

## Professional Education Competencies and Skills Curriculum Map

**Instructions for Completion:** The provider shall provide a curriculum map identifying what course(s) or training(s) address and assess each skill within each competency for the Professional Education examination for **only** Competencies 7 & 8 since these competencies are not addressed in the Florida Educator Accomplished Practices (FEAPs). After completing the curriculum map, review how well your curriculum covers the knowledge and skills assessed on the examination to determine if any changes in the curriculum may be needed to better prepare candidates for testing. Please ensure that the most current edition of the *Competencies and Skills Required for Teacher Certification in Florida* is being used when developing your curriculum map for your program application. This information is available on the Postsecondary Assessment's website (<http://www.fldoe.org/accountability/assessments/postsecondary-assessment/ftce/>).

# Professional Education Competencies and Skills Curriculum Map

<b>Professional Education</b>	<b>Course number and title for where skills are addressed and assessed.</b>									
	Course Prefix, Number and Title or Training Title	Course Prefix, Number and Title or Training Title	Course Prefix, Number and Title or Training Title	Course Prefix, Number and Title or Training Title	Course Prefix, Number and Title or Training Title	Course Prefix, Number and Title or Training Title	Course Prefix, Number and Title or Training Title	Course Prefix, Number and Title or Training Title	Course Prefix, Number and Title or Training Title	Course Prefix, Number and Title or Training Title
<b>7. Knowledge of research-based practices appropriate for teaching English Language Learners (ELLs)</b>										
1. Relate the nature and role of culture, cultural groups, and individual cultural identities into learning experiences for all students.										
2. Analyze student developmental characteristics in relation to first and second language literacy acquisition stages to design instruction for students.										
3. Interpret the Consent Decree to integrate teaching approaches, methods, strategies, and communication with stakeholders in order to improve learning for ELLs.										
4. Evaluate and differentiate standards-based curriculum, materials, resources, and technology for ELLs based on multicultural, multi-level learning environments.										
5. Analyze assessment issues as they affect ELLs and determine appropriate accommodations according to ELLs' varying English proficiency levels and academic levels.										
<b>8. Knowledge of effective literacy strategies that can be applied across the curriculum to impact student learning</b>										
1. Apply effective instructional practices to develop text reading skills in the appropriate content area.										
2. Select instructional practices for developing and using content area vocabulary.										
3. Determine instructional practices to facilitate students' reading comprehension through content areas.										
4. Apply appropriate literacy strategies for developing higher-order critical thinking skills.										
5. Select appropriate resources for the subject matter and students' literacy levels.										
6. Differentiate instructional practices based on literacy data for all students.										