

The RFA Program of Study Webinar will begin shortly.

To hear the audio portion of the webinar, you will need to call the following phone number:

1-888-670-3525

Use Conference Code: 599 356 5889 #



FLORIDA DEPARTMENT OF  
**EDUCATION**  
fldoe.org

Programs of Study:  
Technical Assistance for 2016-2017 RFA

**Dr. Amy Albee-Levine**  
**Dr. Cathy Hammond**

**Division of Career and Adult Education**  
**850-245-0949**

## Please help minimize background noise during the conference call

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- If you do not have a “Mute” button on your phone, press \*6 to mute and \*6 to un-mute.



## Programs of Study

- Section 134(b)(3) of the Perkins Act requires each agency to offer a minimum of one program of study.
- The required elements are outlined in section 122(c)(1)(a) and indicate that a program of study:
  - Incorporate secondary and postsecondary education elements;
  - Include coherent and rigorous content aligned with challenging academic standards and relevant career and technical content;
  - May include the opportunity for secondary education students to participate in dual or concurrent enrollment programs or other ways to acquire postsecondary education credits; and
  - Lead to an industry-recognized credential or certificate at the postsecondary level, or an associate or baccalaureate degree.

## Importance of Programs of Study

- Programs of Study should be a useful tool for students and parents.
- Encourage colleges and districts to collaborate on the creation of all programs of study.
- Programs of Study should be seen as a series of elements working together to move students through the education pipeline into a career.
- USDOE Definition: A program of study is a comprehensive, structured approach for delivering academic and career and technical education to prepare students for postsecondary education and career success.

## 2016-2017 Florida Programs of Study Elements

- FDOE has expanded Perkins IV elements into eight required elements and two optional elements

# Revised Florida Program of Study Elements

2016-2017 Program of Study: (Name of Primary POS)

## Required Elements

- Includes at least one articulation agreement (can be statewide or local agreement) for postsecondary education or training that outlines articulated credit students can earn by taking one or more of the courses in this program, by completing the program, and/or by earning the certification(s) linked to this program
- Addresses local area need based on local economic conditions (based on local economic trend data), were on the TOL/ROL list, or was recommended by local workforce advisory board
- Falls into one of the Florida 17 Career Clusters
- Is included on the list of programs on the FDOE curriculum frameworks webpages (<http://fldoe.org/academics/career-adult-edu/career-tech-edu/curriculum-frameworks>)
- Centers around a sequence of relevant, rigorous, locally required core academic courses as well as the required CTE courses
- Includes required CTE secondary or PSAV courses that are part of the required sequence for that POS, as outlined in the FDOE curriculum frameworks for that program and recommended performance standards for AS/AA degree programs
- Offers rigorous CTE Courses that prepare students for program-related certification exams
- Provides coursework that prepares students for specific postsecondary program options, offered at local/regional institutions, that a student could move into once completing the particular secondary program

## Other Recommended/Optional Elements

- Offers students opportunity to participate in a career and technical student association relevant to that program (<http://fldoe.org/core/fileparse.php/7521/urlt/CareerTechStudentOrg.pdf>)
- Offers students opportunities for program-related internship/work experience



# RFA Program of Study Questions



## CAREER & ADULT EDUCATION

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## Career & Adult Education

Career and Adult Education is designed to meet the needs of our customers, which include students, business and industry, school districts, Florida colleges, community-based organizations, and correctional institutions. This area represents a significant collaboration and partnership across both private and public sectors throughout the state of Florida to improve Florida's workforce. Career and Adult Education is delivered to our customers through a network of service providers, which include District Technical Centers, Adult Education Providers and Florida colleges. Contact information for each of the providers may be accessed through the following links:

- [District Technical Centers](#) (PDF)
- [Adult Education Directors](#)
- [Division of Florida Colleges](#)
- [Education Directories](#)

### Career and Technical Education Month Proclamation

Governor Scott recently proclaimed February as [Career and Technical Education Month](#).

#### Contact:

**Rod Duckworth**, Chancellor  
325 West Gaines Street, Suite 734  
Tallahassee, Florida 32399-0400  
Phone: 850-245-0446  
Fax: 850-245-9052  
Email: [CareerandAdultEd@fldoe.org](mailto:CareerandAdultEd@fldoe.org)

## Resources in *Implementation Guide*

**Helpful information in the Perkins *Implementation Guide* (2016-17 Edition)** (<http://fldoe.org/academics/career-adult-edu/funding-opportunities/carl-d-perkins-career-technical-edu/carl-d-perkins-resources.shtml>):

- Overview of Perkins IV Act
- Overview of Florida State plan
- Programmatic requirements for Florida Perkins grant programs
- Guiding subquestions for the POS section from this PowerPoint
- Examples of Program of Study forms
- Template and Example of Attestation Letter
- Suggestions for using the local data report to prepare your 2016-2017 plan

## POS Section General Instructions

- Make sure to answer ALL parts of each question, including subsections
- Question responses cannot be “*refer to last year’s RFA*” or “NO PLANNED CHANGES.”

**Refer to last year’s RFA**



**NO PLANNED CHANGES**



## POS Section Questions

2. For fiscal years 2008-2016, briefly describe how the program will address 2A – 2E below (Perkins IV, Section 134(b)(3)).

2A. Offer the appropriate courses of not less than one of the career and technical Programs of Study described in Section 122(c)(1)(A). **To accomplish this requirement, eligible recipients must follow the instructions below (All portions of this section must be completed and NO PLANNED CHANGES is not permissible for this section.):**

## POS Section Questions

- Section has been revised and condensed as reflected on the new Program of Study Requirements for Post/Secondary Programs, Question 2A-Checklist



## Program of Study Requirements for Post/Secondary Programs Question 2A-Checklist

Item #	Program of Study Requirement	Applicant Check if completed	FDOE Staff Initial when approved
<b>Question 2A: Offer one CTE Program of Study</b>			
<b>2016-2017 Primary Program of Study</b>			
1.	Primary Program of Study Form		
2.	Primary Program of Study Assurances		
	a. Primary POS Required Elements		
	b. Attestation of Collaboration on Primary POS (letter)		
<b>All 2016-2017 CTE Programs</b>			
3.	Number of 2016-2017 CTE Programs and POS		
	a. Number of Available CTE Programs		
	b. Number of CTE Programs that are POS		
4.	Partnership and Collaborative Information on CTE Programs		
	CTE Program Partnerships and Collaborations (table)		
5.	Planned Conversion of Programs to POS in 2016-2017		
	a. Number of Programs will Convert		
	b. Information on Programs to be Converted (table)		

# POS Section Questions 1 and 2

## 2016-2017 Primary Program of Study

Now has 2 sections:

**1. Primary Program of Study Form**

**2. Primary Program of Study Assurances**



# POS Section Question 1

## Primary Program of Study Form

- To receive Perkins funding during a project year, each eligible agency must offer not less than one CTE program of study that meets the eight (8) elements described in the Florida State Plan.
- Submit a form for one Program of Study that will serve as your primary Program of Study for funding purposes

# Selecting Primary Program of Study to Submit

## Your Primary Program of Study should . . . .

- Not be daggered for deletion
- Currently include all 8 required state elements
- Be already FULLY developed
- Be FULLY implemented in 2016-2017
- Should have minimum enrollment of 10 students

## Selecting Primary Program of Study to Submit

- You are allowed to submit the same POS as in previous years as long as the form includes all of the information on the current state template and the POS includes all of the state required elements and will be fully implemented during the 2016-2017 project year.

## State Program of Study (POS) Template

- Include as much local information as possible on each POS form.
- Include all of the elements that are on the state template on your current POS forms.
- Having all of this information on one form is very important so that students, parents and those working with them can be informed about all of the aspects of each POS.



<b>Career Cluster:</b> <i>(one of the 17 state clusters)</i>				<b>CTE Program:</b> <i>Name of Secondary or Postsecondary program and program number; can include both if postsecondary and note level</i>				
<b>Career Cluster Pathway:</b> <i>(found in the Course Code Directory)</i>				<b>Industry Certification:</b> <i>can put multiple certifications here; if postsecondary agency, can list those applicable to secondary and those for postsecondary and note which level</i>				
<i>Replace generic Career Clusters logo with District logo</i>		<b>16 CORE CURRICULUM CREDITS</b>				<b>8 ADDITIONAL CREDITS</b>		
		<b>ENGLISH</b> 4 credits	<b>MATH</b> 4 credits	<b>SCIENCE</b> 3 credits, 2 with lab	<b>SOCIAL STUDIES</b> 3 credits	<b>OTHER REQUIRED COURSES</b> FINE ARTS (1 credit) PHYSICAL EDUCATION (1 credit)	<b>CAREER AND TECHNICAL EDUCATION COURSES</b>	<b>RECOMMENDED ELECTIVES</b> (ALIGNED WITH COMMUNITY COLLEGE & STATE UNIVERSITY SYSTEM PROGRAMS)
<b>HIGH SCHOOL</b>	<ul style="list-style-type: none"> <li>Students are encouraged to begin planning for careers and postsecondary options by exploring resources at <a href="http://mycareershines.org">mycareershines.org</a>.</li> <li>Students are also encouraged to participate in dual enrollment courses which may be used to satisfy high school graduation or Bright Futures Gold Seal Vocational Scholars course requirements.</li> <li>One course within the 24 credit program must be an online course. Cumulative GPA of 2.0 on a 4.0 scale for 24 credit program</li> </ul>							
	9 <sup>th</sup>	<i>Include local required courses in all boxes</i>	<i>Include local required courses in all boxes</i>	<i>Include local required courses in all boxes</i>	<i>Include local required courses in all boxes</i>	Physical Education (1 credit) (Not required for ACCEL Program)	<i>secondary course sequence for this POS</i>	Foreign Language for SUS admission or other elective appropriate for student's career and education plan.
	10 <sup>th</sup>	<i>Include local required courses in all boxes</i>	<i>Include local required courses in all boxes</i>	<i>Include local required courses in all boxes</i>	<i>Include local required courses in all boxes</i>		<i>secondary course sequence for this POS</i>	Foreign Language for SUS admission or other elective appropriate for student's career and education plan.
	11 <sup>th</sup>	<i>Include local required courses in all boxes</i>	<i>Include local required courses in all boxes</i>	<i>Include local required courses in all boxes</i>	<i>Include local required courses in all boxes</i>	Practical Arts or Fine Arts course (1 credit)	<i>secondary course sequence for this POS</i>	Other elective course appropriate for student's career and education plan.
	12 <sup>th</sup>	<i>Include local required courses in all boxes</i>	<i>Include local required courses in all boxes</i>	<i>Include local required courses in all boxes</i>	<i>Include local required courses in all boxes</i>		<i>secondary course sequence for this POS</i>	Other elective course appropriate for student's career and education plan.
<b>POSTSECONDARY</b>	Based on the Career Cluster of interest and identified career and technical education program, the following postsecondary options are available.							
	<b>TECHNICAL CENTER PROGRAM(S)</b>		<b>COMMUNITY COLLEGE PROGRAM(S)</b>			<b>UNIVERSITY PROGRAM(S)</b>		
	<i>Name of local/regional Technical Center(s)</i>  <i>Related program(s)</i>		<i>Name of local/regional institution/College(s)</i>  <i>Related program(s) (degree or certificate)</i>			<i>Name of local/regional institution/University(s)</i>  <i>Related program(s) (degree)</i>		
<b>CAREER</b>	Sample Career Specialties (The Targeted Occupations List may be used to identify appropriate careers.)							
	<i>Careers available after completion of certificate program. (Check curriculum framework and/or O-Net online)</i>		<i>Careers with an A.S degree (Check curriculum framework and/or O-Net online)</i>			<i>Careers with a B.S. or B.A. degree (Check O-Net Online)</i>		

Articulation and CTE Dual Enrollment Opportunities			
<b>CREDIT</b>	<b>Secondary to Technical Center (PSAV)</b> <i>(Minimum # of clock hours awarded per institution)</i>	<b>Secondary to College Credit Certificate or Degree</b> <i>(Minimum # of clock or credit hours awarded)</i>	<b>PSAV/PSV to AAS or AS/BS/BAS</b> <i>(Statewide and other local agreements may be included here)</i>
	<i><b>Name of local/regional Technical Center</b></i>  <i>Please list the number of clock hours to be awarded, the course/program/certification from which the clock hours were earned, and the course/program to which the hours will be applied.</i>	<i><b>Name of local/regional College</b></i>  <i>Please list the number of credit hours to be awarded, the course/program/certification from which the credit hours were earned, and the course/program to which the credit hours will be applied.</i>	<i><b>Name of local/regional University</b></i>  <i>Articulated credit based on statewide or local agreements: Please list the number of credit hours to be awarded, the course/program/certification from which the hours were earned, and the course/program to which the hours will be applied.</i>
<b>Career and Technical Student Association</b>			
<i>List a relevant student association even if not currently available to your students; may also be a CTSO not eligible for Perkins funding.</i>			
<b>Internship/Work Experience Recommendations</b>			
<i>List opportunities available or if internship or work experience is appropriate for this program of study.</i>			
Program of Study Graduation Requirements: <a href="http://www.fldoe.org/academics/graduation-requirements/">http://www.fldoe.org/academics/graduation-requirements/</a>			



<b>Career Cluster: Health Science</b>				<b>CTE Program: Nursing Assistant (8417210)</b>				
<b>Career Cluster Pathway: Therapeutic Services</b>				<b>Industry Certification: Certified Nursing Assistant (FDMQA002)</b>				
District Logo	<b>16 CORE CURRICULUM CREDITS</b>					<b>8 ADDITIONAL CREDITS</b>		
	<b>ENGLISH</b> 4 credits	<b>MATH</b> 4 credits	<b>SCIENCE</b> 3 credits, 2 with lab	<b>SOCIAL STUDIES</b> 3 credits	<b>OTHER REQUIRED COURSES</b> FINE ARTS (1 credit) PHYSICAL EDUCATION (1 credit)	<b>CAREER AND TECHNICAL EDUCATION COURSES</b>	<b>RECOMMENDED ELECTIVES</b> (ALIGNED WITH COMMUNITY COLLEGE & STATE UNIVERSITY SYSTEM PROGRAMS)	
<b>HIGH SCHOOL</b>	<ul style="list-style-type: none"> <li>Students are encouraged to begin planning for careers and postsecondary options by exploring resources at <a href="http://mycareershines.org">mycareershines.org</a>.</li> <li>Students are also encouraged to participate in dual enrollment courses which may be used to satisfy high school graduation or Bright Futures Gold Seal Vocational Scholars course requirements.</li> <li>Students planning to enroll in any postsecondary <i>degree</i> program should take the Postsecondary Education Readiness Test (PERT) in eleventh grade if they do not earn college ready scores on the FCAT, FCAT 2.0, or subject area end of course exam.</li> </ul>							
	<b>9<sup>th</sup></b>	English 1 or H	Alg. 1 or H, or Geometry or H	Physical Science or Biology H	None or AP Human Geography	Physical Education (1credit)	Principles of Biomedical Science	Foreign Language 1
	<b>10<sup>th</sup></b>	English 2 or H	Geometry or H, or Alg. 2 or H	Biology H or AP,	World History, H or AP		Health Science Anatomy & Physiology	Foreign Language 2
	<b>11<sup>th</sup></b>	English 3, H, AP Language,	Alg. 2 or H, or Analysis of Function	Chemistry, H or AP	American History, H or US History AP	Practical Arts or Fine Arts course (1 credit)	Health Science Foundations	Other elective
	<b>12<sup>th</sup></b>	English 4, H, or AP Literature	Trig/Analytical Geometry or Calculus, H or AB	Physics, H, AP or IB, or student choice of science, H or AP	Economics, H or AP and American Government, H or AP	Computing for College and Careers	Nursing Assistant 3	Home Health Aide
<b>POSTSECONDARY</b>	Based on the Career Cluster of interest and identified career and technical education program, the following postsecondary options are available.							
	<b>TECHNICAL CENTER PROGRAM(S)</b>		<b>COMMUNITY COLLEGE PROGRAM(S)</b>			<b>UNIVERSITY PROGRAM(S)</b>		
	[Tech Center] Nursing Assistant Practical Nursing		[Community College] Nursing (AS) Practical Nursing (LPN)			[State University] Nursing (AS, BSN) Health Science (BSN)		
<b>CAREER</b>	Sample Career Specialties (The Targeted Occupations List may be used to identify appropriate careers)							
	Certified Nursing Assistant Licensed Practical Nurse		Registered Nurse Nursing Professional			Registered Nurse Nurse Educator		
<b>CREDIT</b>	Articulation and CTE Dual Enrollment Opportunities							

CREDIT	Articulation and CTE Dual Enrollment Opportunities		
	<b>Secondary to Technical Center (PSAV)</b> (Minimum # of clock hours awarded) <b>[Tech Center]</b> Licensing Practical Nurse, Nursing Assistant – Basic Health Care Worker (90 clock hours for Health Science Foundations)	<b>Secondary to College Credit Certificate or Degree</b> (Minimum # of clock or credit hours awarded) <b>[College(s)]</b> 3 credit hours of HSC2531 awarded from passing [College] Medical Terminology Exemption Exam for the Registered Nurse Program	<b>PSAV/PSV to AAS or AS/BS/BAS</b> (Statewide and other local agreements may be included here) AS to BSN Registered Nurse (120-128 hours - Statewide)
<b>Career and Technical Student Association</b>			
HOSA			
<b>Internship/Work Experience Recommendations</b>			
Work, volunteer, intern, shadow at hospitals, clinics, nursing and rehabilitation facilities and school nurse or district or community clinics.			

Program of Study Graduation Requirements: <http://www.fldoe.org/academics/graduation-requirements>

## POS Section Question 2a

### a. Primary POS Required Elements Checklist

- Checklist must be completed for same Program of Study that was submitted with the RFA for funding purposes
- Put the name of the Program of Study at top of checklist

# Primary POS Required Elements Checklist

2016-2017 Program of Study: (Name of <u>Primary POS</u> )	
Required Elements	Check (✓) if POS includes this element
<ul style="list-style-type: none"> <li>Includes at least one articulation agreement (can be statewide or local agreement) for postsecondary education or training that outlines articulated credit students can earn by taking one or more of the courses in this program, by completing the program, and/or by earning the certification(s) linked to this program</li> </ul>	
<ul style="list-style-type: none"> <li>Addresses local area need based on local economic conditions (based on local economic trend data), were on the TOL/ROL list, or was recommended by local workforce advisory board</li> </ul>	
<ul style="list-style-type: none"> <li>Falls into one of the Florida 17 Career Clusters</li> </ul>	
<ul style="list-style-type: none"> <li>Is included on the list of programs on the FDOE curriculum frameworks webpages (<a href="http://fldoe.org/academics/career-adult-edu/career-tech-edu/curriculum-frameworks">http://fldoe.org/academics/career-adult-edu/career-tech-edu/curriculum-frameworks</a>)</li> </ul>	
<ul style="list-style-type: none"> <li>Centers around a sequence of relevant, rigorous, locally required core academic courses as well as the required CTE courses</li> </ul>	
<ul style="list-style-type: none"> <li>Includes required CTE secondary or PSAV courses that are part of the required sequence for that POS, as outlined in the FDOE curriculum frameworks for that program and recommended performance standards for AS/AA degree programs</li> </ul>	
<ul style="list-style-type: none"> <li>Offers rigorous CTE Courses that prepare students for program-related certification exams</li> </ul>	
<ul style="list-style-type: none"> <li>Provides coursework that prepares students for specific postsecondary program options, offered at local/regional institutions, that a student could move into once completing the particular secondary program</li> </ul>	
<p style="text-align: center;"><b>Other Recommended/Optional Elements</b></p>	
<ul style="list-style-type: none"> <li>Offers students opportunity to participate in a career and technical student association relevant to that program (<a href="http://fldoe.org/core/fileparse.php/7521/urlt/CareerTechStudentOrg.pdf">http://fldoe.org/core/fileparse.php/7521/urlt/CareerTechStudentOrg.pdf</a>)</li> </ul>	
<ul style="list-style-type: none"> <li>Offers students opportunities for program-related internship/work experience</li> </ul>	



## POS Section Question 2b

### **b. Attestation of Collaboration on Primary POS**

- Must submit one letter with signatures from all three partners
- Purpose: To assure that primary POS was developed and is being implemented in partnership between secondary, postsecondary and business representatives
- Each partner attests that this primary program of study includes:
  - all eight (8) state required elements
  - will be fully implemented during the 2016-2017 project year
  - is a result of a collaborative effort among the listed partners



## POS Section Question 2b (cont.)

### b. Attestation of Collaboration on Primary POS (cont.)

- For agencies that collaborate with multiple districts on this primary POS, only one of the districts that implements this POS will need to sign the attestation letter.
- If a secondary and postsecondary partner are submitting the same program of study for funding purposes, the same letter can be submitted for each agency.
- Only one of the primary business partners for this program needs to sign the letter.



## POS Section Question 2 (cont.)

### b. Attestation of Collaboration on Primary POS (cont.)

- The template and an example appear in the RFA attachments and Appendix I of the *Implementation Guide*.
- Most meaningful to have the highest level secondary and postsecondary representatives overseeing CTE programs sign the letter
- Business partner could be a member of your large advisory council or a member of a smaller advisory council put together for the specific Program of Study you submitted with this RFA.



**The School Board of Beach County**

211 Palm Lane, Palm Grove, Florida 32301 850.555.9999 [www.bcsb.org](http://www.bcsb.org)

**Attestation of Collaboration**

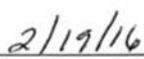
**February 17, 2016**

**Carl D. Perkins Career and Technical Education Act of 2006 (Perkins IV)**

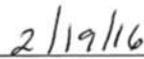
**Attestation of Collaboration on Primary Program of Study for Project Year Seven  
(July 1, 2016 – June 30, 2017)**

We certify that the primary Program of Study: **Digital Design** submitted to meet Perkins funding requirements, includes all of the eight (8) required state elements and was created and will be fully implemented during the 2016-2017 project year in collaboration between **Beach County** School District (secondary partner), **Palm Grove College** (postsecondary partner) and **Joann Davis, Media Associates** (business partner, program advisory board or local workforce board representative). I understand that this document will be incorporated into my agency's July 1, 2016 grant award.

  
\_\_\_\_\_  
Signature  
Beach County, CTE Director

  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Signature  
Palm Grove College, Dean of Professional Programs

  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Signature

  
\_\_\_\_\_  
Date

\_\_\_\_\_  
Media Associates (Business/Organization)

\_\_\_\_\_  
President and CEO (Title)

Attestation Letter  
Example

## POS Section Question 3a Secondary

### Secondary Question:

3a. How many CTE programs (e.g. Digital Design, Phlebotomy) will be available to students in your district during the 2016-2017 program year? (If you offer the same program in multiple schools it should only be counted once.)

- The key is the number of programs available to your students, not just on your high school campuses but also those available to your students through regional technical centers and/or colleges.

## POS Section Question 3b Secondary

### Secondary Question:

3b. To date, how many of these CTE programs have been converted to Programs of Study that include all of the state-required elements?

- Converting a CTE program to a POS requires making sure that the program **currently** includes **all** of the state-required elements outlined in the *Revised Florida Program of Study Elements* table, not just outlining the program on the state template.

## POS Section Question 3a Postsecondary

### Postsecondary Questions:

3a. How many CTE programs (e.g. Digital Design, Phlebotomy) will your agency offer during the 2016-2017 program year? **(If you offer the same program to multiple high schools it should only be counted once.)**

How many of these CTE programs are:

- PSAV certificate \_\_\_\_\_
- ATDs \_\_\_\_\_
- CCCs \_\_\_\_\_
- AS/AAS degrees \_\_\_\_\_

## POS Section Question 3b Postsecondary

### Postsecondary Questions:

3b. To date, how many of these CTE programs have been converted to Programs of Study that include all of the state-required elements?

How many of these Programs of Study are:

- PSAV certificate \_\_\_\_\_
- ATDs \_\_\_\_\_
- CCCs \_\_\_\_\_
- AS/AAS degrees \_\_\_\_\_



## POS Section Question 4

### Partnership and Collaborative Information on CTE Programs of Study

- Partnerships and collaborative efforts are key to the development, implementation and improvement/expansion of CTE programs into fully functioning POS.
- In the *CTE Programs of Study Partnerships and Collaborations* table, for each program facet, please check (✓) which of the partners listed are involved in that facet of each of your CTE POS:





# CTE Programs of Study Partnerships and Collaborations

Program Facet	Secondary	Postsecondary	Business	Advisory Council	Local Workforce Board Rep	Other (please specify)
a. Identification and development of POS						
b. Implementation of POS						
c. Promotion of POS						
d. Development of articulation agreements						
e. Development of POS sequence of courses from grade 9 through postsecondary						
f. Ensuring that POS reflect local economic and workforce needs						
g. Ensuring that POS provide a pathway to earn industry certification/relevant work skills						
h. Reviewing and updating current POS						

## Potential Partners

- Secondary academic and CTE teachers, administrators
- Postsecondary academic and CTE teachers, administrators
- Local business/industry representatives
- One-Stop Career Center representatives
- Workforce Board Members
- Chamber of Commerce
- Labor organization representatives
- Parents
- Community-based organizations
- Local government officials

## POS Section Question 5a & b

### All Levels:

- 5a. How many CTE programs does the eligible recipient propose for conversion during the 2016-2017 program year to a Program of Study that will include all of the state-required elements? #\_\_\_\_\_.
- 5b. Fill in the information in the table for each of the programs you plan to convert during the 2016-2017 program year. If you do not plan to convert any programs during the project year, no further information is required.

# CTE Programs Proposed for Conversion to POS in 2016-2017

Program Name	Program Number	2016-2017 Projected Student Enrollment	Is the Program identified as High- Skill, High-Wage or High-Demand? *		Is this program part of a local articulation agreement?	
			Yes	No	Yes	No

## POS Section Question 5 (cont.)

- The programs listed in this table should be those of CTE programs that you plan to convert during the 2016-2017 project year and NOT those developed during the previous (2015-2016) project year.
- List here the CTE programs that you plan on converting to POS that will include all of the state required elements outlined in the *Primary POS Required Elements Checklist*.
- NOTE: Converting to a POS, requires more than just filling out the POS form for this program – **ALL** required elements must be present for a CTE program to be considered as converted to a POS.

## POS Section Question 5 (cont.)

Add rows as required to the table.

The Statewide Demand/Targeted Occupations Lists (DOL) and/or regional DOL is recommended to be used to identify High-Skill, High-Wage or High-Demand careers that align with designated programs. Information may be accessed at URL: <http://www.floridajobs.org/labor-market-information/publications-and-reports/labor-market-information-reports/regional-demand-occupations-list>.

## Helpful Resources for POS Section

- Perkins Resource Page: <http://fldoe.org/academics/career-adult-edu/funding-opportunities/carl-d-perkins-career-technical-edu/carl-d-perkins-resources.stml>
- Template w/notes: <http://fldoe.org/academics/career-adult-edu/funding-opportunities/carl-d-perkins-career-technical-edu/carl-d-perkins-resources.stml>
- State Program Graduation Checklist:  
<http://www.fldoe.org/academics/graduation-requirements/>
- Course Code Directory – Section 5, Career and Technical Education Programs: <http://fldoe.org/policy/articulation/ccd/2016-2017-course-directory.stml>
- Local Level Data Report: coming soon
- Curriculum Frameworks: <http://fldoe.org/academics/career-adult-edu/career-tech-edu/curriculum-frameworks>
- Perkins *Implementation Guide (2016-2017 Edition)*:  
<http://www.fldoe.org/core/fileparse.php/7521/urlt/2016-2017rfa.pdf>
- Statewide and Regional Targeted Occupations List 2016-2017:  
<http://www.floridajobs.org/labor-market-information/publications-and-reports/labor-market-information-reports/regional-demand-occupations-list>

# Questions?

We would appreciate your feedback on the webinar. A link to a feedback survey will appear on your screen after the webinar – click on the link and it will take you to the survey.

You will also receive a link to the survey in a follow-up email an hour after the webinar.

So please use one of these options and take a few minutes to give us some feedback.

Thank you!

# Thank you for participating!

These PowerPoint slides were emailed with the information on registration for this webinar and also will be available on the Perkins Resources webpage on the FDOE website.

If you have any questions about the POS state template or the POS section of the RFA, please contact either Cathy Hammond (850-245-9057, [cathy.hammond@fldoe.org](mailto:cathy.hammond@fldoe.org)) or Amy Albee-Levine (850-245-0949, [amy.albee@fldoe.org](mailto:amy.albee@fldoe.org))