

## ***Subject Area Competencies and Skills Curriculum Map***

**Instructions for Completion:** The institution shall provide a curriculum map identifying what course(s) address and assess each skill within each competency for all of the program application certification subject(s). For example, if an institution submits a program application for Elementary Education/Exceptional Student Education, a curriculum map for each of these two content areas will need to be submitted in the application. After completing the curriculum map, review how well your curriculum covers the knowledge and skills assessed by the applicable examination to determine if any changes in the curriculum may be needed to better prepare candidates for testing. Please ensure that the most current edition of the *Competencies and Skills Required for Teacher Certification in Florida* is being used when developing your curriculum map for your program application. This information is available on the Postsecondary Assessment’s website (<http://www.fldoe.org/accountability/assessments/postsecondary-assessment/ftce/>).

**NOTE:** The following curriculum map shall not be used for any endorsement areas, e.g. reading (6A-4.0163, F.A.C.), ESOL (6A-4.02451, F.A.C.), etc.

### **Example for Exceptional Student Education K-12:**

<b>Exceptional Student Education K-12</b>	<b>Courses where Competencies and Skills are addressed and assessed.</b>									
	EEX 4012, Foundations of Special Ed.	EEX 4605, Classroom Mgt. for Special Ed.	EEX 4221, Assessment of Exceptional Individuals	EEX 4613, Positive Behavior Support	Course Prefix, Number and Title	Course Prefix, Number and Title	Course Prefix, Number and Title	Course Prefix, Number and Title	Course Prefix, Number and Title	Course Prefix, Number and Title
<b>1. Knowledge of foundations of exceptional student education</b>										
1. Identify state and federal legislation that govern the education of students with exceptionalities.	X	X								
2. Classify the characteristics of students with exceptionalities using the eligibility criteria of categories included in current state and federal laws and regulations governing K-12 education programs.	X	X								
3. Compare typical and atypical development of physical, cognitive, linguistic, social and emotional stages of students in the K-12 education system.	X		X	X						
4. Skill Description:										
5. Skill Description:										
6. Skill Description:										
7. Skill Description:										

## *Subject Area Competencies and Skills Curriculum Map*

General template for subject area examination:

<b>Competencies and Skills for Teacher Education</b>	<b>Courses where Competencies and Skills are addressed and assessed.</b>										
	Course Prefix, Number and Title	Course Prefix, Number and Title	Course Prefix, Number and Title	Course Prefix, Number and Title	Course Prefix, Number and Title	Course Prefix, Number and Title	Course Prefix, Number and Title	Course Prefix, Number and Title	Course Prefix, Number and Title	Course Prefix, Number and Title	Course Prefix, Number and Title
<b>1. Competency Description:</b>											
1. Skill Description:											
2. Skill Description:											
3. Skill Description:											
4. Skill Description:											
5. Skill Description:											
6. Skill Description:											
7. Skill Description:											
8. Skill Description:											
<b>2. Competency Description:</b>											
1. Skill Description:											
2. Skill Description:											
3. Skill Description:											
4. Skill Description:											
5. Skill Description:											
6. Skill Description:											