 Non-traditional Enrollments</b>  <b>Numerator:</b> Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year.  <b>Denominator:</b> Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year.</p>	<p><b>5P1 Non-traditional Enrollments</b>  <b>Numerator:</b> Number of CTE participants from underrepresented gender groups in college credit programs that lead to employment in nontraditional fields during the reporting year.  <b>Denominator:</b> Number of CTE participants in college credit programs that lead to employment in nontraditional fields during the reporting year.</p>	<p><b>54A1 Non-traditional Enrollments</b>  <b>Numerator:</b> Number of CTE participants from underrepresented gender groups in clock hour programs that lead to employment in nontraditional fields during the reporting year.  <b>Denominator:</b> Number of CTE participants in clock hour programs that lead to employment in nontraditional fields during the reporting year.</p>
<p><b>6S2 Non-traditional Completion</b>  <b>Numerator:</b> Number of senior CTE concentrators in programs identified as non-traditional for their gender who 1) attained a standard high school diploma, 2) General Education Development (GED) credential or Adult High School diploma, or 3) a proficiency credential, certificate or degree, in conjunction with a secondary school diploma.  <b>Denominator:</b> Number of senior CTE concentrators in programs identified as non-traditional for their gender who have left secondary education in the reporting year.</p>	<p><b>5P2 Non-traditional Completion</b>  <b>Numerator:</b> Number of CTE concentrators who received an industry-recognized credential, certificate, or degree in college credit programs identified as non-traditional for their gender.  <b>Denominator:</b> Number of CTE concentrators in college credit programs identified as non-traditional for their gender.</p>	<p><b>5A2 Non-traditional Completion</b>  <b>Numerator:</b> Number of CTE concentrators who received an industry-recognized credential or certificate in clock hour programs identified as non-traditional for their gender.  <b>Denominator:</b> Number of CTE concentrators in certificate (clock hour) programs identified as non-traditional for their gender.</p>