

FLORIDA DEPARTMENT OF EDUCATION CONTINUED PROGRAM APPROVAL STAN
SCHOOL PRINCIPAL (SP) PROGRAMS (Form SP CAS-2016)

<p>Standard 1. Program Candidate and Completer Quality The program ensures that candidates and completers are prepared to serve as school leaders in which prekindergarten through (p-12) students are provided high quality instruction to meet high standards for academic achievement.</p>		
<p>Indicator 1.1: Each program consistently applies admission requirements in accordance with section 1012.562(3)(a) 5.081, F.A.C.</p>		
<p>Annual Institutional Program Evaluation Plan (IPEP)</p>	<p>Continued Approval Program Summary Report</p>	<p>Continued Approval</p>
<p>1. The program describes any changes that were implemented to admission requirements, processes, methods and procedures used to admit candidates in meeting the admission requirements outlined in s. 1012.562(3)(a), F.S., and 6A-5.081, F.A.C.</p> <p>2. The program annually reports data on candidates who who applied to, were admitted to, and enrolled in the program.</p>	<ul style="list-style-type: none"> • A year-by-year institutional or district table reflecting number of candidates who applied to, were admitted into, and enrolled in the program. • Summary describing the percentage of candidates admitted who were rated highly effective and rated effective. • Summary of evidence of instructional leadership responsibilities of candidates admitted. 	<ul style="list-style-type: none"> • Off-site: Dep questions or are further examination as a review of annual I • On-site: De evidence in interviews, school site observations and b to resolve que exemplars and hi continuous improvement.

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Indicator 1.2: The program must demonstrate that each completer possesses the required knowledge, skills, and professional relevant for professional practices and work characteristics in school leadership.		
Annual Institutional Program Evaluation Plan (IPEP)	Continued Approval Program Summary Report	Continued Approval
<ol style="list-style-type: none"> 1. The program describes any changes that were implemented for collecting and analyzing candidate performance data at the individual and program level to ensure each candidate’s mastery of the competency-based training and field experiences. 2. The program describes the assistance provided to and status of candidates who did not demonstrate mastery of competencies for each component of the curricula. 	A program summary report is not required.	<ul style="list-style-type: none"> • Off-site: questions or are examinat of annual • On-site: De evidence school site other means to resolv identify e continuous improvement.

Indicator 1.3: The program must demonstrate that it can increase the supply of effective school leaders in Florida public s annually submitting an institutional program evaluation plan that includes specific data outlined in section 1012.562(2)(b completers.		
Annual Institutional Program Evaluation Plan (IPEP)	Continued Approval Program Summary Report	Continued Approval
<ol style="list-style-type: none"> 1. The program describes any changes that were implemented in the monitoring, collecting, evaluating and analyzing of program completer data on: <ul style="list-style-type: none"> • Number and passage rate of candidates who complete program coursework on the Florida Educational Leadership Examination (FELE) 	A program summary report is not required.	<ul style="list-style-type: none"> • Off-site: Dep questions or are further ex review of annual I • On-site: De evidence i interviews, school site observations and b

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<ul style="list-style-type: none">• Number and percentage of program completers who are placed in school leadership positions in Florida public schools• Results from program completers' performance evaluations required under s. 1012.34, F.S.• Impact that program completers have on student learning as measured by the formulas pursuant to s. 1012.34(7), F.S.• Performance results and retention rates of classroom teachers at schools of program completers		to resolve exemplars and high continuous improvement.
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Standard 2. Field Experiences The program ensures high-quality field experiences with high-quality feedback and support for each program candidate		
Indicator 2.1: Program candidates are placed in high quality field experiences by which they can effectively dem Principal Leadership Standards.		
Annual Institutional Program Evaluation Plan (IPEP)	Continued Approval Program Summary Report	Continued Approval
<p>1. The school district describes changes to:</p> <ul style="list-style-type: none"> • A detailed plan for ensuring that each program candidate will have high quality field experiences. • How program candidates’ demonstrate the core expectations of effective school administrators during field experiences. • How data results on field experiences are collected, evaluated and analyzed 	<p>A program summary report is not required.</p>	<ul style="list-style-type: none"> • Off-site: Dep questions or are examination a of annual I • On-site: De evidence in the school site observations and b other means to resolv identify ex continuous improvement.

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Indicator 2.2: Field experiences are completed in settings relevant to program objectives for the development of		
Annual Institutional Program Evaluation Plan (IPEP)	Continued Approval Program Summary Report	Continued Approval
<p>The program describes (if appropriate):</p> <ol style="list-style-type: none"> 1. Changes to the selection, utilization, and monitoring of field settings relevant to the program’s objectives, including a variety of sites that represent the full spectrum of school communities in multiple contexts. 2. Changes to the selection and training of individuals at the institution and/or the district who supervise and support candidates during their field experiences 3. Changes to how program candidates receive feedback on their progress through field experiences. 4. Remediation that was provided to program candidates who were unsuccessful in field experiences. 	<p>A program summary report is not required.</p>	<ul style="list-style-type: none"> • Off-site: Dependent questions or are further examination as a review of annual I • On-site: Dependent evidence i interviews, observations and b to resolve exemplars and hi continuous improvement.

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<p>Standard 3. Program Effectiveness The program supports continuous improvement that is sustained and evidence-based, and that evaluates the effectiveness o and completers.</p>		
<p>Indicator 3.1: The program routinely and systematically examines candidate and completer performance and impac</p>		
<p>Annual Institutional Program Evaluation Plan (IPEP).</p>	<p>Continued Approval Program Summary Report</p>	<p>Continued Approval</p>
<p>1. The program provides aggregated data in the reporting year on program candidates and program completers including, but not limited to:</p> <ul style="list-style-type: none"> • Program candidates’ field experience performance evaluations in demonstration of FPLS • Number and percentage of program completers who complete the program and are placed in school principal positions • Results from program completers’ performance evaluations required under s. 1012.34, F.S. • Impact that program completers have on student learning as measured by the formulas pursuant to s. 1012.34(7), F.S. • Performance results and retention rates of classroom teachers at schools of program completers • Other data results under consideration by the program. • Other data results from the program. <p>2. The program describes for the reporting year how it analyzed the aggregated program candidate and program completer outcome data, and determined areas of need or areas for growth for consideration for program improvement.</p>	<p>The program prepares a summary or synthesis of data collected over the continued approval period as evidenced in the annual IPEPs and describes patterns and themes of changes made to the program as a result of data analysis.</p>	<ul style="list-style-type: none"> • Off-site: Dep questions or are examination a of annual • On-site: De evidence in the school site observations and b other means to resolv identify ex continuous improvement.

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Indicator 3.2: The program uses results of data collection to enhance program elements and capacity for impacting		
Annual Institutional Program Evaluation Plan (IPEP).	Continued Approval Program Summary Report	Continued Approval
<p>The program describes for the reporting year:</p> <ol style="list-style-type: none"> 1. Specific program elements identified by aggregated data analyses that were determined as areas of strength or areas for growth for continuous program improvement. 2. Stakeholders (roles and responsibilities) involved in the decision-making process for determining the enhancement of program elements and capacity for impacting p-12 student learning and how stakeholder input was used. 3. Specific programmatic enhancements and changes that were made (or will be made) as a result of the decision-making process. 	<ol style="list-style-type: none"> 1. The program prepares a continued approval period summary or synthesis of continuous improvement outcomes that include: <ul style="list-style-type: none"> • Program elements identified as strengths and areas for growth; • Stakeholder involvement in programmatic decision-making; and • How it used the data results for program enhancements and programmatic changes. 	<ul style="list-style-type: none"> • Off-site: Dep questions or are examination as a result of review o annual IPEPs. • On-site: De in the form of interviews, observations and b resolve que exemplars and hig improvement.

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Continued Approval Site Visit

Scoring Rubric

Continued Approval Summative Rating Scoring Rubric	Full Approval with Distinction (see 6A-5.081(3)(b), FAC)	Full Approval (see 6A-5.081(3)(b), FAC)	Denial (see 6 FAC)
<p>Each indicator for each continued approval standard is reviewed and scored as follows:</p> <p>3 = Acceptable</p> <p>Evidence provided by the program meets requirements for the standard's indicator.</p> <p>2 = Needs Improvement</p> <p>Evidence provided by the program meets some of the requirements for the standard's indicator.</p> <p>1 = Unacceptable</p> <p>Evidence provided by the program does not meet requirements for the standard's indicator.</p>	<p>“Acceptable” for all indicators of Standards 1, 2 and 3</p>	<p>Does not meet criteria for Level 4 but meets the following criteria: “Acceptable” for each indicator of Standard 3, and indicators 1.2 and 1.3 of Standard 1</p> <p>AND</p> <p>No score of “Unacceptable” in any indicator of Standards 1 and 2</p>	<p>“Needs Im for one or indicators of Standard 3, or indicators 1.2 and 1.3 of Standard 1</p> <p>OR</p> <p>“Unaccept indicator of Standards 1, 2 and 3.</p>