



Legislative Update

Florida Organization of Instructional Leaders
(FOIL) Conference



Pre-session Bill Language

- HB 7021 – Reading Instruction
- HB 7011/SB 672 – Educational Options
- HB 287/SB 434 – Principal Autonomy Pilot Program
- HB 189/SB 432 – STEM Teachers Pilot Program
- HB 4013/SB 470 – Blended Learning Courses
- HB 719/SB 894 – Education Personnel
- SB 830/House Bill Draft – School Choice
- HB 7017 – Career and Adult Education
- HB 585/SB 806 – Instruction for Homebound and Hospitalized Students
- SB 886 – Parent and Student Rights
- SB 684 – Choice in Sports
- HB 377/SB 472 – Dyslexia

Pop Up Quiz

Celebrating Literacy and Civics

<https://youtu.be/f3hiFfF16cs>



Utilizing the Value Added Model

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Agenda

- Review of what the Value Added Measure Means
 - Student Variables
 - The Score
- Spreadsheet with District Level Four-year Data
 - Definitions of the Data

Student Variables

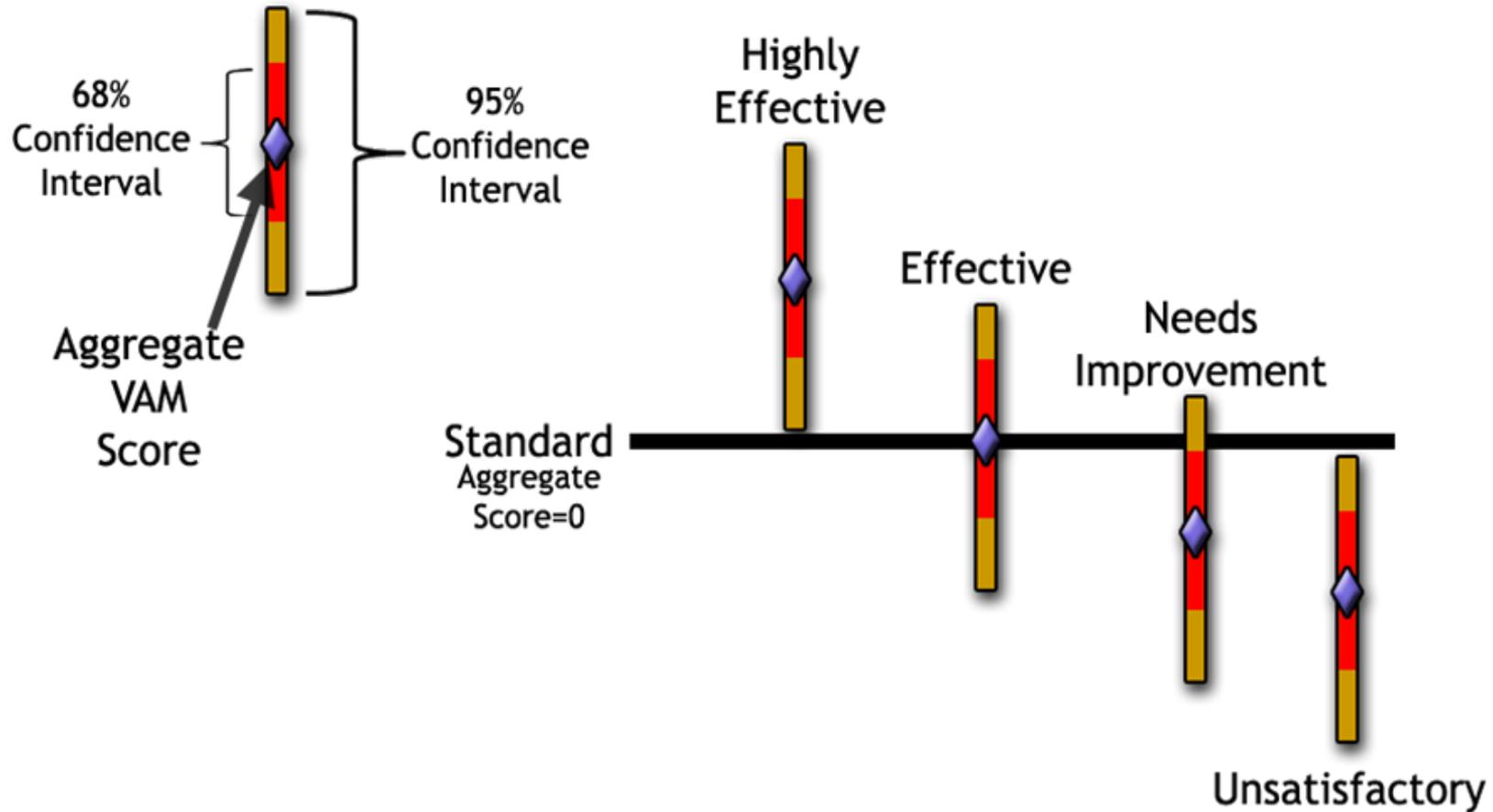
- Number of subject-relevant courses
- Up to two prior test scores
- Disabilities
- English language learner status
- Gifted status
- Attendance
- Mobility
- Difference from modal age of peers in the same grade
- Class size
- Similarity of prior test scores among students in the class

Value-Added Score

The formula produces a value-added score for a teacher, which reflects the average amount of learning growth of the teacher's students above or below the expected learning growth of similar students in the state, using the variables accounted for in the model.

- A score of “0” indicates that, on average, students performed no better or worse than expected based on the factors in the model.
- A positive score indicates that students, on average, performed better than expected.
- A negative score indicates that students, on average, performed worse than expected.

Performance-Level Standards



District Data

Spreadsheet –

- VAM – 4 years of data examined
- 95% Confidence Interval
- Highly Effective (HE), those teachers whose instruction lead to higher average student gains over a four year period than other like students
- Unsatisfactory (US), those teachers whose instruction lead to lower average student gains over a four year period than other like students

Additional Information

- 18 districts have elementary teachers that scored highly effective in BOTH reading and mathematics
- 5 districts have elementary teachers that scored unsatisfactory in BOTH reading and mathematics

Additional Information

Number of Four-Year Highly Effective Per Grade Statewide

Grade	Reading	Mathematics/ Algebra 1
4 th	62	245
5 th	52	312
6 th	39	106
7 th	21	15
8 th	36	23/16
9 th	28	33
10 th	25	